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1893



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*Boston School Committee*











SCHOOL DOCUMENT NO. 22—1893.

ANNUAL REPORT

OF THE

SCHOOL COMMITTEE

OF THE

CITY OF BOSTON,

1893.



BOSTON:

ROCKWELL AND CHURCHILL, CITY PRINTERS.

1893.

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# REPORT.

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The committee appointed to prepare the Annual Report of the School Committee for the year 1893, respectfully submit the following report:

## STATISTICS.

The statistics of the public schools are returned to the Superintendent semi-annually in the months of January and June, so that the usual statistics printed in the annual reports of the Board are for the year ending June 30. Those given below are for the year ending June 30, 1893.

Number of persons in the city between five and fifteen years of age, May 1, 1893 . . . . .	74,252
Whole number of different pupils registered in the public schools during the year ending June 30, 1893 : boys, 37,324 ; girls, 34,780 ; total . . . . .	72,104

## REGULAR SCHOOLS.

<i>Normal School.</i> — Number of teachers . . . . .	10
Average number of pupils belonging . . . . .	160
Average attendance . . . . .	154
<i>Latin and High Schools.</i> — Number of schools . . . . .	10
Number of teachers . . . . .	122
Average number of pupils belonging . . . . .	3,321
Average attendance . . . . .	3,130
<i>Grammar Schools.</i> — Number of schools . . . . .	55
Number of teachers . . . . .	749
Average number of pupils belonging . . . . .	31,477
Average attendance . . . . .	28,719

<i>Primary Schools.</i> — Number of schools . . .	481
Number of teachers . . . . .	481
Average number of pupils belonging . . .	25,480
Average attendance . . . . .	21,956

<i>Kindergartens.</i> — Number of schools . . .	43
Number of teachers . . . . .	79
Average number of pupils belonging . . .	2,755
Average attendance . . . . .	1,571

SPECIAL SCHOOLS.<sup>1</sup>

<i>Horace Mann School for the Deaf.</i> — Number of teachers,	12
Average number of pupils belonging . . .	98
Average attendance . . . . .	83

<i>Evening Schools.</i> — Number of schools . . .	16
Number of teachers . . . . .	159
Average number of pupils belonging . . .	4,589
Average attendance . . . . .	2,933

<i>Evening Drawing Schools.</i> — Number of schools . . .	5
Number of teachers . . . . .	27
Average number of pupils belonging . . .	583
Average attendance . . . . .	514

<i>Spectacle Island School.</i> — Number of teachers . . .	1
Average number of pupils belonging . . .	18
Average attendance . . . . .	16

## RECAPITULATION.

Number of schools :

Regular . . . . .	590
Special . . . . .	23

Number of teachers :

In regular schools . . . . .	1,441
In special schools . . . . .	199

<sup>1</sup> There are thirteen Manual Training Schools and fourteen Schools of Cookery, but as the pupils of the regular public schools attend them, they are not included in these tables.

## Average number of pupils belonging :

In regular schools	.	.	.	.	.	.	.	63,192
In special schools	.	.	.	.	.	.	.	5,288

## Average attendance :

In regular schools	.	.	.	.	.	.	.	55,530
In special schools	.	.	.	.	.	.	.	3,546

## EXPENDITURES.

There is no duty of the School Committee which receives more careful and conscientious attention by the Board, than that pertaining to the school expenditures. The estimates are very carefully considered by the Joint Committee on Accounts and Supplies, and approved by the Board. They are itemized in detail so that any one can see the amount required for each department of the school service. So closely have these estimates been figured by the Auditing Clerk, that the sums spent have varied but very little from the amount asked for. But when these estimates, so carefully prepared, and based upon the continuance of the existing organization of the schools at the time they are made up, are cut down by the Mayor and the City Council, it is evident that some department of the school work must suffer. The past year—so far as the school finances are concerned—has been a most trying and embarrassing one. While we advocate and practise strict economy, we believe the citizens of Boston desire that our school buildings should be kept in proper repair and in good sanitary condition, and that our teachers should not lack needed supplies for instructing their classes in accordance with the best and most approved

methods. We believe the people of this city are in favor of keeping our public schools up to the highest possible standard.

In December, 1891, the School Board forwarded to His Honor the Mayor the estimated amount which would be required for carrying on the schools, exclusive of new school-houses, for the financial year 1892-93. The amount asked for was \$2,048,407. The City Council granted the sum of \$2,000,000. The Board, with the loyal disposition to comply with the decision of the City Council,—though the reduction of nearly \$50,000 from the estimates submitted occasioned them considerable anxiety,—earnestly tried to keep within the appropriation granted. They performed the task, but it was by making sacrifices. The reduction was principally met by restricting some and deferring other needed repairs in school-houses, and by curtailing every other item of expense where it was possible to do so. In addition to this reduction His Honor the Mayor, late in the year, requested the city departments (the School Department included) to save as much as possible from the money appropriated to meet certain expenditures not anticipated when the appropriations were granted. The Board responded to this request, and other needed repairs and improvements were deferred, and other items of expense still further curtailed, and the amount of the appropriation unexpended was therefore larger than it would have been.

The estimates sent to His Honor the Mayor, December, 1892, of the amount required for the present financial year (1893-94), called for the sum



of \$2,090,000 for carrying on the schools, exclusive of new school buildings, and the sum of \$66,200 for the special purpose of making extraordinary repairs, viz.: ventilating-apparatus for school-houses, in compliance with the laws of the State; application of Johnson Valve service; better egress and fire-escapes from school buildings; improvements in sanitariums and heating-apparatus. In submitting the estimates to the Board the Joint Committee on Accounts and Supplies made the following statement in their report:

The amount granted the School Committee for the financial year 1882-93 was \$2,000,000, — a reduction from the estimates presented of \$48,407.

This reduction was largely met by neglecting to make the usual and necessary repairs on some of our school buildings.

On account of this neglect, more work must be done the coming year if the health and comfort of our pupils are to be properly protected.

The Board of Health sent a large number of notices the past year calling attention to the sanitary condition of many of our school buildings, which should have received attention; but owing to a lack of funds the work was necessarily omitted.

With an increase of two or three per cent. in pupils each year, with the large number of new school houses lately acquired, requiring much additional expense for heating and janitor service, with the proper extension of the study of Manual Training in our schools, and the demands of the citizens for additional Kindergartens in sections of the city where they do not exist, we can offer some of the reasons why, in the opinion of this committee, it will be impossible to continue our schools on their present basis, maintaining the salaries now paid our instructors, on an appropriation only equal to that granted for the financial year 1892-93.

The sum requested under the head of "Special Appropriation" is self-explanatory: "To comply with the laws of the State, and to furnish better egress and fire-escapes for school buildings."

The amount asked for the coming year, \$2,090,320 ordinary, and \$66,200 special, is, in the opinion of the committee having charge of the preparation of these estimates, needed, and should be granted.

The City Council granted two appropriations for the public schools: one of \$1,804,000 under the head of "School Committee" (a reduction of \$25,320 from the amount asked for); and the other of \$190,000 under the head of "Public Buildings: Schools" (a reduction of \$71,000 from the amount asked for). The item for extraordinary repairs was also omitted.

The School Board have attempted to respond to the call, but it has been the hardest task, we think, which has been put upon us. Not only was it impossible to make the repairs which were deferred last year, but it became necessary to defer others, and to make no repairs or improvements where such were not absolutely required to continue the sessions of the schools.

We feel it our duty to call attention to these matters, because at the present time a very large sum of money would be required to place our school property in a proper condition, as it has been impossible to make the necessary repairs during the past two years, on account of the lack of appropriations. We cannot but look forward to the future with anxiety. The putting off of the repairs of our school-houses must be unwise, and a policy no reasonable and careful man would adopt with regard to his personal property.

Relative to the reduction of \$25,000 under the appropriation headed "School Committee," every

expedient has been resorted to with the purpose of keeping within the appropriation. At the meeting of the Board, Nov. 14, 1893, the Committee on Accounts submitted a statement showing that \$15,000, in addition to the balance of the appropriation unexpended, would be required to meet the expenses for the remainder of the year, notwithstanding the efforts made to keep within the appropriation granted. In response to a communication to the Mayor, we have received from him the assurance that it will be possible to provide the additional appropriation needed.

Our position is not an intentionally critical one, but an appeal that the estimates may receive greater scrutiny, that our expenses may be rigidly examined. The expenditures of the School Board can be easily referred to, and with little trouble any one can ascertain — through the financial reports of the Board — how every dollar is spent. The estimates are carefully made, as has been stated, and upon the economical basis of continuing what is in existence and without anticipating probable new expenditures. We feel confident that if the appropriations, though they appear large in the aggregate, are wisely and judiciously expended, as we believe we may claim that they are, the citizens and tax-payers of Boston will not wish them less.

#### SCHOOL-HOUSES.

The annual report of last year alluded to the wisdom of “looking forward” in the matter of new school buildings, not to the immediate future only,

but for a period of two or three years. This suggestion, which has been presented several times in recent years, would undoubtedly be a wise one to adopt, if our past and present needs were reasonably provided for. The machinery for providing new school buildings is cumbersome and moves slowly. It is frequently the case that a year or more elapses after the need for a new building has been clearly demonstrated, before an appropriation can be obtained for a site, another lapse of time before the appropriation for the building can be secured, and another year or more quickly passes before the building is ready for occupancy. The City Council have been generous in their appropriations the past three or four years, and were it possible for them to repeat for a year or two their noble effort of a few years ago, we should be able to fill up the gaps in the past wants and provide for our present pressing needs; then, relieved of the necessity of "looking backward," we could adopt the policy of "looking forward," and be enabled, with a moderate appropriation each year, to keep apace with the demands for increased school accommodations.

Most of the new buildings provided during the past four years are located in the outlying sections of the city, and others are needed to meet the wants of these rapidly growing sections. On account of our rapidly increasing foreign population, who reside chiefly at the North End, increased school accommodations in this section of the city are much needed. In twenty-three years but three of the grammar schools of old Boston have been discon-

tinued. The need of restoring one of the grammar schools has been presented for consideration, and so great have been the demands for several years for additional rooms at the West End, that a new building for the Bowdoin School is a pressing necessity.

Communications have recently been received from the City Architect surrendering to this Board the new Primary School-house on Thornton and Fulda streets, Roxbury, the new Grammar School-house in the Agassiz District, Jamaica Plain, and the Mechanic Arts High School-house. We look forward to the early completion of buildings now being erected and which are so much needed. Appropriations have been granted for several new school-houses during this year, and we trust they will be erected as soon as possible.

The sanitary condition of our school buildings has been and continues to be a subject upon which much thought and painstaking investigation have been expended. We do not think our buildings can be said to be in the best sanitary condition possible. There has been no special appropriation for improving the sanitary condition of school-houses. It is true that improvements have been made where it was so imperative that immediate action was necessary, and sometimes these improvements have been paid for out of the appropriations for repairs of school-houses. We have received many notices from the Board of Health of the desirableness of making improvements in the sanitary condition of our school buildings, and we fully believe that a special appropriation for this

specific object should be granted by the City Council. Many of the school buildings are in fair sanitary condition, but many of them should receive early attention to comply with the requirements of existing laws.

We regret to notice that some exaggerated and false statements of the sanitary condition of our school-houses are made without proper inquiries as to the truth of such statements. An instance of this kind happened not long ago. Last spring complaint was made of the sanitary condition of one of our school buildings. The Board of Health were requested to investigate the matter, and they reported there was need to change the sanitary arrangements of the building. The changes were made and the sanitary condition of the building declared to be satisfactory. Several weeks after these changes had been made an erroneous account of the sanitary condition of this school-house was circulated, stating that nothing had been done to correct the defect. This statement had the effect of exciting a panic among parents and children, which was allayed only after the most strenuous exertions of committee and teachers. The authorities of a neighboring city wishing to avoid putting into a new school building, which they were erecting, a system of sanitarics which appeared to be so dangerous to the health of the pupils, visited this school-house, and were so pleased with the sanitary arrangements and the excellences of the system that they at once decided to adopt the same system. We sincerely trust that in our efforts to do everything we can for the health and comfort of our school

children we may receive the confidence and support of the community at large.

#### TEACHERS.

Do we realize the magnitude of the office of the public-school teacher? Do we realize the influence for good which our teachers of high moral character exert over their pupils? We are very glad to record what we think is an improvement in the aim and end sought by our teachers. It is to develop their pupils in the highest and noblest sense, to make them good citizens as well as good scholars. Do we as members of the Boston School Board realize the responsibility that rests upon us to encourage our teachers, and see to it that no low aim is sought for?

We are glad to note that Division Committees, Superintendent, Supervisors, and Principals all unite in proclaiming more strongly than ever before that high character as well as intellectual ability is absolutely necessary as a qualification of those who are to teach in our public schools. We have teachers to-day in our schools so highly developed morally as well as intellectually that to sit in their rooms day after day is an education of both heart and mind. We have teachers who actually change the character of the children during the year that they are with them. They make of the stubborn, cross, unmannered boy, an affectionate, open-hearted, manly young man. There is no more responsible position in the community than that held by the public-school teacher. No one influence is being brought to bear upon the rising generation that can do more to mould

and prepare them for the duties of life than that of our school teachers. We believe that the future character of this city is more dependent upon the instruction given in our schools, than upon any other influence. Realizing this, we should in every way possible encourage those teachers, who recognize the responsibility of their positions, and are doing all in their power to cultivate, develop, and improve the moral as well as the intellectual condition of the children intrusted to their care.

#### TEACHING.

While we would not disparage, in any way, the importance of teaching the higher branches, including those given in the fourth-year course of the high schools, we feel that what we need to-day is more attention to the primary and grammar schools. Make the maximum number of pupils to a teacher forty-nine instead of fifty-six in our primary and grammar schools, and the education of the masses will be benefited more than can be done in any other way.

We congratulate the Board on the great improvements in the methods of teaching in our schools. It is better to store the young minds with beautiful thoughts of our best authors of prose and poetry, which are of more practical value to the pupil when brought into the active duties of every-day life, than to cram their minds with square root and cube root, and mensuration. We welcome this new method, which is, in substance, less forcing, more developing



— less teaching by machinery, more unfolding and cultivating — less text-book cramming, more culture.

The best way of teaching and developing the young mind is still an open question. It is expected of us, and rightly so, that we give our highest and best thought to this important question : How can we send out from our schools young men and women better prepared for the practical duties of life?

#### NORMAL SCHOOL.

We reiterate the oft-repeated plea for increased accommodations for our Normal School. The teaching force of the school has been increased, the course of study has been extended to cover two years instead of one, but nothing has been done to provide the much-needed enlarged accommodations. An appropriation of \$75,000 was requested of the City Council, but not granted. We sincerely trust that during the coming year the long-talked-of extension to the present building will be erected. We should have a building for our Normal School that would be a credit to the city, and in keeping with the high standard of teaching, as well as an honor to the principal and staff of teachers, which we believe to be of exceptional ability, refinement, and culture.

#### KINDERGARTENS.

It would be impossible to estimate the good that is being accomplished in our kindergartens. None but those teachers who receive into their classes children who have had the advantage of the kinder-

garten training can appreciate the aid to discipline, and the power to concentrate the thoughts of the pupils upon a given subject, which this training gives. When we think of the number of children under five years of age who come from homes where moral and intellectual development is almost an impossibility, and are brought under the influence of highly cultivated teachers, who mould the minds of these little ones and prepare them for the more exacting conditions of the primary schools, we feel the importance of increasing our kindergartens as rapidly as the appropriations will permit, and we trust there will be a liberal provision made each year for extending this most desirable branch of our school work.

#### MANUAL TRAINING.

This year will be remembered, and for many years looked back upon as a red-letter year in the history of the Boston public schools, for its progress in manual training. The opening of the Mechanic Arts High School in a commodious and substantial building, with a corps of teachers, second to none in the country, is enough to mark this year as one of the most important in the history of our city. It seems to us a matter of the greatest importance that this school should receive at this critical stage of its existence the sympathetic and earnest support of the City Council, the School Board, and of our citizens. Let us provide for it liberally, and see that it lacks nothing which it needs to ensure its complete success.

The work in manual training in our schools — the

wood-working, sewing, and cooking — is steadily progressing. The interest of pupils and teachers increases, and the earnest and faithful work of our instructors finds honest and hearty appreciation in the homes of our children. We are indebted, in a great measure, for this gratifying condition of manual training to our late president, Mr. Samuel B. Capen, who took such a deep interest in the matter, and who did so much in shaping and planning the details of this department of our school work. Let us see to it that this work does not suffer at our hands, but that we so administer its affairs that manual training will prove to be all that its most zealous friends anticipated.

The annual report of last year, prepared by Mr. Capen, was so exhaustive in its description of the different branches of manual training, and was so fully illustrated, that we deem it unnecessary to further describe the work of this department.

#### MUSIC.

For several years the Committee on Music have vainly attempted to agree upon some course of study and upon a series of text-books that would be acceptable to all. When we think how varied are the opinions of musical people, and how persistent are the “book agents,” it does not seem so strange that the Committee on Music have not been able to present a unanimous report recommending one method of instruction, and one series of text-books in music, for all the schools. The task has been a difficult one, and the Committee on Music have

labored faithfully, and devoted much time to bring forth a greater uniformity and efficiency in this branch of instruction.

In 1886, by order of the Board, an investigation into the subject of the instruction in music in the public schools was instituted. Special reports on the subject were submitted by the Board of Supervisors and by the Committee on Music. In 1888, by vote of the Board, the Normal Music Course was authorized for use in a part of the grammar and primary schools, the Revised National Musical Course in another part of the city, leaving the old edition of the National Music Course in the remainder of the schools. The Committee on Music, in their report submitted in December, 1888, stated that "the course taken with regard to these text-books seems to your committee a just and equitable means of giving the Board full and desirable information to guide them in their future action in the department of musical instruction in our public schools." The declared purpose of authorizing the books of these new series was to provide a test of the two methods. Last June the Board authorized the use of the books and charts of the Normal Music Course and of the Revised National Music Course in all the grammar and primary schools, the selection of the particular course to be used to be determined by the Committee on Music. It was further provided that new books be furnished whenever in the judgment of the Committee on Supplies our financial condition shall warrant it.

Early in 1892 the Committee on Music urged the

appointment of four assistant instructors in music to act under the supervision and direction of the special music instructors, and to take charge of the music in the primary schools. As the estimates made up the previous December did not provide for any increase in the expenses for this purpose, and as the City Council reduced the amount asked for in the estimates about \$48,000, it was not considered wise to incur the expense for these assistant teachers at that time. In December of 1892 the Committee on Accounts were instructed by the Board to include in the estimates for the financial year 1893-94 the sum of \$3,000 for the improvement of the instruction in music in the schools. In April of this year the Committee on Music were authorized to appoint four assistant teachers of music, their term of service to begin Sept. 1, 1893. Subsequently these teachers were elected at an annual salary of \$852.

The Superintendent of Schools, in his last report, under the heading "Special branches of study and the proper function of directors and special instructors in relation thereto," has discussed the question of music, and has presented some suggestions which should receive careful consideration. It may be possible, in the consideration of the subject of departmental instruction, which is becoming prominent in educational discussions, that some feasible plan of reducing the expense for special instructors in this study may be evolved.

## DRAWING.

The Committee on Drawing have devoted a large amount of time in trying to decide upon the best system of teaching this branch, and upon the best course of study to be adopted. Majority and minority reports have at various times been presented by the committee. In June, 1892, the text-books in drawing authorized at that time were discarded, and since then there have been no text-books in drawing in use in the schools. The committee have not relaxed their efforts, and at the present time there are before the Board for consideration a majority and minority report of the committee on the subject of a course of study in drawing. A voluminous amount of expert testimony has been procured from men and women of national and international reputation, connected with various educational institutions in this country, a synopsis of which has been printed in the reports now before the Board. We do not consider it proper for us to discuss this subject which is now under consideration by the Board, but allude to it as one of the important measures which have received special attention during this year.

## EVENING SCHOOLS.

The standard of our evening schools has been materially raised during the past decade. There is a higher interpretation put upon the work of these schools, and a broader appreciation of the benefits received by those who attend them. The attendance is larger and more regular. While there is a great

opportunity for the improvement of the schools, yet their excellences and good work are conspicuous. They should be fostered and liberally supported. There should be no question of providing the means to enable those to receive this evening instruction who need it, and are willing and anxious to honestly devote themselves to increasing their knowledge. We are pleased to note that the number of those who seem to be attracted more by curiosity than a desire for knowledge, and of those who attend the schools a few evenings and then disappear, is decreasing year by year.

The Board is frequently called upon to open evening schools, especially in the suburban sections, and to establish classes for the instruction in English to those of our people who are of foreign parentage. The Board should be and is willing to provide for all needed instruction in these schools, but we have made so many experiments, and have been so often disappointed, not by wilful misrepresentations but by erroneous information, that we think we should require the pledges of attendance from a larger number than heretofore. Under our regulations the Committee on Evening Schools are authorized to establish an Evening Elementary School when forty persons have previously pledged their attendance. There seems to be strong reasons, in the light of information gained by the many fruitless attempts to maintain evening schools, to increase the number of those who petition for such a school and who pledge their attendance. The expense of placing gas-pipes in the school-houses, for the salaries of the teachers,

and for necessary books and material, should not be incurred unless the committee are reasonably sure of the successful maintenance of a school asked for. In several instances the Board has entailed these expenses, and opened schools, only to find after a few weeks that the venture is a failure and the expenditure useless.

#### CORPORAL PUNISHMENT.

We record with pleasure the great improvement in the discipline in our schools, as shown in the statistics of corporal punishment. When we realize that with our best teachers corporal punishment is almost entirely abolished, we feel assured that the best results can be reached by love and personal influence. Especially is this true as we are more and more emphasizing the moral, as well as the intellectual, development of our children,—not by text-books so much as by the personal influence of teachers of strong moral character. We rejoice in knowing that teachers are coming to realize that they possess in themselves an influence over their pupils which is far more effective than the use of the rod. We often hear principals of our schools say in recommendation of a teacher, “She will make a good teacher, for she has obtained perfect control of her class without a single case of corporal punishment.”

#### TRUANT-OFFICERS.

The services of our truant-officers are often lightly spoken of by those who do not fully realize what the duties of these officers are, and how much good they



accomplish which is not recorded and is not generally known. The truant-officer who makes the smallest number of arrests, and perhaps has the smallest number of recorded cases of truancy in his district, may be doing the truest and most effective work. We know that some of the best work performed by these officers is in convincing parents and their children of the importance of constant attendance at school, and of the demoralizing influence on school and pupil occasioned by absence and truancy, and of the punishment that must inevitably follow continued truancy.

We know that our truant-officers labor under great disadvantages, and often feel the want of an encouraging word and the comfort of expressed confidence on the part of those who employ them, and of those with whom they are associated in their work. We are glad to feel able to commend the work of our truant-officers, whom we believe to be faithful and devoted public servants. We assure them that the honest fulfilment of their duties is a power for good in our city of inestimable value, and must bring to them the consciousness of a responsibility which makes their office an important and honorable one.

#### PARENTAL SCHOOLS.

The Parental School for Boys is nearly completed, and we look forward with great interest to the good we hope will be accomplished by providing suitable accommodations for the truants, absentees from school, and unruly boys, where they will be separated from

confirmed criminals. So much has been said of this noble project in our reports and elsewhere, and the location and buildings stated as clearly in the report of last year, that we refrain from repeating the history and purposes of this school.

The Parental School for Girls, we are sorry to say, is not in so satisfactory a condition as that for the boys. We feel convinced that this Parental School for Girls is a necessity. We sympathize, to some extent, with those who oppose this school on the ground that it is not advisable to establish so many different institutions, but in this case there are exceptionally strong, high, and moral grounds to guide us; and we feel that the establishment of this school is fully justified. We sincerely hope that the matter will not be left long in abeyance, but that an early movement will be made to purchase a site and provide the necessary buildings.

#### WORLD'S FAIR.

The World's Fair is another event which will mark the past year as one of the most important and helpful in advancing the cause of education which this Board has known. We feel confident that our World's Fair Exhibit will compare favorably with that of any city in the world. A large amount of money, much valuable time, and the hearty coöperation of our school officials and teachers were given to the preparation of the exhibit. The exhibits in the different departments were just and correct presentations of the work done in our schools to-day.

The sewing exhibit prepared by the Committee on Sewing and the special instructors in that branch was an excellent representation of the work done by our pupils. The same could be said of other departments of school work represented, such as the drawing, manual training, the written work of the pupils, etc. The photographs of classes at work in sewing, cooking, and wood-working added much to the attractiveness as well as to the educational value of the exhibit. A full description of the exhibit may be found in the last report of the Superintendent of Schools.

Mr. Samuel B. Capen, our late President, resigned his membership of this Board Sept. 12, 1893, after nearly five years of faithful and untiring labor in the interest of our public schools. Always courteous and agreeable, never shrinking from doing his whole duty, with a remarkable aptitude for the various positions he held, he accomplished a work for our schools and our city the value of which cannot be estimated. We who have been associated with him on this Board, and have worked with him on various committees, can realize, as no others can, the influence for good he exerted. While we realize what a loss we have sustained by his resignation, we also realize that he has earned the rest which must follow the relief from the arduous duties of this Board. The most acceptable honor we can pay him is to take hold of the work in which he took such deep interest and carry it on to success.

Later in the year Mr. James S. Murphy and

Mr. Edwin H. Darling resigned from the Board. Their long and faithful service as members of the School Committee, their able work on important committees, and their extended knowledge of the affairs of this Board and our schools make their absence noticeable, and the loss of their counsel and assistance a source of regret.

During the year Mr. Delwin A. Hamlin, late master of the Rice Training School, has been removed by death. Mr. Hamlin served as an able and successful teacher in the public schools of this city for a period of twenty-two years. A man of exceptionally bright promise for the future, his death in the prime of a useful life occasions a loss which will be long and keenly felt. Eight others of our corps of instructors have passed away, leaving behind them a bright record of labors faithfully and nobly performed.

RICHARD C. HUMPHREYS,

*Chairman.*

HENRY D. HUGGAN,

WILLIAM T. EATON.

THIRTEENTH ANNUAL REPORT  
OF THE  
SUPERINTENDENT OF PUBLIC SCHOOLS  
OF THE  
CITY OF BOSTON,  
**MAY, 1893.**



# REPORT.

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*To the School Committee :*

The Superintendent of Public Schools respectfully submits his thirteenth annual report.

## STATISTICS.

The principal items to be found in the statistical tables appended to this report are here given side by side with the corresponding items from the statistics of former years, to facilitate comparisons.

The whole number of pupils belonging to all the day schools on the 31st day of January, each year :

1889.	1890.	1891.	1892.	1893.
61,100	60,502	60,994	62,009	63,374

Belonging to each grade of day schools, January 31, each year :

Normal School :

170	178	176	182	169
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Latin and High Schools :

3,033	3,090	3,274	3,444	3,406
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Grammar Schools :

31,407	31,347	31,504	31,294	31,706
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Primary Schools :

25,416	24,421	24,462	25,098	25,770
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Kindergartens :

1,074	1,466	1,778	1,991	2,323
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The average number of pupils belonging to all the day schools during the five months ending January 31, each year :

1889.	1890.	1891.	1892.	1893.
60,126	60,367	60,919	61,661	63,233

The average number of pupils belonging to each grade of day schools during the five months ending January 31, each year :

Normal School :

153	183	188	197	175
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Latin and High Schools :

3,082	3,213	3,322	3,488	3,487
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Grammar Schools :

31,448	31,777	31,675	31,398	31,899
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Primary Schools :

24,467	23,832	24,035	24,682	25,435
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Kindergartens :

976	1,362	1,699	1,896	2,237
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The average number of pupils belonging to the special schools during the time such schools were in session to January 31, each year :

Horace Mann School for the Deaf :

76	89	85	87	97
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Evening High :

1,473	1,998	2,132	2,148	1,760
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Evening Elementary :

2,330	2,968	3,243	2,848	3,220
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1889.	1890.	1891.	1892.	1893.
Evening Drawing :				
557	559	628	666	643
Spectacle Island :				
22	22	15	15	17

#### ORGANIZATION OF CLASSES AND PROMOTION OF PUPILS.

Considerable interest was awakened in this subject by certain tables printed last year. The intention then was to print similar tables this year, and the information was gathered for that purpose ; but it was deemed best to use it in another way. So it was communicated to the supervisors, with a request that they look carefully into matters where inspection seemed called for, and take measures to set right anything that might be wrong. The table, had it been printed this year, would have disclosed little change, whether by improvement or otherwise, since the printing of the last year's table. In some future year let us hope a table can be printed which will disclose a much improved state of things. The subject will repay all the intelligent effort that can be spent upon it.

#### SCHOOL WORK FOR THE WORLD'S FAIR.

Preparation for the educational exhibit at the World's Columbian Exposition at Chicago has occupied all the time at my command, aside from the necessary routine duties of my office, during the whole year. The work was begun in earnest soon after the writing of my last annual report, and has

been continued for some time after this report was due.

Meanwhile I accepted an appointment to a position which was to give me a full knowledge of, as well as some share in determining, the plans for the educational exhibit of the State of Massachusetts. This step was regarded as being quite within the line of my duty to the city of Boston, the more especially because the decision had been made at Chicago that large cities were not to receive separate recognition, but their educational exhibits were to form integral parts of the several State exhibits. Thus Boston was to be recognized, not as an independent exhibitor, but only as a contributor to the educational exhibit of Massachusetts. This decision was adverse to the hopes of many, but was accepted, nevertheless, with a determination to make the best of it.

Another question which remained unanswered an inconveniently long time was that of the amount of space to be assigned to Massachusetts. And this hung on another question, several times reopened and concluded at Chicago, as to the location and the amount of space to be allotted to education in general. Had all preparation of educational exhibits been postponed until these questions were settled, there would have been no need of space or of location, for there would have been nothing to exhibit. Much hesitation and discouragement resulted from this tardiness of the management at Chicago in deciding the questions of location and space. But in this city it was assumed from the outset that some location

and some space there would be, which could be filled with work from our schools ; and that preparations to occupy that space in a creditable manner would not be labor lost.

Accordingly a comprehensive and detailed plan of operations was drawn up and published as a school document (School Document No. 11, 1892) ; and all the teachers were invited to contribute from their current work in every practicable way, so that the whole ground of the course of study should be covered and every school represented.

The response of the teachers was most cordial and gratifying. A mass of material was soon accumulated, to be inspected, classified, and prepared for exhibition. This work has been done, and all the material has been sent to Chicago with the exception of some photographs, which will follow shortly. The normal school, the two Latin schools, and the eight high schools are all fully represented, by every sort of written exercises, by an abundance of excellent drawings, and by photographs of buildings, rooms, classes at work, battalions, and the whole school regiment on parade. Every grammar school contributes several different kinds of written work ; and each kind of work comes from a number of different grammar schools. Of the primary schools, nearly the same statement is true. Every kind of primary work susceptible of exhibition is presented by a considerable (sometimes large) number of schools ; but it cannot be said that all the schools have contributed something. Eleven districts out of fifty-five, or one-fifth of the whole, go unrep-

resented in primary written work.<sup>1</sup> But some of these are represented in other kinds of work ; so the omission is not important.

Now, an educational exhibit made up of contributions from all the schools of a large city and illustrating in every possible way each line of work in the course of study and each grade of work, from that of four-year-old children in the kindergarten to that of young women in the normal school, is a thing we may justly take pride in ourselves, and confidently submit to the interested observation of others. This thoroughly representative or universal character of our exhibit is the one feature of it that ought especially to be kept in mind, for thereon rests its chief claim to attention. Doubtless its average quality could have been made better by drawing the same quantity of material from a few selected schools ; but such a procedure would have destroyed its broadly representative character.

Another feature of no little interest to the inquiring observer will be found in the prefaces prepared by the teachers to accompany the papers written by their several classes. These reveal much of the spirit and methods of teaching prevalent in our schools. The sixty volumes of written work are not a dreary pile of examination papers, (although there are examination papers in the collection), but the larger part of the work consists of exercises which illustrate the methods of teaching set forth in the teachers' prefaces.

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<sup>1</sup> There was no reason for this omission. It was purely accidental, but was discovered too late to be conveniently repaired.

Some disappointment has been expressed because our exhibit could not be shown to the teachers and others interested at home before it was sent to Chicago. Desirable as such a home exhibition doubtless was, it was hopelessly out of the question; it was a physical impossibility. But there may yet be a home exhibition. The plan is, when the Massachusetts exhibit comes back from Chicago, to install it permanently somewhere—perhaps in the new education rooms in the State House—where it can be seen and studied for all time to come. As a historic record of the Massachusetts schools in the year 1892 it will be invaluable.

For a complete catalogue of the articles contained in the Boston educational exhibit, reference must be made to a school document soon to be printed. In it will be given whatever description seems necessary of each article, together with such general accounts of the character and purpose of each department of the exhibit as may be interesting to a visitor. In the present report no attempt will be made to cover the ground of such a catalogue; but it may not be out of place here to set down some matters of home interest; some experience worth knowing about when some future World's Fair is to be prepared for; or some suggestions as to possible improvements in our current work.

Personally I do not at all regret the great amount of time and thought I have been obliged to bestow on this exhibition work. If it has for a time buried me in a mass of details, there has been an important compensation. It has given me a much more vivid

and extended knowledge of the best work now going on in our schools than I could possibly have obtained in any other way. A superintendent in the natural course of his duties is called upon to give so much of his attention to that which is inferior, defective, or wrong, that he gladly welcomes any pleasant relief from such depressing influences. My careful inspection of a great mass of excellent work illustrating excellent methods of teaching has, I confess, left me in a decidedly optimistic frame of mind. There are some public critics of our schools whom I would gladly compel to go through the same sort of labor for six months.

But what is the use of all this work? Who is ever going to examine it? Not one in a thousand or ten thousand, perhaps, of those who pass along merely gazing on the display. But the exhibit is not for them. It is for interested experts who will study it. These may be few, but they are expected to come from all over the world.

The use of an educational exhibit was most strikingly illustrated at Philadelphia in 1876; for it was there that the models and tools displayed by a certain school in Russia suggested to our people manual training — a form of education that has since spread all over the United States.

But does an educational exhibit, so called, really display education? Is not education a mental and a moral, and not a material, product, — an effect wrought in the pupil's self by his doing things, and not in the things he does? And is it not absurd to call the display of a mass of school exercises an

exhibition of education? Yes, we may admit that a display of school exercises is not an exhibition of education in a direct sense; and yet indirectly such a display may reveal much of the spirit and method of the teaching. It is said that a good workman is known by his chips. So may our display of school exercises be regarded as the chips from our educational workshops, revealing something of the quality of the work there going on. It may therefore be worth describing here somewhat more in detail.

#### WRITTEN WORK.

The written work already spoken of covers every kind of school work capable of being presented in that form. That of the primary schools is done with lead pencils for the most part, while that of the grammar and high schools is done with pen and ink. But some of the primary work is done with pen and ink; and this is so decidedly superior in general appearance that I am moved to recommend, and do now recommend, that writing with pencils be discontinued and writing with pen and ink be regularly required in all the primary classes above the first year as soon as the necessary arrangements can be made. At the same time, let slates and slate pencils be banished forever. They do far more harm than good in many ways, as progressive teachers are well aware. What a powerful stimulus towards care and accuracy would be the thought ever present with the child that all work, instead of being done on a slate to be rubbed out, was to be done on paper and saved! And then

the vain efforts with cramped fingers and with the blunt end of a slate pencil to make legible characters only create bad habits to be unlearned with great difficulty when instruction in penmanship (use of pen and ink) begins. Lead pencils on manila paper are far less objectionable than the slate pencils and slates; but the use of the former might be much restricted; for, as the exhibition work shows, the use of pen and ink in the primary schools is easy and produces excellent results.

Another noteworthy thing about the written work is the presence of much pen and ink sketching for illustrating the text. More especially is this found in the manuscripts contributed by the high schools, which exhibit some admirable work of this kind. In the grammar-school manuscripts, too, there is some good sketching, chiefly in connection with elementary science or observation lessons. Let it be said in passing that the more we can have of this spontaneous freehand drawing in the primary and grammar schools the better. See how it begins in the perfect freedom of the kindergarten. There the little children, without conscious effort and with little manual skill, yet with surprisingly keen observation, freely draw with chalk or pencil any objects which happen to interest them. So in the primary and grammar schools, let the children loose awhile from the trammels of technical instruction; let them draw freely with chalk at the blackboard, with pencil and paper, or with pen and ink (never with slate and pencil), for the mere pleasure of it; and afterwards lead them back to the technical instruction, which then they will



find much easier to understand and to do. The free-hand illustration of manuscripts, therefore, is a thing to be commended.

Concerning the work in arithmetic, it must be said that some of it has been put in more from a purpose to have every part of the course of study illustrated than from a perception of its superior excellence. This remark applies only to the appearance of the manuscripts. The correctness of the reasoning and of the computations is taken for granted. The same schools which sent in nice manuscripts in language, history, or geography sent in arithmetical work decidedly inferior in point of neatness, arrangement, and penmanship. Is this one reason for the defect, that our instruction in penmanship dwells wholly or almost wholly on letters and words, and not enough on figures? Would it not be well to throw away slates, and compel all arithmetical work to be done with pen and ink? Would not the very impossibility of rubbing out wrong work of itself compel more attention to neatness and accuracy? Here seems to be an opportunity for a great improvement. The only obstacle in the way would be the cost of paper over and above that of slates; but perhaps on trial this might not prove to be a serious matter.

The written work has been collated and bound in volumes, arranged, first, according to the branches of study, and, secondly, according to the grades or classes represented. Each volume has a title-page showing the branch of study and the grades or classes represented in the volume, while the following page bears a list of the schools or school districts contrib-

uting. The several contributions in the body of the volume are marked off from one another by colored leaves bearing the names of the contributing schools. So it is easy to find the work of any school in any branch or grade by turning from the title-page to these colored leaves or markers. The teachers' prefaces are found in the same way.

#### DRAWING.

Next to the written work in importance, but far more conspicuous in display, is the regular work in drawing. This can always be depended on for an abundance of material to exhibit. How many square feet of wall space will be covered by that which has been sent has not been computed; but it would have been perfectly easy to cover three or four times as much with excellent work. As it is, enough has been sent to show the entire course of instruction in drawing, from its beginning in the primary schools upward grade by grade through the grammar, the high, and the normal schools. Supplementary to this are many drawings not different in kind from those displayed in the regular course, but added on account of their excellence to enhance the general effect. In a similar way the free evening industrial drawing schools illustrate, by chosen samples of their work, all the different courses of drawing taught in the evening, and then supplement this with an amount of work, which might easily have been quadrupled, to indicate the variety and the excellence of the students' exercises in each course. The greater part of the work in drawing has been mounted in neat oak frames

under glass for display upon the wall. Some has been placed in winged frames under glass, and some more in large portfolios.

No attempt will here be made to review the drawings or to form critical estimates of their individual or collective merits; but among the best things may be mentioned in passing the striking originality of many of the designs from the Girls' High School, and the remarkable beauty of others from the Roxbury High School. The boys in the English High School do their best work in model and object drawing. They have contributed some fine drawings in perspective and in orthographic projection.

#### SPECIAL COLOR-WORK.

Closely allied with the drawing is the special color-work, of which considerable quantities are to be displayed under glass on the wall or in winged frames. This new and exceedingly interesting work has not yet found its way into all our schools; which is a good reason for describing it here somewhat particularly.

First may be noticed the special color work in the Lowell school. This is done by the boys while the girls are sewing. It consists of designs finished in designer's colors. The designs are either drawn from dictation or enlarged from small copies. The colors are selected by the teacher. The skill of the pupils is shown in the accuracy of their work; but their interest in it is heightened by the exhilarating effect of the colors. Some very effective designs have been executed in this way,

and some brilliant examples of historic ornament finely reproduced. The materials are quite inexpensive and very easily prepared for use. Similar work will be exhibited at the Lowell school, in May, this year ; also in the Washington Allston school, and perhaps in some other schools.

The special color-work of the Shurtleff school consists of various good designs, such as abound in the drawing-books, finely executed in colored inks. The effect, when the colors are well chosen, is very pleasing. From the Harris school are various designs, some half-tinted and others finished in water-colors. The latter are remarkable for the delicacy and harmony of the coloring. The Minot school contributes some excellent radial designs cut in colored paper. But perhaps the most interesting examples of all are from the Mather school, illustrating the development of original designs from a natural flower,—in this case a fleur-de-lis. This subject was treated in different colors by two pupils, and their sheets will hang side by side for convenience of comparison. It is beautiful work ; and well worth doing, too.

The special color-work of the primary schools is all done with colored paper, which is folded and cut in various symmetrical or radial designs. Work of this kind is understood to be universal in the primary schools. Contributions for the exhibit come from ten districts. It is mostly in the standard red, yellow, and blue papers, which are furnished to the schools with the regular supplies. The work shows good judgment in the forms and the arrangements

of the elements of the designs ; but the effect of the colors is not altogether agreeable. This, however, is no fault of the teachers ; they can use only what is furnished them, unless they buy paper themselves ; which, indeed, some of them prefer to do. How much more agreeable the effects may be when tints and shades, not only of the red, yellow, and blue, but of the other colors and hues, are used is well shown by the work of some teachers (in the Prince, Dwight, Everett, Dearborn, Norcross, and Tileston districts) who bought their own paper. It is to be hoped that the regular supplies may hereafter contain paper of all colors and hues with their tints and shades, so that teachers may be able to select a suitable variety of material. With ample and varied supplies of colored papers, something can be done, perhaps, to cultivate among the children good taste in colors. But with only the standard red, yellow, and blue one could hardly do more in color, than he could in music by using only three notes, *do*, *mi*, *sol*, with unvarying stress.

Special mention must be made of a primary course in color-work, by Mrs. Caroline F. Cutler. It consists of colored paper cut in various symmetrical shapes and pasted upon card-boards in such a way that by looking along the lines from left to right the colors are seen in prismatic order, the middle line showing the standard colors, the upper line the tints, and the lower line the shades. The colors and hues are thus arranged: red, red-orange, orange, orange-yellow, yellow, yellow-green, green, green-blue, blue, blue-violet, violet, violet-red; after which

are placed a few tertiary hues. This course has been framed for display on the wall. It was contributed from the Lucretia Crocker primary school, where it has been in use for a year or more.

These remarks on color-work would be incomplete unless reference were made to the high schools above, and the kindergartens below, those already noticed. In the high schools color-work is no longer special, but is part of the regular course. The color-work contributed by the high schools, mostly in ornamental designs, is eminently fine and agreeable. In the kindergartens, too, is shown the prevalence of good taste among the teachers, or the controlling influence of some person of good taste among them, by the total absence of those loud colors and rude contrasts which sometimes ruin kindergarten exhibits.

On the whole, it may be said of the color-work that, although introduced below the high school only quite recently, it has already shown some excellent results, and is full of promise for the future. The desirable thing is that the work should spread to other schools, and in no long time to all the schools.

#### FORM-STUDY AND MANUAL TRAINING.

Besides the color-work in the primary schools, there remain to be noticed various other sorts of work classed under the general head of form-study and manual training. Among these are stick-laying and the drawing to which it leads; paper folding, cutting, and pasting; development of surfaces of type solids (in colored paper pasted on neutral-tinted paper); drawing of developed surfaces of type solids;

sewing (on card-board); construction (in card-board or stiff paper) of the type solids and of numerous articles approaching these in form; and clay modelling. The whole course in these things is illustrated by a series of wall mounts prepared by Mrs. Cutler and accepted by Mrs. Louisa P. Hopkins, the supervisor through whose efforts the course was originally laid out and made practicable in the primary schools. These illustrations of the course are reinforced by an abundance of examples from the work of other teachers. All work in this course will be displayed in picture-frames under glass, excepting the solids constructed of paper or card-board, for which show-cases have been provided; and excepting also the work in clay modelling which is represented by photographs and by such of the original pieces as escaped destruction in the process of firing.

#### CLAY MODELLING.

The most promising branch of form-study yet tried in the schools, aside from drawing, appears to be clay modelling. It would seem as if there might easily be a progressive course in clay modelling, parallel to the drawing, and reaching all the way from the kindergarten through the grades of the primary, grammar, and high schools, into the normal school, where the course would end, as the drawing course ends, by instructing the future teachers in methods of teaching the subject. The beginning of such a course is well established already in the kindergartens and in the primary schools.

In the kindergarten, the power and truth of ex-

pression through the medium of clay manifested by some of the very young children are indeed remarkable. This is well shown by the photographs, of which many have been made for exhibition, and one has been heliotyped for insertion in the last annual report of the School Committee. (See School Document No. 21, 1892, Plate II.)

In the primary schools, the clay work is held more strictly to the requirements of a systematic study of forms. Accordingly the models produced are mostly of the type solids—the sphere, cube, cylinder, prism, pyramid, cone, and ovoid—or of objects closely approaching these forms. Natural objects, however, as leaves, flowers, fruits, and animals, are modelled in a few of the schools occasionally. Some very interesting work of the latter kind has been accepted for exhibition, four samples of which may be seen represented on Plate IV. of the report above cited.

The only clay work done in the grammar schools, so far as I have learned, is that done by the girls and boys of the third class in the Hancock and in the Eliot schools; but this is strikingly good. The samples accepted for exhibition consist mostly of plant forms moulded in high relief. They show remarkable strength and freedom of expression, for children so young. One example representing the human ear, another a bunch of bananas, and another an architectural rosette, show what the possibilities of this work might be in the upper grades of a long course. It is true that the regular teachers are not supposed to be prepared to teach clay modelling in the grammar grades, and that the work from the



Hancock and the Eliot schools is the product of expert teaching — that of Miss Holland ; but, doubtless, expert teaching, being received by one or two willing teachers in every school district, would soon lead to the production of quantities of equally good work all over the city. The photographs representing this part of the clay exhibit are almost superior to the originals ; and the originals did not suffer at all in the process of firing. None of the photographs, however, have been heliotyped.

There is no clay modelling in the grammar grades above the one just mentioned, — class third, — nor in the high schools, nor in the normal school. We next meet with it in the free evening industrial drawing schools. There it is studied to the point of acquiring positive professional skill. The best examples of clay modelling are reproduced in the form of plaster casts, of which a considerable number have been sent to Chicago. But before they were sent they were all carefully photographed, so that representations of them might exist if unfortunately the originals should be broken or lost. This collection of casts contains some pieces of a high order of artistic merit, and the whole series is of great significance as showing the outcome, on one side, of the free industrial art instruction established in this city and State nearly a quarter of a century ago.

With these examples of what can be done with clay work in the kindergarten, in the primary school, and at one point in the grammar school, all pointing to possibilities now realized only in the evening drawing schools, can there be any doubt that our art

instruction would be immensely uplifted and advanced if clay modelling were systematically taught in every grade throughout grammar and high schools? And would it not be well, with this end in view, to require clay modelling to be taught in the normal school?

#### SEWING.

An attractive part of the Boston exhibit is the sewing. This is the most systematic and complete presentation of the work that has ever been made in this city. The regular course of instruction, graded class by class, is shown by a large collection of samples of children's work displayed on the pages of large portfolios. There are five of these portfolios, one for the work of each grade up to class second, which shares its volume with the first class. Thus the gradation of the instruction, as illustrated by the gradation of work, is very clearly presented. It has been thought desirable to do this, because the assumption has been made in some quarters that a graded system of instruction in sewing did not exist in the Boston schools, and that whatever excellence may have been observed in former sewing exhibits was attributable not so much to a well graded system of instruction as to skill of individual pupils in making and finishing whole garments. And such will be the impression this time, if people examine only the show-cases containing the valuable completed garments contributed by the children out of the abundance of such things made by themselves. The fourteen show-cases filled with sewing present only one phase of the matter, — that of finished prod-

ucts. For the graded exercises leading up to these, the five portfolios must be consulted. The whole sewing exhibit is well put together, and will thoroughly deserve any commendation it may receive.

#### MANUAL TRAINING.

The exhibit of manual training is even more conspicuous than that of drawing, because of the comparative bulkiness of the articles shown. And the fact that this is a new branch of grammar-school work, seemed to justify the granting of a disproportionately large amount of space to the display. The different courses of woodworking now taught in our grammar schools are all represented by models. These are arranged on framed panels to be hung on the wall. The wooden models show best upon a background of dark-blue tinged with purple; and all the work that went through my hands was mounted on panels of that color. A good idea of these panels may be obtained by looking at the heliotype plates in the last annual report of the School Committee. (School Document No. 21, 1892.) These plates were taken from panels similar to those sent to Chicago, though differing somewhat in the number and arrangement of the pieces.

Some of the most interesting of all this work was sent by the Horace Mann School for the Deaf. It is Swedish sloyd work, and seems to have been well adapted to the needs of the pupils in that school. There is full use made of working drawings; and some of the work possesses considerable artistic

merit. This school, by the by, has contributed every kind of work possible; and the volume containing the most of it possesses a special interest for experts as well as an unusual general interest.

The most thorough exposition of sloyd is found in the large display of models and tools contributed by Mr. Larsson. This contribution was accepted by me as illustrative of a part of the work now going on in our schools; but it had been prepared without expense to the city, and will therefore be returned to the owner. There was no time to photograph it properly.

#### PHOTOGRAPHS.

Finally, a few words about the photographs. These are numerous, and represent every phase of our school life thought to be interesting. Classes at work sewing, cooking, woodworking, clay modelling, constructing solids in card-board, observing plants or minerals, writing, reading, and ciphering, are all represented. Here is the principal of a high school teaching Greek, and in the act of correcting a sentence on the blackboard. There is the well-known master of a grammar school surrounded by the "forest of raised hands" his question has called forth. A primary teacher is seen in the act of directing her pupils how to proceed with their clay modelling; another has them engaged in observing; and another has them busy writing. Kindergarten teachers there are, who can be recognized, sitting before their children arranged at the tables. It is a matter of regret that the kindergarten children at their games, or actually at their work building

with blocks, could not be photographed. But the light in the rooms is insufficient for instantaneous views. Older children, as in the manual training shops, could arrest themselves in their work at a signal and preserve their attitudes long enough to secure a good photograph. Many views of classes at their ordinary school work were taken in order to prevent the impression being given that all our work was special. The series included all classes from the youngest to the oldest; of boys alone, of girls alone, and of both; in the poorer and in the better quarters of the city. Sewing exhibits, manual training exhibits, cooking exhibits, graduating classes of girls wearing dresses cut and made by themselves, have all been photographed, to try if by any means a hint might be conveyed of the life and interest underlying these appearances. There are two or three views of school-halls, with the whole school assembled for morning exercises. Military drill is the subject of the most conspicuous display of photographs. There are large views of each of the four high-school battalions, and one of the entire Boston School Regiment numbering 1,382 boys.

Much of this photography, it must be said, possesses no high scientific value; but it is interesting and pleasing enough for a popular exhibition. But there is other photography to be noticed, which possesses great value for the student of education. Such is that representing the clay work, children's work with the building gifts in the kindergartens, and the products of manual training generally. The

highest value attaches to the photographs which illustrate the Ling system of gymnastics now used in our schools.

#### THE LING GYMNASTICS.

These photographs have been prepared under the very careful supervision of Dr. Hartwell, the Director of Physical Training. They present all the elementary attitudes — what may be called the alphabet of the system — in a series of photographic views of one person highly skilled in the practice of the Ling gymnastics. Two more series of views exhibit two “day’s orders,” showing how the elementary movements and attitudes may be variously combined in the course of one day’s exercise ; and yet so combined as to secure a proper progression from a minimum to a maximum of effort, and from that back to a minimum again. Finally the whole series of attitudes and movements in their application to pupils in school is shown in photographs of classes at exercise ; the classes selected for the purpose being of all ages from the youngest to the oldest. This photographic exposition of the Ling gymnastics as applied to schools is believed to be the most complete thing of the kind ever attempted.

In drawing to a close this somewhat rambling account of our educational exhibit and its preparation, I wish to record an expression of my gratitude for all the help I have received from many persons : from Mrs. Fifield and Miss Pingree, of the School Committee, who took charge, the one of the sewing exhibit, the other of the kindergarten exhibit ; from

Mr. Conley, Supervisor, who gave valuable assistance in the preparation of the manual training ; from Mr. Hitchings and Mr. Poor, Director and Assistant Director of Drawing, who of course took charge of their department, but who also gave me great assistance in dealing with the special color-work and other specialties of a like nature ; and lastly, from the principals and teachers of the schools, whose universally cordial and effective response to my requests for material has made possible the most complete educational exhibit ever collected in this city. Whatever credit the city may receive or fail to receive on account of it, there are many persons in her educational service who deserve well.

And here I would gladly pause and let the foregoing pages pass for my annual report, which is already past due ; but there are two subjects which have been ripening for action during recent years, and upon which I feel in duty bound to submit the results of the best consideration I have been able to give.

#### SPECIAL BRANCHES OF STUDY AND THE PROPER FUNCTION OF DIRECTORS AND SPECIAL IN- STRUCTORS IN RELATION THERETO.

Some questions arising under this general topic may be worth considering in the light of general principles and experience, in order that measures adopted may be permanently acceptable and therefore secure against the danger of sudden overthrow.

Whenever a special branch of study — like music,

drawing, physical training, woodworking, clay modelling, sewing, or cookery — is to be introduced in the schools, there at once arises the need of special instruction. And this need will be temporary or permanent according to the use made of the special instruction. If it is applied to the regular teachers for the purpose of fitting them eventually to carry on the new work themselves in their several classes, the need of special instruction will disappear as soon as the teachers have been sufficiently prepared for their new tasks. If, on the other hand, it is applied to pupils directly and with little or no reference to the preparation of the regular teachers to take part in the work, then will the need of special instruction become permanent.

The history of our schools affords illustrations of both the temporary and the permanent use of special instruction, the most conspicuous of which are afforded by drawing on the one hand and by music on the other.

About twenty years ago a new system of industrial drawing was to be introduced in the schools. The whole corps of regular teachers was to be instructed in drawing. All were expected to acquire sufficient technical skill in drawing and a knowledge of methods of teaching it to qualify them to do the work required in their several classes. A comprehensive scheme of instruction was drawn up. A director of drawing and a corps of special instructors were intrusted with the work. The regular teachers in all the grammar and primary schools zealously responded to the demands made upon them. They



were even enthusiastic; for drawing, apart from its being a necessary part of the future school-work of every teacher, was found to be very interesting in itself. The special instructors worked with energy under the guidance of a remarkably able director. The promise held forth all the while was that in a few years all the regular teachers would be well enough qualified to teach all the drawing required in their several classes without further help from the special instructors.

And in a remarkably large measure this promise was realized. Many of the regular teachers developed a high degree of skill in teaching drawing; and all of them acquired skill enough to do their class work acceptably. The special instructors were one after another dropped from the service, and the director himself freely alluded to the time near at hand when his own services would no longer be necessary. From that time onward the regular teachers would give all the instruction in drawing, just as they did in reading or in arithmetic.

Such was to have been the policy, and such actually has been the policy down almost to the present time, except in one particular. The services of a director have not been wholly dispensed with. For giving instruction in the normal school and for the management of the evening drawing schools, a director of drawing has been employed; and this director has been able to give a portion of his time to the day schools. Quite recently, too, an assistant has been given him in order that more attention might be given to the direction of the work in the

day schools. But special instructors have not been restored.

It may be said, therefore, that the history and the present condition of drawing in our schools illustrate very well the results of the policy of temporary special instruction.

Essentially different has been the policy followed in the case of music. Notwithstanding the claim often urged that the singing, just as well as the drawing, could be taught by the regular teachers, if they were properly instructed how to do the work, there appears never to have been adopted by the School Committee any comprehensive plan for so instructing them. It is very true that many of them now take, and have always taken, a share in the instruction of the children in singing. It is also true that the special instructors have always worked more or less with a view to aid the regular teachers in their work. But the special instructors have never been required to work with a view to rendering their own services eventually unnecessary, as was done in the case of drawing. This general statement is subject to one exception. At one time, several years ago, it had been determined to dismiss all the special instructors in music save one, who was to be a director, in the belief that the regular teachers under the guidance of a director could give the children all needed instruction in singing. But this belief was shown to be less well founded than had been supposed, and the determination was not carried out. All the special instructors were continued in service, their number has since been increased, and a still further

increase has recently been proposed. Still, there appears to be no intention of using the special instruction for fitting the regular teachers to do any more of the instruction in singing than they now do.

In the case of music, therefore, the policy of *temporary* special instruction has distinctly not been countenanced by the School Committee, except once for a very short time ; while the policy of *permanent* special instruction has been steadily pursued.

It would indeed be too much to say, and it is not said, that the School Committee has ever at any one time gone into a consideration of the whole matter and deliberately laid down a lasting policy of one kind for drawing and another of an essentially different kind for music. Temporary considerations have had much to do in shaping the course of events. The membership of the Board changes rapidly, and the prevailing opinion one year is often not the prevailing opinion the next year. What is spoken of as the policy of the Board is that which would appear to have been the policy on reviewing historically the course of events for a considerable period, as has just been done in the cases of drawing and music.

Now this question, whether special instruction shall be temporary and given mainly for the purpose of fitting the regular teachers eventually to do the whole work, or permanent and directed mainly to the pupils themselves, is the everlasting question growing out of all projects to engraft upon the school courses new branches for the teaching of which the regular teachers are supposed to be unprepared. It has been a question more or less debated for many years in

relation to drawing and music, with a tendency, as we have seen, to settle it one way in the former case and another way in the latter. It has never been much debated in the case of sewing, although a proposition was made several years ago to dismiss all the special teachers of sewing and give the work to the regular teachers. This was not done, however, and the policy of permanent special instruction in sewing has been uniformly adhered to. In the case of physical training the same question is doubtless under consideration in many minds. In connection with manual training, too, the question will soon become interesting. And it has lately been proposed in connection with much desired improvements in our teaching of natural history. Indeed the question has always arisen and will always arise so long as improvements in education are costly, and bring considerations of economy into conflict with the demands of progress.

Nor is there any one answer to be found which will be valid for all times and under all conditions. A particular answer must be found for each new form in which the question presents itself. Nevertheless it may be worth while to consider in a general way some of the elements which must usually enter into a satisfactory answer.

And first, economy of expenditure obviously favors the plan of temporary special instruction. This point has its importance each time a new branch of instruction is introduced. If there must be a permanent corps of special instructors for sewing, another for cooking, another for drawing, another

for music, another for gymnastics, another for natural history, and so on indefinitely, the total burden of special instruction becomes at last very great. Then a reaction is likely to set in, — “a war on the fads,” — like that recently begun in Chicago, where, if report be true, the board of education has voted to abolish drawing, clay modelling, music, gymnastics, and everything else requiring special instruction. Is such a disastrous reaction impossible in Boston? Let us trust that it is. And yet it may not be wise to increase risks overmuch. It may be wiser to reduce them. If there is work now done by special instructors which could be as well done by the regular teachers after the requisite preparation, then might it not be safer as well as more economical to set about preparing the regular teachers — or some of them — for doing the specialists’ work?

But there is danger the other way. The consideration of mere economy may be pushed too far. Special instructors may be so few that little can be accomplished; and the special branches may be handed over to the regular teacher before they are fully prepared to take up the work. Therefore, the second element in a satisfactory answer to our question, and one always to be taken into account with the first, is the efficiency of the instruction. If it be practically out of the question to expect regular teachers to prepare themselves well enough to give efficient instruction in specialties, then special instructors become a permanent necessity. And every specialty which is too difficult for regular teachers

thus entails additional annual outlay for special instruction.

Thirdly, we ask, what of the regular teacher? What is to be her fate if she receive a course of treatment at the hands of special instructors every time a new specialty is put into the schools? Is there no limit to the demands that may be made upon her time and strength? After qualifying herself to teach drawing and singing, shall she also be required to learn woodworking and clay modelling? The answer to all these queries is found in the departmental organization of the teaching corps of each school. Let one teacher unusually well qualified to teach drawing teach that in other rooms beside her own; another who can teach singing well would teach that in other rooms; and still another would teach natural history in other rooms, while her own pupils were taught drawing or singing by the first-mentioned teachers. Thus may the teachers in a grammar school often relieve one another of their least agreeable work, while giving the children the benefit of the best teaching the school affords in each and every branch of study.

This is departmental teaching. It is a plan of teaching which has been entirely successful in high schools; and, I am glad to say, has begun to show itself in some grammar schools. The time has not yet come, I suppose, for recommending the departmental plan of teaching in all grammar schools; but is easy to see that it is the only plan whereby the regular teachers can take on themselves the teaching of specialties to any considerable extent.

There need be no difficulty in having all the drawing taught in one grammar school by one or two of the teachers best qualified to do it. And the natural science might easily be provided for in the same way, perhaps, and with better results than are obtained now.

In regard to singing, it may be pointed out that there are already in some grammar schools regular teachers (sub-masters or other assistants) who are able to give the children all the instruction needed ; or at least would be able so to do under the guidance and with the occasional help of a director. Such teachers might be provided in all the schools by special effort directed to that end. This could be done either by putting some (not all) of the regular teachers under special training in vocal music, or by filling the next vacancies with teachers so trained. I feel very clear in the conviction that a great step towards solving the music question would be taken, if the special instructors were required to concentrate their efforts upon the training of one, two, or three teachers in each grammar school or district up to the point of ability to give, under guidance and with occasional help, all needed instruction to the children. This is the way in which departmental teaching can aid in transferring the singing more and more from the hands of special instructors into the hands of the regular teachers. The policy of *temporary* special instruction in singing may not be, therefore, so hopeless as seems to have been supposed by some.

It remains to say a word about the function of a

director of a special study. It is an important one, and, generally speaking, ought to be a permanent one.

Experience in the matter of drawing does not appear to have verified the prediction, so freely made fifteen or twenty years ago, that once the regular teachers were fitted to do their several parts in the work the services of all experts, the director himself included, could be dispensed with. On the contrary, there appear to be good reasons for holding that the policy of reducing the expert service to that of one officer, whose time was from the necessity of his situation largely consumed in the details of the management of the evening drawing schools, has left the day schools, especially the primary and grammar schools, without the amount of supervision necessary to keep the work in vigorous condition. The enthusiasm of the more interested teachers needs to be rekindled occasionally ; and the others need guidance, help, and inspection. It would well repay the extra cost and effort if every year the drawing books of every class, instead of being carried home by the children, could be collected, passed under expert inspection, and reported upon. Thus would a stimulus be applied to the teachers who needed it ; and those who did not would receive due credit for superior work. If drawing in our schools is to live and grow with a vigor of its own it must have the inspiration and the guidance of a live director. A series of textbooks, however excellent, and a manual expounding the method of teaching them, however ingenious, will not of themselves save the work of the average



teacher from falling to mediocrity or below. Neither will a course of study by any inherent force of its own govern the use of text-books ; the text-books are far more likely to govern the course of study. But it is the course of study that ought to control, as well in drawing as in every other branch of study. To permit text-books to control, is often to embarrass the management of instruction seriously. To carry on a course in drawing that shall be independent of text-books and control the use of them, that shall live and grow and advance in the light of its own and all other experience, needs a director.

Such being the result of experience in the case of drawing, what shall be said in the case of music ? Simply this, that the appointment of a capable person to be a director of music entrusted with an ample power to control all the conflicting views and interests which now so perplex the situation, would probably do more to place music on a satisfactory basis in our schools than any other step that could now be taken. The settlement of the book question, vexatious as that may be, would be but a small circumstance in comparison.

In support of this suggestion may be urged, not only the reasons already stated in the case of drawing, but also some special reasons.

In the first place, music has not had for many years, if it ever had, a director who really exercised the function of that office. There has been and still is one musical instructor who visits regularly all the high schools and gives singing lessons to those pupils who choose and are fitted to take them. He

is a departmental teacher, for the time being, in each of the high schools he visits. He exercises no control over the musical instruction in the grammar and primary schools. The grammar and primary schools are divided territorially amongst four special instructors of music, each of whom pursues his own plan of work independently of the others. All attempts to find a basis of agreement as to the aim and method of the work have hitherto failed. The four quarters of the city are as separate from one another, in matters musical, as four towns might be. There is no one course of work in singing which governs the instruction and the use of books ; there is no agreement on the general principles that should govern the teaching ; rival methods are in the field ; and there are three different series of textbooks in use. All this seems to indicate a state of affairs that calls for a strong, capable, disinterested, and independent man to be a director.

In the second place, it should be remembered that the present situation in music is that of an unfinished experiment,—an experiment arrested in mid-course by unexpected events. When after many years' deliberation it was decided to introduce the Normal Music Readers into the schools of one-quarter of the city, the declared purpose was to test the claim that, by the use of these books and of the methods of teaching therein illustrated, the regular teacher would be able to secure far better results than now are secured, and to do so with far less help from the special instructor. Immediately those interested in the music readers already in the schools suggested that, if a trial was

to be made of the relative merits of the two series of music readers, they would like to put in competition, not the readers then in use, but a new revised course. They were permitted to do this, and the New National Music Readers were adopted in one-quarter of the city. The trial was begun five years ago, but has never been finished. The committee, within a year from the beginning of the trial, was wholly changed. Three members were not reelected to the School Board; one moved away to a distant Western State; and the chairman, who held over, met with sudden death early the following year. Thus was the trial interrupted. There has never been since that time an expression of opinion which might be regarded as concluding the question at issue. But had there been a director of music in office — a person enjoying the general confidence of the successive committees — the experiment might have gone on uninterruptedly, the results might have been systematically tested and recorded, and a final expert judgment rendered that would have been received as authoritative. Is it too late to resume and conclude the experiment now, if the right man for director can be found ?

#### WRITTEN EXAMINATIONS.

This subject has an unusual interest, just now, awakened by a proposition recently made to omit the remaining diploma examinations this year by way of experiment. As this proposition will have been acted upon before this report is printed, nothing further need be said of it here than merely to remark

that an experiment begun so late in the year can prove but little one way or the other.

But the general subject of written examinations is of the highest importance. Embraced within its proper scope are not only the diploma examinations, but the examinations held at the passage from primary into grammar schools, and the examinations held at or near the end of the school year for promotion from grade to grade all the way through the grammar and high schools. These latter, being used for the same purposes and open to the same objections as are said to lie against diploma examinations, cannot be excluded from any thorough treatment of the subject, nor from the operation of any rules that are based on sound principles.

Therefore the broad question really at issue is this: Shall written examinations be abolished, or restricted, or let alone?

Far be it from me to join in any hue and cry against written examinations, whether these be set by the supervisors, by the principals, by the teachers of the grades above the grade examined, or by the teachers themselves who do the teaching. By whomsoever the questions be set, the exercise of answering them in writing has long been recognized as stimulating and helpful in the highest degree. To relapse into the barbarism of oral examinations or into the laxity of no examinations at all — the condition of things in this city about half a century ago — is not to be thought of for a moment. But I have believed for a long time that the written examination work in our schools is overdone. Too much time has been spent in

this work, which might far better be spent in teaching or in studying. And this belief found expression in my report of last year, where the restriction of written examinations to fixed time limits was suggested, and then the following language was added: "Doubtless these suggestions as to time limits cannot be adopted without considerable changes in the practice of the supervisors and of many teachers; still, I believe the changes ought to be made, and that the reform would be no less beneficial than it would be agreeable to all concerned. Moreover, by requiring due moderation in the use of written examinations, we may forestall a growing popular sentiment, which threatens, unwisely, I think, their utter abolition."

That report contains full information concerning written examinations other than those set by the supervisors; and the appendix contains a mass of the question papers. The time limits there suggested are believed to be important enough to submit again for consideration. With some amendments they are as follows :

(1.) That no written examination, whether for diploma or for promotion, or for any other purpose, at the close or at any other time of the school year, shall require pupils to write more than one hour.

(2.) That no more than one written examination shall take place in one day.

(3.) That in primary schools the duration of a written examination shall be limited to half an hour.

(4.) That the total number of written examina-

tions for any one class in all branches studied during one school year shall be limited to twenty in high schools, fifteen in three upper classes of the grammar schools, ten in the three lower classes of the grammar schools, and five in the primary schools.

(5.) That a copy of the questions used for every written examination held shall be filed with the superintendent for his information and that of the supervisors.

With written examinations so restricted and regulated, the evils now complained of would disappear ; and evils of another description, which might be expected to follow upon total abolition of written examinations, would also be avoided. Some one has said that written examinations are a good servant, but a bad master. They have, possibly, lorded it over us somewhat too much of late ; still, it would not be wise to discharge them from our service altogether.

Now a word as to the part which, as it appears to me, the supervisors ought to take in written examinations generally. At most their part can be but a small one ; but that part has a purpose, and that purpose is to guide and regulate the teaching. The questions set by the supervisors have some effect in concentrating and harmonizing the aims of the teaching and in defining the proper standards to be reached for promotion and for graduation.

True it is that this regulative force, as it may be called, of the supervisors' written examinations has been applied heretofore for the most part at only

three points in the whole course ; namely, at passage from the primary into the grammar schools, at graduation from the grammar schools, and at graduation from the high schools. The exceptions to this general statement are not important.

To any one at all familiar with the chaotic state of affairs concerning courses of study and standards of attainment which existed for some years after the enlargement of Boston by the annexation of five adjoining municipalities, little need be said to show the necessity that then called for the application of the regulative force of supervisors' examinations. And this force was then applied at the points where it was most needed and could do the most good ; namely, at the end of the primary course, at the end of the grammar course, and in the high schools at all stages.

The result has been a decided approach to uniformity. The courses in the primary schools, once widely various, and needlessly so, have become tolerably definite and uniform. The same is true of the grammar and of the high school courses. And the standards of attainment set for passage from primary to grammar and from grammar to high schools are now quite definite and well understood.

Let no one imagine, however, that our schools are suffering from an enforced uniformity. No one at all acquainted with them suspects the existence of any such trouble. The dead level of mediocrity said to result from enforced uniformity cannot be discovered. Such uniformity as has been secured pertains merely to the broad lines of the courses of

study and the standards for graduation — not to the particular topics or to the methods of teaching at all. Indeed, it would be difficult to show how the schools of a great city could well be managed with a larger scope for individuality in teaching than is allowed in this city. And so may it always be. Uniformity enough for convenient administration, and no more, should be and is the rule.

Still it has been apparent for some time past, that the pressure of the supervisors' written examinations at the two points where they have been constantly applied now for many years — namely, at the end of the primary and at the end of the grammar course — has become excessive. A relief by a transfer of the pressure to other points or by a broad distribution of it over all points has seemed desirable. For this reason a very considerable shortening of the supervisors' written diploma examinations has been recommended by me at every opportunity. Indeed, it might be well to remove the supervisors' examinations from graduating classes altogether, for a few years, provided the teachers were required to hold, in place of them, diploma examinations of their own. The standards to be used for this purpose are now pretty well understood, and no wide departure from them would probably take place for some time to come.

Meanwhile, the supervisors could transfer their attention to the more systematic examination of the lower classes, not necessarily to determine promotions, but to ascertain more definitely and accurately than has ever yet been done the attainments of the



greater mass of pupils — two-thirds of the whole — who never reach the graduating class. This work greatly needs to be done. We ought to know, much more accurately than we now know or ever have known, what we are doing or failing to do for this great ungraduated majority, in order that we may learn what and how we can do better for them.

For this purpose, the examinations might take place at any time in the school year. They should be conducted in the simplest possible manner, and without any of the paraphernalia of the present diploma examinations. But the results should always be inspected and reported upon by the supervisors. Unless this is done, we shall never know how well the several branches of study are taught in each school and in each class throughout the city. Unless this is done we shall continue to be, as we now are, subject to every gust of ignorant or prejudiced criticism which anybody may choose to raise. Therefore, let every examination held by the supervisors result in some definite and accurate information systematically recorded for future use. Otherwise, let not the examination consume the time of the schools.

While on this subject I wish to urge one other reason for spreading supervisors' written examinations over all the classes, and recording the results with the supervisors' comments thereupon in a systematic manner. Nearly all the information now gathered and recorded by the supervisors pertains to the character, ability, and professional skill of the several teachers; little or nothing is recorded as to the

quality of the results of teaching. One may learn from the present records, that Miss A is a person of the highest character, fine manners, and good scholarship ; that she governs with ease, loves and is loved by her pupils ; and that generally her class appears to be wide awake and interested. That the results of the teaching of such a teacher are good is presumed. The moral results are accepted with confident trust ; but the intellectual results can be tested. Still, our records as now kept contain nothing to show whether the class does well or ill in arithmetic, in geography, in natural science, or in any single branch of study. The frequent question, in what schools and in what classes can the best language work, the best penmanship, the best arithmetic, the best work in any branch be found, cannot be answered from the present records. Excellence, mediocrity, or inferiority in respect to the results of the work in any single branch of study cannot be predicated of any one school or of any one class from any recorded information. Of course there is more or less personal knowledge and a good deal of oral tradition concerning the relative standing of the several schools and of the several classes ; but for this information one must personally consult the supervisors — there is nothing recorded in accessible form. It appears to be highly desirable that some thorough work in gathering and recording trustworthy information of the kind here indicated may be accomplished the coming year, not merely to satisfy a reasonable curiosity, but to make known the schools and classes

where the departmental work of supervisors can be put in to the best advantage.

Returning now to the main subject, let the suggestion be made that it might be well if the whole subject of written examinations, both those set by the supervisors and those set by the teachers, were taken in hand at an early day and thoroughly investigated, in order that the best course of management may be marked out for the future. The recommendations above made as to restricting all these examinations in length and frequency have been offered with the thought in mind that the present interest in the general subject might lead to some such inquiry.

The usual statistical tables, but no unusual ones this year, will be found in the Appendix.

Respectfully submitted,

EDWIN P. SEAVER,  
*Superintendent of Public Schools.*



STATISTICS

FOR THE

HALF-YEAR ENDING JANUARY 31, 1893.

SUMMARY.  
January 31, 1893.

GENERAL SCHOOLS.	No. Schools.	No. of Teachers.	Average No. Pupils Belonging.	Average Attendance.	Average Absence.	Per cent. of Attendance.	No. at date.
Normal . . . . .	1	9	175	171	4	97.7	169
Latin and High . . . . .	10	122	3,487	3,314	173	95.0	3,406
Grammar . . . . .	55	748	31,899	29,277	2,622	91.8	31,706
Primary . . . . .	476	476	25,435	22,136	3,299	87.0	25,770
Kindergartens . . . . .	43	77	2,237	1,607	630	71.8	2,323
Totals . . . . .	585	1,432	63,233	56,505	6,728	89.4	63,374

SPECIAL SCHOOLS.	No. Schools.	No. of Teachers.	Average No. Pupils Belonging.	Average Attendance.	Average Absence.	Per cent. of Attendance.	No. at date.
Horace Mann . . . . .	1	11	97	85	12	87	110
Spectacle Island . . . . .	1	1	17	15	2	88	22
Evening High . . . . .	1	28	1,760	1,271	.....	.....	.....
Evening . . . . .	15	139	3,220	1,969	.....	.....	.....
Evening Drawing . . . . .	5	26	643	571	.....	.....	.....
Totals . . . . .	23	205	5,737	3,911	.....	.....	.....

REGULAR TEACHERS.

SCHOOLS.	TEACHERS.		
	Males.	Females.	Total.
Normal School . . . . .	2	6	8
Latin School . . . . .	16	.....	16
English High School . . . . .	24	.....	24
Girls' High School . . . . .	2	20	22
Girls' Latin School . . . . .	1	7	8
Roxbury High School . . . . .	3	11	14
Dorchester High School . . . . .	2	6	8
Charlestown High School . . . . .	2	5	7
West Roxbury High School . . . . .	1	4	5
Brighton High School . . . . .	1	3	4
East Boston High School . . . . .	2	2	4
Grammar Schools . . . . .	107	584	691
Primary Schools . . . . .	.....	476	476
Kindergartens . . . . .	.....	77	77
Totals . . . . .	163	1,201	1,364

## SPECIAL TEACHERS.

SCHOOLS.	Males.	Females.	Total.
Horace Mann School . . . . .		11	11
Evening Schools . . . . .	69	98	167
Evening Drawing Schools . . . . .	21	5	26
French and German: High Schools . . . . .	3		3
Music: High, Grammar, and Primary Schools . . . . .	5		5
Kindergarten Methods: Normal School . . . . .		1	1
Drawing: High and Grammar Schools . . . . .	2		2
Physical Training . . . . .	2		2
Sewing . . . . .		30	30
Chemistry: Girls' High School . . . . .		1	1
Laboratory Assistant: Girls' High School . . . . .		1	1
Vocal and Physical Culture: Girls' High School . . . . .		1	1
Vocal and Physical Culture: Girls' Latin School . . . . .		1	1
Military Drill: High Schools . . . . .	1		1
Manual Training Schools . . . . .	3	7	10
Cooking Schools . . . . .		10	10
Spectacle Island . . . . .		1	1
Totals . . . . .	106	167	273

## NORMAL AND HIGH SCHOOLS.

*Semi-Annual Returns to January 31, 1893.*

SCHOOLS.	Average whole Number.			Average Attendance.			Average Absence.	Per cent. of Attendance.	Head-Masters.	Masters.	Junior-Masters.	Asst. Principals.	First Assistants.	Second Assts.	Assistants.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.									
Normal . . . . .	...	175	175	...	171	171	4	98	1	1	.	.	1	5	.
Latin . . . . .	484	...	484	471	...	471	13	97	1	9	6	.	.	.	.
Girls' Latin . . . . .	...	225	225	...	212	212	13	94	.	1	.	.	.	.	7
English High . . . . .	795	...	795	758	...	758	37	95	1	7	16	.	.	.	.
Girls' High . . . . .	...	728	728	...	679	679	49	93	1	1	.	1	1	.	18
Roxbury High . . . . .	175	312	487	170	298	468	19	96	1	.	2	.	1	.	10
Dorchester High . . . . .	98	137	235	95	127	222	13	94	.	1	1	.	.	.	6
Charlestown High . . . . .	46	119	165	44	109	153	12	93	1	.	1	.	.	.	5
West Roxbury High . . . . .	51	83	134	49	77	126	8	94	.	1	.	.	.	.	4
Brighton High . . . . .	27	64	91	27	62	89	2	97	.	1	.	.	.	.	3
East Boston High . . . . .	47	96	143	45	91	136	7	95	.	1	1	.	.	.	2
Totals . . . . .	1,723	1,939	3,662	1,659	1,826	3,485	177	95	6	23	27	1	3	5	55

## NORMAL, LATIN, AND HIGH SCHOOLS, CLASSIFICATIONS AND AGES, JANUARY 31, 1893.

Schools.	First-year class.	Second-year class.	Third-year class.	Fourth-year class.	Fifth-year class.	Sixth-year class.	Out-of-course class.	Whole number at date.	11 years.	12 years.	13 years.	14 years.	15 years.	16 years.	17 years.	18 years.	19 years.	20 years.	21 years and over.
Normal . . . . .	74	77	18	...	...	...	...	169	...	...	...	...	...	...	2	23	38	50	56
Latin . . . . .	84	70	83	104	55	37	84	517	7	24	64	103	96	98	64	44	13	4	...
Girls' Latin . . . . .	35	41	42	20	23	16	30	217	3	22	20	30	42	41	30	18	7	2	2
English High . . . . .	348	232	141	59	...	...	...	780	...	...	9	75	197	221	177	74	19	3	5
Girls' High . . . . .	315	171	116	75	...	...	...	677	...	...	4	47	129	171	179	93	44	6	4
Roxbury High . . . . .	220	156	60	12	...	...	...	477	...	...	9	34	112	168	102	43	7	2	...
Dorchester High . . . . .	104	67	51	6	...	...	...	228	...	...	3	18	53	77	52	22	3	...	...
Charlestown High . . . . .	59	53	41	...	...	...	...	153	...	...	3	10	39	49	34	13	5	...	...
West Roxbury High . . . . .	62	37	27	6	...	...	...	132	...	...	...	10	36	33	37	9	7	...	...
Brighton High . . . . .	38	30	22	...	...	...	...	90	...	...	1	8	18	28	21	8	6	...	...
East Boston High . . . . .	61	43	31	...	...	...	...	135	...	...	2	2	33	35	30	23	6	1	...
Totals . . . . .	1,400	976	662	292	78	53	114	3,575	10	46	115	337	758	921	728	370	155	68	67
Per cents . . . . .	39.2	27.3	18.5	8.2	2.2	1.5	3.2	100.0	0.3	1.3	3.2	9.3	21.2	25.8	20.4	10.4	4.3	1.9	1.9



## NORMAL AND HIGH SCHOOLS.

*Number of Pupils to a Teacher, excluding Principals, January 31, 1893.*

SCHOOLS.	No. of Reg. Teachers.	Average No. of Pupils.	Average No. of Pupils to a Regular Teacher.
Normal .....	7	175	25.
Latin .....	15	484	32.3
Girls' Latin .....	7	225	32.1
English High .....	23	795	34.6
Girls' High .....	21	728	34.7
Roxbury High .....	13	487	37.5
Dorchester High .....	7	235	33.6
Charlestown High .....	6	165	27.5
West Roxbury High .....	4	134	33.5
Brighton High .....	3	91	30.3
East Boston High .....	3	143	47.7
Totals .....	109	3,662	33.6

## ADMISSIONS, SEPTEMBER, 1892.

## NORMAL SCHOOL.

SCHOOLS.	Number Admitted.	Average Age.	
		Years.	Months.
Girls' High School .....	51	19	1
Charlestown High School .....	5	19	5
Roxbury High School .....	6	19	6
From other sources .....	15	18	10
Totals .....	77		

High School Graduates, Fourth-year class, June, 1892, Girls, 88.

## LATIN AND HIGH SCHOOLS.

SCHOOLS.	Admitted.		From Grammar Schools.	From other Sources.	Totals.	Average Age.	
	Boys.	Girls.				Years.	Mos.
Latin .....	166	.....	122	44	166	14	2
Girls' Latin .....	.....	87	62	25	87	14	4
English High .....	386	.....	326	60	386	15	5
Girls' High .....	.....	398	335	63	398	15	6
Roxbury High .....	85	132	202	15	217	15	7
Dorchester High .....	41	66	91	16	107	15	3
Charlestown High .....	19	49	63	5	68	15	5
West Roxbury High .....	24	39	56	7	63	15	6
Brighton High .....	12	27	37	2	39	16	0
East Boston High .....	26	48	66	8	74	15	8
Totals .....	759	846	1,360	245	1,605		

## GRAMMAR SCHOOLS.

*Semi-Annual Returns to January 31, 1893.*

SCHOOLS.	Average whole Number.			Average Attendance.			Average Absence.	Per cent. of Attendance.	Masters.	Sub-Masters.	1st Assistants.	2d Assistants.	3d Assistants.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.							
Adams . . . . .	241	173	414	220	159	379	35	91	1	1	1	1	6
Agassiz . . . . .	448	...	448	418	...	418	30	94	1	1	1	1	5
Bennett . . . . .	264	246	510	253	234	487	23	96	1	1	1	1	7
Bigelow . . . . .	716	...	716	675	...	675	41	94	1	1	1	2	9
Bowditch . . . . .	...	429	429	...	398	398	31	93	1	...	2	1	6
Bowdoin . . . . .	...	399	399	...	343	343	56	86	1	...	2	1	7
Brimmer . . . . .	605	...	605	551	...	551	54	91	1	2	1	1	10
Bunker Hill . . . . .	257	250	507	236	229	465	42	92	1	1	2	2	9
Chapman . . . . .	316	295	611	294	271	565	46	93	1	1	2	2	6
Charles Sumner . . . . .	374	354	728	350	328	678	50	93	1	1	2	2	9
Comins . . . . .	296	295	591	271	266	537	54	91	1	1	2	1	7
Dearborn . . . . .	390	290	680	358	263	621	59	91	1	1	2	1	9
Dillaway . . . . .	...	640	640	...	573	573	67	90	1	...	2	3	7
Dudley . . . . .	628	...	628	586	...	586	42	93	1	2	1	1	9
Dwight . . . . .	650	...	650	603	...	603	47	93	1	2	1	1	9
Edward Everett . . . . .	296	335	631	270	303	573	58	91	1	1	2	2	7
Eliot . . . . .	1,016	...	1,016	919	...	919	97	90	1	3	1	1	16
Emerson . . . . .	371	334	705	341	310	651	54	92	1	1	2	2	10
Everett . . . . .	...	692	692	...	631	631	61	91	1	...	2	3	8
Franklin . . . . .	...	671	671	...	598	598	73	89	1	...	2	3	8
Frothingham . . . . .	286	342	628	258	309	567	61	90	1	1	2	2	6
Gaston . . . . .	...	751	751	...	681	681	70	91	1	...	2	2	10
George Putnam . . . . .	177	196	373	167	177	344	29	92	1	...	1	1	5
Gibson . . . . .	194	190	384	184	175	359	25	93	1	1	1	1	5
Hancock . . . . .	...	654	654	...	580	580	74	90	1	...	2	2	10
Harris . . . . .	165	181	346	155	164	319	27	92	1	...	1	1	5
Harvard . . . . .	317	324	641	293	294	587	54	92	1	1	2	2	7

GRAMMAR SCHOOLS. — *Concluded.*

SCHOOLS.	Average whole Number.			Average Attendance.			Average Absence.	Per cent. of Attendance.	Masters.	Sub-Masters.	1st Assistants.	2d Assistants.	3d Assistants.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.							
Henry L. Pierce . . . . .	333	293	626	314	271	585	41	93	1	1	1	2	7
Hugh O'Brien . . . . .	450	313	763	422	289	711	52	93	1	1	2	2	8
Hyde . . . . .	...	596	596	...	551	551	45	92	1	.	2	2	8
John A. Andrew . . . . .	375	350	725	352	327	679	46	95	1	1	2	2	9
Lawrence . . . . .	809	...	809	773	...	773	36	96	1	3	1	1	11
Lewis . . . . .	357	361	718	337	335	672	46	93	1	1	2	2	8
Lincoln . . . . .	509	...	509	547	...	547	52	91	1	2	1	1	7
Lowell . . . . .	372	380	752	343	349	692	60	92	1	1	2	2	9
Lyman . . . . .	352	170	522	329	158	487	35	93	1	1	2	2	7
Martin . . . . .	184	163	347	174	151	325	22	93	1	1	1	2	4
Mather . . . . .	316	311	627	290	274	564	63	90	1	1	2	2	7
Minot . . . . .	161	166	327	150	152	302	25	92	1	.	1	1	5
Norcross . . . . .	...	660	660	...	601	601	59	91	1	.	2	3	9
Phillips . . . . .	843	...	843	746	...	746	97	88	1	2	1	1	12
Prescott . . . . .	257	233	490	241	214	455	35	93	1	1	1	1	7
Prince . . . . .	208	284	492	194	255	449	43	91	1	1	1	1	7
Quincy . . . . .	537	...	537	470	...	470	67	87	1	2	1	1	7
Rice . . . . .	447	...	447	415	...	415	32	93	1	2	1	5	2
Robert G. Shaw . . . . .	124	122	246	115	111	226	20	91	.	1	1	1	4
Sherwin . . . . .	564	...	564	529	...	529	35	94	1	2	1	1	7
Shurtleff . . . . .	...	652	652	...	589	589	63	90	1	.	2	3	8
Stoughton . . . . .	121	142	263	114	129	243	20	92	1	.	1	.	5
Thomas N. Hart . . . . .	457	...	457	427	...	427	30	93	1	1	1	1	6
Tileston . . . . .	62	77	139	58	71	129	10	93	.	1	.	.	2
Warren . . . . .	334	328	662	323	317	640	22	97	1	1	2	2	8
Washington Allston . . . . .	342	381	723	319	354	673	50	93	1	1	2	2	9
Wells . . . . .	...	557	557	...	488	488	69	88	1	.	2	1	9
Winthrop . . . . .	...	708	708	...	621	621	87	88	1	.	2	4	9
Totals . . . . .	16,611	15,288	31,899	15,384	13,893	29,277	2,622	91.8	53	51	83	91	413

GRAMMAR SCHOOLS.  
*Number of Pupils in each Class, Whole Number, and Ages, January 31, 1893.*

SCHOOLS.	First Class.	Second Class.	Third Class.	Fourth Class.	Fifth Class.	Sixth Class.	Ungraded Class.	Whole number.	Under eight years.	Eight years.	Nine years.	Ten years.	Eleven years.	Twelve years.	Thirteen years.	Fourteen years.	Fifteen years.	Sixteen years.	Seventeen years.	Eighteen years and over.
Adams . . . . .	25	48	48	96	93	98	...	408	7	12	42	70	77	63	60	48	24	5	...	...
Agassiz . . . . .	40	52	54	81	155	70	...	452	...	8	28	64	86	76	65	69	46	5	3	2
Bennett . . . . .	48	89	73	92	100	104	...	506	...	4	24	78	77	76	96	84	33	22	2	...
Bigelow . . . . .	50	108	102	150	155	140	...	705	...	16	50	110	149	140	115	86	33	5	1	...
Bowditch . . . . .	43	54	50	105	117	65	...	434	1	8	31	51	72	95	70	52	32	13	8	1
Bowdoin . . . . .	26	43	72	45	85	96	34	411	...	4	16	43	69	74	59	76	39	23	7	1
Brimmer . . . . .	39	81	87	82	135	132	47	633	...	14	60	85	95	96	110	84	40	13	6	...
Bunker Hill . . . . .	46	65	75	80	98	99	16	480	...	5	37	65	73	87	92	67	38	15	1	...
Chapman . . . . .	53	60	106	162	147	110	...	638	1	14	52	79	103	87	110	84	61	28	11	2
Charles Sumner . . . . .	75	91	100	171	180	151	...	738	1	17	67	121	119	124	115	86	55	21	12	...
Comins . . . . .	52	86	83	163	108	111	31	574	1	15	57	111	112	118	78	52	25	4	...	1
Dearborn . . . . .	61	71	90	124	132	166	36	680	...	6	48	101	143	128	118	84	40	12	...	...
Dillaway . . . . .	47	81	122	106	130	136	...	622	1	13	44	81	99	117	95	90	51	24	6	1
Dudley . . . . .	47	88	96	133	104	127	29	624	...	6	40	80	103	114	107	102	54	13	5	...
Dwight . . . . .	46	97	99	156	112	103	39	652	1	14	57	86	91	129	104	86	55	23	5	1
Edward Everett . . . . .	61	78	109	126	128	110	...	612	...	12	42	57	96	110	117	97	55	20	6	...
Eliot . . . . .	59	69	95	88	146	164	369	989	14	28	73	113	128	214	202	126	74	15	2	...
Emerson . . . . .	40	58	112	109	217	147	30	713	...	9	45	92	106	132	123	115	62	22	7	...
Everett . . . . .	78	94	113	140	147	125	...	691	1	14	63	100	94	131	105	86	52	33	12	...
Franklin . . . . .	42	99	112	111	156	111	39	670	...	6	35	90	118	128	120	79	69	19	5	1
Frothingham . . . . .	45	62	98	113	111	162	35	626	1	10	39	84	126	143	108	56	43	13	...	...
Gaston . . . . .	41	100	112	158	162	173	...	746	...	24	74	108	115	135	120	94	50	22	3	1
George Putnam . . . . .	27	43	51	57	83	114	...	375	...	8	23	55	72	80	58	41	24	11	2	1
Gibson . . . . .	36	50	61	84	72	90	...	393	...	16	38	50	64	60	59	53	37	11	5	...

Hancock	27	33	49	93	106	108	226	642	1	21	44	99	118	125	121	61	33	10	1	2
Harris	32	50	48	53	72	75	...	339	...	2	25	33	57	62	61	45	37	6	1	...
Harvard	48	52	92	96	161	158	31	639	...	7	44	102	85	153	117	74	36	18	2	1
Henry L. Pierce	48	100	95	107	131	180	...	641	...	15	67	104	98	101	103	73	58	17	5	...
Hugh O'Brien	79	69	135	129	149	193	...	754	...	8	64	99	133	124	111	128	63	20	4	...
Hyde	40	80	105	98	111	114	41	589	...	13	33	77	81	126	107	82	44	19	7	...
John A. Andrew	42	54	97	155	168	169	56	741	...	23	67	120	121	172	113	86	41	15	3	...
Lawrence	80	139	98	105	151	152	80	796	1	15	69	142	152	153	145	88	26	5	...	...
Lewis	51	162	107	108	151	145	...	724	...	10	49	94	137	116	126	91	75	22	4	...
Lincoln	53	52	102	98	114	147	...	566	...	10	42	94	84	97	103	75	48	8	4	1
Lowell	45	79	125	164	178	159	...	750	19	61	119	85	106	130	107	80	45	7	1	...
Lyman	43	59	97	92	169	127	...	527	...	7	25	65	78	108	114	83	39	6	2	...
Marlin	38	49	49	51	83	88	...	358	...	12	42	42	57	70	59	42	26	6	2	...
Mather	45	80	94	78	132	137	37	610	...	10	43	82	106	100	127	81	52	8	1	...
Minot	57	37	49	51	71	76	...	321	...	7	21	43	52	52	48	61	29	7	1	...
Norcross	40	53	92	103	173	177	...	638	...	...	46	93	116	149	118	77	32	7	...	...
Phillips	48	53	111	156	161	164	125	818	...	15	61	116	142	145	137	125	62	11	4	...
Prescott	49	72	74	85	99	104	...	483	...	6	45	70	56	88	82	75	44	14	2	1
Prince	64	88	82	99	100	77	...	519	...	10	29	73	83	81	72	81	47	22	11	1
Quincy	41	48	82	90	108	116	64	549	...	4	32	57	90	135	108	77	28	9	...	...
Rice	37	54	85	79	94	83	20	432	...	4	31	50	71	103	80	70	33	7	3	...
Robert G. Shaw	23	35	33	47	54	61	...	253	1	7	21	49	44	38	36	30	17	8	2	...
Sherwin	54	54	109	106	105	112	35	555	...	...	35	78	79	120	104	81	35	15	1	...
Shurtleff	56	52	97	202	162	141	...	644	...	11	51	94	95	130	112	84	44	16	6	1
Stoughton	28	41	47	47	47	48	...	288	...	...	14	38	46	48	55	31	19	5	1	...
Thomas N. Hart	33	41	85	70	111	111	...	451	2	8	41	77	92	70	79	41	31	9	1	...
Tilston	23	17	26	24	27	21	...	138	...	1	9	23	21	28	20	15	8	4	...	...
Warren	49	90	90	113	151	138	34	665	...	15	55	93	111	166	167	90	58	22	8	...
Washington Allston	67	85	124	162	124	126	35	723	1	21	66	96	133	131	125	89	46	10	3	2
Wells	37	43	47	89	107	108	165	536	...	11	55	94	97	81	93	68	31	5	1	...
Winthrop	62	90	99	97	196	159	...	703	...	12	40	111	105	124	142	83	58	21	5	1
Totals	2,520	3,778	4,745	5,719	6,652	6,658	15,994	31,706	54	640	2,470	4,467	5,249	5,896	5,447	4,168	2,337	751	195	22
Percents	8.9	11.3	15.0	18.9	21.1	21.0	5.0	100.0	0.2	2.0	7.8	14.1	16.6	18.6	17.2	13.1	7.4	2.4	6.5	0.1

## DISTRIBUTION OF PUPILS IN RESPECT BOTH

CLASSES.			Under 4 years.	4 years.	5 years.	6 years.	7 years.	8 years.	9 years.
Latin Schools.	All Classes . . . . .	Boys . .	..	..	..	..	..	..	..
		Girls . .	..	..	..	..	..	..	..
	Totals . . . . .	..	..	..	..	..	..	..	..
High Schools.	Advanced Class . . . . .	Boys . .	..	..	..	..	..	..	..
		Girls . .	..	..	..	..	..	..	..
	Third-year Class . . . . .	Boys . .	..	..	..	..	..	..	..
		Girls . .	..	..	..	..	..	..	..
	Second-year Class . . . . .	Boys . .	..	..	..	..	..	..	..
Grammar Schools.		Girls . .	..	..	..	..	..	..	..
	First-year Class . . . . .	Boys . .	..	..	..	..	..	..	..
		Girls . .	..	..	..	..	..	..	..
	Totals . . . . .	..	..	..	..	..	..	..	..
		..	..	..	..	..	..	..	..
Primary Schools.	First Class . . . . .	Boys . .	..	..	..	..	..	..	..
		Girls . .	..	..	..	..	..	..	..
	Second Class . . . . .	Boys . .	..	..	..	..	..	..	..
		Girls . .	..	..	..	..	..	..	..
	Third Class . . . . .	Boys . .	..	..	..	..	..	..	1
		Girls . .	..	..	..	..	..	..	1
	Fourth Class . . . . .	Boys . .	..	..	..	..	..	1	27
		Girls . .	..	..	..	..	..	1	24
	Fifth Class . . . . .	Boys . .	..	..	..	..	1	18	245
		Girls . .	..	..	..	..	2	20	249
Kindergartens.	Sixth Class . . . . .	Boys . .	..	..	..	..	15	250	922
		Girls . .	..	..	..	..	20	286	879
	Ungraded Class . . . . .	Boys . .	..	..	..	..	15	43	81
		Girls . .	..	..	..	..	1	21	41
	Totals . . . . .	..	..	..	..	..	54	640	2,470
		..	..	..	..	..	..	..	..
	First Class . . . . .	Boys . .	..	..	..	4	295	1,129	1,114
		Girls . .	..	..	..	6	303	1,005	960
	Second Class . . . . .	Boys . .	..	..	8	494	1,507	1,302	642
		Girls . .	..	..	7	497	1,320	1,114	555
	Third Class . . . . .	Boys . .	..	21	1,587	2,303	1,299	478	127
		Girls . .	..	16	1,302	2,001	1,173	413	153
	Totals . . . . .	..	..	37	2,904	5,305	5,897	5,441	3,551
		..	..	..	..	..	..	..	..
	All Classes . . . . .	Boys . .	125	569	392	56	2	..	..
		Girls . .	126	587	399	71	5	..	..
	Totals . . . . .	..	251	1,147	791	127	7	..	..
	Totals by Ages . . . . .	..	251	1,184	3,695	5,432	5,958	6,081	6,021

## TO AGE AND TO CLASSES, JANUARY 31, 1893.

10 years.	11 years.	12 years.	13 years.	14 years.	15 years.	16 years.	17 years.	18 years.	19 years and over.	Totals by Classes.
.	7	24	64	103	96	98	64	44	17	517
.	3	22	20	30	42	41	30	18	11	217
.	10	46	84	132	138	139	94	62	28	734
.	.	.	.	1	.	2	22	22	16	63
.	.	.	.	.	.	3	27	29	36	95
.	.	.	.	1	14	62	101	41	10	229
.	.	.	.	.	7	47	108	93	35	290
.	.	.	.	8	84	143	100	24	5	364
.	.	.	1	2	77	159	128	50	7	424
.	.	.	17	106	224	161	46	8	3	565
.	.	.	13	86	214	205	100	18	6	642
.	.	.	31	204	620	782	632	285	118	2,672
.	2	31	183	437	415	171	39	4	.	1,282
.	.	10	124	363	434	220	86	11	.	1,248
1	45	245	563	576	346	87	18	1	.	1,882
3	20	197	507	579	434	130	24	2	.	1,896
21	211	614	814	562	179	35	1	1	.	2,439
14	172	597	696	517	235	58	14	2	.	2,306
277	715	856	606	323	104	9	3	.	.	2,931
268	664	854	611	270	72	18	6	.	.	2,788
772	993	751	453	171	50	5	2	.	.	3,461
794	898	702	380	137	29	9	1	.	.	3,221
1,096	617	371	153	48	10	1	.	.	.	3,483
937	587	313	98	44	9	2	.	.	.	3,175
185	189	223	169	97	21	6	.	.	.	1,029
99	136	122	90	44	9	.	1	1	.	565
4,467	5,249	5,896	5,447	4,168	2,347	751	195	22	.	31,706
660	201	67	21	.	.	.	.	.	.	3,491
535	211	78	36	.	.	.	.	.	.	3,134
243	64	28	7	.	.	.	.	.	.	4,295
222	64	23	18	.	.	.	.	.	.	3,820
55	13	9	3	.	.	.	.	.	.	5,895
55	10	10	2	.	.	.	.	.	.	5,135
1,770	563	215	87	.	.	.	.	.	.	25,770
.	.	.	.	.	.	.	.	.	.	1,135
.	.	.	.	.	.	.	.	.	.	1,188
.	.	.	.	.	.	.	.	.	.	2,323
6,237	5,822	6,157	5,649	4,505	3,105	1,672	921	369	146	63,205

## PRIMARY SCHOOLS.

*Semi-annual Returns, to January 31, 1893.*

DISTRICTS.	Teachers.	Average whole Number.			Average Attendance.			Average Absence.	Per cent. of Attendance.	Between 5 and 8 years.	Over 8 years.	Whole No. at date.
		Boys.	Girls.	Total.	Boys.	Girls.	Total.					
Adams . . . . .	6	148	145	293	126	126	252	41	86	176	117	293
Agassiz . . . . .	4	113	91	204	103	79	182	22	89	101	109	210
Bennett . . . . .	7	176	173	349	160	152	312	37	91	202	154	356
Bigelow . . . . .	13	386	296	682	336	250	586	96	86	378	306	684
Bowditch . . . . .	9	256	242	498	231	215	446	52	89	306	213	519
Bowdoin . . . . .	7	168	154	322	139	125	267	55	83	185	155	340
Brimmer . . . . .	7	193	181	374	169	161	330	44	88	200	172	372
Bunker Hill . . . . .	10	210	143	353	188	128	316	37	90	203	149	352
Chapman . . . . .	6	165	145	310	151	125	276	34	89	176	137	313
Charles Sumner . . . . .	10	309	273	582	278	234	512	70	83	346	238	584
Comins . . . . .	6	148	131	279	131	117	248	31	88	143	140	283
Dearborn . . . . .	14	430	324	754	382	276	658	96	88	382	390	772
Dillaway . . . . .	8	205	191	396	178	164	342	54	85	237	175	412
Dudley . . . . .	13	338	306	644	293	260	553	91	86	330	328	658
Dwight . . . . .	9	285	274	559	248	232	480	79	86	333	227	560
Edward Everett . . . . .	8	251	235	486	211	190	401	85	83	284	202	488
Eliot . . . . .	9	275	168	443	242	147	389	54	88	253	190	443
Emerson . . . . .	11	306	275	581	277	243	520	61	89	315	281	596
Everett . . . . .	10	263	265	528	227	220	447	81	85	287	262	549
Franklin . . . . .	11	292	310	602	255	275	530	72	88	336	284	620
Frothingham . . . . .	9	227	216	443	203	189	392	51	88	262	179	441
Gaston . . . . .	8	218	297	515	193	243	436	79	85	323	174	497
George Putnam . . . . .	4	144	141	285	125	121	246	39	86	141	140	281
Gibson . . . . .	5	150	143	293	133	126	259	34	88	172	128	300
Hancock . . . . .	18	478	546	1,024	427	476	903	121	89	542	475	1,017
Harris . . . . .	6	169	145	314	149	123	272	42	87	163	154	317
Harvard . . . . .	12	334	311	645	301	276	577	68	89	343	299	642
Henry L. Pierce . . . . .	6	188	163	351	166	139	305	46	86	204	166	370



PRIMARY SCHOOLS. — *Concluded.*

DISTRICTS.	Teachers.	Average whole Number.			Average Attendance.			Average Absence.		Between 5 and 8 years.	Over 8 years.	Whole No. at date.
		Boys.	Girls.	Total.	Boys.	Girls.	Total.	Per cent. of Attendance.				
Hugh O'Brien .	11	376	259	635	335	221	556	79	87	362	299	661
Hyde . . . . .	9	248	282	530	226	249	475	55	90	260	244	504
John A. Andrew	11	298	327	625	259	274	533	92	85	327	307	634
Lawrence . . .	16	633	196	829	573	172	745	84	90	480	362	842
Lewis . . . . .	10	218	236	454	191	207	398	56	88	266	211	477
Lincoln . . . .	6	210	90	300	177	75	252	48	85	173	119	292
Lowell . . . . .	16	482	453	935	431	400	831	104	89	500	435	935
Lyman . . . . .	9	279	180	459	254	157	411	48	90	251	223	474
Martin . . . . .	3	93	79	172	82	62	144	28	84	103	78	181
Mather . . . . .	11	292	261	553	244	205	449	104	81	313	246	559
Minot . . . . .	4	104	108	212	83	88	171	41	81	118	88	206
Norcross . . . .	13	178	410	588	159	362	521	67	89	308	286	594
Phillips . . . .	6	200	188	388	177	164	341	47	88	213	182	395
Prescott . . . .	7	192	169	361	175	152	327	34	90	223	143	366
Prince . . . . .	6	142	157	299	123	132	255	44	85	168	167	335
Quiney . . . . .	11	404	236	640	347	194	541	99	85	320	324	644
Rice . . . . .	8	171	157	328	154	138	292	36	89	142	194	336
Robt. G. Shaw .	5	94	76	170	82	61	143	27	84	104	73	177
Sherwin . . . . .	9	209	226	435	192	208	400	35	92	258	209	467
Shurtleff . . . .	6	169	197	366	146	162	308	58	84	193	177	370
Stoughton . . .	4	92	101	193	81	90	171	22	89	100	99	199
Thomas N. Hart	9	377	163	540	322	134	456	84	84	305	238	543
Tileston . . . .	1	40	38	78	37	31	68	10	88	47	33	80
Warren . . . . .	7	181	194	375	165	173	338	37	90	239	139	378
Washington Allston . . . .	11	293	284	577	258	242	500	77	87	327	250	577
Wells . . . . .	15	517	446	963	435	372	807	156	85	566	385	951
Winthrop . . . .	6	137	184	321	114	152	266	55	83	152	172	324
Totals . . . .	476	13,454	11,981	25,435	11,844	10,292	22,136	3,299	87.0	14,143	11,627	25,770

## PRIMARY SCHOOLS.

*Number of Pupils in each Class, Whole Number, and Ages, January 31, 1893.*

DISTRICTS.	First Class.	Second Class.	Third Class.	Whole Number.	Five years and under.	Six years.	Seven years.	Eight years.	Nine years.	Ten years.	Eleven years.	Twelve years.	Thirteen years and over.
Adams . . . .	50	89	154	293	35	75	66	50	34	18	9	5	1
Agassiz . . . .	57	90	63	210	20	29	52	59	35	10	2	1	2
Bennett . . . .	68	133	155	356	44	80	78	78	47	16	9	3	1
Bigelow . . . .	194	223	267	684	73	136	169	132	99	52	13	6	4
Bowditch . . .	143	141	235	519	59	130	117	111	74	21	6	1	..
Bowdoin . . . .	87	101	152	340	37	73	75	79	52	16	6	2	..
Brimmer . . . .	100	110	162	372	44	87	69	76	64	27	4	..	1
Bunker Hill . .	72	111	169	352	55	72	76	76	34	30	6	3	..
Chapman . . . .	96	97	120	313	26	65	85	74	36	22	3	2	..
Chas. Sumner .	176	190	218	584	71	133	142	133	72	28	3	2	..
Comins . . . .	60	103	120	283	34	48	61	69	41	18	3	8	1
Dearborn . . . .	176	243	353	772	61	163	152	143	115	69	39	14	10
Dillaway . . . .	94	143	175	412	60	76	101	82	52	37	3	..	1
Dudley . . . .	181	187	290	658	88	113	129	148	96	60	15	8	1
Dwight . . . .	156	161	243	560	67	119	147	114	80	21	10	2	..
Edward Everett,	126	161	201	488	46	119	121	96	60	35	8	3	..
Eliot . . . . .	69	116	258	443	71	105	77	76	48	34	19	12	1
Emerson . . . .	137	177	282	596	50	129	136	121	90	41	19	6	4
Everett . . . .	151	178	220	549	47	89	151	104	88	44	17	6	3
Franklin . . . .	153	154	313	620	91	115	130	140	98	34	9	3	..
Frothingham .	153	146	142	441	65	108	89	103	49	22	5	..	..
Gaston . . . .	134	163	200	497	89	112	122	94	45	23	11	..	1
Geo. Putnam .	86	80	115	281	18	54	69	61	48	23	8	..	..
Gibson . . . .	65	104	131	300	38	57	77	70	41	14	2	1	..
Hancock . . . .	160	328	529	1,017	95	227	220	181	142	88	43	18	3
Harris . . . . .	88	104	125	317	35	55	73	72	45	22	13	1	1
Harvard . . . .	152	208	282	642	51	133	159	130	99	50	15	5	..
Henry L. Pierce	85	151	134	370	44	75	85	80	49	23	9	1	4

PRIMARY SCHOOLS. — *Concluded.*

DISTRICTS.	First Class.	Second Class.	Third Class.	Whole Number.	Five years and under.	Six years.	Seven years.	Eight years.	Nine years.	Ten years.	Eleven years.	Twelve years.	Thirteen years and over.
Hugh O'Brien,	193	203	265	661	85	124	153	152	75	57	11	3	1
Hyde . . . . .	152	161	191	504	65	102	93	97	87	39	14	7	.
J. A. Andrew .	166	221	247	634	76	112	139	130	92	56	15	10	4
Lawrence . .	232	227	383	842	106	175	199	162	114	59	12	6	9
Lewis . . . .	120	158	199	477	25	90	151	117	62	24	5	3	.
Lincoln . . .	81	95	116	292	35	63	75	50	39	25	4	.	1
Lowell . . . .	252	292	391	935	108	186	206	210	129	63	17	9	7
Lyman . . . .	195	153	216	474	67	89	95	93	62	43	15	7	3
Martin . . . .	46	53	82	181	8	35	60	41	25	10	2	.	.
Mather . . . .	174	171	214	559	73	124	116	130	73	35	8	.	.
Minot . . . .	47	52	107	206	24	57	37	53	21	11	2	1	.
Norcross . . .	138	186	270	594	78	119	111	123	92	47	15	6	3
Phillips . . .	81	142	172	395	44	79	90	80	54	30	15	3	.
Prescott . . .	92	144	130	366	52	80	91	73	39	17	8	3	3
Prince . . . .	92	82	161	335	24	64	80	83	53	25	5	1	.
Quincy . . . .	159	248	237	644	59	132	129	125	110	64	20	4	1
Rice . . . . .	117	118	101	336	16	48	78	90	58	32	8	5	1
Robt. G. Shaw	52	56	69	177	22	32	50	45	20	5	1	1	1
Sherwin . . .	94	167	206	467	64	69	125	101	69	30	6	2	1
Shurtleff . . .	114	112	144	370	30	86	77	88	52	21	10	4	2
Stoughton . .	63	55	81	199	27	34	39	51	30	13	4	.	1
Thos. N. Hart,	178	176	189	543	38	124	143	136	60	26	8	7	1
Tileston . . .	25	11	44	80	9	17	21	17	11	3	1	.	1
Warren . . .	103	108	167	378	44	92	103	78	46	14	1	.	.
Washington Allston . .	173	152	252	577	82	108	137	112	73	39	16	7	3
Wells . . . .	210	274	467	951	140	222	204	184	129	56	12	4	.
Winthrop . .	97	106	121	324	26	59	67	68	43	28	19	9	5
Totals . .	6,625	8,115	11,020	25,770	2,941	5,305	5,897	5,441	3,551	1,770	563	215	87
Per cents .	25.7	31.5	42.8	100.0	11.4	20.6	22.9	21.1	13.8	6.9	2.2	0.8	0.3

## GRAMMAR SCHOOLS.

*Number of Pupils to a Teacher, excluding Principals, Jan. 31, 1893.*

SCHOOLS.	No. of Teachers.	Average No. of Pupils.	No. of Pupils to a Teacher.	SCHOOLS.	No. of Teachers.	Average No. of Pupils.	No. of Pupils to a Teacher.
Adams . . . . .	9	414	46.0	Hyde . . . . .	12	596	49.7
Agassiz . . . . .	8	448	56.0	J. A. Andrew,	14	725	51.8
Bennett . . . . .	10	510	51.0	Lawrence . . .	16	809	50.6
Bigelow . . . . .	13	716	55.1	Lewis . . . . .	13	718	55.2
Bowditch . . . . .	9	429	47.7	Lincoln . . . . .	11	599	54.5
Bowdoin . . . . .	10	399	39.9	Lowell . . . . .	14	752	53.7
Brimmer . . . . .	14	605	43.2	Lyman . . . . .	12	522	43.5
Bunker Hill . . . . .	14	507	36.2	Martin . . . . .	8	347	43.4
Chapman . . . . .	11	611	55.5	Mather . . . . .	12	627	52.2
Chas. Sumner . . . . .	14	728	52.0	Minot . . . . .	7	327	46.7
Comins . . . . .	11	591	53.7	Norcross . . . .	14	660	47.1
Dearborn . . . . .	13	680	52.3	Phillips . . . . .	16	843	52.7
Dillaway . . . . .	12	640	53.3	Prescott . . . .	10	490	49.0
Dudley . . . . .	13	628	48.3	Prince . . . . .	10	492	49.2
Dwight . . . . .	13	650	50.1	Quincy . . . . .	11	537	48.8
Edw. Everett . . . . .	12	631	52.6	Rice . . . . .	10	447	44.7
Eliot . . . . .	21	1,016	48.4	Robt. G. Shaw .	6	246	41.0
Emerson . . . . .	15	705	47.0	Sherwin . . . . .	11	564	51.3
Everett . . . . .	13	692	53.2	Shurtleff . . . .	13	652	50.2
Franklin . . . . .	13	671	51.6	Stoughton . . .	6	263	43.8
Frothingham . . . . .	11	628	57.1	Thos. N. Hart .	9	457	50.8
Gaston . . . . .	14	751	53.6	Tileston . . . .	2	139	69.5
Geo. Putnam, . . . . .	7	373	53.3	Warren . . . . .	13	662	50.9
Gibson . . . . .	8	384	48.0	Washington Allston . . . . .	14	723	51.6
Hancock . . . . .	14	654	46.7	Wells . . . . .	12	557	46.4
Harris . . . . .	7	346	49.4	Winthrop . . . .	15	708	47.2
Harvard . . . . .	12	641	53.4				
H. L. Pierce . . . . .	11	626	56.9				
Hugh O'Brien . . . . .	13	763	58.7	Totals . . . . .	636	31,899	50.2

## PRIMARY SCHOOLS.

*Number of Pupils to a Teacher, Jan. 31, 1893.*

DISTRICTS.	No. of Teachers.	Average No. of Pupils.	No. of Pupils to a Teacher.	DISTRICTS.	No. of Teachers.	Average No. of Pupils.	No. of Pupils to a Teacher.
Adams .....	6	293	48.8	Hyde .....	9	530	58.9
Agassiz.....	4	204	51.0	J. A. Andrew...	11	625	56.8
Bennett ....	7	349	49.9	Lawrence .....	16	829	51.8
Bigelow .....	13	682	52.5	Lewis .....	10	454	45.4
Bowditch .....	9	498	55.3	Lincoln .....	6	300	50.0
Bowdoin .....	7	322	46.0	Lowell .....	16	935	58.4
Brimmer .....	7	374	53.4	Lyman .....	9	459	51.0
Bunker Hill ..	10	353	35.3	Martin ... ..	3	172	57.3
Chapman .....	6	310	51.7	Mather .....	11	553	50.3
Charles Sumner.	10	582	58.2	Minot .....	4	212	53.0
Comins .....	6	279	46.5	Norcross.....	13	588	45.2
Dearborn ...	14	754	53.9	Phillips .....	6	388	64.7*
Dillaway ....	8	396	49.5	Prescott ... ..	7	361	51.6
Dudley... ..	13	644	49.5	Prince .....	6	299	49.8
Dwight .....	9	559	62.1	Quincy .....	11	640	58.2
Edward Everett,	8	486	60.7	Rice.. .....	8	328	41.0
Eliot .....	9	443	49.2	Robert G. Shaw	5	170	34.0
Emerson.....	11	581	52.8	Sherwin .....	9	435	48.3
Everett .....	10	528	52.8	Shurtleff.....	6	366	61.0
Franklin. ...	11	602	54.7	Stoughton.....	4	193	48.2
Frothingham...	9	443	49.2	Thos. N. Hart..	9	540	60.0
Gaston .....	8	515	64.4*	Tileston .....	1	78	78.0*
George Putnam,	4	285	71.2	Warren.....	7	375	53.6
Gibson.....	5	293	58.6	Washington All-	11	577	52.5
Hancock.....	18	1,024	56.9	ston .....	15	963	64.2
Harris .....	6	314	52.3	Wells .....	6	321	53.5
Harvard .....	12	645	53.7	Winthrop .....			
Henry L. Pierce	6	351	58.5				
Hugh O'Brien..	11	635	57.7	Totals .....	476	25,435	53.4

\*The existence of a vacancy explains the unusually large number of pupils to a teacher.

## PRIMARY SCHOOLS.

*Number of Pupils promoted to Grammar Schools for the five months ending Jan. 31, 1893.*

DISTRICTS.	Boys.	Girls.	Total.	DISTRICTS.	Boys.	Girls.	Total.
Adams . . . . .	46	28	74	Hugh O'Brien . . . . .	74	63	137
Agassiz . . . . .	36	22	58	Hyde . . . . .	51	56	107
Bennett . . . . .	49	34	83	John A. Andrew . . . . .	77	68	145
Bigelow . . . . .	78	67	145	Lawrence . . . . .	89	33	122
Bowditch . . . . .	73	65	138	Lewis . . . . .	43	52	95
Bowdoin . . . . .	33	42	75	Lincoln . . . . .	83	43	126
Brimmer . . . . .	41	32	73	Lowell . . . . .	59	76	135
Bunker Hill . . . . .	28	30	58	Lyman . . . . .	78	40	118
Chapman . . . . .	57	43	100	Martin . . . . .	17	20	37
Charles Sumner . . . . .	62	61	123	Mather . . . . .	57	59	116
Comins . . . . .	42	27	79	Minot . . . . .	31	23	54
Dearborn . . . . .	82	71	153	Norcross . . . . .	23	69	92
Dillaway . . . . .	50	46	96	Phillips . . . . .	32	26	58
Dudley . . . . .	61	59	120	Prescott . . . . .	54	47	101
Dwight . . . . .	55	72	127	Prince . . . . .	35	32	67
Edward Everett . . . . .	53	63	116	Quincy . . . . .	48	27	75
Eliot . . . . .	57	18	75	Rice . . . . .	51	48	99
Emerson . . . . .	51	56	107	Robert G. Shaw . . . . .	25	22	47
Everett . . . . .	65	92	157	Sherwin . . . . .	47	47	94
Franklin . . . . .	69	59	128	Shurtleff . . . . .	25	25	50
Frothingham . . . . .	59	75	134	Stoughton . . . . .	19	24	43
Gaston . . . . .	54	64	118	Thomas N. Hart . . . . .	86	46	132
George Putnam . . . . .	35	40	75	Tileston . . . . .	6	8	14
Gibson . . . . .	47	41	88	Warren . . . . .	54	48	102
Hancock . . . . .	71	95	166	Washington Allston . . . . .	23	33	56
Harris . . . . .	37	32	69	Wells . . . . .	98	114	212
Harvard . . . . .	65	72	137	Winthrop . . . . .	....	22	22
Henry L. Pierce . . . . .	47	39	86	Totals . . . . .	2788	2,616	5,404

## GRAMMAR SCHOOLS.

*Number of Diploma Scholars, June, 1892. Number of these admitted to High and Latin Schools, September, 1892.*

SCHOOLS.	DIPLOMAS.			Admitted to High and Latin Schools.	SCHOOLS.	DIPLOMAS.			Admitted to High and Latin Schools.
	Boys.	Girls.	Total.			Boys.	Girls.	Total.	
Adams .....	12	21	33	17	Hyde.....	...	41	41	16
Agassiz .....	29	...	29	25	J. A. Andrew.	17	19	36	16
Bennett .....	31	37	68	33	Lawrence.....	51	...	51	12
Bigelow .....	53	...	53	18	Lewis .....	38	38	76	55
Bowditch.....	...	36	36	22	Lincoln .....	44	...	44	23
Bowdoin .....	...	24	24	16	Lowell . ....	37	44	81	31
Brimmer .....	27	...	27	11	Lyman .....	25	21	46	20
Bunker Hill ...	22	24	46	23	Martin .....	22	20	42	19
Chapman.....	24	24	48	21	Mather .....	19	24	43	23
Chas. Sumner .	20	26	46	29	Minot .....	8	11	19	15
Comins .....	28	19	47	13	Norcross ....	...	35	35	18
Dearborn .....	20	22	42	20	Phillips ....	37	...	37	19
Dillaway .....	...	42	42	29	Prescott .....	18	22	40	17
Dudley .....	44	...	44	21	Prince ... ..	30	39	69	40
Dwight .....	47	...	47	17	Quincy .....	35	...	35	17
Edward Everett	22	21	43	23	Rice .....	41	...	41	29
Eliot.....	45	...	45	19	Robt. G. Shaw	15	14	29	18
Emerson .....	28	14	42	19	Sherwin .....	37	...	37	10
Everett . ....	...	65	65	32	Shurtleff .....	...	55	55	15
Franklin .....	...	40	40	25	Stoughton ....	12	10	22	13
Frothingham ..	18	30	48	25	Thos. N. Hart	31	...	31	10
Gaston .....	...	73	73	33	Tileston .....	4	12	16	10
George Putnam	11	21	32	21	Warren .....	17	27	44	25
Gibson .....	21	26	47	33	Washington				
Hancock .....	...	20	20	6	Allston.....	16	25	41	26
Harris .....	14	12	26	8	Wells .....	...	39	39	16
Harvard.....	23	18	41	15	Winthrop.....	...	59	59	26
Hen'ry L. Pierce,	27	33	60	41					
Hugh O'Brien .	15	30	45	26	Totals.....	1135	1233	2368	1,180





EXPENDITURES FOR THE PUBLIC SCHOOLS.

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REPORT

OF

COMMITTEE ON ACCOUNTS.



# TWENTY-FIFTH ANNUAL REPORT.

## COMMITTEE ON ACCOUNTS.

Boston, March 1, 1893.

*To the School Committee:*

In accordance with the Rules of the Board, the Committee on Accounts herewith present their report for the financial year 1892-93, including a detailed account of the expenditures as required from the Auditing Clerk, by the Regulations.

All the expenses incurred for the public schools are now under the direction of the School Committee, with the exception of building and furnishing new school-houses. The land required is purchased by the School Board, and paid for out of a special appropriation made for the purpose by the City Council. When the land is procured the School Committee ask for an appropriation for the building; this being granted by the City Council, the City Architect draws his plans according to the requirements, subject to the approval of the Committee on School Houses, of the School Board.

When the plans are approved, the City Architect invites proposals for the work, and the money required until the building is ready for occupancy, is expended under his direction; after that the School Committee assumes all the expenses for heating, supplies, care, and repairs.

Since 1889, when the Legislature transferred the responsibility of purchasing furniture and repairing school-houses to

the School Committee, the work has been done under the direction of the Committee on School Houses, by the Superintendent of Public Buildings. He, and three assistants employed by him, received during the year \$7,200 for doing this work.

Under date of December 8, 1891, this committee presented to the Board the estimated amount that, in their judgment, would be required for carrying on the schools, exclusive of new school-houses. The estimates submitted, after receiving the approval of the School Board, were forwarded to His Honor the Mayor. The amount requested for ordinary expenses was as follows :

Salaries of instructors . . . . .	\$1,435,267
Salaries of officers . . . . .	60,840
Salaries of janitors . . . . .	108,700
Fuel, gas, and water . . . . .	77,700
Supplies and incidentals . . . . .	104,900
Furniture, repairs, etc. . . . .	261,000
Total ordinary expenses . . . . .	<u>\$2,048,407</u>

The City Council granted for the running expenses of the schools the sum of \$2,000,000.

The reduction of \$48,407 was principally met by neglecting to make some of the usual summer repairs, and curtailing other items of expense as much as possible. In addition to this reduction, His Honor the Mayor, late in the year, requested the different departments of the city (the School Department included) to save as much as possible from the money appropriated them, as it was needed to meet certain expenditures not anticipated when the orders establishing the several appropriations were passed.

In order to carry out this request as far as possible, the amount of the appropriation unexpended was larger than it otherwise would have been.

The ordinary expenses for the past year were as follows :

Salaries of instructors . . . . .	\$1,424,844	29
Salaries of officers . . . . .	60,566	83
Salaries of janitors . . . . .	110,669	83
Fuel, gas, and water . . . . .	77,872	75
Supplies and incidentals :		
Books . . . . .	\$35,433	80
Printing . . . . .	6,965	08
Stationery and drawing materials, 12,490	28	
Miscellaneous items . . . . .	37,957	76
	<hr/>	92,846 92
School-house repairs, etc. . . . .	221,805	53
Expended from the appropriation . . .	\$1,988,606	15
Expended from income of Gibson Fund .	2,185	02
	<hr/>	
Total expenditure . . . . .	\$1,990,791	17
Total income . . . . .	37,743	66
	<hr/>	
<sup>1</sup> Net expenditure, School Committee . .	\$1,953,047	51
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Your committee, in preparing the estimates, stated that the probable income would be as follows :

Non-residents, State and City . . . . .	\$14,000	00
Trust-funds and other sources . . . . .	25,000	00
	<hr/>	
Total estimated income . . . . .	\$39,000	00

The income collected was as follows :

Non-residents, State and City . . . . .	\$18,286	70
Trust-funds and other sources . . . . .	17,786	56
Sale of books . . . . .	200	93
State of Massachusetts, travelling expenses, .	1,469	47
	<hr/>	
Total income . . . . .	\$37,743	66

<sup>1</sup> The City Council voted to place a flag-staff on the Allston School-house. The City Auditor charged the expense (\$100) to the running expenses of the schools, thus increasing this amount to \$1,953,147.51.

The financial year previous to the one covered by this report was from May 1, 1891, to January 31, 1892, a period of nine months. Owing to this short financial year, the comparison of expenses is made with the last financial year of twelve months, which was from May 1, 1890, to April 30, 1891.

The net expenses of the School Committee, compared with those for 1890-91, show an increase of \$45,244.13.

The average number of pupils belonging to the different grades the past year was 68,970. The average cost per pupil amounted to \$28.32, a reduction, compared with the cost for 1890-91, of fifteen cents per pupil.

The gross expenses for the past year, compared with those for 1890-91, show an increase in the different items of the appropriation as follows :

Salaries of instructors, increased . . . . .	\$59,968 42
Salaries of officers, increased . . . . .	454 50
Salaries of janitors, increased . . . . .	7,249 11
Fuel, gas, and water, increased . . . . .	8,348 21
Supplies and incidental expenses, increased . . . . .	6,618 35
	<hr/>
	\$82,638 59
School-houses, repairs, alterations, etc., decreased . . . . .	42,054 63
	<hr/>
Total increase . . . . .	\$40,583 96

The following shows the variation in the number of pupils and the increase in salaries in the different grades for the past year, compared with those for 1890-91 :

High Schools, pupils increased 152, salaries increased . . . . .	\$14,989 96
Grammar Schools, pupils increased 224, salaries increased . . . . .	10,070 31
Primary Schools, pupils increased 1,400, salaries increased . . . . .	6,749 95
Horace Mann School, pupils increased 12, salaries inc'd . . . . .	1,174 50
Kindergartens, pupils increased 538, salaries increased . . . . .	11,698 36
Evening Schools, pupils decreased 395, salaries increased, . . . . .	763 50
Evening Drawing Schools, pupils increased 15, salaries increased . . . . .	1,189 00
Manual Training Schools, salaries increased . . . . .	7,362 84
Special Teachers, salaries increased . . . . .	5,970 00
Spectacle Island, pupils increased 2.	

Total increase in pupils, 1,948, in salaries . . . . .	<hr/>	\$59,968 42
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From the above it will be noticed that the High Schools, where an increase of about five per cent. in pupils is recorded, the Kindergartens, which are being gradually introduced, and Manual Training, which is making some progress, cover more than one-half of the increase in salaries.

The salaries paid instructors, compared with the amounts paid ten years ago, show an increase of 47 per cent. in the High Schools, 17 per cent. in the Grammar Schools, and only 12 per cent. in the Primary Schools. The Evening and Evening Drawing Schools show an increase in the amount paid for salaries during the same period, of about eighty-six per cent.

During the year \$55,211 were paid for instruction by special teachers, as follows :

Sewing, 30 teachers, 261 divisions . . . . .	\$18,287 00
Music, 5 instructors . . . . .	13,200 00
Drawing: director . . . . .	3,000 00
assistant . . . . .	1,800 00
Modern languages: director . . . . .	3,000 00
two assistants . . . . .	3,000 00
Physical training: director . . . . .	3,000 00
assistant . . . . .	1,920 00
Military drill: 1 instructor and armorer . . . . .	2,800 00
Kindergarten methods, instructor . . . . .	1,080 00
Calisthenics and elocution, 2 instructors . . . . .	1,500 00
Chemistry: 1 instructor . . . . .	1,620 00
assistant . . . . .	804 00
Service on Spectacle Island . . . . .	200 00
Total for special instructors . . . . .	<u>\$55,211 00</u>

The number of regular instructors on the pay-rolls, January 1, 1893, was 1,401, divided among the several grades of schools as follows: High Schools, 121; Grammar Schools, 691; Primary Schools, 481; Horace Mann School, 11; Kindergartens, 77; Manual Training, 20, — an increase of 68 regular instructors since April 1, 1891.

In addition, there have been 90 temporary teachers and 57 special assistants employed in the day schools, an average of

191 instructors in the Evening and Evening Drawing Schools, and 51 special instructors, making a total of 1,790 instructors on the pay-rolls during the year.

The amount paid for salaries of officers the past year was \$60,566.83, a slight increase over the previous year. The expense for this item does not vary very much from year to year.

The amount paid for salaries of janitors was \$110,669.83, an increase, compared with the amount paid the previous financial year of twelve months, of \$7,249.11.

This increase was principally caused by the unusually large number of new buildings completed during the year. The following shows the buildings acquired during the year, and the annual cost for services of janitors :

Bowditch . . . . .	\$1,020 00	B. F. Tweed . . . . .	\$480 00
Henry L. Pierce . . . .	1,380 00	Margaret Fuller . . . .	600 00
Plummer . . . . .	816 00	Williams . . . . .	336 00
William Wirt Warren . .	600 00	Robert G. Shaw . . . .	756 00
Prince Primary . . . .	720 00		
Blackinton . . . . .	480 00	Yearly expense . . . .	<u>\$7,788 00</u>
Wyman . . . . .	600 00		

The cost of caring for the hired rooms and buildings vacated on account of the new buildings acquired was less than \$2,000 per annum, showing that the additional annual expense for the care of school-houses will be nearly \$6,000.

The number of persons employed at the present time to take care of the school buildings is 160, with salaries ranging from \$72 to \$2,208 per annum, the average salary being \$691.69.

The number employed, compared with that of ten years ago, shows but a small increase, although the present school accommodations would indicate an increase in the work required of nearly, if not quite, twenty-five per cent. The average janitor now employed does about twenty-five per cent. more work and receives about thirty-five per cent.



more salary than was the case ten years ago. Vacancies in the janitor service, where the salary is over \$300 per annum, must, under the civil-service rules, be filled either by promotion or from names submitted by the Civil Service Commission.

On pages 26 to 29 of this report is tabulated a list of buildings for which the salaries paid for janitors' services amount to \$300 or more per annum.

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The expenditure for the items asked for in the estimates under the head of "Fuel, Gas, and Water," and "Supplies and Incidentals," comes under the direction of the Committee on Supplies. Bills were approved by that committee, during the year, for 12,288 tons of coal and 183 cords of wood, the expense for which, including a salary of \$750 paid to a weigher, amounted to \$65,904.58. The gas cost \$6,661.17, and water \$5,307. The total expense for fuel, gas, and water was \$77,872.75. The average price paid for the coal purchased during the year, including the housing, was about \$5.12 per ton.

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Under the head of "Supplies and Incidentals" bills were presented to the amount of \$92,846.92, which were approved and sent to the City Auditor for payment. The total cost of fuel, gas, water, supplies and incidentals amounted to \$170,719.67. The income collected on account of this expenditure was \$1,670.40, making the net expenditure under the direction of the Committee on Supplies \$169,049.27.

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During the year bills properly certified by the Superintendent of Public Buildings, and approved by the Committee on School-houses, were received to the amount of \$221,895.53, which represent the cost of repairs and alterations of school-houses. The work in this department was much curtailed during the past year on account of the limited appropriation. The coming year finds the appropriation for the work still further reduced. The appropriating power at City Hall reduced the estimates asked for repairs nearly one-third. His

Honor the Mayor approved the sum of \$190,000 only for this work, and that sum was granted by the City Council. This amount is about twenty-five per cent. less than the average expense for doing this work for the past five years, notwithstanding the increased number of school-houses to be cared for. As the School Committee has no authority to expend money for repairs in excess of the appropriation, all they can do is to expend \$190,000 and then stop.

The following table shows the expenditures made for carrying on the schools, exclusive of furniture, repairs, and new school-houses since the reorganization of the Board, a period of sixteen years and nine months :

YEAR.	Expenditures.	Income.	Net Expenditures.	No. of Pupils.	Rate per Pupil.
1876-77 . .	\$1,525,199 73	\$21,999 03	\$1,503,200 70	50,308	\$29 88
1877-78 . .	1,455,687 74	30,109 31	1,425,578 43	51,759	27 54
1878-79 . .	1,405,647 60	32,145 54	1,373,502 06	53,262	25 79
1879-80 . .	1,416,852 00	49,090 28	1,367,761 72	53,981	25 34
1880-81 . .	1,413,763 96	73,871 08	1,339,892 88	54,712	24 49
1881-82 . .	1,392,970 19	69,344 08	1,323,626 11	55,638	23 79
1882-83 . .	1,413,811 66	73,278 56	1,340,533 10	57,554	23 29
1883-84 . .	1,452,854 38	79,064 66	1,373,789 72	58,788	23 37
1884-85 . .	1,507,394 03	39,048 26	1,468,345 77	59,706	24 59
1885-86 . .	1,485,237 20	31,213 34	1,454,023 86	61,259	23 74
1886-87 . .	1,485,343 20	33,388 28	1,451,955 01	62,259	23 32
1887-88 . .	1,536,552 99	37,092 81	1,499,460 18	62,226	24 10
1888-89 . .	1,536,949 08	39,585 52	1,557,363 56	64,584	24 11
1889-90 . .	1,654,527 21	39,912 30	1,614,614 91	66,093	24 46
1890-91 . .	1,685,360 28	41,209 06	1,644,151 22	67,022	24 53
1891-92 nine months }	1,295,981 34	30,757 31	1,265,224 03	67,696	18 69
1892-93 . .	1,768,985 64	37,578 66	1,731,406 98	68,970	25 10

From the above table it will be seen that the running expenses, exclusive of repairs, the past year were fifty-seven cents more per pupil than for the previous financial year of twelve months, 1890-91.

The following table shows the cost of repairs made and furniture provided since 1876-77 :

YEAR.	Expenditures.	Income.	Net Expenditures.	No. of Pupils.	Rate per Pupil.
<b>1876-77</b> . .	\$165,876 72	. . . . .	\$165,876 72	50,398	\$3 30
<b>1877-78</b> . .	126,428 35	. . . . .	126,428 35	51,759	2 45
<b>1878-79</b> . .	114,915 32	. . . . .	114,915 32	53,262	2 14
<b>1879-80</b> . .	98,514 84	. . . . .	98,514 84	53,981	1 82
<b>1880-81</b> . .	145,913 55	\$205 00	145,708 55	54,712	2 66
<b>1881-82</b> . .	178,008 88	247 50	177,761 38	55,638	3 19
<b>1882-83</b> . .	189,350 83	231 00	189,119 83	57,554	3 29
<b>1883-84</b> . .	186,852 18	300 00	186,552 18	58,788	3 17
<b>1884-85</b> . .	198,059 11	526 50	197,532 61	59,706	3 31
<b>1885-86</b> . .	188,435 63	137 50	188,298 13	61,259	3 07
<b>1886-87</b> . .	171,032 71	295 92	170,733 79	62,259	2 74
<b>1887-88</b> . .	243,107 89	221 00	242,886 89	62,226	3 90
<b>1888-89</b> . .	251,736 17	153 00	251,583 17	64,584	3 90
<b>1889-90</b> . .	262,268 75	850 20	261,358 55	66,003	3 96
<b>1890-91</b> . .	263,860 16	208 00	263,652 16	67,022	3 94
<b>1891-92</b> { nine mos.	205,344 27	595 50	204,748 77	67,696	3 02
<b>1892-93</b> . .	221,905 53	165 00	221,740 53	68,970	3 22

The expenditures for repairs, etc., were cut down from \$3.94 per pupil in 1890-91, to \$3.22 per pupil last year, a reduction of seventy-two cents.

The foregoing tables include all the running expenses of the schools, and form the basis for computing the rate per pupil. The total running expenses, compared with those of 1890-91, show a decrease in the rate per pupil of fifteen cents.

The number of pupils attending our schools has more than doubled in twenty-four years. In 1868-69 the number was 33,994, and the net running expenses amounted to \$973,800.32, which was at the rate of \$28.64 per pupil. The past year, 68,970 pupils attended, at a cost of \$1,953,-147.51, which was at the rate of \$28.32 per pupil. This

indicates that the cost the past year was thirty-two cents less per pupil than it was in 1868-69.

Early in February and September, blanks were sent to the schools requesting each principal to make a return of the names of all non-resident pupils in his school or district, accompanied by pledges agreeing to pay tuition, signed by parents or guardians. Bills were made out from these returns requiring payment within a certain time, otherwise the pupil was dismissed from school. The tuition charged the past year was, for a Normal, Latin, or High School pupil, \$80.77, for a Grammar pupil, \$32.07, for a Primary pupil, \$21.05.

The amount collected from this source the past year was as follows :

121 Normal, Latin, and High School pupils	. . .	\$8,089 85
9 Grammar School pupils	. . .	242 74
3 Primary School pupils	. . .	31 59
1 Kindergarten pupil	. . .	10 63
3 Evening Drawing School pupils	. . .	61 85
4 Evening High School pupils	. . .	21 93
		<hr/>
		\$8,458 59

In addition to the above, \$9,828.11 were received for tuition of pupils in the Horace Mann school, \$9,543.44 of which were received from the State of Massachusetts, and \$284.67 from other sources.

The total amount received by the city for pupils educated in our schools during the year was \$18,286.70.

The income received on account of the Gibson Fund during the year amounted to \$1,475. In May of last year the Ninth Division Committee recommended, and this Committee approved, an apportionment of the income for the year among the schools of Dorchester as follows :

Dorchester High School	. . .	\$120 00
Edward Everett School	. . .	110 00
Mather School	. . .	110 00
Gibson School	. . .	100 00
		<hr/>
<i>Carried forward,</i>		\$440 00

<i>Brought forward,</i>	\$440 00
Henry L. Pierce School . . . . .	100 00
Harris School . . . . .	85 00
Minot School . . . . .	85 00
Stoughton School . . . . .	80 00
Tileston School . . . . .	42 00
Primary Schools . . . . .	68 00
Total . . . . .	<u>\$900 00</u>

They also recommended that the balance of the income undivided be used to advance the study of Manual Training in the schools of Dorchester. The amount expended on account of this fund during the year was \$2,185.02, of which sum \$885.02 were paid to the city on account of edgestones placed in front of a portion of the land and of a charge for sewer construction.

Later, in this report, under the different headings of High, Grammar, Primary, and Special Schools, is given a brief account of each school or district, with the number of pupils attending, and the number of instructors employed. In addition to other information, it shows that of the fifty-five Grammar Schools, all but one — the Bunker Hill — received their names from men so distinguished as to be given this mark of honor by the School Board. Of the fifty-four persons thus honored, seven have been governor, nineteen mayor, two mayor and governor, five clergymen, two distinguished educators, two members of the School Board, one a distinguished soldier, and sixteen have held honorable positions, or been benefactors of the schools.

The expenses of each grade of schools following the descriptions, include only that portion of the expense directly chargeable, and are inserted for the purpose of comparison with the expenses of previous years.

The expenses given in that part of the report do not include general expenses, such as cost of supervision, salaries of officers and directors of special studies, cost of the annual festival, and similar expenditures, amounting to about seven per cent. of the running expenses of the schools.

The following, however, shows the total net cost for carrying on the several grades of schools, including not only direct charges, but also a just proportion of the charges made for the schools as a whole, and a corresponding credit for the general income collected :

NORMAL, LATIN, AND HIGH SCHOOLS.

Salaries of instructors . . . . .	\$227,305 09
Salaries of janitors . . . . .	12,967 49
Books, drawing materials, and stationery . . . . .	9,327 44
Other supplies and miscellaneous items . . . . .	2,432 44
Fuel, gas, and water . . . . .	10,537 29
Furniture, repairs, etc. . . . .	23,001 19
Proportion of general expenses . . . . .	19,727 35
Total cost . . . . .	<u>\$305,298 29</u>
Income from sale of books . . . . .	\$58 42
Proportion of general income . . . . .	<u>2,773 84</u>
	<u>2,832 26</u>
Net cost . . . . .	<u><u>\$302,466 03</u></u>
Average number of pupils, 3,662; cost per pupil, \$82.60.	
Cost of educating 3,662 pupils . . . . .	\$302,466 03
Tuition paid by 121 non-resident pupils . . . . .	<u>8,089 85</u>
Net cost of educating 3,541 resident pupils . . . . .	<u><u>\$294,376 18</u></u>
Average cost of each resident pupil, \$83.13.	

GRAMMAR SCHOOLS.

Salaries of instructors . . . . .	\$715,506 75
Salaries of janitors . . . . .	51,862 99
Books, drawing materials, and stationery . . . . .	28,701 64
Other supplies and miscellaneous items . . . . .	4,730 03
Fuel, gas, and water . . . . .	34,974 74
Furniture, repairs, etc. . . . .	87,963 42
Proportion of general expenses . . . . .	63,812 29
Total cost . . . . .	<u>\$987,551 86</u>
Income from sale of books . . . . .	\$71 37
Income from non-resident tuition . . . . .	242 74
Proportion of general income . . . . .	<u>8,972 56</u>
	<u>9,286 67</u>
Net cost . . . . .	<u><u>\$978,265 19</u></u>
Average number of pupils, 31,899; average cost per pupil, \$30.67.	

## PRIMARY SCHOOLS.

Salaries of instructors . . . . .	\$339,402 77
Salaries of janitors . . . . .	40,764 99
Books, drawing materials, and stationery . . . . .	6,025 05
Other supplies and miscellaneous items . . . . .	3,059 60
Fuel, gas, and water . . . . .	25,763 85
Furniture, repairs, etc. . . . .	78,519 07
Proportion of general expenses . . . . .	34,093 62
Total cost . . . . .	<u>\$527,628 95</u>
Income from sale of books . . . . .	\$18 30
Income from non-resident tuition . . . . .	31 59
Proportion of general income . . . . .	<u>4,793 86</u>
	<u>4,873 75</u>

Net cost . . . . . \$522,755 20

Average number of pupils, 25,435; cost per pupil, \$20.55.

## EVENING HIGH AND ELEMENTARY SCHOOLS.

Salaries of instructors . . . . .	\$40,347 00
Salaries of janitors . . . . .	2,156 09
Books, drawing materials, and stationery . . . . .	1,088 46
Other supplies and miscellaneous items . . . . .	38 76
Fuel, gas, and water . . . . .	3,511 10
Furniture, repairs, etc. . . . .	1,128 00
Proportion of general expenses . . . . .	3,334 47
Total cost . . . . .	<u>\$51,603 88</u>
Income from sale of books . . . . .	\$22 84
Income from non-resident tuition . . . . .	21 93
Proportion of general income . . . . .	<u>468 86</u>
	<u>513 63</u>

Net cost . . . . . \$51,090 25

Average number of pupils, 4,980; average cost per pupil, \$10.26.

## EVENING DRAWING SCHOOLS.

Salaries of instructors . . . . .	\$10,389 00
Salaries of janitors . . . . .	309 90
Drawing materials and stationery . . . . .	931 09
Other supplies and miscellaneous items . . . . .	18 27
Fuel, gas, and water . . . . .	800 99
Furniture, repairs, etc. . . . .	1,046 22
Proportion of general expenses . . . . .	932 27
Total cost . . . . .	<u>\$14,427 74</u>
Income from non-resident tuition . . . . .	\$61 85
Proportion of general income . . . . .	<u>131 09</u>
	<u>192 94</u>

Net cost . . . . . \$14,234 80

Average number of pupils, 613; average cost per pupil, \$22.14.

## HORACE MANN SCHOOL.

Salaries of instructors . . . . .	\$10,922 67
Salaries of janitors . . . . .	960 00
Books, drawing materials, and stationery . . . . .	121 74
Other supplies, car-fares, and miscellaneous items . . . . .	1,513 27
Fuel, gas, and water . . . . .	624 45
Furniture, repairs, etc. . . . .	1,116 72
Proportion of general expenses . . . . .	1,054 09

Total cost . . . . .	\$16,312 94
Proportion of general income . . . . .	148 21

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\$16,164 73

Average number of pupils, 97; cost per pupil, \$166.65.

Total cost of educating 97 pupils . . . . .	\$16,164 73
Received from the State, etc., for tuition and travelling expenses of pupils . . . . .	11,297 58

Net cost of educating 97 pupils . . . . .	\$4,867 15
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Net average cost of each pupil, \$50.18.

## KINDERGARTENS.

Salaries of instructors . . . . .	\$41,981 90
Salaries of janitors . . . . .	1,176 70
Books, drawing materials, and stationery . . . . .	75 41
Kindergarten supplies . . . . .	1,121 01
Pianos and stools . . . . .	213 00
Services of maids . . . . .	842 40
Other supplies and miscellaneous items . . . . .	64 08
Fuel, gas, and water . . . . .	933 01
Furniture, repairs, etc. . . . .	4,876 97
Proportion of general expenses . . . . .	3,542 75

Total cost . . . . .	\$54,827 23
Income from non-resident tuition . . . . .	\$10 63
Proportion of general income . . . . .	498 14

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508 77

Net cost . . . . .	\$54,318 46
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Average number of pupils, 2,237; average cost per pupil, \$24.28.



## MANUAL TRAINING SCHOOLS.

Salaries of instructors . . . . .	\$13,269 11
Salaries of janitors . . . . .	471 67
Books, drawing materials, and stationery . . . . .	93 48
Lumber and hardware . . . . .	3,667 16
Crockery, groceries, and kitchen materials . . . . .	1,234 31
Other supplies, models, and miscellaneous items . . . . .	435 06
Fuel, gas, and water . . . . .	242 30
Furniture, repairs, etc. . . . .	13,278 70
Total cost . . . . .	<u>\$32,691 79</u>

The pupils attending the Manual Training Schools are included in the number belonging to the other grades of schools.

In 1890-91 the cost of carrying on the manual training in our schools was \$7,473.87. The past year \$32,691.79 were expended. These figures show, to some extent, the progress that is being made in this important branch of instruction. The city is now carrying on thirteen Manual Training Schools and fourteen School Kitchens. In addition, many of the Grammar and Primary Schools are doing excellent work in this direction in the class-rooms.

The number of Kindergartens has increased during the year from thirty-six to forty-three, employing seventy-seven instructors and two special assistants. The salaries paid during the year amounted to \$41,981.90, which show an increase over those of 1890-91 of nearly forty per cent.

As Kindergartens are now a part of the school system, it is hoped that the appropriation will permit a sufficient number to be established, at as early a day as possible, as will afford all of our citizens who desire it the opportunity of securing for their children the benefit of this instruction.

The Evening Schools, comprising one Evening High with two branches, fifteen Evening Elementary schools, and five

Evening Drawing Schools, were opened as usual, and continued their sessions for the term allowed by the Rules.

The salaries paid for instructors in these schools was \$50,736, while the amount paid in 1890-91 was \$48,783.50.

The total expenditure for the public schools, including new school-houses, for the past year was as follows :

School Committee . . . . .	\$1,766,800 62
School Committee, Gibson Fund . . . . .	2,185 02
School Committee, repairs, etc. . . . .	221,805 53
City Council, flag-staff . . . . .	100 00
Public Buildings and City Architect Departments, New School-houses (special) . . . . .	569,700 75
Total gross expenditure . . . . .	<u>\$2,560,591 92</u>
Income for the year was as follows :	
School Committee . . . . .	\$37,578 66
Rents, etc. . . . .	165 00
Sale of old school buildings . . . . .	20,370 82
	<u>58,114 48</u>
Total net expenditure . . . . .	<u><u>\$2,502,477 44</u></u>

The total ordinary expenses of the public schools for the past thirty years amounted to \$42,242,446.40. The cost of new school-houses during the same period was \$7,636,158.43, making a total expenditure for educational purposes of \$49,878,604.83, an average for each year of \$1,662,620.16. About one-sixth of the expenditure for education is incurred for new school buildings.

Your committee have added to this report the estimates for the financial year 1893-94, as prepared, approved, and presented to His Honor the Mayor, under date of December 27, 1892. The amount asked for, for ordinary expenses, was as follows :

Salaries of instructors . . . . .	\$1,462,700 00
Salaries of officers . . . . .	61,220 00
Salaries of janitors . . . . .	115,000 00
Fuel, gas, and water . . . . .	82,500 00
Supplies and incidentals . . . . .	107,900 00
School-houses, repairs, etc. . . . .	261,000 00
Total ordinary expenses . . . . .	<u><u>\$2,090,320 00</u></u>

In addition there were required for extraordinary repairs, relating to ventilation and other sanitary improvements of school-houses, the sum of \$66,200, making the total amount estimated for the year 1893-94, \$2,156,520.

Your committee, in making up their estimates, took into consideration the fact that the City Council were limited in the amount of money at their disposal, and made them up on, what they considered, a conservative basis.

The amount asked for repairs was \$261,000, which was deemed a reasonable request, it being about the average sum expended annually for four years prior to 1891-92, when the work was under the direction of the City Council.

The City Council has made a separate appropriation for repairs, etc., under the head of "Public Buildings, Schools," and has allowed only \$190,000. The School Committee cannot be held responsible for the condition of the buildings after this amount is judiciously expended. Exclusive of repairs, \$1,829,320 were asked for. This amount was reduced by the City Council, and \$1,804,000 appropriated.

While it may be possible by curtailing expenses to get along with this sum, it will not permit of expenses that, in the opinion of those interested in our schools, ought to be made, if Boston is to keep up with (not to say lead) other cities in the important work, "the development of the study of Manual Training."

BENJAMIN B. WHITTEMORE,

*Chairman.*

WILLIAM A. DUNN,

EDWIN H. DARLING,

WILLARD S. ALLEN,

J. P. C. WINSHIP,

*Committee on Accounts.*

## SCHOOL EXPENSES.

ANNUAL EXPENDITURES for the Public Schools of Boston for the last thirty financial years; also the average number of scholars. Annexations occurred as follows: Roxbury, Jan. 6, 1868; Dorchester, Jan. 3, 1870; Charlestown, Brighton, and West Roxbury, Jan. 5, 1874.

FINANCIAL YEAR.	No. of Day Scholars Belonging	No. of Evening Scholars Belonging	Total No. of Scholars	Salaries of Teachers and Officers, School Committee.	Incidental Expenses.	Total for Running Expenses.	Ordinary Revenue.	Net Running Expenses.	Net Rate per Scholar.	Cost of new School-houses.	Total Expenditures.
1863-64	26,961	26,961	53,922	\$332,710 66	\$132,761 75	\$465,472 41	\$7,185 78	\$458,286 63	\$17 00	\$5,870 87	\$471,343 28
1864-65	27,065	27,065	54,130	380,823 66	172,331 78	553,154 88	7,927 56	545,227 28	20 12	90,069 84	645,774 68
1865-66	27,204	27,204	54,408	412,550 82	163,270 76	575,821 58	8,574 22	567,247 36	20 85	200,553 64	776,375 22
1866-67	28,002	28,002	56,004	506,566 66	176,108 85	672,675 51	5,858 93	678,534 58	24 60	101,375 09	781,280 60
1867-68	27,982	27,982	55,964	561,169 98	211,536 43	772,706 41	10,467 05	783,173 46	27 24	188,790 80	961,497 21
1868-69	33,994	33,994	67,988	738,198 37	244,478 63	982,677 08	8,876 68	991,553 76	28 64	246,619 78	1,238,297 78
1869-70	35,442	35,442	70,884	739,345 66	248,066 95	987,412 60	14,661 16	972,751 44	27 45	612,337 86	1,599,750 46
1870-71	36,758	36,758	73,516	828,556 77	246,232 59	1,074,789 36	23,806 35	1,107,595 01	30 14	443,679 71	1,551,275 07
1871-72	36,650	36,650	73,300	886,940 47	320,630 18	1,207,570 65	26,899 98	1,180,670 67	28 47	97,800 68	1,314,380 33
1872-73	35,624	35,624	71,248	933,502 06	338,970 85	1,272,472 91	28,113 93	1,244,358 98	33 50	454,230 31	1,746,703 25
1873-74	41,544	41,544	83,088	1,041,375 32	377,681 52	1,419,056 84	28,848 73	1,390,208 31	32 14	446,063 25	1,865,720 29
1874-75	44,942	44,942	89,884	1,249,408 95	474,874 68	1,724,283 63	26,220 82	1,698,062 81	36 84	356,069 74	2,051,943 35
1875-76	45,924	45,924	91,848	1,266,803 59	470,830 68	1,737,634 27	20,635 72	1,716,998 55	34 82	277,746 57	2,015,380 84
1876-77	46,581	46,581	93,162	1,298,604 23	422,472 22	1,721,076 45	21,999 03	1,699,077 42	33 18	125,539 04	1,816,615 49
1877-78	47,675	47,675	95,350	1,215,782 03	396,334 06	1,582,116 09	30,109 31	1,552,006 78	29 99	174,324 75	1,736,440 84
1878-79	49,700	49,700	99,400	1,172,489 69	347,173 25	1,519,662 92	32,145 54	1,487,517 38	27 93	240,222 98	1,739,889 90
1879-80	50,831	50,831	101,662	1,162,258 61	353,108 23	1,515,366 84	49,090 28	1,466,276 56	27 16	136,878 45	1,652,245 29
1880-81	51,542	51,542	103,084	1,165,402 69	394,274 82	1,559,677 51	74,070 08	1,485,607 43	27 15	215,359 64	1,775,037 15
1881-82	52,621	52,621	105,242	1,165,629 71	405,349 26	1,570,979 07	69,591 58	1,501,387 49	26 98	139,126 88	1,770,105 95
1882-83	54,560	54,560	109,120	1,180,193 73	422,968 76	1,603,162 49	75,509 56	1,527,652 93	26 58	77,628 78	1,680,701 22
1883-84	55,640	55,640	111,280	1,206,683 23	433,023 33	1,639,706 56	73,564 06	1,566,141 98	26 64	268,879 72	1,908,580 28
1884-85	55,888	55,888	111,776	1,230,771 71	474,681 43	1,705,453 14	39,574 76	1,665,878 38	27 90	278,114 05	1,983,567 19
1885-86	57,180	57,180	114,360	1,251,403 29	472,269 54	1,723,672 83	31,356 84	1,692,316 99	26 81	362,796 15	2,063,408 98
1886-87	58,266	58,266	116,532	1,269,645 91	386,830 69	1,656,476 60	33,684 20	1,622,791 80	26 06	125,687 45	1,782,063 45
1887-88	58,310	58,310	116,620	1,296,192 42	483,488 46	1,779,680 88	37,313 81	1,742,367 07	28 00	127,875 90	1,907,336 78
1888-89	60,224	60,224	120,448	1,332,506 17	516,179 08	1,848,685 25	39,738 52	1,808,946 73	28 01	121,328 95	1,970,014 20
1889-90	60,478	60,478	120,956	1,390,868 87	525,867 09	1,916,735 96	40,762 50	1,875,973 46	28 42	349,602 82	2,266,338 78
1890-91	61,019	61,019	122,038	1,424,988 20	534,232 24	1,959,220 44	41,417 06	1,907,803 38	28 47	172,923 90	2,131,744 34
For the nine months ending January 31, 1892	61,763	61,763	123,526	1,070,848 59	421,477 02	1,501,325 61	31,352 81	1,469,972 80	21 71	527,429 10	2,028,754 71
1892-93	63,347	63,347	126,694	1,485,411 12	505,480 05	1,990,891 17	37,743 66	1,953,147 51	28 32	569,700 75	2,560,591 92

ANNUAL SCHOOL FESTIVAL.

1893.



## ANNUAL SCHOOL FESTIVAL, 1893.

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THE Annual School Festival in honor of the graduates of the Boston Public Grammar Schools was held in the Massachusetts Mechanic Building, Huntington avenue, on the afternoon of Saturday, July 1, 1893, under the direction of the committee of the School Board appointed for the purpose, consisting of Mr. Willard S. Allen (Chairman) and Messrs. Fred. G. Pettigrove, Ernest C. Marshall, J. P. C. Winship, and Isaac F. Paul.

The occasion was honored by the presence of members of the City Government and School Committee, distinguished officials and citizens, teachers of the public schools, and parents and friends of the graduates.

The bouquets provided for the graduates were arranged in large banks extending the entire width of the stage. The following-named florists furnished the bouquets: James P. Clark, James Delay, Norton Brothers, Thomas H. Meade, J. Newman & Sons, A. C. Bowditch & Co., John Mooney, William A. Twombly, and David L. Taylor.

The Boston Cadet Band, under the direction of Mr. J. Thomas Baldwin, furnished the music for the occasion. Mr. James M. McLaughlin, one of the Special Instructors of Music in the public schools, presided at the organ.

The collations for the committee and pupils were provided by T. D. Cook & Co.

The graduates of the Grammar Schools, 2,341 in number, occupied the seats in the first balcony, and about five hundred seats on the floor of the hall. The graduates of the Normal, Latin, and High Schools were excused from taking part in the exercises, on account of the limited accommodations, but many of them were present as invited guests.

The graduates were marshalled to their places under the direction of Chief Marshal Walter S. Parker, master of the Everett School.

The exercises opened with the singing of the "Song of Columbus Day" by the graduates.

The Chairman of the Festival Committee, Mr. Willard S. Allen, delivered the opening address.

#### ADDRESS OF MR. WILLARD S. ALLEN.

*Graduates of the Public Schools:* Once more on this eventful occasion, this day of days throughout the school year, when all nature is shining in regal splendor, we gather here to extend our congratulations to you — another detachment of that great army which, year after year, marches forth from our public schools to take up the burdens and responsibilities of more active life.

Standing here as the representative of the School Committee of the City of Boston, it becomes my duty and my great pleasure to welcome you to this Festival, to which in a true sense it is rather your right and privilege to welcome us. This day and hour are set apart for you and in your honor. It falls to me simply to act the formal part of speaking a word of welcome in behalf of this city which we all love, and whose honor it will ever be the pride of our lives to defend.

This happy gathering, these smiling faces, these joy-illuminated eyes, this wealth of blossom and perfume, all conspire to make us



feel young again. Let us for a brief moment share with you the honors of the hour, the exhilarating sense of success achieved, of trials overcome, and of duty performed.

I congratulate you on the showing you have made, and on your patient and industrious labors in the past, which your presence here to-day attests. The vast numbers who go forth year after year so thoroughly equipped to solve the many problems which go to make up our complex American life are a source of pride and pleasure to us all. We feel that the destiny of the nation is safe in their hands. We know that the principles of sound morality taught, the high standard of honor set up, the mental discipline derived, and the lessons of true patriotism and lofty citizenship inculcated in our schools and under the overshadowing folds of the flag that floats from every school-house, will make of each boy and girl the better and truer citizen and the more loyal patriot. While we congratulate you, then, on the work you have accomplished, we congratulate ourselves on this noble accession to the ranks of those who would cherish the high principles inherited from our fathers, and who would aim to foster and develop all those qualities which make for strength and righteousness in a nation.

It would be pleasant, if it were practicable and were at all possible, to lay down for you exact rules by which your success in life would be inevitably assured. The rapid changes, the new and surprising conditions, which await each generation as it steps out on the stage of life, however, render this not only increasingly difficult, but absolutely impossible. Yet, as surely as right is right, there are cardinal principles which your teachers have aimed to implant in your lives that will make for happiness and success. The example of the many who have gone down in the whirl of a busy and tempestuous career for the lack of a sure guidance in honor, truth, and uprightness bids me to impress upon you the importance of these safeguards in your life. And while we rejoice with you in the strength of character you have thus far shown, we look to the future with a measure of solicitude, — nevertheless with much confidence, — as we think of the battle for which you have been girding yourselves in the passing years.

Those who go out from the schools to-day will not wait long to

test their moral strength. The temptations to make short cuts to success will be very great. Resist them all. Build up character slowly, strongly, surely. Just as those buildings of the Old World, at which the patient builders wrought for centuries, have withstood the ravages of time, while generations have come and gone, so character, which determines happiness here and fixes destiny hereafter, must be built up on the same broad principles upon which it has been your privilege to build in the cultivation of mind and of heart.

To those who are to enter the higher schools for broader fields of mental training and achievement, I bespeak every possible encouragement. To grasp the truths of science, to cull the flowers of literature, to strengthen the mind, to enlarge the intellectual horizon, to broaden and deepen the moral nature, to secure permanence of character — what more pleasurable or more stimulating employment could I ask for you?

Go on, faithful pupils, true students, happy boys and girls ; may the reward of work done not only heighten the pleasure of the vacation that awaits you, but be the comforting assurance of your lives when you look back to this happy day and hour.

#### LETTER FROM HIS HONOR MAYOR MATTHEWS.

At the close of his address the Chairman of the Festival Committee said:

I regret very much to be obliged to give notice that our Mayor is unexpectedly and unavoidably kept away from this gathering to-day. He has sent the following letter, which I will read :

CITY OF BOSTON,

OFFICE OF THE MAYOR, CITY HALL, July 1, 1893.

SAMUEL B. CAPEN, Esq., *President Boston School Committee :*

DEAR MR. CAPEN : It is with deep regret that I find myself unable to be present at the School Festival this afternoon. Before leaving the city two weeks ago I took special pains to inquire the date of the Festival, and was informed that it was July 5 ; and accordingly very important engagements connected with city business, which I cannot possibly break, have been made for this morning and afternoon.

I beg that you will convey to the ladies and gentlemen of the School Committee my appreciation of the disinterested and laborious services performed by them during the school year just closed, and that you will also extend to the graduating pupils my best wishes for their future welfare.

Regretting again that I am prevented from attending this the pleasantest official function of the year, I am,

Very sincerely yours,

N. MATTHEWS, JR.,

*Mayor.*

CHAIRMAN ALLEN. — I am about to introduce to you a gentleman whom you all ought to know, and whom I hope you will always remember. Boston has no truer or more devoted friend of her school system than he, or one who has given more time or thought to the care of the public schools. He has been a member of the School Committee for several years, and is now the honored President of that body. You all know his name. It is signed to the diploma of each graduate this year — Samuel B. Capen.

#### ADDRESS OF MR. SAMUEL B. CAPEN.

It is not my intention to detain you with any extended remarks. The Chairman of the Festival Committee has already, in felicitous words, spoken for the School Board. It is a glad hour for you and for us. You have the consciousness that through the months and years that have gone you have been for the most part faithful to your opportunities, and have already received the certificate of honorable graduation. You ought to be glad. There have been many times in the past when you have been tempted to be careless and indifferent; but your better nature has asserted itself, you have turned away from the temptation, you have patiently plodded on, and now have the reward which comes from successful effort. And these early victories are more important than you may think. Wellington has said that Waterloo was won on the cricket field of Eton. A hundred preliminary struggles and victories made that great victory possible.

But, while it is a glad hour, there is also a feeling of sadness. While some of you are to pursue your studies further, for the majority the student life is ended, and you are face to face with

life and its stern realities. It is a time to make any one thoughtful. While you cannot alter the past, you can shape and fashion the future; yea, that future is to be exactly what you make it.

If I may be allowed to say one earnest word, it is this — that you should all have some great, noble, unselfish ambition as the ruling motive of your life. To have an education without this is like having a well-appointed steamship without power, and to be at the mercy of every current of the ocean. Oliver Wendell Holmes has well said that the human race is divided into two classes — those who go ahead and do something, and those who sit still and inquire, “Why wasn’t it done the other way?” Take your place in the former class at once. Do not waste your time in criticising other people, but day by day be persistent in your purpose to make the world better because of your living in it. “It is not failure, but low aim, that is a crime.”

And starting with this grand purpose, there never was a time in all the history of the past when a human life counts for so much as it does to-day. Bishop Brooks said only a short time before his death that he should like to live for the next twenty years, for they were to be of such infinite importance. There are wrongs all about us to be righted, there are grand sacrifices to be made, there are grand opportunities for heroic souls. And do not be discouraged if at first you seem to be defeated. George Eliot was right in saying, “Any coward can fight a battle when he’s sure of winning; but give me a man who has pluck to fight when he is sure of losing.” If you are in the right it will only be a temporary defeat; for

“Right is right as God is God, and right the day will win.”

In the present crisis in financial matters it seems especially fitting to call attention to one of the grandest incidents in American history — that in Garfield’s life in the time of the paper-money craze, when he stood up in the House of Representatives and made his brave speech for honest money. The position he took was so unpopular at the time in his State that he wrote home a private letter to a friend: “This speech will make an end of my public career, but it is all right; I have done my duty!” The thing which he supposed at the time was to make him so unpopular was the very

thing which, in a short time, added to his popularity and helped to make him the President of this nation. It is always so. I beg of you then, as you to-day say good-by to the old teachers and the boys and girls with whom you have been so intimate, to go with an earnest purpose to give yourselves always and everywhere to that which is right and true, and may God bless you every one.

At the close of the address of the President of the School Board, "America" was sung by the graduates and the audience.

The graduates marched across the stage, each school being designated by a banner with the name of the school printed thereon. Each graduate received a bouquet from the hand of the President of the School Committee.

At the conclusion of the distribution of bouquets a collation was served to the committee and invited guests, and to the graduates.

The doors of the adjoining Exhibition Hall were thrown open, and the remainder of the afternoon devoted to dancing and promenading.



FRANKLIN MEDALS,  
LAWRENCE PRIZES,  
AND  
DIPLOMAS OF GRADUATION,  
1893.





## FRANKLIN MEDALS, 1893.

### LATIN SCHOOL.

Charles D. Drew.	Lester E. Herrick.
Charles T. Rawson.	Elmer E. Southard.
Lincoln F. Sise,	William E. <sup>†</sup> Collins.
Rufus W. Sprague, Jr.,	

### ENGLISH HIGH SCHOOL.

David Schwartz,	John H. Fitzpatrick,
Solon W. Bingham,	George T. Cottle.
John Halligan, Jr.,	Israel Alexander.
Edward S. Chapin,	Michael J. P. McDonough,
William M. Blatt,	Charles E. Hamilton.

## LAWRENCE PRIZES, 1893.

### LATIN SCHOOL.

FOR EXCELLENCE IN CLASSICS. — Charles T. Rawson, Carl N. Jackson, Paul A. H. van Daell, Donald F. Urquhart, Leo F. J. O'Neil, Laurence W. Pierce, William J. Kelly, Edward Johnson, Henry W. Bail, Joseph J. Curran, Ralph R. Fitch, Howard S. Bennett, Arthur E. Marr.

FOR EXCELLENCE IN MODERN STUDIES. — Charles D. Drew, Waldron H. Rand, Laurence Parkhurst, Harry L. Morse, Arthur E. Greene, Cornelius J. Lane, Durand F. Drake, Eugene H. Douglass, Sylvester M. Whalen, Philip Rubenstein, Lenoir C. Church, William J. Tarpey, Fernald Hutchins.

FOR EXCELLENCE IN DECLAMATION. — *Second Prizes* — Rufus B. Sprague, William H. Vincent. *Third Prizes* — Michael J. Cunniff, Frank J. Kneeland. *Special Prizes* — William J. Keyes, Charles D. Reagan.

FOR EXCELLENCE IN READING. — *First Prize* — Elmer E. Southard. *Second Prizes* — Rufus W. Sprague, Jr., Thomas L. Robinson. *Third Prizes* — Henry E. Cottle, Samuel Robinson.

FOR EXEMPLARY CONDUCT AND PUNCTUALITY. — Durand F. Drake, Howard S. Bennett, Thomas Ordway, William J. Tarpey, Leo F. J. O'Neil, Donald F. Urquhart, Carl N. Jackson. Ralph R. Fitch, Joseph J. Curran, Charles D. Drew, Henry W. Bail, Allan H. Whitman, William J. Kelly. Frank J. Kneeland, Lester E. Herrick, Fernald Hutchins.

FOR EXEMPLARY CONDUCT AND FIDELITY. — Gideon B. Abbott. Joseph E. Murphy, Herbert B. Priest, Sidney Peterson, James M. Gillis, William Edmunds, Burt Tower, Gerald F. Loughlin, Charles W. English, Henry L. Seaver, Joseph V. Connolly, Edward L. Pitman, Charles B. Loughhead.

FOR AN ESSAY IN ENGLISH. — Elmer E. Southard.

#### FOR MILITARY DRILL.<sup>1</sup>

*First Prize.* — Company C.

*Second Prize.* — Company E.

*Special Prize.* — Company F.

*Individual Prizes.* — (First Prize) — Frank O. White, Sergeant, Company A. (Second Prize) — Samuel Robinson, Sergeant, Company A.

#### GARDNER PRIZE.

*Essay.* — Subject: Columbus in the Light of Latest Research. Elmer E. Southard.

#### DERBY PRIZE.

*Translation from Pliny* — Rufus W. Sprague, Jr.

#### ENGLISH HIGH SCHOOL.

FOR ESSAYS. — *Graduating Class Prize* — (Second Prize) — William M. Blatt.

FOR DECLAMATION. — *First Prizes* — (First Class) — Maurice D. Abrams. (Third Class) — Albert V. Lally. *Second Prizes* — (First Class) — Edward S. Hatch. (Second Class) — Ralph W. Menard. (Third Class) — Henry J. Pagani.

FOR READING ALOUD. — *First Prize* — (Second Class) — Charles E. A. Winslow. *Second Prizes* — (First Class) — Samuel W. Kramer. (Second Class) — Ralph W. Menard.

<sup>1</sup> These prizes are awarded at the annual prize drill from funds contributed by the school.

FOR TRANSLATION OF GERMAN AT SIGHT. — *First Prize* — (First Class) — David Schwartz. *Second Prize* — (First Class) — Edward J. Eichler.

FOR TRANSLATION OF FRENCH AT SIGHT. — *First Prize* — (Second Class) — *Second Prize* — (Second Class) — George E. Morrill.

FOR DRAWING. — *First Prize* — (First Class) — Louis H. Garrett.

FOR ORIGINAL DEMONSTRATIONS IN GEOMETRY. — *Second Prizes* — (First Class) — Solon W. Bingham, George T. Cottle. (Second Class) — Stephen R. Dunbar, Harry S. Mork.

FOR EXAMINATION IN ALGEBRA. — *First Prizes* — (Third Class) — Walter G. Waitt, Clinton D. Thurber. *Second Prizes* — (Third Class) — Arthur S. Allen, Harry Linenthal, Carl W. Buff.

FOR EXAMINATION IN PHYSICS. — *First Class* — Solon W. Bingham.

FOR EXAMINATION IN CHEMISTRY. — *First Class* — David Schwartz.

FOR DEPARTMENT AND SCHOLARSHIP. — *First Class* — E. M. Hawkins, E. B. Mendum, M. E. Fitzgerald, Jr., C. C. Willis, M. T. Mulhall, Abram Bon. *Second Class* — H. S. Mork, F. K. Dyer, H. H. Hill, A. R. Curtis, G. A. England, H. S. R. McCurdy, S. R. Dunbar, Elbridge Mann, Leon Alland, I. H. Kaufman, S. T. Weil, J. F. Clapp. *Third Class* — S. Badlam, S. G. H. Fitch, W. G. Waitt, H. R. Stearns, N. S. Hope, F. E. Smith, B. Lazarus, M. H. Smith, E. L. Parker, E. A. Regestein, L. C. Small, R. Loring, A. S. Gould, W. S. Batchelder, C. C. Simmons, W. L. Fitzpatrick.

FOR DEPARTMENT AND FIDELITY. — *First Class* — C. A. Crowell, J. L. Dunlevy, J. A. Mulroy, E. J. Murphy. *Second Class* — G. T. Barry, R. F. Blake, L. H. Miller, R. W. Pratt, Jr., J. H. Spitz, Jr., M. Tarlinski. *Third Class* — W. Brown, A. Ginzberg, R. C. Hawkins, F. S. Hayden, F. C. Lincoln, H. Linenthal, A. E. Nash, A. M. Pinfield, S. W. St. Clair, H. B. Thomas.

## DIPLOMAS OF GRADUATION, 1893.

## NORMAL SCHOOL.

Alice E. Aldrich,  
Grace O. Allen,  
Lillian S. Allen,  
Helen M. Atwood,  
Henrietta F. Barton,  
Florence J. Bearse,  
Selina A. Black,  
Lillian B. Blackmer,  
Edna L. Bourne,  
Elizabeth A. Breivogel,  
Ruth E. Browne,  
Amelia J. Burrill,  
Josephine H. Calef,  
Mary H. Chapman,  
Marguerite S. Clapp,  
Mary E. Clapp,  
Evangeline Clark,  
Isabel E. Clark,  
Sarah E. Connelly,  
Rachel U. Cornwell,  
Isabella G. Cronon,  
Elizabeth F. Curry,  
Mary C. Drum,  
Amelia S. Duncan,  
Christie M. Edmands,  
Edith S. Emery,  
Josie E. Evans,  
Hildegard Fick,  
Florence A. Fitzsimmons,  
Annie E. Flanagan,  
Mary F. Flanagan,  
Isabel C. French,  
Nettie L. Gammell,  
Florence A. Goodfellow,

Alice Greene,  
Grace Hall,  
Inez Haynes,  
Harriet B. Hight,  
Anna E. E. Hoss,  
Edith H. Jones,  
Emily T. Kelleher,  
Mary G. Kelley,  
Mary H. Lannon,  
Anna E. Leahy,  
Annie W. Leonard,  
Julia A. Logan,  
Catharine M. Lynch,  
Susan J. MacConnell,  
Anna I. Madden,  
Annie E. Mahan,  
Josephine A. Martin,  
Mary A. McCarthy,  
Elizabeth B. McKeon,  
Louise E. Means,  
Elizabeth H. Miner,  
Mary E. Moran,  
Eva Morley,  
Theresa A. Mullen,  
Grace W. Murphy,  
Mary F. Murphy,  
Annie E. Newell,  
Katharine O'Brien,  
Grace A. Park,  
Amy K. Pickett,  
Cora K. Pierce,  
Carrie L. Prescott,  
Rose E. A. Redding,  
Edith Rose,  
Emma L. Samuels,  
Grace H. Smith,

Mary Tower,  
 Madeline P. Trask,  
 Elsie L. Travis,  
 Mabel K. Tucker,  
 Martha P. M. Walker,  
 Olive A. Wallis,  
 Kate C. Wigg.

## PUBLIC LATIN SCHOOL.

Gideon B. Abbott,  
 Arthur M. Beale,  
 John E. Carty,  
 Robert Clement,  
 William E. Collins,  
 Harry W. Conant,  
 Charles D. Drew,  
 Ernest L. Gay,  
 Frederick P. Gay,  
 Charles C. Harriman,  
 George B. Hastings,  
 John R. Healy,  
 Lester E. Herrick,  
 Alfred W. Hoitt,  
 Archibald C. Holway,  
 Walter H. Kelley,  
 Nathaniel H. Litchfield,  
 Thomas J. McCormick,  
 Samuel J. McDonald,  
 John M. Meserve,  
 Fred P. Miller,  
 Philip W. T. Moxom,  
 Matthew J. Myers,  
 Herbert B. Priest,  
 Charles T. Rawson,  
 Thomas L. Robinson,  
 David D. Seannell,  
 Loring P. Sears,  
 Andrew E. Sherburne,  
 Lincoln F. Sise,  
 Elmer E. Southard,  
 Rufus B. Sprague,  
 Rufus W. Sprague,  
 Francis M. Stanwood,

William H. Vincent,  
 Charles H. Warren.

## GIRLS' LATIN SCHOOL.

Edith T. Ames,  
 Annie J. Brackett,  
 Ethel D. Converse,  
 Grace Deming,  
 Grace M. Dennison,  
 Alice M. Frizell,  
 Helen Gordon,  
 Maude W. Lincoln,  
 Emma Lootz,  
 Elsie Ryder,  
 Mabel P. Wall,  
 Ruth C. Wood.

## BRIGHTON HIGH SCHOOL.

## THIRD-YEAR CLASS.

*Boys.*

Winfred C. Burbank,  
 Alfred P. Clark,  
 Arthur S. Keene,  
 Wilton F. Spaulding,  
 Henry H. Sullivan,  
 Walter C. Warren.

*Girls.*

Eva L. Beattie,  
 Lucinda M. Bent,  
 Grace M. Billings,  
 Ida F. Chapman,  
 Katharine H. Comerford,  
 Clara F. Cotton,  
 Mary A. Davis,  
 Fanny S. Estabrook,  
 Florence C. Harvey,  
 Georgie A. Hunt,  
 Sadie J. Kingston,  
 Margaret McCabe,  
 Josephine Neville,  
 Grace B. Newcomb,

Sadie M. Stall,  
Jennie L. Worth.

# CHARLESTOWN HIGH SCHOOL.

## THIRD-YEAR CLASS.

### *Boys.*

Edward F. Atwood,  
Frank J. Curtis,  
George E. Fox,  
Walter E. Howe,  
Henri B. B. LeFerre,  
John F. McMahon,  
Roy M. Perkins,  
Charles H. Smith,  
Jean H. Stowell,  
Heinn Tomfohrde,  
Fred A. Walker,  
Arthur B. Woodworth.

### *Girls.*

Elizabeth E. Berry,  
Grace H. Brown,  
Mabel E. Couillard,  
Catharine E. Dwight,  
May F. Fillebrown,  
Alice M. Gray,  
Eva A. Josselyn,  
Nellie E. Kelly,  
Helen F. McBride,  
Katharine F. O'Brien,  
Bessy B. O'Reilley,  
Lillian Park,  
Kate J. Powers,  
Catharine G. Rogers,  
Frances E. Rolfe,  
Martha G. Shea,  
Lilly O. Smith,  
Alice M. Squire,  
Elizabeth D. Stowell,  
Caroline B. Underhill,  
Ruth M. Warren,  
Edith H. Whiting.

# DORCHESTER HIGH SCHOOL.

## FOURTH-YEAR CLASS.

### *Girls.*

Annie T. McCloskey,  
Katharine C. Merrick,  
Margaret E. Roche.

## THIRD-YEAR CLASS.

### *Boys.*

Alden B. Beal,  
Clifford Crosby,  
Charles J. Farr,  
Fred M. Goodwin,  
Albert R. Greenleaf,  
Lyman F. Hewins,  
Charles H. Keene,  
George A. McLaughlin,  
Roscoe L. Perkins,  
William J. Reid,  
George S. Richardson,  
Emmet Scannell,  
Edwin B. Spargo,  
Herbert R. Stoddard,  
Edward Strobel,  
Seavy P. Swan,  
William B. Wilkins.

### *Girls.*

A. Bessie Andrews,  
Susie C. Balkam,  
Leonette E. Barnes,  
Annie M. Bragdon,  
M. Gertrude Breckenridge,  
Blanche Chubbuck,  
Mary Cox,  
Helen A. Fernald,  
Florence J. Grady,  
Edith T. Horne,  
Elizabeth N. Jenks,  
Pauline H. Leonard,  
Helen M. Nichols,

Alice M. Plummer,  
 Rose E. Reddington,  
 Fannie J. Rouke,  
 Helen W. Safford,  
 Fanny L. Short,  
 Bertha H. Stecher,  
 Julia M. Taylor,  
 Emma F. Temple,  
 Alice L. Tuttle.

## EAST BOSTON HIGH SCHOOL.

## THIRD-YEAR CLASS.

*Boys.*

George B. Adams,  
 Arthur W. Ferreira,  
 George S. Lawler,  
 John J. Morris,  
 Joseph J. Murley,  
 Thomas A. Niland,  
 Norman D. Watkins.

*Girls.*

Mabel J. Ashley,  
 Asaphene De F. Bishop,  
 Helen A. Burke,  
 Susie W. Butland,  
 Lillie L. Cochran,  
 Mary L. Dunn,  
 Mary E. Eustace,  
 Louise B. French,  
 Harriette E. Godbold,  
 Emma A. Guild,  
 Jessie L. Hamblen,  
 Helen Harvie,  
 Mabel Lovell,  
 Annie J. J. McCormick,  
 Katherine Morris,  
 Grace O. Peterson,  
 Lila F. Roberts,  
 Harriet J. Roby,  
 Katharine L. Roche,  
 Grace M. Ryder,  
 Leonora E. Scolley,

Charlotte E. Smith,  
 Edith H. Wood.

## ENGLISH HIGH SCHOOL.

## FOURTH-YEAR CLASS.

Albert M. Ammidown,  
 John M. Barry,  
 Thomas J. Lee.

## THIRD-YEAR CLASS.

Maurice D. Abrams,  
 Henry S. Adams,  
 Israel Alexander,  
 William A. Alexander,  
 Horace Bacon, Jr.,  
 Benjamin S. Barnes,  
 John A. Bergen,  
 Solon W. Bingham,  
 William M. Blatt,  
 Abram Bon,  
 William E. Bowden,  
 Frank W. Bryant,  
 William D. Bullard,  
 William E. Burditt,  
 Thomas E. Burke,  
 Edward L. Byrne,  
 John H. Carey,  
 Dennis F. M. Casey,  
 Edward S. Chapin,  
 Irving S. Clark,  
 Alfred A. Cliff,  
 Peter J. Connor,  
 Everett H. Cooke,  
 George T. Cottle,  
 Clarence A. Crowell,  
 Robert M. Cummings,  
 William T. Dakin,  
 George R. Davison,  
 Charles A. Degnan,  
 Daniel C. Desmond,  
 Arthur R. Dinn,  
 William H. O. Dodge,  
 Fred C. Doyle,

James L. Dunlevy,  
Edward J. Eichler,  
Henry E. Falvey,  
Henry J. Farrington,  
Maurice E. Fitzgerald, Jr.,  
John H. Fitzpatrick,  
Charles Fitzwilliam,  
Louis E. Foster,  
Walter W. Frisbee,  
Percival Gallagher,  
Lonis H. Garrett,  
Louis F. Gates,  
Arthur A. George,  
William E. Gilman,  
Moses Goldstein,  
Albert W. Gray,  
Eugene L. Griggs,  
Lester W. Hall,  
John Halligan, Jr.,  
George B. Halloran,  
Charles E. Hamilton,  
Walter M. Hart,  
Edward S. Hatch,  
Edgar M. Hawkins,  
Charles C. Hill,  
Charles H. Horton,  
Harold Howes,  
Arthur E. Hoyt,  
Charles S. Hurter,  
Arthur Y. Huxtable,  
Allan E. Jeffrey,  
Dennis D. Johnson,  
Samuel Kalesky,  
Thomas A. Kaveney,  
Cornelius J. Kelly,  
Nathan S. Kelly,  
Samuel W. Kramer,  
William E. Lamb,  
Ambrose J. Lambert,  
Hobart W. Lamprey,  
Arthur C. Lawley,  
Edgar B. Lawrence,  
Clarence W. Libby,

Herbert I. Lord,  
William D. Lowery,  
John W. Lyons,  
Frank E. Mansfield,  
Michael J. P. McDonough,  
George A. McGurk,  
Edward B. Mendum,  
Joseph J. Moebis,  
John E. L. Monaghan,  
Harold T. Mulhall,  
John A. Mulroy,  
Charles A. Murphy,  
Edward J. Murphy,  
William C. Murray,  
Abraham Nelson,  
John A. O'Connor,  
Albert A. Pastene,  
Henry A. Perry,  
Arthur F. Porter,  
Phillips Rogers,  
George W. Rowbotham,  
Lawrence Scallan, Jr.,  
Joseph D. Schauer,  
David Schwartz,  
August Seaver,  
Carleton F. Sherman,  
Clarence J. Smith,  
Christopher R. G. Spear,  
Richard G. Stearns,  
George N. Talney,  
Benjamin F. Teeling, Jr.,  
John J. Teevens, Jr.,  
Walter F. Underwood,  
Emanuel L. Verveer,  
Moses S. Wales,  
Carl R. Walker,  
Robert A. Walsh,  
Ralph E. Wilder,  
Joseph N. Willcutt,  
Guy C. Willis,  
John Witherington,  
Millard Woodsome.



## GIRLS' HIGH SCHOOL.

## FOURTH-YEAR CLASS.

Gabrielle Abbott,  
 Caroline Adams,  
 Mary Barlow,  
 Elizabeth B. Bryant,  
 A. Marion Chapin,  
 Mabel L. Chapman,  
 Alice C. Chesley,  
 Nora H. Coffin,  
 Marcella C. Coyle,  
 Mary A. Cussen,  
 Alice E. Dacy,  
 Catherine M. Dolan,  
 Anna V. Donovan,  
 Mary A. Duston,  
 Jessie A. Eddy,  
 Annie L. Evans,  
 Eva Fairbrother,  
 Adalena R. Farmer,  
 Theresa B. Finneran,  
 Laura B. Fosdick,  
 Louise G. Fraser,  
 Katherine G. Garrity,  
 Hattie L. Gates,  
 Susan J. Ginn,  
 Lucy M. Goodwin,  
 Mary J. Green,  
 Elsie L. Greene,  
 Josephine F. Hannon,  
 Frances C. Harrington,  
 Jennie M. Henderson,  
 Genevieve Huff,  
 Elizabeth H. Hunter,  
 Allie L. Hurd,  
 W. Helena Hussey,  
 Jennie F. Kelsey,  
 Mary E. Kinney,  
 Clara G. Locke,  
 Mary G. Maher,  
 Esther M. Meserve,  
 Ellen A. Miles,  
 Fannie M. Mooers,

Mary S. Murphy,  
 Gertrude G. O'Brien,  
 Jennie M. O'Brien,  
 Lily I. Paul,  
 May R. Pearson,  
 Adelaide R. Porter,  
 Elizabeth B. Porter,  
 Jennie M. Pray,  
 Mary V. Prendergast,  
 Edith R. Putnam,  
 Isabella J. Ray,  
 Helen E. Raymond,  
 Schassa G. Row,  
 Catherine T. C. Sullivan,  
 Margaret E. Sullivan,  
 Mary F. Sullivan,  
 Agnes G. Tarpey,  
 E. Mabel Taylor,  
 Gertrude L. Tilden,  
 C. Gabrielle Weeks.

## THIRD-YEAR CLASS.

Elizabeth M. Abbe,  
 Eliza Abbott,  
 Blanche H. F. Andrews,  
 Louise B. Barrows,  
 Marion L. Bates,  
 Alice H. Bigelow,  
 Ethel C. Brown,  
 Hattie Browne,  
 Lucy T. Burke,  
 Margaret M. Burton,  
 Irene I. Chase,  
 Margaret M. Coan,  
 Julia M. Coe,  
 M. Millie Connell,  
 Julia S. Cook,  
 Katherine E. Cotter,  
 Katherine J. Daily,  
 Alice M. Dennison,  
 Mary L. Dickerman,  
 Mary E. V. Douglas,  
 Mabel C. Dow,  
 Maud W. Downs,

Grace A. Edgcomb,  
Eva W. Eldredge,  
Harriet E. Ells,  
Laura A. Ells,  
Julia T. Emerson,  
Mary E. Farrell,  
Florence G. Frazer,  
Lena Freedman,  
Josie A. Fuller,  
Mary G. Garrigan,  
Mary C. F. Gitto,  
Miller A. Goodwin,  
Agatha L. Goudey,  
Celia M. Gould,  
Edna M. Greenwood,  
M. Olive Grover,  
Nettie E. Hall,  
Alice C. Hausman,  
May J. Hawkes,  
Carrie H. Henderson,  
Nora E. Herlihy,  
Henrietta Hinekley,  
Mary E. Hodson,  
Annie E. Hyde,  
Agnes L. Johnson,  
Louise H. Johnson,  
Sarah Kallman,  
Hattie C. Keith,  
Alice M. Kelley,  
Mabel F. Kemp,  
Martha J. Krey,  
Mary V. Lovering,  
Emma F. Luker,  
Mary F. Malone,  
Ellen C. Manning,  
Christine M. Marks,  
Maude P. Marshall,  
Jennie C. McBain,  
Mary J. McCormack,  
Elizabeth E. McKenney,  
Annie R. Mohan,  
Mary F. Moore,

Ellen A. Moran,  
Lilian A. Muldowny,  
Eleanor J. Murphy,  
Mary E. Murphy,  
Cecilia G. Murray,  
Julia H. Neil,  
Ethel Nichols,  
Mary C. Nichols,  
Sarah C. Nickels,  
Susan H. Nugent,  
Mary F. O'Brien,  
Elizabeth T. O'Connell,  
A. Fannie O'Hara,  
Annie O'Reilly,  
Hattie G. Paige,  
Helen M. Paine,  
Mayna M. Peterson,  
Grace M. Potter,  
Marion H. Ratschesky,  
Amy C. Rich,  
Marion A. Ridley,  
Maude Robinson,  
May J. Ryan,  
Margaret J. Schenck,  
Louise M. Scholtes,  
Edith T. Sears,  
Mary E. Smith,  
Ray Sondon,  
Rose Standish,  
Ada R. Steere,  
Mabelle T. Torrey,  
Mabel A. Walker,  
Stella E. Weaver,  
Adelaide Weil,  
Edna H. Weil,  
Matilus A. Wessel,  
Ethel P. West,  
Frances Z. Whalen,  
Florence L. Willis,  
Pearletta C. Woodward,  
Maude B. Wright.

ROXBURY HIGH SCHOOL.

FOURTH-YEAR CLASS.

*Boys.*

Harry E. Gibby,  
Arthur T. Paddock.

*Girls.*

Gertrude L. Boyden,  
Celeste B. Cooper,  
Maud F. Ford,  
Florence C. Gordon,  
Alice E. Kelly,  
Martha E. Melchert,  
Alice E. Wetherbee,  
Emma F. Wilson.

THIRD-YEAR CLASS.

*Boys.*

Albert H. Baker,  
Frank J. Callahan,  
Myron L. Crowe,  
John W. Dodd,  
Howell Fisher,  
Charles D. Gallagher,  
Ernest W. Howe,  
Harvey B. Hudson,  
Willard E. Jones,  
Thomas L. Kelly,  
William B. King,  
Henry J. Lannon,  
John B. Lennon,  
Thomas F. J. Maguire,  
Walter G. McConnell,  
John H. McDonough,  
Clifton H. Norris,  
Robert C. Peabody,  
Harold P. Peabody,  
George H. Priesing,  
Lewis J. Proctor,  
Joseph A. Reddy,  
Elias H. Sondheim,  
Alexander B. Thacher,

Roscoe H. Tisdale,  
George L. Tripp,  
Edward O. Woodward.

*Girls.*

Emma L. Abbott,  
Florence W. Aiken,  
Adell Allen,  
Lillian R. Ansel,  
Margaret E. Babcock,  
Caroline L. Badger,  
Lida M. Baker,  
Jessie L. Barclay,  
Flora M. Berry,  
Kate B. Berry,  
Edith E. Boynton,  
Ida M. Campbell,  
Elise H. Carret,  
Mabel T. Carrier,  
Eulalia I. Chevalier,  
Jessie B. Craft,  
Anna L. Dempsey,  
Gertrude L. Dobbins,  
Annie Fitz Gerald,  
Anina L. Fitzsimmons,  
Catherine G. Foley,  
Anna R. Follen,  
Nellie B. Handy,  
Mary F. Hanley,  
Caroline W. Heckle,  
Alice J. Hicks,  
Bessie F. Holway,  
Mary T. Houghton,  
Annie M. Houghton,  
Grace C. Lawrence,  
Marion S. Lawrence,  
Mary Lawrence,  
Lottie A. Leeds,  
Bertha L. Lienan,  
Ellie Lord,  
Florence E. Marshall,  
Mildred E. McLaughlin,  
Mary P. Moran,  
Lila J. Nichols,

Mary J. Norton,  
 Gertrude A. Parcher,  
 Grace W. Patch,  
 Ellen E. Phalan,  
 Susan E. Pratt,  
 Alice M. Putnam,  
 Alice G. Reed,  
 Josephine M. Ryan,  
 Blanche E. Shattuck,  
 Grace F. Shepard,  
 Rosamond L. Smith,  
 Laura A. Spenceley,  
 Blanche E. Staples,  
 Mabel T. Staples,  
 Anna M. Suhl,  
 Mary L. Sullivan,  
 Marion B. Sumner,  
 Aloyse B. Tierney,  
 Mabel M. Willecox,  
 Ethel M. Wilson,  
 Gertrude R. Withington.

### WEST ROXBURY HIGH SCHOOL.

#### FOURTH-YEAR CLASS.

##### *Girls.*

Ellen G. Earnshaw,  
 Mattie T. Howes,  
 Florence S. Tripp.

#### THIRD-YEAR CLASS.

##### *Boys.*

Louis F. Buff,  
 Charles R. Currier,  
 Frederic W. Cutter,  
 James F. Dawson,  
 Anthony Hankey, Jr.  
 Samuel W. Jackson,  
 Augustus A. Kettendorf,  
 Rupert L. Ridgeway,  
 Stedman Smith,  
 Sammel G. Spear,  
 Eugene W. Wight.

##### *Girls.*

Gertrude F. Ayers,  
 Ethel Drisko,  
 Mary P. Fowler,  
 Alice B. Joslin,  
 Mary R. Joslin,  
 Joanna E. Lane,  
 Mary G. Lyons,  
 Bessie M. Riley,  
 Rebekah C. Riley,  
 Maud J. Walker,  
 Isabella F. Wallace.

### ADAMS SCHOOL.

##### *Boys.*

Joseph J. Boudreau,  
 Roman W. Carl,  
 Walter C. Everbeek,  
 Joseph M. Ferreira,  
 William L. Fitzpatrick,  
 Francis J. Gallant,  
 George T. Gleason,  
 Charles A. Haberstroh,  
 Richard H. Houghton,  
 Cornelius F. Keating,  
 John F. Mahoney,  
 Walter I. Paulding,  
 Daniel F. Rowen,  
 Enos Smith,  
 Joshua Taylor,  
 Francis E. Wilson.

##### *Girls.*

Jeanette Anderson,  
 Ethel M. Bean,  
 E. Maud Parker,  
 Sadie C. Smith,  
 Ada E. Thornton,  
 Ida M. Tracy.

### AGASSIZ SCHOOL.

##### *Boys.*

H. Clifton E. Barton,

Louis P. Bohnenberger,  
 D. Arthur Brown,  
 Daniel J. Carroll,  
 John T. Cloran,  
 George Conner,  
 Frank S. Deland,  
 Edward E. Dickie,  
 Thomas J. Edwards,  
 John W. Farmer, Jr.,  
 Henry L. Fischacher,  
 Albert E. Keleher,  
 George W. Lee,  
 James H. Leonard,  
 J. Henry Leonard,  
 Arthur Loring,  
 Luzerne W. Lovejoy,  
 George J. Mack,  
 Thomas P. Magee,  
 Louis N. Marison,  
 Thomas P. McDermott,  
 Albert W. McLean,  
 Thomas F. Moore,  
 Austin R. Mosman,  
 Charles L. Pierce,  
 Francis A. Pierce,  
 William B. Reiley,  
 Leo A. Rogers,  
 Charles E. Sherburne,  
 Frederick Slader, Jr.,  
 H. Edgar Stinson,  
 Lester E. Stinson,  
 Ernest Strauss,  
 Arthur F. Taylor,  
 Otto C. Thanisch,  
 Sumner J. Vantassel,  
 Edward V. Wilder.

## BENNETT SCHOOL.

*Boys.*

Walter C. Billings,  
 Daniel E. Brogie,  
 Roland A. Clark,  
 T. Bertram Cooper,

Walter E. Donovan,  
 William F. Fiske,  
 Harry W. Goldthwaite,  
 Herbert H. Huke,  
 Arthur R. B. Jones,  
 Edgar C. Keene,  
 Peter F. Kelly,  
 Raphael McNamara,  
 John J. Monahan,  
 William P. Mulcahy,  
 Maurice Murphy,  
 William H. Murphy,  
 John J. Murray,  
 John T. Scully,  
 Joseph Shea,  
 James F. Spencer,  
 Thomas L. Tierney,  
 Joseph B. Van Buskirk,  
 James E. Welsh.

*Girls.*

Maude E. Beal,  
 Annie E. Callahan,  
 Margaret A. Connors,  
 Ella M. Crowell,  
 Jennie L. Cunningham,  
 Elizabeth Davis,  
 Minnie E. Donovan,  
 Mary C. French,  
 Frances A. Gallagher,  
 Katherine F. Gallagher,  
 Lottie A. Hall,  
 Ellen M. Horrigan,  
 Lillian H. Jackson,  
 Mary E. Kelly,  
 Fannie G. McGue,  
 Lillian M. McNamara,  
 Agnes F. Murphy,  
 Mabel W. Newton,  
 Katharine J. Ogden,  
 Nora A. Scollans,  
 Gertrude F. Stevenson,  
 Annie G. Sullivan,

Margaret A. Thornton,  
Geneva Watson.

## BIGELOW SCHOOL.

*Boys.*

John J. Arroll,  
Arthur P. Bencks,  
G. Daniel Bigney,  
Edward J. Brearton,  
William R. Brown,  
Edward D. Collins,  
James F. Conway,  
William A. Cooper,  
George I. Cross,  
Ellis J. Field,  
William J. Frazer,  
Stanley W. Freeman,  
Edwin J. Gibson,  
Charles K. Grose,  
A. Irving Hamilton,  
Harry H. Harrison,  
James T. Hayes,  
Michael A. Keenan,  
Joseph I. Killea,  
Robert V. King,  
Gustave F. Kleindienst,  
John J. Mahoney,  
Edward W. Martin,  
Charles F. Murphy,  
Edward P. Murphy,  
James L. Murphy,  
Thomas A. Parsons,  
Frank M. Quinlan,  
Joseph M. Ryder,  
Martin J. Sherry,  
Michael P. Smart,  
Harry C. Smith,  
Samuel E. Soul,  
Phineas A. Spear,  
Daniel J. Sullivan,  
John F. Walsh,  
Daniel Wilson.  
Henry Wright,  
William A. Wright,

## BOWDITCH SCHOOL.

*Girls.*

Ella F. Blake,  
Jeannette M. Cameron,  
Mabel E. Cochran,  
Annie M. Coye,  
Minnie L. Cross,  
Katherine A. Cunningham,  
Minnie M. Dawson,  
Sarah Dellheim,  
Mary H. Demby,  
Margaret A. Doyle,  
Lucy F. Dunham,  
Minnie F. Elliott,  
Mary R. English,  
Bertha W. Ferguson,  
Mary C. Godvin,  
Nettie A. Henderson,  
Gertrude A. Hughes,  
Edith Lambert,  
Florence G. Linton,  
Laura M. Lougee,  
Elizabeth A. Lyons,  
Anna Malsch,  
Edith F. Marsh,  
Florence C. Meehan,  
Ellen M. Moran,  
Jennie Murphy,  
Gertrude E. Newell,  
Florence M. Paskell,  
Mary F. Pugh,  
Anna R. Richardson,  
Louise A. Sauer,  
Harriet A. Shields,  
Margery Shields,  
Edith L. Spencer,  
Margaret L. Toole,  
Florence M. Vogel,  
Mary H. Waltz,  
A. Florence Ward,  
Agnes C. Watson,  
Isabelle Weltin.

BOWDOIN SCHOOL.

*Girls.*

Jessie M. Atwood,  
Catherine M. Carney,  
Arabelle G. Chappelle,  
Maria L. Dunbar,  
Eudora W. Faxon,  
Harriet G. Fennelly,  
Mary E. Fiske,  
Catharine E. C. Hayes,  
Katharine A. Hickey,  
Mary E. Hiney,  
Ethel M. Hoyt,  
Florence I. Hubley,  
Mary E. Lane,  
Catherine R. Long,  
Mary Long,  
Mary H. London,  
Mary B. McClusky,  
Charlotte E. McNally,  
Margaret J. Mitchell,  
Lillian E. Parker,  
Gertrude F. Pelonsky,  
Alice C. Regan,  
Mary E. Shay,  
Henrietta E. Still,  
Winifred L. Stuart,  
Mabel C. Taylor,  
Kathryn A. Van Stone,  
Dora A. Wheeler,  
Mary T. Wilson,  
Charlotte Yeretsky.

John F. Collins,  
Timothy J. Crowley,  
Lawrence F. Cusick,  
William T. Denon,  
Francis J. Dermody,  
Albert S. Does,  
John J. Evans,  
Morris M. Feuerlicht,  
John N. Fleisher,  
Robert K. Gilholm,  
Albert P. Hartt,  
Daniel J. Horgan,  
Wilbur A. Jordan,  
James J. Kelleher,  
Morton A. Klein,  
John W. Lewis,  
Alphonsus L. Llewellyn,  
Frank R. Mahoney,  
Francis H. McCrudden,  
Charles D. McDonald,  
Cornelius D. O'Brien,  
George E. Raphael,  
George R. Richards,  
Morris S. Sattan,  
J. Herbert Schad,  
Charles W. Strauss,  
James A. Sullivan,  
James P. Sylvester,  
Frank M. Teahan,  
James P. Twist,  
Joseph Webber.

BRIMMER SCHOOL.

*Boys.*

Louis Arken,  
Fred J. Bailey,  
John S. Barr,  
Albert B. Briggs,  
Edward J. Burns,  
Thomas F. Carr,  
John J. Clifford,  
James A. Coakley,

BUNKER HILL SCHOOL.

*Boys.*

Lyman H. Bigelow,  
Richard J. Bradfield,  
Charles H. Brooks,  
Dennis J. Cronin,  
Robert N. Davidson,  
Charles W. Eldridge,  
William D. Hale,  
Edward J. Houghton,  
John L. Houghton,

Herbert W. Howard,  
 Arthur E. Jordan,  
 Frank Kelley,  
 James P. McDonough,  
 Fred W. McEnery,  
 Patrick F. Murray,  
 William J. O'Hearn,  
 George A. Richardson,  
 Henry R. Robinson,  
 William P. Russell,  
 Harry F. Shaw,  
 Richard S. Teeling,  
 Frank E. Tolman,  
 Harry D. F. Woods.

*Girls.*

Clara L. Bickford,  
 Edith L. Brown,  
 Ethel L. Chandler,  
 Elizabeth G. Clear,  
 Margaret F. Crowley,  
 Caroline R. De Fabritis,  
 Grace M. Duling,  
 Minnie W. Gilmore,  
 Abbie G. Glidden,  
 Elizabeth M. Harding,  
 Agnes G. Hogan,  
 Mary A. Lyons,  
 Annie S. Maloney,  
 Mary E. Maloney,  
 Martha D. Mason,  
 Elizabeth E. McCormick,  
 Mary E. Murphy,  
 Amy L. Reardon,  
 Mary E. Sanderson,  
 Bessie E. Scott,  
 Nellie E. Shea,  
 Maud J. Willard.

CHAPMAN SCHOOL.

*Boys.*

Walter E. Albertson,  
 Harry C. Bailey,

Stanley O. Bezanson,  
 George P. Bucknam,  
 Lester F. Emery,  
 Henry C. Farmer,  
 Arba H. Freeman,  
 Oscar B. Gilmore,  
 R. Ernest Goodwin,  
 Benjamin K. Gorham,  
 Charles T. Kellough,  
 Frank J. Kirk,  
 William F. Knight,  
 Nathaniel E. Knowles,  
 Eugene W. Maine,  
 David D. Nickerson,  
 Clark K. Peterson,  
 William G. Pigeon,  
 John C. Pike,  
 George E. Plummer,  
 Charles A. Rice,  
 Flavel Shurtleff, Jr.,  
 William C. Smith,  
 William E. Whelpley.

*Girls.*

Sophie M. Briggs,  
 Bertha M. Brooks,  
 Florence T. Brown,  
 Josephine H. Brown,  
 Lucine E. Browne,  
 Elsie R. Cowdrey,  
 Helen F. Dodge,  
 Annie J. Driscoll,  
 Edith M. Durgan,  
 Elizabeth F. Dutton,  
 Ethel M. Ellsworth,  
 May W. Emery,  
 Althea F. Flye,  
 Blanche E. Harding,  
 Lillian M. Hawkins,  
 Nancy C. Keen,  
 Helen J. Keyes,  
 Ruth R. Littlefield,  
 Maud E. Lownsbro,  
 Meda F. Meserve,



Irma M. Murdoch,  
Ella C. Peters,  
Bertha A. Pike,  
Katherine A. Price,  
Ella S. Roche,  
Alice H. Samson,  
M. Louise Walker.

## CHARLES SUMNER SCHOOL.

*Boys.*

Alfred Alexander,  
Carl E. A. Anderson,  
Victor O. Anderson,  
Herman P. Deichert,  
Michael T. Dolan,  
William J. Fisher,  
Patrick E. Gately,  
James E. Halligan,  
Carl O. R. Hallstrom,  
Herbert F. Hunter,  
George W. Jepson,  
Louis J. Kibler,  
Ralph H. Knapp,  
Charles B. Lally,  
Fred W. Lannon,  
Justin J. H. McCarthy,  
John H. Morris,  
Victor Müller,  
Carl F. Rydstrom,  
Alfred Saunders,  
Harry L. Spinney,  
Howard B. Wheelock,  
Arthur W. Wills.

*Girls.*

Eva B. Ammidown,  
Edla E. Anderson,  
Nettie M. Apel,  
Nellie Barr,  
Anna M. Bauch,  
Anna T. Carlson,  
Ada E. Colwell,  
Ethel M. Dewar,  
Margaret E. Douglas,

Josephine Fokes,  
Elnora O. C. Fossett,  
Ethel A. Gleason,  
Harriet L. Graham,  
Grace L. Herman,  
Grace M. Homan,  
Mary E. Houghton,  
Louise C. Howes,  
Anna P. Johnson,  
Mary M. Kelly,  
Clara L. Kingsbury,  
Frieda Kusmaul,  
Mabel C. Langill,  
Grace H. Mayo,  
Anna M. Meyer,  
Martha H. Newsome,  
May H. Nichols,  
Blanche Orrall,  
Ethel M. Peakes,  
Ada I. Sadler,  
Nellie M. Spear,  
Edith F. Taylor,  
Lillie A. O. Thomelius,  
Gertrude M. Thompson,  
Minnie C. Wagner,  
Sigrid C. L. Wahl,  
Cora M. Williams.

## COMINS SCHOOL.

*Boys.*

Michael J. Cannon,  
William H. Carnes,  
John B. Cassidy,  
Herbert A. Dallas,  
John F. Dempsey,  
Frank B. Deroo,  
Charles W. Dolan,  
Frederick Dorr,  
Thomas A. Finneran,  
Max Friedland,  
Albert W. Grant,  
Frederick A. Henser,  
Thomas E. Hines,  
Daniel D. Hynes,

William A. Kelly,  
 Emil A. Littig,  
 Michael J. Long,  
 Edward McCarty,  
 Thomas J. Muldowny,  
 John A. Osborn,  
 Theodore F. Pfannenstiehl,  
 Joseph M. Ryan,  
 Emil G. Schindler,  
 Henry Seamon,  
 John F. Tully,  
 Robert L. Thompson,  
 Thomas H. Turner,  
 Arthur R. Weeber.

*Girls.*

Emma S. Brophy,  
 Alice G. Corbett,  
 Mary E. L. Corrigan,  
 Katherine F. Dempsey,  
 Ellen V. Dolan,  
 Annie T. Donovan,  
 Helen T. Fallon,  
 Elizabeth F. Gilday,  
 Ida Grutter,  
 Jessie S. Gunn,  
 Pauline C. Heerbrandt,  
 Caroline C. Hoeschle,  
 Blanche M. Hunt,  
 Ella M. McCandlish,  
 Hadwig Merten,  
 Anna M. Pfannenstiehl,  
 Emma F. Reed,  
 Theresa V. Sanders,  
 Emma D. E. Sheehan,  
 Madeline E. Sheehan,  
 Theresa C. Siebert,  
 Elizabeth Stevens,  
 Clara Stuetzel.

DEARBORN SCHOOL.

*Boys.*

Harry Bacher,  
 James A. Barclay,

William J. Barron,  
 Thomas T. Boyd,  
 James A. Burton,  
 Stanley F. Butler,  
 Michael J. Casey,  
 Ambrose A. Dore,  
 Patrick J. Drury,  
 Arthur J. Everland,  
 Frank J. Fallon,  
 Edward B. Havey,  
 William J. Hayes,  
 Andrew T. Holmes,  
 John J. Kirby,  
 John P. Mack,  
 William P. Mack,  
 Augustus T. Marshall,  
 Joseph H. McCarty,  
 Thomas J. McGoldrick,  
 John G. Murphy,  
 John P. Ronan,  
 William F. A. Schultz,  
 William D. Scott,  
 Bernard P. Steele,  
 Charles E. Towle,  
 Harry A. Weil,  
 Milton C. Weil.

*Girls.*

Nellie Connell,  
 Lizzie A. Cotter,  
 Margaret A. Cox,  
 Myrtie A. Dennis,  
 Nellie L. Franklin,  
 Mary E. Griffin,  
 Louise B. Guteruth,  
 Edith M. Hanson,  
 Anna A. Harris,  
 Eunice W. Holmes,  
 Henrietta K. Howe,  
 Grace M. Huff,  
 Nellie C. Jesser,  
 Helena N. Keegan,  
 Hattie E. Lingham,  
 Carrie M. McGlinchy.

Margaret F. Morgan,  
 Annie G. Murphy,  
 Mary A. Myers,  
 Alice E. Nason,  
 Florence W. Parry,  
 Edna M. Pickert,  
 Clara Randall,  
 May F. Reddish,  
 Nellie S. Rough,  
 Jennie E. Snow,  
 Käthe A. M. Stegelmann,  
 Alice G. Tukey,  
 Lillian L. Wright.

## DILLAWAY SCHOOL.

*Girls.*

Charlotte M. Aiken,  
 Nina I. Baker,  
 Clara E. Barteaux,  
 A. Virginia Batterman,  
 Elizabeth Berenson,  
 Edith M. Bucknam,  
 Sara C. Bullard,  
 Louise A. Chace,  
 Genevieve M. Congdon,  
 Elizabeth F. Cooper,  
 Ethel B. Copeland,  
 Mary P. Corrigan,  
 Gertrude O. Daily,  
 Loretto Daily,  
 Martha P. Deming,  
 Blanche E. Fallon,  
 M. Alice Fay,  
 Disa C. Felton,  
 Mary F. Flanders,  
 Jennie M. Ford,  
 Rose H. Guinan,  
 Josephine A. Haynes,  
 Ellen G. Hebron,  
 Emma F. Hood,  
 Emma B. Husson,  
 Elsie D. Keniston,  
 Mary C. Keyes,

Emma L. Kitson,  
 Alma I. Lincoln,  
 Mary A. Marmaud,  
 Bernedette G. Masterson,  
 Agnes Miller,  
 Florence A. Nowell,  
 Caroline L. Olin,  
 Sara L. Palmer,  
 Edna B. Richardson,  
 Mary F. Rorke,  
 Helen W. Stearns,  
 Lora M. Sterling,  
 Elizabeth Stewart,  
 Violet K. Street,  
 Catherine J. Sullivan,  
 Sarah E. Tilt,  
 Bessie L. Vail.

## DUDLEY SCHOOL.

*Boys.*

Fritz H. Andres,  
 Walter S. Bennie,  
 Stillman B. Benway,  
 William G. Boynton,  
 Dennis J. Breen,  
 Albert W. Bullard,  
 Joseph J. Burke,  
 Thomas F. Carty,  
 Edward C. Connell,  
 Frank H. Craft,  
 William T. Curry,  
 Edward F. Daly,  
 Joseph F. Denney,  
 Fordyce R. Downs,  
 James H. Eager,  
 James E. Fitzgerald,  
 William T. Foster,  
 William H. Galvin,  
 Arthur R. Graham,  
 James F. Haney,  
 Jacob Harms,  
 Jacob O. Hill,  
 Edward S. Holland,

William J. Horan,  
 Thomas A. Kelley,  
 William J. Kelley,  
 Harry S. Lane,  
 William M. Lewis,  
 Alexander MacDonald,  
 Joseph T. Maguire,  
 Houston Mann,  
 Herbert W. Morrill,  
 Joseph E. Page,  
 William R. Polley,  
 William L. Prendergast,  
 Samuel V. Reed,  
 John R. Ross,  
 John J. Saul,  
 Herbert E. Sawyer,  
 Albert E. Simmon,  
 Harry E. Stevens,  
 Oliver A. Tillson,  
 Stephen H. Walsh,  
 Percy R. Ziegler.

#### DWIGHT SCHOOL.

##### *Boys.*

Henry Abbot,  
 Samuel Anthony,  
 Milton L. Bernstein,  
 Frederick J. Bradford,  
 Joseph J. Casey,  
 Robert M. Cohen,  
 Thomas J. Drummond,  
 Joseph Farren,  
 George L. S. Flanders,  
 Frank F. Fowle,  
 Mitchell Freiman,  
 James C. Gallagher,  
 Leopold M. Goulston,  
 William P. Harrington,  
 Walter S. Heilborn,  
 Howard J. Herchenroder,  
 Joseph A. Hogan,  
 Henry J. A. Jenner,  
 Frank A. Kennedy,

Benjamin Klous,  
 Charles G. Lawrence,  
 Harrington D. Learnard,  
 Irving L. Levy,  
 Irving F. Marshall,  
 George T. McCaig,  
 Norman C. McNeil,  
 Joseph J. Miller,  
 Archie E. Minard,  
 Joseph J. Nagle,  
 Warren T. Norris,  
 Paul J. Ober,  
 John G. Peirce,  
 William A. Pitt,  
 Alfred W. Proctor,  
 Henry L. Rothenberg,  
 Frank P. Schofield,  
 William F. Scholpp,  
 George W. H. Timson,  
 William A. Trussell,  
 Joseph A. Welsh,  
 George A. Yeo.

#### EDWARD EVERETT SCHOOL.

##### *Boys.*

Everett A. Baker,  
 William W. Barrett,  
 Frederic E. Bertrand,  
 Herbert C. Birtwell,  
 Benjamin H. Bowen,  
 William J. Buckner,  
 William S. Christie,  
 Arthur C. Clapp,  
 Frederick G. Clapp,  
 Henry D. Connor,  
 Francis H. Dennison,  
 Lorenzo C. Farwell,  
 William J. Fraser,  
 Edwin P. Fuller,  
 Frank Goodwin,  
 Arthur McL. Hale,  
 Arthur P. Hawes,  
 Chester H. Hobbs,

Charles W. Jaynes,  
Ernest Keepers,  
Lewis M. Lawrence,  
Arthur W. Lincoln,  
Archie A. McInnes,  
John W. Murphy,  
Clinton Noble,  
Arthur J. Pahtz,  
Everett W. Scott,  
Guy C. Scott,  
Ralph H. Stearns,  
Herbert L. Wells,  
William J. Worthington,

*Girls.*

Charlotte A. Burgess,  
Mabel I. Burgess,  
Emma D. Cheney,  
Susie Clarke,  
Hope W. Closson,  
Nellie L. Connolly,  
Alice G. Divver,  
Jessie M. Duncan,  
Ethel A. Fosdick,  
Sarah A. J. Fraser,  
Sarah E. Grant,  
Grace B. Hill,  
Anne R. Holden,  
Helen P. Johnson,  
Florence S. Liley,  
Mary E. Lynch,  
Ella T. McCarthy,  
Josephine A. Meade,  
Anna E. Meisel,  
Lottie A. Mitchell,  
Amy A. Murphy,  
Bertha L. O'Connor,  
Ida Parks,  
Clara H. Pearson,  
Emma Pearson,  
M. Ethel Stark,  
Elizabeth Tasker,  
Lalia E. Thorpe,

Elizabeth Watkins,  
Dora A. Young.

## ELIOT SCHOOL.

*Boys.*

Charles E. Anderson,  
Benjamin J. Barron,  
Arthur Berenson,  
Harry Bornstein,  
Simon Bornstein,  
John A. A. Carey,  
Isaac Cohen,  
Samuel L. Cohen,  
James J. Condon,  
Leandro J. Costa,  
Patrick J. Cox,  
Charles A. Crowley,  
Augustus F. Cunio,  
Cornelius J. Dacey,  
Frank Davin,  
Alfred Di Pesa,  
John J. Dixon,  
Christopher L. Doherty,  
Charles W. Driscoll,  
Maurice Finn,  
Patrick J. Flaherty,  
Daniel G. Folan,  
Nathan Freedman,  
Max Freedman,  
Louis Goldstein,  
John F. Greene,  
Thomas P. Hession,  
James O. Higgins,  
George L. Keenan,  
Thomas A. Kelly,  
John J. L. Koen,  
George E. Koop,  
John P. Laundrigan,  
Joseph A. Levy,  
Richard H. L. Little,  
James T. Maguire,  
Patrick J. McArdle,  
Daniel J. McCarthy,

John L. J. McDonald,  
 Hugh A. McManus,  
 John J. J. Murphy,  
 William J. Murphy,  
 Peter C. O'Connell,  
 David O'Hare,  
 Fred Perry,  
 John F. Peterson,  
 Joseph Pinkofsky,  
 Richard J. Qualters,  
 Sigmund Schlanger,  
 Benjamin J. Segool,  
 Isaac Silverman,  
 George W. Splaine,  
 Leo Susan,  
 Charles Thompson,  
 George J. Weiss,  
 Robert White,  
 Harry J. Witherow,  
 Mark H. Yarashofsky.

## EMERSON SCHOOL.

*Boys.*

Albert Beaton,  
 Henry A. Behnke,  
 Charles L. Christiernin,  
 Thomas H. Costello,  
 Patrick J. Doherty,  
 Charles F. Eddy,  
 Paul P. Fennelly,  
 Charles E. Jackson,  
 Peter L. Lambert,  
 Myron J. Lyons,  
 Joseph N. Mahoney,  
 Frederick L. Murphy,  
 Ernest A. Newhouse,  
 Edward Oxenham,  
 Louis L. Palmer,  
 John Younie.

*Girls.*

Sarah A. Alexander,  
 Ethel M. Allen,

Edith M. Barnes,  
 Florence K. Barr,  
 Florence E. Bates,  
 Rosa I. Blair,  
 Ada M. Brown,  
 Anna P. Burnham,  
 Ada J. Clements,  
 Geneva G. Doane,  
 Florence G. Erskine,  
 Edna P. Frame,  
 Florence S. Hatch,  
 Marion F. Hayes,  
 Mary E. Hodgkins,  
 Edith L. Howland,  
 Clementina Huestis,  
 Olive A. Kee,  
 Ethel V. Mariner,  
 Bertha A. Preble,  
 Harriet A. Roberts,  
 Susan B. Simmons,  
 Amy O. Young,  
 Blanche L. Young.

## EVERETT SCHOOL.

*Girls.*

Ethel Babcock,  
 Mabel G. Banfield,  
 Annie S. Barclay,  
 Etta Barnard,  
 Catherine J. F. Barry,  
 Ellen A. Barry,  
 Maud A. Barry,  
 Anna E. Bernard,  
 Alice H. Bornstein,  
 Fannie H. Brown,  
 Frances L. Burke,  
 Margery A. Burt,  
 Pauline B. Calnan,  
 Celia A. Campbell,  
 Josephine B. Cohen,  
 Harriette C. Connor,  
 Esther J. Cullen,  
 Martha W. Cummings,

Lillian E. Curry,  
 M. Bertha Curry,  
 Georgie M. Dobson,  
 L. Mildred F. Duston,  
 Josephine T. Eichler,  
 M. Ethel Evans,  
 Ellen G. Farren,  
 Katharine A. Flanagan,  
 Anna F. Flatley,  
 Minnie Friedlander,  
 Mabel E. Gerraughty,  
 Julia Goldman,  
 Minnie Goldman,  
 Gertrude Harris,  
 Annie M. Harty,  
 Lavinia M. Haynes,  
 Glenda M. Heath,  
 Mary G. Hern,  
 Florence M. Hoagland,  
 Edith S. Holden,  
 Carlotta M. Jordan,  
 Alice E. Kelley,  
 Annie G. F. Kelley,  
 Mabel L. Kennedy,  
 Elizabeth Kerwick,  
 Jennie Lewis,  
 Lillian M. Macninch,  
 Sadie S. Marks,  
 Viola R. Marsh,  
 Margaret H. Mattimore,  
 Mary J. McCaig,  
 Katherine A. McCarthy,  
 Margaret M. McCarthy,  
 Margaret F. Meehan,  
 Rosie Meyer,  
 Susie A. Mullen,  
 Mary A. G. Murphy,  
 Agatha R. Norton,  
 Alice E. O'Brien,  
 Lizzie M. Pearson,  
 Josephine A. Pierce,  
 Ethel K. Poole,  
 Ellen E. Power,  
 Susie W. Pratt,

May R. Rand,  
 Adele Rich,  
 Mabel E. Roberts,  
 Theresa I. Russell,  
 Bessie B. Segee,  
 Alma L. Sheehan,  
 Martha F. Sheils,  
 Bertha M. Smith,  
 Lillian H. Spinney,  
 Bertha E. Starratt,  
 Lucy I. Stickney,  
 Alice B. Vogel,  
 Emma F. Wall,  
 Fannie Weil,  
 Rose M. Willey,  
 Grace E. Winsor.

## FRANKLIN SCHOOL.

*Girls.*

Edith L. Baird,  
 Mabel C. Blossom,  
 Mary V. Butler,  
 Laura M. Clarke,  
 Ora M. Cooke,  
 Elizabeth A. Cripps,  
 Agnes H. Crowley,  
 Agnes I. Daily,  
 Gertrude A. Damm,  
 Alice L. Fifield,  
 Ida E. Frisbie,  
 Minnie Goldsmith,  
 Fanny V. Grant,  
 Louisa M. Hasenfuss,  
 Katherine A. Hickey,  
 E. Maude King,  
 Mabel C. Kinney,  
 Elizabeth M. Laughlin,  
 Bertha M. Leavitt,  
 Ella M. Long,  
 Mabel Mackintosh,  
 Annie F. Maguire,  
 Elizabeth Martin,  
 Annie E. McClaskey,

Mary McSweeney,  
Edith G. Milliken,  
Lulu M. Morse,  
Lillian R. Murray,  
Florence W. Sargent,  
Katherine M. Serres,  
Caroline B. Shaw,  
Annie E. Stewart,  
Helen E. Taylor,  
Ada D. Wagg,  
Charlotte L. Wilber,  
Eva C. Wilder,  
Hettie Wilson.

### FROTHINGHAM SCHOOL.

#### *Boys.*

John A. Allendorff,  
Charles A. Boles,  
Thomas F. Brennan,  
Zenas B. Conley,  
Frederick T. Depner,  
John W. Devine,  
Daniel J. Donovan,  
William H. Haggerty,  
Frederick P. Kenney,  
Charles J. Lamb,  
Frederick W. McAuley,  
Thomas J. McCusker,  
Bernard J. McLaughlin,  
George Y. Parker,  
William F. Sullivan,  
Thomas H. Thompson.

#### *Girls.*

Elizabeth Bailey,  
Anna L. Browne,  
Gertrude M. Donovan,  
Mary E. Eagan,  
Jennie A. Griffin,  
Gertrude M. Hebron,  
Fanny B. Josselyn,  
Mary C. Leonard,  
Mary E. Linnehan,

Margaret V. Meade,  
Rose V. Mellen,  
Mary E. Minahan,  
Agnes E. Molonson,  
Vesta M. Morris,  
Nora A. Murphy,  
Alicie G. Murphy,  
Catherine F. O'Connor,  
Katherine F. O'Keefe,  
Esther M. O'Keefe,  
Emma W. Rankin,  
Elsie M. Sawyer,  
Mary A. Scannell,  
Mary E. Sutton,  
Nora T. Sweeney,  
Rose M. Tague,  
Edna D. Thompson,  
Helen S. Warren.

### GASTON SCHOOL.

#### *Girls.*

Linna B. Adams,  
Mary E. Balfe,  
Helen A. Batchelder,  
Flora L. Borden,  
Anna C. Burke,  
Effie M. Charnock,  
Eleanor G. Creden,  
Lelia Cudworth,  
Lottie L. Dolbeare,  
Ida B. Dwyer,  
Eva E. Gardner,  
Hilda M. Gibb,  
Mary A. E. Goggin,  
Margaret M. Griffin,  
Mary E. Hartnett,  
Josie V. Huntley,  
Frieda I. Karsik,  
Mary A. Kelley,  
Lillie M. Loughlin,  
M. Elizabeth Mace,  
Etta A. Manning,  
Agnes Martin,



H. Gertrude McKay,  
 Mary McKellar,  
 Henrietta H. McKenna,  
 A. Frances Morrison,  
 Helen S. Murphy,  
 Mary L. Murphy,  
 Margaret E. Murray,  
 Effie S. Muse,  
 Nellie T. Parker,  
 Edna L. Perry,  
 Jessie I. Rayner,  
 Helen M. B. Shea,  
 Maud B. Smith,  
 Helena J. Taft,  
 Annie R. Twiss,  
 Grace A. Walker,  
 Bertha M. Watson,  
 Gertrude M. Wilkinson.

## GEORGE PUTNAM SCHOOL.

*Boys.*

Ernest J. Babcock,  
 William A. Blackman,  
 Fred S. Brasher,  
 Thomas W. Brenn,  
 James P. Clayton,  
 C. Evelyn Crofoot,  
 Daniel Dahl,  
 Ray P. Ells,  
 John Forster,  
 Leo J. Frankenthal,  
 John J. Gormley,  
 Ernest O'Malley,  
 John J. Quigley,  
 Harry B. Springer,  
 Albert H. Zepp.

*Girls.*

Laura G. Ayers,  
 Mary C. Bieler,  
 Eliza F. A. Caiger,  
 Alice L. Gibby,  
 Annie R. Gunn,

Mary E. Kelleher,  
 Georgia A. Kornatis,  
 Lizzie M. Lennon,  
 Maisie F. Mainwaring,  
 Helen E. Perry.

## GIBSON SCHOOL.

*Boys.*

Harry E. Bowman,  
 Vincent E. Bown,  
 Edward J. Holland,  
 Herbert R. Jones,  
 Creighton L. Loring,  
 Charles N. MacRae,  
 Herbert W. Marshall,  
 Charles F. A. McFarland,  
 John F. Reardon,  
 Harry W. Sanborn,  
 Charles E. Sanders,  
 Ernest W. Sloan,  
 Herbert Smith,  
 Benjamin W. Squire,  
 John W. Watson.

*Girls.*

Minnie M. Bishop,  
 Florence M. Brown,  
 Annie M. Cefrey,  
 Grace M. Cefrey,  
 Julia I. Chittenden,  
 Florence S. Fairbrother,  
 Annie M. Frazer,  
 Bessie W. Horton,  
 Grace M. Kehoe,  
 Agnes T. G. Kelly,  
 Maud Lamb,  
 Lily M. Neil,  
 Helen L. Nowell,  
 Isabel M. Pray,  
 E. Eda Shapleigh,  
 Lizzie A. Vantassel,  
 Dorna E. Wells,  
 Helen A. Wood.

## HANCOCK SCHOOL.

*Girls.*

Pearl B. Asikowitz,  
 Annie M. Comi,  
 Ella L. W. Cronin,  
 Cecilia G. Devlin,  
 Catharine A. Driscoll,  
 Mary A. Fife,  
 Charlotte G. Fitzgerald,  
 Daleisa F. Franckini,  
 Gertrude I. Franks,  
 Julia L. Gerardin,  
 Mary Ginsburg,  
 Elizabeth C. Guanossa,  
 Lucy E. Luther,  
 Annie E. McCormick,  
 Mary P. Readdy,  
 Ida J. Richmond,  
 Emily F. Zellen.

## HARRIS SCHOOL.

*Boys.*

William Bradley,  
 Warren M. Corson,  
 Martin Van B. Dunning, Jr.,  
 Stewart F. Gould,  
 Charles A. Mace,  
 Harry W. Maclean,  
 John F. McMorro, Jr.,  
 C. Leslie Nichols,  
 Ernest B. Schallenberg,  
 Charles J. Sherman,  
 Warren K. Snow, Jr.

*Girls.*

Ellen L. Abbott,  
 Helen F. Bean,  
 Annie G. Bentham,  
 Margaret M. Connor,  
 Mabel F. Cushing,  
 Lena A. Delurey,  
 Edna M. Dunning,

Ida M. Fisher,  
 Katherine A. Godfrey,  
 Carrie L. Green,  
 Marion F. Jenks,  
 Hortense A. Loneragan,  
 Isabel B. Longstreet,  
 Letitia E. McQuade,  
 Fannie H. Morrison,  
 Margaret V. Moss,  
 Jessie A. Oates,  
 Mary L. Stowell,  
 Millie A. Tileston,  
 Amelia W. Vinal,  
 Annie M. White,  
 M. Isabel Wigley.

## HARVARD SCHOOL.

*Boys.*

Arthur N. Atwood,  
 Ernest C. Chapman,  
 Francis J. Coakley,  
 Michael F. Crotty,  
 Walter B. Davis,  
 Joseph E. Dexter,  
 Patrick H. A. Fahey,  
 Eugene J. Feeley,  
 Merrill F. Greene,  
 Edward F. Kelly,  
 Vincent L. Kelly,  
 Thomas D. J. Lavelle,  
 William T. Lawler,  
 Franklin W. Lord,  
 Harry J. Lovett,  
 John J. McCarthy,  
 James J. S. McElligott,  
 Stephen J. Murdock,  
 John F. H. O'Brien,  
 William H. Quain,  
 John N. Quinn,  
 Timothy F. Regan,  
 Robert Roughan,  
 William J. Sullivan.

*Girls.*

Florence M. Ayer,  
 Jennie M. Bean,  
 Ella F. Cheney,  
 Gertrude A. Coleman,  
 Kate V. Corbett,  
 Flora M. Costanza,  
 M. Louise Dolan,  
 Bessie S. Foster,  
 Nellie L. Gee,  
 Mattie E. Goneau,  
 Grace M. Hine,  
 Rose I. Lavelle,  
 Nellie F. McCarthy,  
 Annie L. Sullivan,  
 Lottie A. Sullivan,  
 Mary J. Sweeney,  
 Fannie A. Tighe,  
 Charlotte A. Tully,  
 Adelaide M. Wishman.

## HENRY L. PIERCE SCHOOL.

*Boys.*

J. Warren Adams,  
 Robert A. Barnstead,  
 A. Irving Coombes,  
 Charles R. Dewing,  
 Jeremiah J. Donahoe,  
 Joseph H. Eichorn,  
 Frank Feather,  
 Joseph B. Foley,  
 Walter H. Hamilton,  
 Percy E. Judd,  
 Thomas F. Kean,  
 John A. Lent,  
 Daniel McCarthy,  
 Charles F. Paylor,  
 Wallace H. Pond,  
 Arthur K. Pope,  
 Wilbur G. Quincy,  
 Frank D. G. Robinson,  
 Charles P. Smith,  
 George L. Snow,

Joseph N. Tobin,  
 Roy C. Totman,  
 Walter J. Wainwright,  
 H. Thornton Winchester.

*Girls.*

Ethel J. Bagley,  
 Edith F. Barnes,  
 Nellie G. Bidwell,  
 Mary H. Conlon,  
 Grace C. Cushing,  
 Alice N. Cutler,  
 Katrina A. Dahl,  
 Mattie L. Dutton,  
 M. Louise Eaton,  
 J. Flora Foster,  
 Bessie M. Hill,  
 Gertrude A. Knight,  
 Amy E. Lang,  
 Arabella C. McClintock,  
 Rena M. Mitchell,  
 Belle Schumacher,  
 Elizabeth A. Shugg,  
 Katharine L. Snow,  
 Selina Sowden,  
 Agnes L. Sullivan,  
 Bessie S. Tweed.

## HUGH O'BRIEN SCHOOL.

*Boys.*

Frank G. Bampton,  
 Frank I. Black,  
 William E. Bradford,  
 Francis J. Brennan,  
 Frank L. Brier,  
 Angus Cameron,  
 Hugh A. Campbell,  
 Arthur G. Chaffin,  
 David E. A. Daley,  
 George B. Darling,  
 Alfred F. Dittmer,  
 Percy M. Doe,  
 William S. Earle,

Antonio J. B. Ferrandi,  
 Alfred L. Flynn,  
 Asa B. Foster,  
 Walter M. Gifford,  
 William E. Handy,  
 Charles V. Hanley,  
 Frank Hartnett,  
 Cilfton M. Haynes,  
 Arthur Hennessey,  
 Walter S. Howes,  
 Thomas E. L. Kemp,  
 John D. Lockney,  
 Nathaniel O. Long,  
 John M. Lorden,  
 Llewellyn A. Marr,  
 Frank J. Marshall,  
 Edward McCausland,  
 James E. McLoughlin,  
 Francis X. Mundo,  
 Frederic T. Nelson,  
 James E. Norton,  
 Joseph A. O'Gorman,  
 Edward J. F. Piotti,  
 Charles V. Regan,  
 Thomas S. Rich,  
 Edwin H. Roberts,  
 Thomas P. Shanney,  
 Theodore G. Strater,  
 James A. Sullivan,  
 Leonard M. Wilbur,  
 Bertram A. Williams,  
 Charles A. Wright.

*Girls.*

Sadie G. Addison,  
 Jessica E. Ballou,  
 Marion A. Berry,  
 Dora R. Bostwick,  
 Laura A. Burdon,  
 Florence R. Calef,  
 Grace R. Clark,  
 C. Ethel Cooke,  
 Anna F. Coughlan,  
 Juliet M. Day,

Winnifred E. Downs,  
 Maud S. Elmendorf,  
 May C. Fiske,  
 Edith M. Gould,  
 Alice Guething,  
 Alice M. Healey,  
 Bertha A. Hunt,  
 Carrie E. Hutchinson,  
 Anna L. Ladd,  
 Amelia L. Lewis,  
 May A. P. MacGovern,  
 Ivonnetta G. Marten,  
 Helen G. McCarthy,  
 Lillian B. Moor,  
 Florence M. Newell,  
 Emma H. Paisley,  
 Cecile R. Palmer,  
 Ethel N. Pope,  
 Isabelle F. Rowe,  
 Isadore G. Rowe,  
 Florilla H. Shaw,  
 Annie M. Sweeney,  
 Cora M. Tatten,  
 Florence M. Thaxter,  
 Annie E. White,  
 Nellie M. Wight,  
 Rosalie C. Williams,  
 Amy L. Wood,  
 Laura A. Wood.

HYDE SCHOOL.

*Girls.*

Lillie J. Barry,  
 Katherine L. Blake,  
 Edith E. Bopp,  
 Clara M. Breen,  
 Sarah L. Brush,  
 Helen Buxbaum,  
 Ethel G. Cederstrom,  
 Mabel P. Chipman,  
 Jennie G. Coleman,  
 Anna V. Connick,  
 Blanche H. Crocker,

Grace M. Currier,  
 Lillian A. Deiss,  
 Elizabeth C. Diettrich,  
 Mabel F. Field,  
 Jennie H. Finkenstein,  
 Annie T. Gleason,  
 Gertrude E. Grant,  
 Margaret W. Kenney,  
 Mary A. Kenney,  
 Hilda E. Lundine,  
 Grace V. McDougall,  
 Olive M. Miller,  
 E. Maude Moore,  
 Mary E. Murphy,  
 Jennie M. Neas,  
 Emma A. Nutting,  
 Frances C. Patterson,  
 Lottie D. Randolph,  
 Bella Rubin,  
 Wilhelmine H. J. Sachs,  
 Helen M. Sanders,  
 Linda Smith,  
 Blanche Tilden,  
 Hilda Williamson,  
 Bernice L. Wilson,  
 Maude M. Witham,  
 Elizabeth C. Yendley.

Jonathan P. Lutton,  
 Louis May,  
 Owen V. Quilty,  
 Frank W. Roberts,  
 Arthur E. Rogerson,  
 Robert L. Smith,  
 William F. Sterritt.

*Girls.*

Minnie L. Bailey,  
 Sarah J. Brayden,  
 Lily Eggleston,  
 Anna E. Elword,  
 Florence E. Holland,  
 Margaret E. Kennedy,  
 Isabella T. Lennon,  
 Cassie A. M. Lloyd,  
 Bertha E. Lowe,  
 Hattie B. Mason,  
 Emma M. McAuliffe,  
 Bessie M. McKenna,  
 Catherine E. McNulty,  
 Mary T. O'Brien,  
 Annie G. Parsons,  
 Bessie Scheffreen,  
 Ethelind Stuart,  
 Alice F. Wells.

JOHN A. ANDREW SCHOOL.

*Boys.*

Charles E. Billings,  
 John F. Burns,  
 Farquhar D. Carter,  
 Herbert Condon,  
 Frederick L. J. Cunningham,  
 William Dacey,  
 Edward F. Flynn,  
 David Gagin,  
 George A. Hatfield,  
 John H. Hennessey,  
 Henry G. Hoppe,  
 John W. Hunter,  
 Herbert F. Kearns,

LAWRENCE SCHOOL.

*Boys.*

William C. Brazzell,  
 Lawrence Calnan,  
 Francis E. Campbell,  
 John H. Carey,  
 William H. Chapman,  
 Thomas F. Clancy,  
 Josiah S. Clough,  
 Joseph S. Clougherty,  
 James F. Connolly,  
 Michael J. Conroy,  
 Edward J. Denning,  
 Joseph J. Donahoe,  
 Richard J. Dooley.

Edward V. Doyle,  
 John S. Doyle,  
 John E. Egan,  
 Edward J. Feehan,  
 George F. Field,  
 Christopher J. Fitzgerald,  
 Coleman J. J. Geary,  
 Francis J. Glover,  
 Richard A. Grant,  
 John J. Griffin,  
 William J. F. Griffin,  
 William E. Hanlon,  
 John F. Harrow,  
 John J. A. Hayes,  
 Nicholas P. Hines,  
 Joseph A. Hopkins,  
 Jeremiah F. Hurley,  
 Ernest Johnson,  
 George A. Johnson,  
 Edward F. Joyce,  
 John J. Keating,  
 Vincent A. Keenan,  
 Albert J. Kelley,  
 John F. Kelly,  
 Joseph P. V. Kiley,  
 William T. Kiley,  
 John H. Lane,  
 Edward F. Lee,  
 Robert E. Lee,  
 Patrick F. Leonard,  
 Edward J. Mahoney,  
 Edward F. Manning,  
 John L. McDavitt,  
 Joseph P. McDermott,  
 Joseph A. McGonigle,  
 James T. McGrady,  
 James J. McKenna,  
 Thomas McKenzie,  
 James J. Moynihan,  
 Edward J. P. Muldoon,  
 John L. Mullen,  
 Frank T. Murphy,  
 John A. Murphy,  
 Joseph W. Murphy,

Patrick J. Murphy,  
 James J. Numan,  
 George J. O'Brien,  
 John J. O'Brien,  
 James J. O'Hara,  
 Joseph A. F. O'Neill,  
 Joseph T. O'Reilly,  
 William F. Perry,  
 James P. Rand,  
 Jacob A. Riha,  
 August E. Setterlund,  
 John H. Smith,  
 James J. Splaine,  
 George C. J. Stowell,  
 John J. Sullivan,  
 Timothy J. Sullivan,  
 John J. Tallent,  
 William J. Ward,  
 George J. Westwater,  
 George J. Whitten,  
 Herman F. Wirtz.

## LEWIS SCHOOL.

*Boys.*

Herbert L. Badger,  
 Walter S. Bigelow, Jr.,  
 Joseph S. Chipman,  
 Frank B. Driscoll,  
 Henry H. Goldie,  
 Harry R. Healey,  
 Charles W. Hull,  
 Thomas E. A. Lally,  
 Edward F. Locke,  
 Harry W. Mack,  
 Harry W. McDonough,  
 Norman T. Pratt,  
 Charles S. Regan,  
 Herschel B. Ruddick,  
 Allison W. Stone,  
 Matthew J. Tobey,  
 Percy A. Upham,  
 Emil F. Vogel,  
 Irving C. Weeks,

Clark D. Whiteman,  
Ralph Whitman,  
Chester G. Wiley,  
Isaac Wingersky,  
Henry W. Wolf,  
Edwin K. Wood.

*Girls.*

Robina C. Adair,  
Nellie L. Akerman,  
Helen M. Benson,  
Blanche Buchanan,  
Edith A. Carrol,  
Margaret L. Cassidy,  
Josephine H. Currier,  
Alice M. Dix,  
Annie T. Dobbins,  
Ethel H. Dunyon,  
Florence A. Foster,  
A. Marion Gardner,  
Grace M. Greenough,  
E. Lillian Houghton,  
Lillian E. Hunt,  
Flora N. Lilienthal,  
Florence F. Low,  
Frances L. Marden,  
Josephine A. McClintock,  
Mary C. McCormack,  
Margaret Mills,  
Jessie B. Patten,  
Eleanor W. Smith,  
Ellen A. Williams,  
Bertha Wingersky.

LINCOLN SCHOOL.

*Boys.*

John F. Abbott,  
Ernest G. Allard,  
Herman J. Allard,  
Lewis E. Barber, Jr.,  
Charles L. Brace,  
Albert F. Campbell,  
James E. Chandler,

Raymond G. Clapp,  
George H. Cobb, Jr.,  
Walter B. Cole,  
Charles A. Colton,  
Joseph H. Curran,  
Thomas Daly,  
Daniel B. Donnellan,  
John E. Donovan,  
Raymond P. Dunn,  
Arthur J. Fotch,  
Harry W. Hilton,  
W. Wallace Kee,  
Walter S. Kelly,  
William J. Kirby,  
John J. Lawton,  
William A. McDade,  
James F. McLaughlin,  
Alfred Y. Mitchell,  
John J. Murphy,  
John F. G. Nihen,  
James E. O'Lally,  
Henry S. Riddell,  
Arther R. E. Sagar,  
Nathaniel G. Swasey,  
Frank J. Walsh,  
Frank L. White,  
James C. Woodsome,  
Thomas Young.

LOWELL SCHOOL.

*Boys.*

Albert E. Atton,  
Clarence S. E. Cassidy,  
Frederick A. G. Damm,  
George A. Demond,  
William Digney,  
Harry W. Flagler,  
Allen S. Fletcher,  
David B. F. Hanley,  
John E. J. Hartnett,  
Joseph B. Hübner,  
Lewis R. Jackson,  
Andrew F. Kenny,

George L. Killion,  
 Harry J. Lohbiller,  
 James W. McIntosh,  
 Albert L. Metzger,  
 Herman E. Mittell,  
 Martin W. Monaghan,  
 Cornelius O'Leary,  
 William H. Rupert,  
 Frederick G. Weigman.

*Girls.*

Clara E. Bertsch,  
 Margaret L. Brady,  
 Rosa A. Carey,  
 Mary T. Carney,  
 Mary F. Casey,  
 Jane E. Doherty,  
 Eva M. Donovan,  
 Annie R. Faunce,  
 Josephine J. Fleming,  
 Alma Giduz,  
 Catherine M. Gleason,  
 Elizabeth G. Hamilton,  
 Henrietta M. Hübner,  
 Sara C. Johanson,  
 Emily Kraus,  
 Juliette D. Luippold,  
 Mary A. Maloney,  
 Maude I. F. McKee,  
 Annie L. Rhodes,  
 Mabel Rockwood,  
 Martha A. Taylor,  
 Mary J. H. Taylor,  
 Annie C. Wiklander.

LYMAN SCHOOL.

*Boys.*

Charles L. Bertram,  
 Arthur H. Burr,  
 Joseph H. Bussey,  
 John J. Condon,  
 Chester H. Critchett,  
 William W. G. Donovan,

James A. Douglass,  
 William J. Dunn,  
 Ernest A. Dyer,  
 John J. Fitzgerald,  
 Walter H. Gill,  
 Harry Goldenberg,  
 George L. Grainger,  
 Daniel A. Hartnett,  
 Louis F. Herzig,  
 J. Joseph Maloney,  
 Philip M. McArdle,  
 Raymond E. McDonald,  
 Walter M. McNaughton,  
 James H. O'Donnell,  
 Harry B. Pettengill,  
 Theodore L. Sarenson,  
 George H. Scanlan,  
 William T. Smith.

*Girls.*

Alice E. Aplin,  
 Emma S. Baker,  
 Evelyn M. Borke,  
 May W. Carney,  
 Mary L. Doherty,  
 Margaret E. Gildea,  
 Isabel B. Graham,  
 Emily R. Grossmith,  
 Annette F. Gueth,  
 Annie E. Leary,  
 Robina Macdonald,  
 Maggie B. McLeod,  
 Margaret L. Plunkett,  
 Charlotte Rausch,  
 Adelaide J. Rose,  
 Mary E. Silva,  
 Julia A. Simmons,  
 Susan C. Winslow.

MARTIN SCHOOL.

*Boys.*

Louis A. Crowley,  
 Arthur M. Hackett,



Thomas F. Haley,  
 Frederick H. Lorimer,  
 William O'Brien,  
 Antonio P. Riani,  
 Carl L. Schwörer,  
 Joseph E. Scott,  
 Tracy H. Tucker.

*Girls.*

Justena S. Beckmann,  
 Edith C. Blake,  
 Mabel C. Caldwell,  
 Rebecca H. Cobe,  
 Mary H. Conroy,  
 Anna K. Cook,  
 Julia F. Cooney,  
 Annie Currie,  
 Anna L. Doherty,  
 Lavinia Donovan,  
 Helena F. Dorr,  
 Marie C. Feid,  
 Caroline F. Fuohs,  
 Julia E. Griffin,  
 Etta F. Harding,  
 Sarah M. Hyman,  
 Alice G. Marks,  
 Theresa V. Martin,  
 Josephine E. McGarty,  
 Marion G. O'Connor,  
 Nora E. Rosenworth,  
 Gertrude C. Slattery,  
 Katherine L. Sullivan,  
 Mary E. Tierney,  
 Florence M. Welteh.

MATHIER SCHOOL.

*Boys.*

Rowland H. Burdick,  
 James H. Callahan,  
 Charles E. Chase,  
 Jeremiah F. Connell,  
 William M. Currier,  
 Percy E. Durham,

James B. Gilligan,  
 Fred B. Gillpatrick,  
 Edwin A. Holmes,  
 Albert S. Howland,  
 Arthur B. Jones,  
 Thomas F. McGovern,  
 Harry D. Mitchell,  
 John H. Monaghan,  
 John B. Nickels,  
 Arthur L. Norton,  
 William A. O'Kane,  
 Harold P. Parks,  
 John H. Riley,  
 Samuel Rosnosky,  
 James Urquhart,  
 George A. White.

*Girls.*

Caroline Archibald,  
 Rebecca L. Cavanagh,  
 Alice M. Corbett,  
 Agnes G. Curran,  
 Mary L. Drake,  
 Bertha W. Farrington,  
 Flora L. Gardner,  
 Marion A. Hall,  
 Katherine C. Hogan,  
 Grace M. Kiley,  
 Anastasia Lynch,  
 Leslie A. Miller,  
 Frances L. Mulkern,  
 Mary E. O'Kane,  
 Mary F. Parker,  
 Mary E. Roach,  
 Jessie P. Scott,  
 Hannah L. Sundberg,  
 Rachel M. Wolfson.

MINOT SCHOOL.

*Boys.*

Frank C. Bowker,  
 Stanley Cleaves,  
 W. Russell Crump,

Daniel H. Dacey,  
 John B. Dacey,  
 Ernest R. Dixon,  
 Arthur R. Eldridge,  
 Charles L. Hallett, Jr.,  
 Peter M. McAndrew,  
 Dennis A. Quilty,  
 William J. Riley,  
 T. Everett Safford,  
 John J. St. Clair,  
 Michael D. Sullivan,  
 Ralph Taylor,  
 Roscoe L. Wade.

*Girls.*

Catherine E. Ahern,  
 Elizabeth A. Allerby,  
 Jessie I. Bean,  
 Catherine C. Carroll,  
 Ellen F. Carroll,  
 Annie F. Craddock,  
 Ellen L. Daley,  
 Jennie C. Davidson,  
 Julia A. Donovan,  
 Emmie E. Evans,  
 Ellen A. Hurley,  
 Emma E. Jarvis,  
 Edith A. Karlander,  
 Elizabeth J. Kingston,  
 Harriet E. Minton,  
 M. Elizabeth Thomas,  
 Pearl E. Timberlake,  
 Jennie L. Tuttle,  
 Katherine A. Walsh,  
 Ellen Welin.

NORCROSS SCHOOL.

*Girls.*

Bella Aarons,  
 Ellen G. Begley,  
 Elizabeth S. Berg,  
 Ellen E. Brown,  
 Elizabeth M. B. Burke,

Mary G. Doherty,  
 Mary L. Doyle,  
 Mary E. Elcock,  
 Bertha C. Fellmeth,  
 Alice J. Fielding,  
 Helen J. Fitz Gerald,  
 Agnes T. Friel,  
 Sarah A. Gillis,  
 Alice E. A. Griffin,  
 Margaret J. Hogan,  
 Catherine A. Hughes,  
 Mary A. L. Hughes,  
 Johanna C. Isaacsen,  
 Mary E. Kane,  
 Alice E. Karr,  
 Honora E. Lantalum,  
 Rosa T. Leicht,  
 Pauline Levy,  
 Helen E. G. Luttrell,  
 Catherine M. Lynch,  
 Jane M. McCormack,  
 Mary J. Moore,  
 Julia T. Murphy,  
 Deborah E. W. O'Connor,  
 Mary E. Robinson,  
 Margaret J. Scammel,  
 Julia A. Sheehan,  
 Mary J. Stark,  
 Julia E. Sullivan,  
 Mary E. J. Sullivan,  
 Maud L. Sullivan,  
 Anna M. Teevens,  
 Agnes F. Turner,  
 Mary D. C. Zwickier.

PHILLIPS SCHOOL.

*Boys.*

Joseph E. Andrews,  
 Julius Arkin,  
 John J. Brady,  
 Fred W. Briggs,  
 Richard O. Clark,  
 Walter H. Cook,

Richard H. Cosby,  
 George R. Dean,  
 James F. Farley, Jr.,  
 John H. Farley,  
 Edward F. Finley,  
 Frank J. Ford,  
 George H. Franklin,  
 James A. Franklin,  
 William Freeman,  
 Stephen F. Gardner,  
 Henry T. Glover,  
 Arthur W. Gould,  
 James R. Hasson,  
 Thomas W. Hayes,  
 Thomas V. Howard,  
 Daniel B. Hurley,  
 John H. Ingalls,  
 Winslow A. Lewis,  
 George F. Madden,  
 James A. McCluskey,  
 John W. McCluskey, Jr.,  
 George A. McGaw,  
 Patrick F. McGovern,  
 George A. Miller,  
 Frank B. Nolan,  
 Arthur P. Norton,  
 Albert F. Peabody,  
 Abraham Ratkowski,  
 Harry D. Semon,  
 Fred C. Shaw,  
 George A. Thomas,  
 Herbert A. Wadleigh,

## PRESCOTT SCHOOL.

*Boys.*

Charles F. Bogan,  
 William D. Clough,  
 Edward L. Crown,  
 Fred S. Gage,  
 Charles E. Godfrey,  
 D. Arthur Grandison,  
 Thomas E. H. Harrison,  
 William F. Hickey,

Richard J. Kelly,  
 Joseph O. Knox,  
 Louis A. LaCourse,  
 Harold B. Maxfield,  
 Peter J. McGlone,  
 Joseph L. Orpen,  
 Charles A. Parker,  
 Warren A. Seavey,  
 Ralph M. Shepard,  
 Warren H. Small,  
 Harry E. Smith,  
 Clifford E. Southwick,  
 William F. Wehrle.

*Girls.*

Eleanor S. Brennan,  
 Margaret I. Burnett,  
 Emma W. Cullin,  
 Ella M. Dumas,  
 Lucy M. Eaton,  
 Katharine A. Goggins,  
 Ellen E. Hanlon,  
 Luella M. Heald,  
 Susie E. Hurley,  
 Annie C. Johnson,  
 Martha C. L. Jones,  
 Agnes J. Kenney,  
 Ermina C. Leach,  
 Alice F. Leaker,  
 Grace M. Long,  
 Annie F. McCarron,  
 Mary L. McCauley,  
 Susan F. O'Brien,  
 Julia E. Phalen,  
 Mabel E. Rice,  
 Lillian M. Ross,  
 Mary A. Shea,  
 Grace E. Stewart,  
 Ellen A. Turnbull.

## PRINCE SCHOOL.

*Boys.*

Frederick H. Bond, Jr.,  
 Robert S. Burgess,

George W. Canterbury,  
 Thomas Carroll,  
 Clarence W. Chapman,  
 William B. Cobb,  
 Ralph C. Emery,  
 Hamilton S. Foster,  
 Albert E. Griffiths,  
 George A. Hall,  
 Albert A. Harris,  
 John F. Hearn,  
 Albert B. Hunt,  
 Charles A. Jones,  
 Charles T. Lincoln,  
 Norman B. Macomber,  
 Frank McGrath,  
 Benjamin F. Merrill,  
 John J. Paget,  
 Arthur E. Pendleton,  
 Allen M. Pope,  
 Arthur S. Potter,  
 Arthur N. Rice,  
 Ralph S. Ronimus,  
 John N. Savage,  
 Walter L. Sawtelle,  
 James M. Shoemaker,  
 Frederick F. Smith,  
 Edward W. Timmins,  
 Samuel H. Walley.

*Girls.*

Ellen Balch,  
 Susan E. Barlow,  
 Jennie E. Beauregard,  
 Mabel E. Bowker,  
 Florence A. Collins,  
 Mabel T. Currier,  
 Emily J. Elliott,  
 Louise Farrington,  
 Pauline M. Garey,  
 Florence J. Garvin,  
 Alice H. Hamblin,  
 Priscilla L. Hosford,  
 Maud de H. Howard,  
 Nancy C. Knight,

Helen M. Kreuder,  
 Blanche E. Ladd,  
 Amy R. Mayo,  
 Elsie L. Miller,  
 Ethelyn P. Nye,  
 Edith M. Pratt,  
 Ruth de K. Prescott,  
 Florence McN. Rand,  
 Marguerite Shuebruk,  
 Elsie P. Smith,  
 Marion E. Smith,  
 Annie L. Stephens,  
 Bertha E. Thomas,  
 Constance Tippet,  
 Addie B. Walker,  
 Miriam P. Walley,  
 Mary E. Whitney.

QUINCY SCHOOL.

*Boys.*

William J. Barry,  
 Frederick L. Bauer,  
 Daniel W. Brennan,  
 Dennis J. Callahan,  
 Francis D. Carmody,  
 John E. Colbert,  
 James D. Connelly,  
 James T. Connelly,  
 John J. Cotter,  
 Stephen A. Courtney,  
 James E. F. Downes,  
 John A. Dunn,  
 Henry F. Fitzgerald,  
 Timothy Guiney,  
 Harry Hall,  
 James M. Harrington,  
 Thomas V. Harrington,  
 Andrew B. Hennessy,  
 William Kimmel,  
 John J. Lyons,  
 Charles D. F. Mackey,  
 George F. Malley,  
 Michael T. McCarthy,

John J. Melvin,  
 Henry J. Mullaney,  
 Charles A. Murphy,  
 John J. Murphy,  
 John J. Murphy,  
 Thomas H. Murphy,  
 William F. Murphy,  
 William J. Murphy,  
 William S. Murphy,  
 James J. Reagan,  
 John H. Sonntag,  
 Solon J. Stone, Jr.,  
 Wallace V. Thompson,  
 Charles B. Toner.

## RICE SCHOOL.

*Boys.*

Walter C. Angell,  
 Paul L. Anson,  
 William J. Brolund,  
 Herbert M. Brown,  
 Walter J. Brown,  
 Robert S. Cary,  
 Allen J. Cohen,  
 William J. Fitzgerald,  
 Frank B. Foster,  
 Henry J. Foster,  
 James M. Gray, Jr.,  
 Thomas A. Harahan,  
 William B. Harahan,  
 Wallace Hatch,  
 Joseph Herzberg,  
 John P. Hood,  
 J. Ellsworth Keyes,  
 William A. King,  
 Ernest H. Lake,  
 Daniel W. Lakeman,  
 George F. Le Favor,  
 Charles W. MacCorry,  
 Joseph A. McDonald,  
 William F. Mohan,  
 Frederick J. Murray,  
 Louis A. Ochs,

Thomas E. O'Leary,  
 Charles E. Shattuck,  
 Daniel L. Sullivan,  
 Charles J. Thornton,  
 Arthur W. Wymann,  
 Nelson P. York, Jr.

## ROBERT G. SHAW SCHOOL.

*Boys.*

Fred U. Bowers,  
 William B. Harris,  
 John F. Kelley,  
 Paul M. Lewis,  
 Lester A. Magoun,  
 Harry D. Nay,  
 Frank C. Roth,  
 Ritchie H. Stevens,  
 George G. Wolkins,  
 Marcus M. Zahn.

*Girls.*

Helen H. Baker,  
 Ethel E. Chamberlin,  
 Elizabeth F. Dorn,  
 Isabelle H. Earnshaw,  
 Florence C. Green,  
 Kate A. Heyer,  
 Edith Irving,  
 Mary A. Magee,  
 Minnie L. Nay,  
 Bertha S. Nichols,  
 Hester A. Peters,  
 Lucie M. Spear.

## SHERWIN SCHOOL.

*Boys.*

Frederick C. Aston,  
 Frederick W. Battle,  
 Samuel F. Bauer,  
 Herbert P. Bourne,  
 Joseph A. Buckley,  
 Henry J. Chadwick,

George J. Doherty,  
 John J. Donovan,  
 Arthur C. Dunn,  
 Thomas J. Fay,  
 Leopold E. Fregeau,  
 Albert E. Gibbs,  
 William Glynn,  
 Charles C. Harriman,  
 Ralph Harris,  
 E. Harold Howard,  
 Joseph F. Keegan,  
 Henry W. Laurie,  
 Charles A. Lundquist,  
 H. Gordon MacDougall,  
 Clifford B. Manuel,  
 Ernest Martikke,  
 Walter B. Merrill,  
 Axel D. Mollergren,  
 William C. Mulligan,  
 James E. Pennie,  
 Frederick M. Redpath,  
 Isaac Rich,  
 Walter A. Ross,  
 John J. P. Smith,  
 Wellington E. Sobey,  
 Thomas E. Stretton,  
 Bernard M. Swenson,  
 Arthur T. Ward,  
 Luther Wheelden,  
 Edward H. Wright,

#### SHURTLEFF SCHOOL.

##### *Girls.*

Mary G. Baker,  
 Carrie L. Bishop,  
 Sarah A. Burns,  
 Catherine V. Campbell,  
 Mary E. Carey,  
 Annie M. Carven,  
 Constance E. Clapp,  
 Olive E. Clark,  
 Alice F. Cole,  
 Hermenia Condon,  
 Julia M. Connelly,

Elizabeth W. Crane,  
 Florence E. Cummings,  
 Ellen E. Danker,  
 Mary G. Dempsey,  
 Annie L. Donovan,  
 Nellie V. Donovan,  
 Helen K. Duke,  
 Katie F. Fay,  
 Ethel C. Flynn,  
 Annie M. Haley,  
 Katherine T. Hogan,  
 Susan E. Hopkins,  
 Edna L. Hutchinson,  
 E. Gertrude Hutchinson,  
 May L. Hyde,  
 Bertha H. Jenkins,  
 Mary M. E. Kelly,  
 Minnie T. Kelly,  
 Josephine M. Lally,  
 Mabel R. Lane,  
 Mary J. Leary,  
 Leona R. Lee,  
 Ellen M. McGowan,  
 Katherine G. McKinnon,  
 Katherine S. Nash,  
 Martha M. Nolan,  
 Ellen C. O'Brien,  
 Florence J. Potter,  
 Bessie E. Pray,  
 Bernice R. Quigley,  
 Margaret A. Ryan,  
 Emily L. Scanlan,  
 Mary A. Sheedy,  
 Agnes G. Sherry,  
 Cora A. Smith,  
 Mary E. Strain,  
 Ethel A. Templeman,  
 Mary E. Tingley,  
 Catherine A. White.

#### STOUGHTON SCHOOL.

##### *Boys.*

Roy W. Brown,  
 Clarence E. Buckley,

Daniel F. Buckley,  
 Patrick Dowling,  
 Hugh W. Hamlin,  
 Richard C. Hamlin,  
 William Hansbery,  
 William R. Hurd,  
 Percy L. Hutchinson,  
 James W. Murphy,  
 Howard E. Savage,  
 Guy C. Spargo.

*Girls.*

Nora L. Barrett,  
 Henrietta Bonner,  
 Maude L. Crowell,  
 Margaret Desmond,  
 Martha M. Edwards,  
 Alice F. Farrell,  
 Mary A. Farrell,  
 Agnes M. Hannan,  
 Emma L. Haskell,  
 Edna M. Hughson,  
 Elizabeth McLaughlin,  
 Emma E. Strangman,  
 Daisy D. Tenney.

THOMAS N. HART SCHOOL.

*Boys.*

Seymour M. Abraham,  
 George H. Black,  
 Edward F. Buckley,  
 John Butler,  
 Llewellyn L. Cayvan,  
 Philip F. Clapp,  
 Edwin Q. Cole,  
 James A. Donovan,  
 Harry P. Eltz,  
 Charles H. Ferguson,  
 Matthew J. Fox,  
 James M. Green, Jr.,  
 Julius Kallman,  
 Charles J. La Point,  
 Francis T. Leahy,

Leo J. Logan,  
 James J. Mahar,  
 Herbert P. Mayo,  
 Patrick J. O'Leary,  
 John D. O'Reilly,  
 Ernest P. Palmer,  
 Charles E. Peterson,  
 William J. Rayner,  
 Augustus M. Reilly,  
 Frank L. Richardson,  
 Edward F. Shea,  
 Edward F. Sherloek,  
 Willard L. Tibbetts,  
 Fred Timmins,  
 Fred J. Tyler,  
 Augustus A. Warkus,  
 Nathan D. Whitman,  
 Charles T. Wilder.

TILESTON SCHOOL.

*Boys.*

Ralph G. Baker,  
 Forrest N. Barry,  
 J. Francis Berry,  
 Charles Culgin,  
 Thomas D. Kenney,  
 Henry G. Kilbourn,  
 Frank H. Libbey,  
 John M. Morton,  
 Percy C. Parker.

*Girls.*

Mary A. Byrne,  
 Minna H. Doonan,  
 Agnes Evans,  
 Bessie W. Fottler,  
 Blanche P. Hunt,  
 Lillian Irving.

WARREN SCHOOL.

*Boys.*

Benjamin C. G. Burkett,  
 John J. Costello,

Elliott F. Crafts,  
 Percy B. Eyre,  
 Lewis P. Fall,  
 Arthur S. Hall,  
 Albert R. Harrison,  
 Frank A. Haynes,  
 George H. Hill,  
 James R. Laird,  
 Ernest M. Larabee,  
 James C. McBride,  
 Elroy F. Morrill,  
 Henry J. O'Connell,  
 Frederic T. Reed,  
 Arthur H. Ross,  
 Gilman H. Ross,  
 Forest Shea,  
 John G. Sullivan,  
 William A. Tripp,  
 Fred P. Webster,  
 James A. Wemyss.

*Girls.*

Elizabeth L. Brown,  
 Florence E. Cass,  
 Grace M. Chapman,  
 Ella A. Crowson,  
 Ellen F. Farrell,  
 Lena M. Foley,  
 Edith E. Fraser,  
 Myrtle B. Garland,  
 Lotta F. Ham,  
 Mary E. Hayden,  
 Mabel H. Hill,  
 Angelia P. Jacobs,  
 Mary Laughlin,  
 Ada F. Merrill,  
 Flora P. Mitchell,  
 Mary F. Murphy,  
 Eva J. Newhall,  
 Helen P. Perry,  
 Ethel C. Raymond,  
 Edith M. Rich,  
 Laura M. Richardson,  
 Bertha E. Stacey,

Elizabeth C. Stetson,  
 Josephine L. Sullivan,  
 Blanche G. Wing.

WASHINGTON ALLSTON  
 SCHOOL.

*Boys.*

William R. Arnold,  
 John T. Burke,  
 John B. Callahan,  
 James E. Campbell,  
 Andrew B. Clifford,  
 Ernest C. Cobb,  
 Arthur D. Cook,  
 Alfred B. Cummins,  
 Guy S. Dalton,  
 James F. Donovan,  
 Malachi J. Finnegan,  
 Edward A. Gately,  
 Henry A. Grimewood,  
 Frederick A. Johnson,  
 Edwin W. Lambert,  
 William W. Lindsay,  
 Peter F. Murphy,  
 Henry C. Rice,  
 Leon B. Rogers,  
 Edward M. Rollins,  
 Willis H. Root,  
 Hobart A. Sanford,  
 Frank E. Sawin,  
 Edward A. Smith,  
 Fred I. Tucker,  
 Andrew B. Twomey,  
 Wilbur F. Wood.

*Girls.*

Karine Anred,  
 Florence E. Armstrong,  
 Ella F. Bent,  
 Lilla B. Berry,  
 Marion L. Bowser,  
 Rebecca E. Daly,  
 Elizabeth E. Flynn,



Eva L. Gould,  
 Katherine W. Hall,  
 Mary E. Hampton,  
 Catherine L. Heffron,  
 Hannah M. Hickey,  
 Florence M. Homer,  
 Grace I. Hubbard,  
 Susie E. Jeffrey,  
 Eleanor M. Loring  
 Arvilla E. Matthews,  
 Rose C. Monroe,  
 Florence L. Moore,  
 Edith W. Moreland,  
 Violete E. Orchard,  
 Agnes A. Pearson,  
 Bertha I. Raymond,  
 Clara M. Smart,  
 Louise A. Webster,  
 Florence M. Williams,  
 Alice L. Woodbury.

## WELLS SCHOOL.

*Girls.*

Pauline Arkin,  
 Catherine L. Bergin,  
 M. Florence Collins,  
 Anna J. Dalton,  
 Ellen L. Donovan,  
 Elizabeth R. Doyle,  
 Annabel F. Dudley,  
 Lottie Flanders,  
 Annie I. Foley,  
 Mary J. W. Gallagher,  
 Hattie C. Garvin,  
 M. Gertrude Harvey,  
 Mabel F. Hughes,  
 R. Agnes Kelley,  
 Susie L. Kennedy,  
 Margaret M. Kenney,  
 Lizzie H. Martin,  
 Florence A. McDonough,  
 Amelia Newman,  
 Loretto W. O'Brien,

Josephine F. O'Leary,  
 Edith L. Olinsky,  
 Grace A. F. Robinson,  
 Lillie M. Sleeper,  
 Phoebe U. Stymest,  
 Annie M. Sullivan,  
 Mary M. Trask,  
 Anastacia E. Walsh,  
 E. Jane Wentworth.

## WINTHROP SCHOOL.

*Girls.*

Bertha L. Baemler,  
 Annie A. Barrett,  
 Agnes F. Barry,  
 Nina R. E. Berry,  
 Gertrude E. Bigley,  
 Eva L. Boas,  
 Annie G. Butler,  
 Margaret A. L. Carmody,  
 Georgiana A. Chapman,  
 Annie A. Cotter,  
 Ellen T. Curley,  
 Frances G. Daley,  
 Mary E. Denchy,  
 Margaret E. Duggan,  
 Charlotte D. Earle,  
 Sarah M. Edmester,  
 Eva A. Eldridge,  
 Mary E. A. Feely,  
 Anastatia A. Fitzgerald,  
 Annie G. Fraser,  
 Elizabeth G. Gallagher,  
 Mary E. Galvin,  
 Annie Gaynor,  
 Esther Goldman,  
 Fona C. Goudy,  
 Mabel Ann Gough,  
 Ruth S. W. Horner,  
 Mary C. Hughes,  
 M. Gertrude Kendall,  
 Ellen F. M. Lagne,  
 Jeannette Lewis,

Thyrza G. Line,  
Mary B. Lo Cascio,  
Catherine F. Mahoney,  
Josephine F. McCarthy,  
Annie F. Miller,  
Clara A. Mitchell,  
Mary E. Moore,  
Margaret F. T. Moriarty,  
Ellen V. Murphy,  
Margaret E. Murphy,  
Anne T. O'Brien,  
Nina I. Olson,  
Isabella M. Pierce,  
Caroline L. Regan,

Ella M. Ring,  
Isabel C. Robertson,  
Mary Robertson,  
Ida V. Smith,  
Edith E. Stewart,  
Julia V. Sullivan,  
Margaret A. Sullivan,  
Mary E. Sullivan,  
Mildred M. Tute,  
Edith M. Vincent,  
Gertrude V. Welsh,  
Catherine C. Wholey,  
Grace A. Wilson,  
Ida A. Wolff.





SEMI-ANNUAL STATISTICS  
OF THE  
BOSTON PUBLIC SCHOOLS.  
JUNE, 1893.

SCHOOL CENSUS. — *May, 1893.*

Number of children in Boston between the ages of 5 and 15...	74,252
Number attending public schools .....	55,122
“ “ private schools .....	10,893

Whole number of different pupils registered in the public schools during the year 1892-93: Boys, 37,324; girls, 34,780; total, 72,104.

EXPENDITURES. — *1892-93.*

Salaries of instructors.....	\$1,424,844	29
“ officers.....	60,566	83
“ janitors .....	110,669	83
Fuel, gas, and water.....	77,872	75
Supplies and incidentals:		
Books .....	\$35,433	80
Printing.....	6,965	08
Stationery and drawing materials ...	12,490	28
Miscellaneous items.....	37,957	76
	<hr/>	92,846 92
School-house repairs, etc. ....	221,805.53	
Expended from the appropriation.....	\$1,988,606	15
“ income of Gibson Fund.....	2,185	02
	<hr/>	
Total expenditure.....	\$1,990,791	17
School-houses and lots.....	569,700	75
City Council, flag-staff .....	100	00
	<hr/>	
Total expenditures... ..	\$2,560,591	92

## INCOME.

School Committee .....	\$37,743	66
City Council.....	20,370	82
	<hr/>	
Total income .....	58,114	48
	<hr/>	
Net expenditures for public schools ...	\$2,502,477	44
	<hr/>	

## SUMMARY.

*June, 1893.*

GENERAL SCHOOLS.	No. Schools.	No. of Teachers.	Average No. Pupils Belonging.	Average Attendance.	Average Absence.	Per cent. of Attendance.	No. at date.
Normal . . . . .	1	10	145	136	9	94.	157
Latin and High . . . . .	10	122	3,155	2,945	210	93.3	3,060
Grammar . . . . .	55	749	31,054	28,161	2,893	90.7	30,183
Primary . . . . .	486	486	25,524	21,775	3,749	85.3	25,400
Kindergartens . . . . .	43	80	2,272	1,535	737	67.6	2,335
Totals . . . . .	595	1,447	62,150	54,552	7,598	87.6	61,135

SPECIAL SCHOOLS.	No. Schools.	No. of Teachers.	Average No. Pupils Belonging.	Average Attendance.	Average Absence.	Per cent. of Attendance.	No. at date.
Horace Mann . . . . .	1	12	98	81	17	82	110
Spectacle Island . . . . .	1	1	19	16	3	8	22
Evening High . . . . .	1	27	1,697	1,135	.....	.....	.....
Evening Elementary . . . . .	15	132	2,892	1,798	.....	.....	.....
Evening Drawing . . . . .	5	27	583	514	.....	.....	.....
Totals . . . . .	23	199	5,289	3,544	.....	.....	.....

## REGULAR TEACHERS.

SCHOOLS.	TEACHERS.		
	Males.	Females.	Total.
Normal School . . . . .	2	6	8
Latin School . . . . .	16	.....	16
English High School . . . . .	24	.....	24
Girls' High School . . . . .	2	20	22
Girls' Latin School . . . . .	1	7	8
Roxbury High School . . . . .	3	11	14
Dorchester High School . . . . .	2	6	8
Charlestown High School . . . . .	2	5	7
West Roxbury High School . . . . .	1	4	5
Brighton High School . . . . .	1	3	4
East Boston High School . . . . .	2	3	5
Grammar Schools . . . . .	107	587	694
Primary Schools . . . . .	.....	486	486
Kindergartens . . . . .	.....	80	80
Totals . . . . .	163	1,218	1,381

## SPECIAL TEACHERS.

SCHOOLS.	Males.	Females.	Total.
Horace Mann School . . . . .		12	12
Evening Schools . . . . .	69	90	159
Evening Drawing Schools . . . . .	22	5	27
French and German: High Schools . . . . .	3		3
Music: High, Grammar, and Primary Schools . . . . .	5		5
Kindergarten Methods: Normal School . . . . .		1	1
Drawing: High and Grammar Schools . . . . .	2		2
Physical Training . . . . .	2		2
Sewing . . . . .		30	30
Chemistry: Girls' High School . . . . .		1	1
Laboratory Assistant: Girls' High School . . . . .		1	1
Vocal and Physical Culture: Girls' High School . . . . .		1	1
Vocal and Physical Culture: Girls' Latin School . . . . .		1	1
Military Drill: High Schools . . . . .	1		1
Manual Training Schools . . . . .	4	5	9
Cooking Schools . . . . .		9	9
Spectacle Island . . . . .		1	1
Totals . . . . .	108	157	265

## NORMAL AND HIGH SCHOOLS.

*Semi-Annual Returns to June 30, 1893.*

SCHOOLS.	Average whole Number.			Average Attendance.			Average Absence.	Per cent. of Attendance.	Head-Masters.	Sub-Master.	Junior-Masters.	Asst. Principals.	First Assistants.	Second Assistants.	Assistants.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.									
Normal . . . . .	145	145	290	136	136	272	9	94	1	1			2	4	
Latin . . . . .	446		446	426		426	20	95	1	9	6				
Girls' Latin . . . . .	199	199	398	181	181	362	18	91	1	1					7
English High . . . . .	735		735	687		687	48	92	1	7	16				
Girls' High . . . . .	628	628	1256	577	577	1154	51	92	1	1		1	1	1	18
Roxbury High . . . . .	164	281	445	156	264	420	25	95	1	1	1	1	1	1	10
Dorchester High . . . . .	92	121	213	87	110	197	16	95	1		1				6
Charlestown High . . . . .	45	98	143	42	92	134	9	93	1		1				5
West Roxbury High . . . . .	48	79	127	45	72	117	10	92	1	1					4
Brighton High . . . . .	27	62	89	26	58	84	5	93	1	1					3
East Boston High . . . . .	41	89	130	39	83	122	8	93	1	1	1				3
Totals . . . . .	1,598	1,702	3,300	1,508	1,573	3,081	219	93.4	7	22	126	1	4	4	56



EVENING SCHOOLS.  
*October, 1892 — March, 1893.*

SCHOOLS.	Number of Sessions.	Whole No. Registered.	Average No. Belonging.	AVERAGE ATTENDANCE.			Av. No. Teachers, including Principal.	Av. No. Pupils to a Teacher, exc. Principal, per Evening.
				Males.	Females.	Total.		
High . . . . .	105	1,893	1,421	533	423	956	19	26
High, Ch'n Branch . . .	63	411	191	70	56	126	6	26
High, E.B. Branch . . .	76	127	85	32	21	53	2	25
Bigelow School, S.B. . .	106	345	208	83	61	144	11	14
Brighton School . . . .	96	185	67	36	9	45	3	22
Comins School, Rox. . .	106	369	215	122	40	162	11	16
Dearborn School, Rox. .	106	359	123	62	22	84	7	13
Eliot School . . . . .	106	457	192	99	47	146	11	15
Franklin School . . . .	106	678	560	175	146	321	20	17
Hancock School . . . .	106	518	373	97	44	141	10	16
Lincoln School, S.B. . .	106	166	100	47	20	67	6	13
Lyman School, E.B. . .	106	345	219	91	42	133	10	15
Phillips School . . . .	106	183	102	46	19	65	5	16
Quincy School . . . . .	106	405	144	73	30	103	8	15
Sherwin School, Rox. . .	106	164	104	59	13	72	6	14
Warren School, Ch'n . .	106	475	161	73	32	105	8	15
Warrenton Street . . .	63	165	82	33	21	54	5	14
Wells School . . . . .	106	879	239	100	56	156	11	16
Totals . . . . .	1,781	8,124	4,589	1,831	1,002	2,933	159	20.8

EVENING DRAWING SCHOOLS.

SCHOOLS.	Number of Sessions.	Whole No. Registered.	Average No. Belonging.	AVERAGE ATTENDANCE.			Av. No. Teachers, including Principal.	Av. No. Pupils to a Teacher, exc. Principal.
				Males.	Females.	Total.		
Charlestown . . . . .	64	173	123	97	16	113	7	19
East Boston . . . . .	64	140	86	58	19	77	4	26
Roxbury . . . . .	64	173	75	50	18	68	4	23
Tennyson Street . . . .	64	326	186	157	1	158	7	26
Warren Avenue . . . .	64	180	113	64	34	98	5	24
Totals . . . . .	320	992	583	426	88	514	27	23

## NORMAL, LATIN, AND HIGH SCHOOLS, CLASSIFICATIONS AND AGES, JUNE 30, 1893.

SCHOOLS.		First-year class.	Second-year class.	Third-year class.	Fourth-year class.	Fifth-year class.	Sixth-year class.	Out-of-course class.	Whole number at date.	11 years.	12 years.	13 years.	14 years.	15 years.	16 years.	17 years.	18 years.	19 years.	20 years.	21 years and over.
	Normal . . . . .	78	79	82	104	55	37	84	519	2	19	51	80	109	104	74	50	27	51	69
	Latin . . . . .	85	71	82	104	55	37	84	519	2	19	51	80	109	104	74	50	27	6	2
	Girls' Latin . . . . .	32	35	33	25	17	15	28	187	1	11	20	25	34	34	29	21	11	...	1
	English High . . . . .	307	299	133	48	...	...	...	700	...	...	4	39	132	201	164	111	38	7	4
	Girls' High . . . . .	244	156	111	66	...	...	...	577	...	...	2	18	87	137	157	113	48	10	5
	Roxbury High . . . . .	182	138	87	9	...	...	...	416	...	...	3	27	82	124	112	56	11	2	...
	Dorchester High . . . . .	84	61	44	5	...	...	...	194	...	...	3	15	31	55	48	29	12	1	...
	Charlestown High . . . . .	50	49	38	...	...	...	...	137	...	...	3	5	25	31	35	30	6	2	...
	West Roxbury High . . . . .	57	36	26	3	...	...	...	122	...	...	5	24	39	39	28	21	4	1	...
	Brighton High . . . . .	35	30	22	...	...	...	...	87	...	...	5	11	24	24	26	12	8	1	...
	East Boston High . . . . .	51	40	39	...	...	...	...	121	...	...	1	1	16	31	31	31	8	2	...
	Totals . . . . .	1,205	906	610	260	72	52	112	3,217	3	30	86	229	551	780	705	487	200	83	72
	Per cents . . . . .	37.4	28.2	19.0	8.1	2.2	1.6	3.5	100.0	0.1	0.9	2.7	6.9	17.1	24.2	21.9	15.1	6.2	2.6	2.3

## NORMAL AND HIGH SCHOOLS.

*Number of Pupils to a Teacher, excluding Principals, June 30, 1893.*

SCHOOLS.	No. of Reg. Teachers.	Average No. of Pupils.	Average No of Pupils to a Regular Teacher.
Normal .....	7	145	20.7
Latin .....	15	446	29.7
Girls' Latin .....	7	199	28.4
English High .....	23	735	32.0
Girls' High .....	21	628	29.9
Roxbury High .....	13	445	34.2
Dorchester High .....	7	213	30.4
Charlestown High .....	6	143	23.8
West Roxbury High .....	4	127	31.8
Brighton High .....	3	89	29.7
East Boston High .....	4	130	32.5
Totals .....	110	3300.	30.

*Graduates, June, 1893.*

SCHOOLS.	Regular Course.	Four Years' Course.	Total.
Latin .....	36	.....	36
Girls' Latin .....	12	.....	12
English High .....	118	3	121
Girls' High .....	105	61	166
Roxbury High .....	87	10	97
Dorchester High .....	39	3	42
Charlestown High .....	34	.....	34
West Roxbury High .....	22	3	25
Brighton High .....	22	.....	22
East Boston High .....	30	.....	30
Totals .....	505	80	585

## GRAMMAR SCHOOLS.

*Semi-Annual Returns to June 30, 1893.*

SCHOOLS.	Average whole Number.			Average Attendance.			Average Absence.	Per cent. of Attendance.	Masters.	Sub-Masters.	1st Assistants.	2d Assistants.	3d Assistants.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.							
Adams . . . . .	224	160	384	199	144	343	41	89	1	1	1	1	6
Agassiz . . . . .	448	. . .	448	408	. . .	408	40	91	1	1	1	1	6
Bennett . . . . .	253	230	483	238	217	455	28	94	1	1	1	1	7
Bigelow . . . . .	739	. . .	739	698	. . .	698	41	95	1	2	1	2	9
Bowditch . . . . .	. . .	449	449	. . .	399	399	50	89	1	. .	2	1	6
Bowdoin . . . . .	. . .	388	388	. . .	329	329	59	85	1	. .	2	1	7
Brimmer . . . . .	601	. . .	601	543	. . .	543	58	90	1	2	1	1	9
Bunker Hill . . . . .	234	232	466	214	209	423	43	91	1	1	2	2	9
Chapman . . . . .	308	296	604	278	259	537	67	89	1	1	2	2	7
Charles Sumner . . . . .	340	324	664	304	287	591	73	89	1	1	2	2	8
Comins . . . . .	270	280	550	242	246	488	62	89	1	1	2	1	7
Dearborn . . . . .	382	275	657	345	247	592	65	90	1	1	2	1	9
Dillaway . . . . .	. . .	600	600	. . .	528	528	72	88	1	. .	2	3	7
Dudley . . . . .	606	. . .	606	559	. . .	559	47	92	1	2	1	1	10
Dwight . . . . .	629	. . .	629	575	. . .	575	54	91	1	2	1	1	9
Edward Everett . . . . .	291	321	612	264	286	550	62	90	1	1	2	2	6
Eliot . . . . .	964	. . .	964	877	. . .	877	87	91	1	2	1	1	17
Emerson . . . . .	356	328	684	323	292	615	69	90	1	1	2	2	10
Everett . . . . .	. . .	677	677	. . .	609	609	68	90	1	. .	2	3	8
Franklin . . . . .	. . .	622	622	. . .	547	547	75	88	1	. .	2	3	8
Frothingham . . . . .	272	330	602	246	295	541	61	90	1	1	2	2	6
Gaston . . . . .	. . .	715	715	. . .	642	642	73	89	1	. .	2	2	10
George Putnam . . . . .	173	195	368	159	168	327	41	89	1	1	1	. .	5
Gibson . . . . .	192	186	378	183	173	356	22	93	1	1	1	1	5
Hancock . . . . .	. . .	629	629	. . .	568	568	61	90	1	. .	2	2	10
Harris . . . . .	164	168	332	156	153	309	23	93	1	. .	1	1	5
Harvard . . . . .	327	331	658	300	303	603	55	91	1	1	2	2	8

GRAMMAR SCHOOLS. — *Concluded.*

SCHOOLS.	Average whole Number.			Average Attendance.			Average Absence.	Per cent. of Attendance.	Masters.	Sub-Masters.	1st Assistants.	2d Assistants.	3d Assistants.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.							
Henry L. Pierce . . . . .	337	291	628	313	263	576	52	92	1	1	1	2	7
Hugh O'Brien . . . . .	427	299	726	397	274	671	55	92	1	1	2	2	9
Hyde . . . . .	...	567	567	...	515	515	52	91	1	.	2	2	8
John A. Andrew . . . . .	353	337	690	328	308	636	54	92	1	1	2	2	9
Lawrence . . . . .	825	...	825	788	...	788	37	96	1	3	1	1	11
Lewis . . . . .	346	356	702	317	322	639	63	91	1	1	2	2	8
Lincoln . . . . .	584	...	584	532	...	532	52	91	1	2	1	1	7
Lowell . . . . .	362	380	742	325	333	658	84	89	1	1	2	2	9
Lyman . . . . .	347	171	518	318	156	474	44	91	1	1	2	2	6
Martin . . . . .	189	163	352	170	145	315	37	89	1	1	1	2	4
Mather . . . . .	306	293	599	285	261	546	53	91	1	1	2	2	7
Minot . . . . .	154	155	309	144	142	286	23	92	1	.	1	1	5
Norcross . . . . .	...	653	653	...	596	596	57	91	1	.	2	3	9
Phillips . . . . .	799	...	799	716	...	716	83	90	1	2	1	1	12
Prescott . . . . .	246	221	467	229	202	431	36	92	1	1	1	1	7
Prince . . . . .	197	270	467	180	239	419	48	90	1	1	1	1	7
Quincy . . . . .	574	...	574	501	...	501	73	87	1	2	1	1	7
Rice . . . . .	432	...	432	395	...	395	37	91	1	2	1	5	2
Robert G. Shaw . . . . .	130	118	248	118	105	223	25	90	.	1	1	1	4
Sherwin . . . . .	542	...	542	499	...	499	43	92	1	2	1	1	7
Shurtleff . . . . .	...	648	648	...	580	580	68	89	1	.	2	3	8
Stoughton . . . . .	115	138	253	108	125	233	20	92	1	.	1	.	5
Thomas N. Hart . . . . .	441	...	441	417	...	417	24	95	1	1	1	1	6
Tileston . . . . .	60	74	134	50	64	114	20	85	.	1	.	.	3
Warren . . . . .	324	319	643	307	303	610	33	95	1	1	2	2	8
Washington Allston . . . . .	348	400	748	313	358	671	77	90	1	1	2	2	9
Wells . . . . .	...	530	530	466	...	466	64	88	1	.	2	1	9
Winthrop . . . . .	...	724	724	...	642	642	82	89	1	.	2	4	9
Totals . . . . .	16,211	14,843	31,054	15,327	12,834	28,161	2,893	90.7	53	52	83	90	416

## GRAMMAR SCHOOLS.

*Number of Pupils in each Class, Whole Number, and Ages, June 30, 1893.*

Schools.	First Class.	Second Class.	Third Class.	Fourth Class.	Fifth Class.	Sixth Class.	Ungraded Class.	Whole number.	Under eight years.	Eight years.	Nine years.	Ten years.	Eleven years.	Twelve years.	Thirteen years.	Fourteen years.	Fifteen years.	Sixteen years.	Seventeen years.	Eighteen years and over.
Adams . . . . .	24	41	41	87	87	92	383	383	...	3	30	55	58	70	66	46	21	14	...	...
Agassiz . . . . .	38	41	38	75	142	67	401	401	...	3	20	51	77	73	53	64	43	13	4	...
Bennett . . . . .	48	80	68	86	95	97	474	474	...	1	16	53	76	81	85	73	59	23	6	1
Bigelow . . . . .	41	59	125	158	158	160	18	719	...	24	56	111	139	144	106	85	40	13	1	...
Bowditch . . . . .	43	46	45	109	127	70	...	443	...	2	26	49	76	93	78	57	33	17	10	2
Bowdoin . . . . .	33	38	63	34	73	81	36	358	...	2	13	33	55	66	55	51	46	27	7	3
Brimmer . . . . .	39	81	83	88	125	114	39	569	...	4	33	88	93	92	110	75	33	13	7	1
Bunker Hill . . . . .	45	57	68	77	88	99	16	450	...	1	33	43	77	84	85	67	33	25	2	...
Chapman . . . . .	51	56	98	145	142	108	...	690	...	4	41	69	96	97	93	99	44	39	15	3
Charles Sumner . . . . .	66	85	84	147	121	133	...	636	...	6	39	89	104	98	113	77	60	32	14	4
Comins . . . . .	51	80	74	96	93	105	22	521	...	2	24	47	92	104	105	76	45	17	3	3
Dearborn . . . . .	59	68	79	114	125	150	30	625	...	3	24	70	133	116	129	83	51	15	1	...
Dillaway . . . . .	46	67	119	101	120	124	...	577	...	5	37	64	90	100	104	86	58	22	9	2
Dudley . . . . .	44	82	91	122	97	118	25	579	...	2	31	63	92	101	104	98	59	22	5	2
Dwight . . . . .	43	85	91	133	114	96	33	595	...	7	45	66	88	106	118	81	52	25	5	2
Edward Everett . . . . .	61	75	103	120	123	110	...	593	...	5	38	59	90	103	97	99	60	31	8	...
Eliot . . . . .	60	80	110	117	171	188	488	1,214	13	36	63	97	165	207	265	204	124	34	6	...
Emerson . . . . .	40	58	95	95	208	119	23	638	...	5	29	74	102	110	100	97	83	28	7	3
Everett . . . . .	78	96	95	130	127	113	...	637	2	5	38	77	90	108	113	89	63	55	13	4
Franklin . . . . .	37	81	87	86	136	96	33	556	...	1	19	60	97	115	90	76	62	25	9	2
Frothingham . . . . .	43	56	92	89	116	128	27	561	...	9	39	87	87	101	94	82	41	19	2	...
Gaston . . . . .	40	83	98	152	154	161	...	688	...	10	58	72	138	114	114	94	58	22	6	2
George Putnam . . . . .	27	36	61	46	78	115	...	363	...	1	22	43	67	85	55	49	22	13	5	1
Gibson . . . . .	36	47	53	74	72	84	...	366	...	5	31	48	56	56	59	48	41	14	7	1

Hancock	19	32	48	87	94	100	224	694	1	13	43	88	106	137	94	72	36	13	...	1
Harris	33	46	46	51	73	70	...	319	...	...	15	32	45	59	64	53	35	15	1	...
Harvard	43	50	84	79	131	200	26	613	1	9	47	91	89	128	113	81	39	12	2	1
Henry L. Pierce	46	91	92	105	123	149	...	609	...	6	35	88	82	109	110	76	73	21	8	1
Hugh O'Brien	81	81	101	120	160	153	...	699	...	6	44	83	117	110	124	113	69	25	7	1
Hyde	38	75	102	105	110	114	41	585	...	5	28	66	101	92	124	94	39	26	9	1
John A. Andrew	38	53	77	134	152	171	47	672	...	11	42	95	131	136	123	71	48	19	6	...
Lawrence	79	129	99	118	147	144	66	773	...	14	62	137	145	139	136	99	39	11	...	...
Lewis	49	153	97	107	145	146	...	637	1	1	32	89	108	130	111	108	82	27	8	...
Lincoln	48	48	82	86	109	144	34	551	...	3	27	83	115	95	93	71	39	17	6	2
Lowell	44	69	114	157	184	153	...	721	...	10	47	140	136	136	115	75	47	14	1	...
Lyman	43	59	76	75	91	140	...	475	...	5	23	61	81	90	92	65	44	11	3	...
Martin	36	48	49	45	76	87	...	341	...	6	39	43	55	61	62	40	32	8	4	...
Mather	44	82	81	105	115	139	31	597	...	8	39	73	88	119	104	98	57	27	2	...
Minot	36	35	46	48	73	74	...	312	...	4	17	27	57	56	45	58	36	11	1	...
Norcross	45	64	94	101	205	177	...	684	...	22	77	98	119	132	107	67	46	20	5	...
Phillips	42	50	99	138	152	164	117	752	...	6	47	89	131	118	140	112	81	24	4	...
Prescott	49	66	71	79	98	103	...	466	...	1	29	63	67	80	77	71	56	18	2	2
Prince	61	80	84	97	95	74	...	489	...	3	18	48	98	68	83	75	60	22	12	2
Quincy	40	41	93	97	106	107	60	544	...	12	29	60	93	119	109	74	36	11	1	...
Rice	34	46	72	70	89	101	...	412	...	3	17	42	67	84	79	69	33	16	2	...
Robert G. Shaw	23	36	34	43	55	56	...	245	...	6	10	45	42	41	38	31	16	11	5	...
Sherwin	56	50	89	91	98	107	32	503	...	1	29	69	77	104	83	83	43	16	7	...
Shurtleff	59	46	84	205	102	141	...	628	...	13	52	88	99	110	115	64	55	29	11	1
Stoughton	27	39	46	44	48	54	...	258	...	9	32	43	49	51	43	20	10	1	...	...
Thomas N. Hart	33	35	73	67	117	108	...	423	...	...	10	41	100	97	92	51	34	5	3	...
Thelston	29	16	24	24	24	20	...	128	...	...	5	17	20	23	25	15	15	7	1	...
Warren	45	80	79	108	132	124	41	609	...	6	38	77	106	113	94	69	70	27	7	2
Washington Allston	66	88	131	157	114	144	36	736	...	25	62	91	119	135	107	114	55	18	6	6
Wells	36	41	42	89	96	105	101	510	...	3	46	72	96	93	79	66	44	9	2	...
Windrop	59	79	94	138	145	157	...	692	2	7	53	85	129	97	136	68	60	25	8	2
Totals	2,439	5,472	4,365	5,481	6,336	6,444	1,646	59,183	20	353	1,849	3,781	5,091	5,439	5,336	4,202	2,093	1,063	287	59
Per cents	8.1	11.5	14.5	18.1	21.0	21.3	5.5	100.0	0.1	1.2	6.1	12.5	16.9	18.1	17.7	13.9	8.9	3.5	0.9	0.2

## DISTRIBUTION OF PUPILS IN RESPECT BOTH

CLASSES.			Under 4 years.	4 years.	5 years.	6 years.	7 years.	8 years.	9 years.
Latin Schools.	All Classes . . . . .	Boys . . Girls . .	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..
	Totals . . . . .	.. . . .	..	..	..	..	..	..	..
High Schools.	Advanced Class . . . . .	Boys . . Girls . .	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..
	Third-year Class . . . . .	Boys . . Girls . .	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..
	Second-year Class . . . . .	Boys . . Girls . .	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..
	First-year Class . . . . .	Boys . . Girls . .	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..
	Totals . . . . .	.. . . .	..	..	..	..	..	..	..
Grammar Schools.	First Class . . . . .	Boys . . Girls . .	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..
	Second Class . . . . .	Boys . . Girls . .	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..
	Third Class . . . . .	Boys . . Girls . .	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..
	Fourth Class . . . . .	Boys . . Girls . .	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..	10 18
	Fifth Class . . . . .	Boys . . Girls . .	.. ..	.. ..	.. ..	.. ..	10 8	146 166	
	Sixth Class . . . . .	Boys . . Girls . .	.. ..	.. ..	.. ..	.. ..	138 148	653 732	
	Ungraded Class . . . . .	Boys . . Girls . .	.. ..	.. ..	.. ..	.. ..	56 13	72 52	
	Totals . . . . .	.. . . .	..	..	..	..	373	1,849	
Primary Schools.	First Class . . . . .	Boys . . Girls . .	.. ..	.. ..	.. ..	4 8	110 144	861 790	1,216 1,017
	Second Class . . . . .	Boys . . Girls . .	.. ..	.. ..	4 ..	274 250	1,297 1,127	1,466 1,300	779 663
	Third Class . . . . .	Boys . . Girls . .	.. ..	.. ..	1,037 797	2,231 1,951	1,624 1,385	663 600	215 186
	Totals . . . . .	.. . . .	..	..	1,838	4,718	5,687	5,680	4,076
Kinder- gartens.	All Classes . . . . .	Boys . . Girls . .	79 88	420 432	522 557	104 112	8 13	.. ..	.. ..
	Totals . . . . .	.. . . .	167	852	1,079	216	21	..	..
	Totals by Ages . . . . .	.. . . .	167	852	2,917	4,934	5,708	6,053	5,925



## TO AGE AND TO CLASSES, JUNE 30, 1893.

10 years.	11 years.	12 years.	13 years.	14 years.	15 years.	16 years.	17 years.	18 years.	19 years and over.	Totals by Classes.
.	2	19	51	80	109	104	74	50	30	519
.	1	11	20	25	34	34	29	21	12	187
.	3	30	71	105	143	138	103	71	42	706
.	.	.	.	.	1	1	8	19	23	52
.	.	.	.	.	.	1	13	29	36	79
.	.	.	.	.	8	24	82	80	25	219
.	.	.	.	.	.	28	75	118	54	275
.	.	.	.	3	37	128	116	41	9	334
.	.	.	.	1	35	119	142	76	12	385
.	.	.	11	65	176	154	63	13	5	487
.	.	.	4	46	151	187	102	27	6	523
.	.	.	15	115	408	642	601	403	170	2,354
.	2	9	118	344	437	243	69	9	.	1,231
.	.	2	59	279	457	265	117	29	.	1,208
.	20	146	449	570	385	129	19	3	.	1,721
.	8	100	375	556	480	180	45	7	.	1,751
14	125	462	695	612	262	54	9	3	.	2,236
5	86	406	690	542	272	102	19	7	.	2,129
168	584	837	750	325	114	15	2	.	.	2,805
105	573	820	680	339	113	23	4	1	.	2,676
577	1,002	828	516	203	48	12	1	.	.	3,343
619	888	743	392	141	28	7	1	.	.	2,993
1,084	773	426	198	88	15	5	.	.	.	3,380
962	681	331	152	40	14	4	.	.	.	3,064
156	220	219	189	118	64	14	1	.	.	1,109
91	129	130	73	45	4	.	.	.	.	537
3,781	5,091	5,459	5,336	4,202	2,693	1,053	287	59	.	30,183
745	297	88	35	.	.	.	.	.	.	3,356
664	269	108	49	.	.	.	.	.	.	3,049
329	88	35	11	.	.	.	.	.	.	4,283
291	93	27	21	.	.	.	.	.	.	3,772
99	25	13	9	.	.	.	.	.	.	5,916
76	15	12	2	.	.	.	.	.	.	5,024
2,204	787	283	127	.	.	.	.	.	.	25,400
.	.	.	.	.	.	.	.	.	.	1,133
.	.	.	.	.	.	.	.	.	.	1,202
.	.	.	.	.	.	.	.	.	.	2,335
5,985	5,881	5,772	5,549	4,422	3,244	1,833	991	533	212	60,978

## GRAMMAR SCHOOLS.

*Number of Pupils to a Teacher, excluding Principals, June, 1893.*

SCHOOLS.	No. of Teachers.	Average No. of Pupils.	No. of Pupils to a Teacher	SCHOOLS.	No. of Teachers.	Average No. of Pupils.	No. of Pupils to a Teacher.
Adams . . . . .	9	384	42.7	Hyde . . . . .	12	567	47.3
Agassiz . . . . .	9	448	49.8	J. A. Andrew,	14	690	49.3
Bennett . . . . .	10	483	48.3	Lawrence . . .	16	825	51.6
Bigelow . . . . .	14	739	52.8	Lewis . . . . .	13	702	54.0
Bowditch . . . . .	9	449	49.9	Lincoln . . . . .	11	584	53.1
Bowdoin . . . . .	10	388	38.8	Lowell . . . . .	14	742	53.0
Brimmer . . . . .	13	601	46.2	Lyman . . . . .	11	518	47.1
Bunker Hill . . . . .	14	466	33.3	Martin . . . . .	8	352	44.0
Chapman . . . . .	12	604	50.3	Mather . . . . .	12	599	49.9
Chas. Sumner . . . . .	13	664	51.1	Minot . . . . .	7	309	44.1
Comins . . . . .	11	550	50.0	Norcross . . . . .	14	653	46.6
Dearborn . . . . .	13	657	50.5	Phillips . . . . .	16	799	49.9
Dillaway . . . . .	12	600	50.0	Prescott . . . . .	10	467	46.7
Dudley . . . . .	14	606	43.3	Prince . . . . .	10	467	46.7
Dwight . . . . .	13	629	48.4	Quincy . . . . .	11	574	52.2
Edw. Everett . . . . .	11	612	55.6	Rice . . . . .	10	432	43.2
Eliot . . . . .	21	964	45.9	Robt. G. Shaw	6	248	41.3
Emerson . . . . .	15	684	45.6	Sherwin . . . . .	11	542	49.3
Everett . . . . .	13	677	52.1	Shurtleff . . . . .	13	648	49.8
Franklin . . . . .	13	622	47.8	Stoughton . . . . .	6	253	42.2
Frothingham . . . . .	11	602	54.7	Thos. N. Hart	9	441	49.0
Gaston . . . . .	14	715	51.1	Tileston . . . . .	3	134	44.7
Geo. Putnam . . . . .	7	368	52.6	Warren . . . . .	13	643	49.5
Gibson . . . . .	8	378	47.3	Washington Allston	14	748	53.4
Hancock . . . . .	14	629	44.9	Wells . . . . .	12	530	44.2
Harris . . . . .	7	332	47.4	Winthrop . . . . .	15	724	48.3
Harvard . . . . .	13	658	50.6				
H. L. Pierce . . . . .	11	628	57.1	Totals . . . . .	639	31,054	48.6
Hugh O'Brien . . . . .	14	726	51.9				

*Graduates, June, 1893.*

SCHOOLS.	DIPLOMAS.			SCHOOLS.	DIPLOMAS.		
	Boys.	Girls.	Total.		Boys.	Girls.	Total.
Adams .....	16	6	22	Hugh O'Brien .....	45	39	84
Agassiz .....	37	....	37	Hyde .....	....	38	38
Bennett .....	23	24	47	John A. Andrew ....	20	18	38
Bigelow .....	39	....	39	Lawrence .....	78	....	78
Bowditch .....	....	40	40	Lewis .....	25	25	50
Bowdoin .....	....	30	30	Lincoln .....	35	....	35
Brimmer .....	39	....	39	Lowell .....	21	23	44
Bunker Hill .....	23	22	45	Lyman .....	24	18	42
Chapman .....	24	27	51	Martin .....	9	25	34
Charles Sumner .....	23	36	59	Mather .....	22	19	41
Comins .....	28	23	51	Minot .....	16	20	36
Dearborn .....	28	29	57	Norcross .....	....	39	39
Dillaway .....	....	44	44	Phillips .....	38	....	38
Dudley .....	44	....	44	Prescott .....	21	24	45
Dwight .....	41	....	41	Prince .....	30	31	61
Edward Everett .....	31	30	61	Quincy .....	37	....	37
Eliot .....	58	....	58	Rice .....	32	....	32
Emerson .....	16	24	40	Robert G. Shaw ....	10	12	22
Everett .....	....	78	78	Sherwin .....	36	....	36
Franklin .....	....	37	37	Shurtleff .....	....	50	50
Frothingham .....	16	27	43	Stoughton .....	12	13	25
Gaston .....	....	40	40	Thomas N. Hart ....	33	....	33
George Putnam .....	15	10	25	Tileston .....	9	6	15
Gibson .....	15	18	33	Warren .....	22	25	47
Hancock .....	....	17	17	Washington Allston .	27	27	54
Harris .....	11	22	33	Wells .....	....	29	29
Harvard .....	24	19	43	Winthrop .....	....	59	59
Henry L. Pierce .....	24	21	45	Totals .....	1177	1164	2341

TABLE SHOWING THE NUMBER OF YEARS THE DIPLOMA GRADUATES OF 1893 BELONGED TO A GRAMMAR SCHOOL IN THIS CITY.

SCHOOLS.	2 years or less.	3 years.	4 years.	4½ years.	5 years.	5½ years.	6 years.	6½ years.	7 years.	7½ years.	8 years.	8½ years.	9 years and over.	Not given.	Total.
Adams .....	2	2	1	...	...	...	11	...	6	...	...	...	...	...	22
Agassiz .....	...	...	...	...	6	...	13	...	8	...	3	...	...	7	37
Bennett .....	...	...	...	3	1	17	15	10	1	...	...	...	...	...	47
Bigelow .....	...	...	...	...	8	...	19	...	10	...	2	...	...	...	39
Bowditch .....	...	...	...	...	5	...	10	...	17	...	4	...	2	2	40
Bowdoin .....	4	4	1	...	3	...	7	...	9	...	1	...	1	...	30
Brimmer .....	...	...	...	...	...	3	8	1	16	...	5	...	2	4	39
Bunker Hill .....	...	...	...	...	2	...	27	...	12	...	...	...	...	4	45
Chapman .....	...	1	...	2	1	4	10	12	1	15	1	4	...	...	51
Charles Sumner ...	...	...	...	...	5	...	22	...	22	...	1	...	...	9	59
Comins .....	...	...	1	...	17	2	28	...	2	...	...	...	...	1	51
Dearborn .....	1	2	1	...	15	...	28	...	10	...	...	...	...	...	57
Dillaway .....	3	...	...	...	2	...	21	...	15	...	3	...	...	...	44
Dudley .....	2	1	1	5	...	28	...	7	...	...	...	...	...	...	44
Dwight .....	...	...	...	5	1	10	...	10	1	6	1	...	...	7	41
Edward Everett ...	...	...	...	...	3	...	2	2	18	...	2	...	...	9	61
Eliot .....	4	2	...	2	10	27	2	8	...	2	1	...	...	...	58
Emerson .....	...	...	...	...	...	...	19	...	16	...	1	...	...	4	40
Everett .....	...	...	1	...	8	...	30	...	11	...	9	...	2	17	78
Franklin .....	...	...	...	...	2	7	6	2	6	...	1	...	2	11	37
Frothingham .....	...	2	...	5	...	29	...	5	...	2	...	...	...	...	43
Gaston .....	...	...	...	...	1	...	26	...	8	...	1	...	...	4	40
George Putnam ...	1	1	...	...	4	...	8	...	7	...	3	...	...	1	25
Gibson .....	...	...	...	...	2	1	21	2	6	...	1	...	...	...	33
Hancock .....	...	...	...	...	1	...	9	...	7	...	...	...	...	...	17
Harris .....	...	...	1	...	...	27	2	2	...	...	...	...	...	1	33
Harvard .....	...	...	1	...	1	2	21	1	7	...	2	...	...	8	43

TABLE SHOWING THE NUMBER OF YEARS THE DIPLOMA GRADUATES OF 1893 BELONGED TO A GRAMMAR SCHOOL IN THIS CITY. — *Concluded.*

SCHOOLS.	2 years or less.	3 years.	4 years.	4½ years.	5 years.	5½ years.	6 years.	6½ years.	7 years.	7½ years.	8 years.	8½ years.	9 years and over.	Not given.	Total.
Henry L. Pierce.	...	...	...	...	3	...	20	...	12	...	2	...	...	8	45
Hugh O'Brien ..	5	...	...	1	21	5	40	...	8	1	1	...	...	2	84
Hyde .....	1	3	1	...	3	...	8	...	16	...	5	...	1	...	38
John A. Andrew.	...	...	1	1	7	...	15	1	9	...	4	...	...	...	38
Lawrence .....	...	1	...	1	6	30	25	12	3	...	...	...	...	...	78
Lewis.....	...	...	3	1	15	...	24	1	4	...	...	...	...	2	50
Lincoln .....	...	...	...	...	13	...	14	...	2	...	...	...	...	6	35
Lowell.....	...	...	...	...	1	...	35	...	4	...	...	...	...	4	44
Lyman ... ..	...	1	1	7	2	14	3	2	1	1	...	...	...	10	42
Martin.....	...	...	...	...	4	...	17	...	6	...	1	...	...	6	34
Mather .....	...	1	1	2	2	...	20	1	13	...	1	...	...	...	41
Minot.....	...	...	1	...	...	...	21	...	9	...	3	...	...	2	36
Norcross .....	...	...	...	1	10	...	17	...	9	...	2	...	...	...	39
Phillips .....	...	...	...	...	4	...	21	...	6	...	...	...	...	7	38
Prescott .....	...	...	...	...	7	...	32	...	4	...	1	...	1	...	45
Prince .....	...	...	...	...	9	1	18	...	6	...	1	...	...	26	61
Quincy .....	...	...	2	...	5	...	20	...	10	...	...	...	...	...	37
Rice.....	...	...	3	...	3	5	16	1	4	...	...	...	...	...	32
Robert G. Shaw.	...	...	...	...	4	...	15	...	3	...	...	...	...	...	22
Sherwin .....	...	...	...	3	7	13	1	9	...	3	...	...	...	...	36
Shurtleff.....	...	...	4	...	5	...	17	1	14	...	7	...	2	...	50
Stoughton.....	...	...	...	...	...	...	12	...	6	...	1	...	6	...	25
Thomas N. Hart.	...	...	...	...	16	...	15	...	2	...	...	...	...	...	33
Tileston ..	...	...	...	1	...	3	11	...	...	...	...	...	...	...	15
Warren ... ..	1	2	...	...	3	1	17	...	20	...	3	...	...	...	47
Washington Allston.....	...	...	1	...	5	...	23	...	14	...	...	...	...	11	54
Wells.....	...	...	4	...	5	...	11	...	8	...	1	...	...	...	29
Winthrop .....	4	1	...	...	4	20	5	17	6	1	...	...	1	...	59
Totals .....	28	24	30	40	262	249	885	105	415	31	75	4	20	173	2341

PRIMARY SCHOOLS.  
*Semi-annual Returns, to June 30, 1893.*

DISTRICTS.	Teachers.	Average whole Number.			Average Attendance.			Average Absence.	Per cent. of Attendance.	Between 5 and 8 years.	Over 8 years.	Whole No. at date.
		Boys.	Girls.	Total.	Boys.	Girls.	Total.					
Adams . . . . .	6	146	138	284	128	119	247	37	86	155	121	276
Agassiz . . . . .	5	143	95	238	130	80	210	28	88	97	143	240
Bennett . . . . .	7	162	167	329	139	142	281	48	86	173	168	341
Bigelow . . . . .	13	364	287	651	322	252	574	77	88	325	313	638
Bowditch . . . . .	9	263	247	510	223	201	424	86	83	257	242	499
Bowdoin . . . . .	7	163	142	305	135	118	253	52	83	150	158	308
Brimmer . . . . .	7	196	158	354	166	130	296	58	83	180	163	343
Bunker Hill . . . .	10	224	149	373	195	127	322	51	86	187	196	383
Chapman . . . . .	6	182	148	330	157	124	281	49	85	156	185	341
Charles Sumner . . .	9	294	272	566	236	204	440	126	78	334	272	606
Comins . . . . .	6	151	134	285	130	113	243	42	86	119	160	279
Dearborn . . . . .	14	435	327	762	368	263	631	131	83	327	421	748
Dillaway . . . . .	8	221	198	419	189	167	356	63	84	233	192	425
Dudley . . . . .	12	349	325	674	297	266	563	111	84	285	366	651
Dwight . . . . .	10	283	268	551	242	228	470	81	86	257	281	538
Edward Everett . . .	8	251	236	487	213	189	402	85	83	247	246	493
Eliot . . . . .	9	289	169	458	250	146	396	62	87	244	224	468
Emerson . . . . .	11	338	285	623	293	244	537	86	85	261	334	595
Everett . . . . .	10	269	296	565	221	232	453	112	81	253	324	577
Franklin . . . . .	12	317	343	660	272	294	566	94	86	299	343	642
Frothingham . . . .	9	219	201	420	198	174	372	48	89	231	194	425
Gaston . . . . .	9	208	283	491	183	237	420	71	86	244	239	483
George Putnam . . .	6	156	161	317	131	131	262	55	83	145	169	314
Gibson . . . . .	6	155	155	310	134	131	265	45	85	155	167	322
Hancock . . . . .	18	477	538	1,015	430	488	918	97	90	458	534	992
Harris . . . . .	6	176	144	320	153	123	276	44	85	134	172	306
Harvard . . . . .	12	299	279	578	260	236	496	82	86	290	278	568
Henry L. Pierce . . .	6	192	169	361	168	142	310	51	85	145	179	324

PRIMARY SCHOOLS. — *Concluded.*

DISTRICTS.	Teachers.	Average whole Number.			Average Attendance.			Average Absence.	Per cent. of Attendance.	Between 5 and 8 years.	Over 8 years.	Whole No. at date.
		Boys.	Girls.	Total.	Boys.	Girls.	Total.					
Hugh O'Brien .	11	394	271	665	333	216	549	116	82	314	360	674
Hyde . . . . .	9	235	272	507	207	233	440	67	87	225	277	502
John A. Andrew	12	332	343	675	287	290	577	98	85	302	375	677
Lawrence . . .	16	617	190	807	556	168	724	83	90	473	347	820
Lewis . . . . .	10	212	230	442	184	195	379	63	86	200	254	454
Lincoln . . . .	6	205	85	290	179	71	250	40	85	139	143	282
Lowell . . . . .	16	495	463	958	408	375	783	175	82	448	504	952
Lyman . . . . .	9	248	178	426	223	151	374	52	88	199	236	435
Martin . . . . .	3	99	73	172	83	58	141	31	82	94	72	166
Mather . . . . .	11	310	267	577	260	209	469	108	81	286	301	587
Minot . . . . .	4	123	130	253	100	105	205	48	81	106	110	216
Norcross . . .	13	178	396	574	163	359	522	52	90	309	282	591
Phillips . . . .	6	198	179	377	178	156	334	43	89	170	187	357
Prescott . . . .	7	195	160	355	174	137	311	44	87	187	172	359
Prince . . . . .	6	147	166	313	121	130	251	62	80	145	192	337
Quincy . . . . .	11	393	209	602	333	169	502	100	83	294	293	587
Rice . . . . .	8	178	146	324	156	126	282	42	87	104	209	313
Robt. G. Shaw .	5	95	79	174	75	60	135	39	78	96	91	187
Sherwin . . . . .	9	215	225	440	191	198	389	51	88	191	249	440
Shurtleff . . . .	6	185	207	392	164	180	344	48	88	188	150	338
Stoughton . . .	4	95	100	195	82	84	166	29	85	90	113	203
Thomas N. Hart	10	377	162	539	335	137	472	67	88	258	276	534
Tileston . . . . .	1	47	39	86	39	30	69	17	80	43	41	89
Warren . . . . .	7	172	189	361	156	167	323	38	89	194	163	357
Washington Allston . . . .	11	266	235	501	236	200	436	65	88	321	266	587
Wells . . . . .	18	553	427	980	471	363	834	146	86	388	540	928
Winthrop . . . .	6	126	177	303	106	144	250	53	82	133	170	303
Totals . . . .	486	13,612	11,912	25,524	11,763	10,012	21,775	3,749	85.3	12,243	13,157	25,400

## PRIMARY SCHOOLS.

*Number of Pupils in each Class, Whole Number, and Ages, June 30, 1893.*

DISTRICTS.	First Class.	Second Class.	Third Class.	Whole Number.	Five years and under.	Six years.	Seven years.	Eight years.	Nine years.	Ten years.	Eleven years.	Twelve years.	Thirteen years and over.
Adams . . . .	58	73	145	276	25	62	68	53	33	17	10	4	4
Agassiz . . . .	66	101	73	240	8	34	55	69	48	17	7	1	1
Bennett . . . .	79	128	134	341	26	66	81	65	60	25	12	3	3
Bigelow . . . .	186	196	256	638	46	132	147	137	95	53	18	8	2
Bowditch . . .	137	163	199	499	47	97	113	106	87	34	11	.	4
Bowdoin . . . .	68	86	154	308	15	67	68	76	49	25	7	1	.
Brimmer . . . .	94	98	151	343	27	86	67	66	69	21	6	1	.
Bunker Hill . .	81	134	168	383	35	70	82	73	69	36	13	5	.
Chapman . . . .	111	108	122	341	20	60	76	92	56	24	9	3	1
Chas. Sumner . .	158	194	254	606	73	124	137	121	98	34	15	2	2
Comins . . . . .	69	96	114	279	17	43	59	72	44	27	10	2	5
Dearborn . . . .	170	232	346	748	32	145	150	136	128	80	47	23	7
Dillaway . . . .	94	146	185	425	47	74	112	91	55	35	7	3	1
Dudley . . . . .	170	186	295	651	53	102	130	123	127	84	20	7	5
Dwight . . . . .	142	151	245	538	34	115	108	140	80	45	11	3	2
Edward Everett,	122	165	206	493	25	92	130	108	74	39	19	5	1
Eliot . . . . .	88	148	232	468	60	80	104	81	59	43	23	14	4
Emerson . . . .	131	166	298	595	36	116	109	133	98	59	28	11	5
Everett . . . . .	143	180	254	577	31	95	127	115	94	70	27	14	4
Franklin . . . .	151	174	317	642	66	107	126	154	110	59	13	3	4
Frothingham . .	118	164	143	425	46	81	104	86	74	29	5	.	.
Gaston . . . . .	125	161	197	483	36	105	103	118	70	31	15	4	1
Geo. Putnam . .	68	89	157	314	20	60	65	76	47	33	7	2	4
Gibson . . . . .	80	116	126	322	20	58	77	89	49	24	5	.	.
Hancock . . . .	231	257	504	992	54	197	207	198	162	93	54	22	5
Harris . . . . .	77	104	125	306	28	40	66	68	59	26	10	6	3
Harvard . . . .	103	231	234	568	31	121	138	126	96	40	12	4	.
Henry L. Pierce	87	123	104	324	12	61	72	75	60	23	12	5	4



PRIMARY SCHOOLS. — *Concluded.*

DISTRICTS.	First Class.	Second Class.	Third Class.	Whole Number.	Five years and under.	Six years.	Seven years.	Eight years.	Nine years.	Ten years.	Eleven years.	Twelve years.	Thirteen years and over.
Hugh O'Brien,	187	206	281	674	57	128	129	152	109	74	17	6	2
Hyde . . . . .	143	163	196	502	36	78	111	111	76	58	24	7	1
J. A. Andrew .	155	226	296	677	56	115	131	146	115	74	20	15	5
Lawrence . .	226	231	343	820	86	184	203	179	97	55	10	4	2
Lewis . . . . .	121	159	174	454	18	64	118	125	79	34	12	3	1
Lincoln . . .	76	91	115	282	19	51	69	68	41	23	10	1	.
Lowell . . . .	241	278	433	952	73	189	186	220	153	84	30	10	7
Lyman . . . .	82	141	212	435	30	79	90	101	73	32	19	9	2
Martin . . . .	38	44	84	166	21	43	30	44	17	11	.	.	.
Mather . . . .	219	126	242	587	49	116	121	126	113	44	14	2	2
Minot . . . . .	49	58	109	216	13	50	43	62	21	18	7	1	1
Norcross . . .	133	241	217	591	70	100	139	137	75	45	14	7	4
Phillips . . .	73	124	160	357	20	55	95	62	56	49	14	6	.
Prescott . . .	84	138	137	359	35	73	79	85	47	26	11	2	1
Prince . . . . .	93	83	161	337	12	61	72	81	60	40	9	2	.
Quincy . . . .	152	236	199	587	69	103	122	109	90	67	18	7	2
Rice . . . . .	112	113	88	313	2	41	61	82	59	43	12	10	3
Robt. G. Shaw	50	55	82	187	23	26	47	53	27	7	3	.	1
Sherwin . . . .	100	179	161	440	31	70	90	105	84	39	17	4	.
Shurtleff . . .	99	111	128	338	22	81	85	78	47	16	6	1	2
Stoughton . .	62	53	88	203	14	41	35	49	37	18	7	1	1
Thos. N. Hart,	169	172	193	534	8	91	159	120	98	36	14	4	4
Tileston . . .	24	14	51	89	11	15	22	18	16	6	1	.	.
Warren . . . .	100	104	153	357	13	81	100	88	51	18	6	.	.
Washington Allston . .	120	149	318	587	63	127	131	115	76	41	18	12	4
Wells . . . . .	200	255	473	928	1	117	270	244	164	95	31	5	1
Winthrop . .	90	105	108	303	16	49	68	73	45	25	10	8	9
Totals . . .	6,405	8,055	10,940	25,400	1,838	4,718	5,687	5,680	4,976	2,204	787	283	127
Per cents . .	25.2	31.7	43.1	100.0	7.2	18.6	22.4	22.4	16.0	8.7	3.1	1.1	0.5

## PRIMARY SCHOOLS.

*Number of Pupils to a Teacher, June 30, 1893.*

DISTRICTS.	No. of Teachers.	Av. whole No. of Pupils.	No. of Pupils to a Teacher.	DISTRICTS.	No. of Teachers.	Av. whole No. of Pupils.	No. of Pupils to a Teacher.
Adams .....	6	284	47.3	Hyde .....	9	507	56.3
Agassiz .....	5	238	47.6	J. A. Andrew...	12	675	56.2
Bennett .....	7	329	47.0	Lawrence .....	16	807	50.4
Bigelow .....	13	651	50.1	Lewis .....	10	442	44.2
Bowditch .....	9	510	56.7	Lincoln .....	6	290	48.3
Bowdoin .....	7	305	43.6	Lowell .....	16	958	59.9
Brimmer .....	7	354	50.6	Lyman .....	9	426	47.3
Bunker Hill...	10	373	37.3	Martin ... ..	3	172	57.3
Chapman .....	6	330	55.0	Mather .....	11	577	52.5
Charles Sumner,	9	566	62.9	Minot .....	4	253	63.2
Comins . ....	6	285	47.5	Norcross .....	13	574	44.2
Dearborn .....	14	762	54.4	Phillips .....	6	377	62.8
Dillaway .....	8	419	52.4	Prescott .....	7	355	50.7
Dudley .....	12	674	56.2	Prince .....	6	313	52.2
Dwight .....	10	551	55.1	Quincy .....	11	602	54.7
Edward Everett,	8	487	60.9	Rice .. ....	8	324	40.5
Eliot .....	9	458	50.9	Robert G. Shaw	5	174	34.8
Emerson .....	11	623	56.6	Sherwin .....	9	440	48.9
Everett .....	10	565	56.5	Shurtleff .....	6	392	65.3
Franklin .....	12	660	55.0	Stoughton .....	4	195	48.8
Frothingham...	9	420	46.7	Thos. N. Hart..	10	539	53.9
Gaston .....	9	491	54.6	Tileston .....	1	86	86.0
George Putnam,	6	317	52.8	Warren .....	7	361	51.6
Gibson .....	6	310	51.7	Washington All-	11	501	45.5
Hancock .....	18	1,015	56.4	ston .....			
Harris .....	6	320	53.3	Wells .....	18	980	54.4
Harvard .....	12	578	48.2	Winthrop .....	6	303	50.5
Henry L. Pierce	6	361	60.2				
Hugh O'Brien..	11	665	60.5	Totals .....	486	25,524	52.5

TOTAL REGISTRATION AND NUMBER OF SEATS BY DISTRICTS DURING THE YEAR FROM SEPTEMBER 7, 1892, TO JUNE 30, 1893.

SCHOOLS.	TOTAL REGISTRATION.			Number of Seats.
	Boys.	Girls.	Total.	
Normal School . . . . .	. . .	157	157	144
HIGH SCHOOLS.				
Boys' Latin . . . . .	519	. . .	519	511
Girls' Latin . . . . .	. . .	240	240	234
English High . . . . .	813	. . .	813	836
Girls' High . . . . .	. . .	803	803	830
Roxbury High . . . . .	184	337	521	553
Dorchester High . . . . .	103	148	251	233
Charlestown High . . . . .	54	131	185	285
West Roxbury High . . . . .	50	86	136	135
Brighton High . . . . .	29	68	97	106
East Boston High . . . . .	49	100	149	195
Totals . . . . .	1,801	1,913	3,714	3,918

TOTAL REGISTRATION, ETC. — *Continued.*

GRAMMAR SCHOOLS.	TOTAL REGISTRATION.			Number of Seats.		GRAMMAR SCHOOLS.	TOTAL REGISTRATION.			Number of Seats.
	Boys.	Girls.	Total.				Boys.	Girls.	Total.	
Adams . . . . .	257	184	441	480		Hyde . . . . .	...	684	684	626
Agassiz . . . . .	497	...	497	507		J. A. Andrew . .	409	370	779	763
Bennett . . . . .	269	266	535	598		Lawrence . . . .	867	...	867	998
Bigelow . . . . .	829	...	829	776		Lewis . . . . .	369	383	752	672
Bowditch . . . . .	...	466	466	537		Lincoln . . . . .	629	...	629	714
Bowdoin . . . . .	...	510	510	578		Lowell . . . . .	430	425	865	784
Brimmer . . . . .	671	...	671	711		Lyman . . . . .	380	189	569	665
Bunker Hill . . .	331	317	648	762		Martin . . . . .	175	182	357	426
Chapman . . . . .	333	319	652	688		Mather . . . . .	354	341	695	626
Chas. Sumner . .	378	356	734	677		Minot . . . . .	165	173	338	315
Comins . . . . .	281	279	560	588		Norcross . . . . .	...	820	820	750
Dearborn . . . . .	398	310	708	713		Phillips . . . . .	956	...	956	866
Dillaway . . . . .	...	676	676	648		Prescott . . . . .	288	255	543	551
Dudley . . . . .	735	...	735	750		Prince . . . . .	221	306	527	519
Dwight . . . . .	695	...	695	791		Quincy . . . . .	647	...	647	587
Edw. Everett . .	327	356	683	647		Rice . . . . .	485	...	485	504
Eliot . . . . .	1,215	...	1,215	1,032		R. G. Shaw . . .	137	125	262	425
Emerson . . . . .	418	349	767	828		Sherwin . . . . .	533	...	533	641
Everett . . . . .	...	750	770	700		Shurtleff . . . . .	...	689	689	720
Franklin . . . . .	...	781	781	770		Stoughton . . . .	126	156	282	278
Frothingham . .	815	342	657	637		Thos. N. Hart . .	464	...	464	665
Gaston . . . . .	...	792	792	764		Tileston . . . . .	68	82	150	180
Geo. Putnam . .	196	209	405	378		Warren . . . . .	358	358	716	714
Gibson . . . . .	198	205	403	439		Washington Allston . . . . .	362	405	767	560
Hancock . . . . .	...	851	851	625		Wells . . . . .	...	684	684	614
Harris . . . . .	157	201	358	368		Winthrop . . . . .	...	806	806	910
Harvard . . . . .	399	392	791	708						
H. L. Pierce . .	346	308	654	671						
Hugh O'Brien . .	419	297	716	770		Totals . . . . .	18,087	16,979	35,066	35,254

TOTAL REGISTRATION, ETC. — *Continued.*

PRIMARY SCHOOLS. (By Districts.)	TOTAL REGISTRA- TION.			Number of Seats.		PRIMARY SCHOOLS. (By Districts.)	TOTAL REGISTRA- TION.			Number of Seats.
	Boys.	Girls.	Total.				Boys.	Girls.	Total.	
Adams . . . . .	182	162	344	336		Hyde . . . . .	273	322	595	560
Agassiz . . . . .	162	121	283	287		J. A. Andrew . .	380	388	768	675
Bennett . . . . .	193	208	401	396		Lawrence . . . .	765	269	1,034	1,104
Bigelow . . . . .	446	348	794	721		Lewis . . . . .	245	273	518	574
Bowditch . . . . .	309	292	601	560		Lincoln . . . . .	245	100	345	335
Bowdoin . . . . .	241	231	472	354		Lowell . . . . .	526	480	1,006	976
Brimmer . . . . .	236	217	453	392		Lyman . . . . .	375	249	624	493
Bunker Hill . . .	226	164	390	473		Martin . . . . .	103	94	197	212
Chapman . . . . .	237	197	434	336		Mather . . . . .	343	305	648	631
Chas. Sumner . . .	307	293	600	512		Minot . . . . .	118	121	239	204
Comins . . . . .	215	182	397	329		Norcross . . . . .	249	492	741	720
Dearborn . . . . .	501	391	892	821		Phillips . . . . .	232	194	426	379
Dillaway . . . . .	246	225	471	392		Prescott . . . . .	218	190	408	440
Dudley . . . . .	427	384	811	696		Prince . . . . .	181	212	393	377
Dwight . . . . .	365	376	741	615		Quincy . . . . .	467	298	765	652
Edward Everett . .	282	264	546	504		Rice . . . . .	211	197	408	406
Eliot . . . . .	372	215	587	480		R. G. Shaw . . .	99	85	184	248
Emerson . . . . .	370	346	716	672		Sherwin . . . . .	236	258	494	495
Everett . . . . .	355	559	714	560		Shurtleff . . . .	199	239	438	336
Franklin . . . . .	374	365	739	710		Stoughton . . . .	112	116	228	208
Frothingham . . .	266	249	515	487		Thos. N. Hart . .	407	175	582	532
Gaston . . . . .	231	328	559	544		Tileston . . . . .	52	49	101	101
Geo. Putnam . . .	165	183	348	334		Warren . . . . .	202	214	416	377
Gibson . . . . .	148	147	295	325		Washington Allston . . . . .	389	327	716	616
Hancock . . . . .	506	611	1,117	974		Wells . . . . .	666	549	1,215	1,096
Harris . . . . .	206	157	363	366		Winthrop . . . . .	169	250	419	329
Harvard . . . . .	357	328	685	602						
H. L. Pierce . . .	192	171	363	390						
Hugh O'Brien . .	396	285	681	690		Totals . . . . .	15,975	14,245	30,220	27,934

TOTAL REGISTRATION, ETC. — *Concluded.*

KINDERGARTENS. (By Districts.)	TOTAL REGISTRATION.			KINDERGARTENS. (By Districts.)	TOTAL REGISTRATION.		
	Boys.	Girls.	Total.		Boys.	Girls.	Total.
Adams . . . . .	20	31	51	Hyde . . . . .	71	91	162
Bennett . . . . .	33	35	68	Lawrence . . . . .	21	19	40
Bowditch . . . . .	66	59	125	Lewis . . . . .	20	30	50
Bowdoin . . . . .	30	23	53	Lyman . . . . .	42	38	80
Brimmer . . . . .	50	48	98	Mather . . . . .	20	30	50
Bunker Hill . . . . .	27	35	62	Minot . . . . .	22	14	36
Chapman . . . . .	42	34	76	Phillips . . . . .	40	30	70
Comins . . . . .	97	80	177	Prescott . . . . .	31	49	80
Dearborn . . . . .	51	33	84	Prince . . . . .	33	31	64
Dillaway . . . . .	41	32	73	Quincy . . . . .	76	47	123
Dwight . . . . .	28	56	84	Rice . . . . .	25	35	60
Eliot . . . . .	90	96	186	Shurtleff . . . . .	32	43	75
Emerson . . . . .	30	24	54	Stoughton . . . . .	31	33	64
Everett . . . . .	35	55	90	Thos. N. Hart . . . . .	26	16	42
Franklin . . . . .	32	38	70	Washington Allston . . . . .	34	28	62
George Putnam . . . . .	29	36	65	Wells . . . . .	46	45	91
Hancock . . . . .	86	94	180	Winthrop . . . . .	43	41	84
Harvard . . . . .	51	25	56	Totals . . . . .	1,461	1,486	2,947
Henry L. Pierce . . . . .	30	32	62				

## SUMMARY.

REGISTRATION.	Boys.	Girls.	Total.
Normal School . . . . .		157	157
High Schools . . . . .	1,801	1,913	3,714
Grammar Schools . . . . .	18,087	16,979	35,066
Primary Schools . . . . .	15,975	14,245	30,220
Kindergartens . . . . .	1,461	1,486	2,947
Totals . . . . .	37,324	34,780	72,104

ORGANIZATION  
OF  
SCHOOL COMMITTEE  
FOR  
1893.





## SCHOOL COMMITTEE, 1893.

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[Term expires January, 1894.]

Emily A. Fifield,	James A. McDonald,
James S. Murphy, <sup>1</sup>	Henry D. Huggan,
William A. Dunn,	Samuel H. Wise,
Charles M. Green,	Thomas J. Emery. <sup>4</sup>
Russell D. Elliott, <sup>2</sup>	

[Term expires January, 1895.]

Samuel B. Capen, <sup>4</sup>	Ernest C. Marshall,
Edwin H. Darling, <sup>5</sup>	Laliah B. Pingree,
Simon Davis,	Solomon Schindler,
Richard C. Humphreys,	Thomas F. Strange.

[Term expires January, 1896.]

Willard S. Allen,	Isaac F. Paul,
William T. Eaton,	Fred. G. Pettigrove,
Caroline E. Hastings,	Benjamin B. Whittemore,
Elizabeth C. Keller,	J. P. C. Winship.

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## OFFICERS OF THE BOARD.

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### President.

SAMUEL B. CAPEN.

### Secretary.

PHINEAS BATES.

### Auditing Clerk.

WILLIAM J. PORTER.

### Superintendent of Schools.

EDWIN P. SEAVER.

### Supervisors.

ELLIS PETERSON,	GEORGE H. CONLEY,
ROBERT C. METCALF.	MRS. LOUISA P. HOPKINS.
JOHN KNEELAND,	GEORGE H. MARTIN.

### Messenger.

ALVAH H. PETERS.

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<sup>1</sup> Resigned Nov. 14, 1893.

<sup>2</sup> Resigned Jan. 12, 1893.

<sup>3</sup> Elected to fill vacancy caused by resignation of Russell D. Elliott, Feb. 14, 1893.

<sup>4</sup> Resigned Sept. 12, 1893.

<sup>5</sup> Resigned Nov. 14, 1893.

## STANDING COMMITTEES.

- 
- ACCOUNTS. — Benjamin B. Whittemore, *Chairman*; Messrs. Dunn, Darling, Allen, and Winship.
- ANNUAL REPORT. — Richard C. Humphreys, *Chairman*; Messrs. Huggan and Eaton.
- DRAWING. — James A. McDonald, *Chairman*; Mr. Green, Miss Pingree, Miss Hastings, and Mr. Paul.
- ELECTIONS. — William A. Dunn, *Chairman*; Messrs. Allen and Wise.
- EVENING SCHOOLS. — James S. Murphy, *Chairman*; Messrs. Schindler, Marshall, Paul, and Emery.
- EXAMINATIONS. — Elizabeth C. Keller, *Chairman*; Messrs. Pettigrove, Strange, Winship, and Emery.
- HORACE MANN SCHOOL. — Caroline E. Hastings, *Chairman*; Messrs. Huggan and Marshall.
- HYGIENE AND PHYSICAL TRAINING. — Caroline E. Hastings, *Chairman*; Mrs. Keller, Messrs. McDonald, Marshall, and Winship.
- KINDERGARTENS. — Lillian B. Pingree, *Chairman*; Mrs. Fifield, Mrs. Keller, Messrs. Dunn and Huggan.
- LEGISLATIVE MATTERS. — Thomas F. Strange, *Chairman*; Messrs. Pettigrove and Capen.
- MANUAL TRAINING. — Emily A. Fifield, *Chairman*; Miss Pingree, Messrs. Murphy, Marshall, and Capen.
- MUSIC. — Solomon Schindler, *Chairman*; Messrs. Whittemore, Huggan, Davis, and Paul.
- NOMINATIONS. — Richard C. Humphreys, *Chairman*; Miss Hastings, Messrs. McDonald, Allen, and Eaton.
- RULES AND REGULATIONS. — Emily A. Fifield, *Chairman*; Messrs. Capen, Murphy, Darling, and Davis.
- SALARIES. — Edwin H. Darling, *Chairman*; Messrs. Huggan, Allen, Wise, and Paul.
- SCHOOL-HOUSES. — Fred. G. Pettigrove, *Chairman*; Messrs. Humphreys, Strange, Schindler, and Eaton.
- SUPPLIES. — Richard C. Humphreys, *Chairman*; Messrs. Pettigrove, Murphy, Huggan, and Wise.
- TEXT-BOOKS. — Charles M. Green, *Chairman*; Messrs. Schindler, McDonald, Mrs. Keller, and Mr. Davis.
- TRUANT-OFFICERS. — Simon Davis, *Chairman*; Messrs. Whittemore, McDonald, Dunn, and Wise.

## NORMAL, HIGH SCHOOL, AND DIVISION COMMITTEES.

- NORMAL SCHOOL.** — Fred. G. Pettigrove, *Chairman*; Mrs. Fifield, Miss Pingree, Messrs. Strange and Winship.
- HIGH SCHOOLS.** — Charles M. Green, *Chairman*; Messrs. Capen, Dunn, and Whittemore.
- FIRST DIVISION.** — Henry D. Huggan, *Chairman*; Messrs. Allen, Marshall, McDonald, and Pettigrove.
- SECOND DIVISION.** — Fred. G. Pettigrove, *Chairman*; Mr. Allen, Mrs. Fifield, Messrs. Marshall and McDonald.
- THIRD DIVISION.** — Edwin H. Darling, *Chairman*; Messrs. Dunn, Paul, Miss Pingree, and Mr. Wise.
- FOURTH DIVISION.** — Charles M. Green, *Chairman*; Messrs. Davis, Dunn, Miss Pingree, and Mr. Schindler.
- FIFTH DIVISION.** — Solomon Schindler, *Chairman*; Messrs. Emery, Green, Miss Hastings, and Mr. Paul.
- SIXTH DIVISION.** — William T. Eaton, *Chairman*; Messrs. Emery, Wise, Whittemore, and Winship.
- SEVENTH DIVISION.** — Richard C. Humphreys, *Chairman*; Mr. Eaton, Miss Hastings, Messrs. Murphy and Strange.
- EIGHTH DIVISION.** — Elizabeth C. Keller, *Chairman*; Messrs. Capen, Davis, Mrs. Fifield, and Mr. Winship.
- NINTH DIVISION.** — Emily A. Fifield, *Chairman*; Mr. Humphreys, Mrs. Keller, Messrs. Strange and Whittemore.

## SCHOOLS.

Normal School and Rice Training School.

Latin School, Girls' Latin School, English, Girls', Roxbury, Dorchester, Charlestown, West Roxbury, Brighton, and East Boston High Schools.

### GRAMMAR SCHOOLS.

*First Division.* — Adams, Chapman, Emerson, Lyman.

*Second Division.* — Bunker Hill, Frothingham, Harvard, Prescott, Warren.

*Third Division.* — Bowdoin, Eliot, Hancock, Phillips, Wells.

*Fourth Division.* — Brimmer, Prince, Quincy, Winthrop.

*Fifth Division.* — Dwight, Everett, Franklin, Hyde, Sherwin.

*Sixth Division.* — Bigelow, Gaston, John A. Andrew, Lawrence, Lincoln, Norcross, Shurtleff, Thomas N. Hart.

*Seventh Division.* — Comins, Dearborn, Dillaway, Dudley, George Putnam, Hugh O'Brien, Lewis, Martin.

*Eighth Division.* — Agassiz, Bennett, Bowditch, Charles Sumner, Lowell, Robert G. Shaw, Washington Allston.

*Ninth Division.* — Edward Everett, Gibson, Harris, Henry L. Pierce, Mather, Minot, Stoughton, Tileston.

#### SUPERINTENDENT OF SCHOOLS.

EDWIN P. SEAVER, Waban. Office hours, Mondays to Fridays, 1 to 2 P.M.

#### BOARD OF SUPERVISORS.

ELLIS PETERSON, 305 Chestnut ave., Jamaica Plain. Office hour, Thursday, 4.30 to 5.30 P.M.

ROBERT C. METCALF, 97 Mt. Pleasant ave., Roxbury. Office hour, Saturday, 11 A.M. to 12 M.

JOHN KNEELAND, 31 Winthrop street, Roxbury. Office hour, Wednesday, 4.30 P.M.

GEORGE H. CONLEY, 20 Wyoming street, Roxbury. Office hour, Monday, 4.30 P.M.

MRS. LOUISA P. HOPKINS, 118 Charles street. Office hour, Wednesday, 4.30 P.M.

GEORGE H. MARTIN, 388 Summer street, Lynn. Office hour, Thursday, 4.30 to 5.30 P.M.

Regular meetings of the Board of Supervisors on the Friday following each regular meeting of the School Committee at 2.30 P.M.

Office hours of Supervisors at School Committee Building.

#### SUPERVISORS OF SCHOOLS.

ELLIS PETERSON. — Latin, Girls' Latin, Girls' High, and Horace Mann Schools; Agassiz, Bowditch, Charles Sumner, Dwight, Everett, Franklin, Lowell, and Robert G. Shaw districts.

ROBERT C. METCALF. — Roxbury High School: Comins, Dearborn, Dillaway, Dudley, George Putnam, Hyde, Lewis Martin, Rice, and Sherwin districts.

JOHN KNEELAND. — Dorchester High School; Brimmer, Edward Everett, Gibson, Harris, Henry L. Pierce, Hugh O'Brien, Mather, Minot, Quincy, Stoughton, Tileston, and Winthrop districts.

GEORGE H. CONLEY. — English High School; Bigelow, Gaston, John A. Andrew, Lawrence, Lincoln, Norcross, Shurtleff, and Thomas N. Hart districts; Wood-working schools.

MRS. LOUISA P. HOPKINS. — Brighton and West Roxbury High Schools; Bennett, Bowdoin, Eliot, Hancock, Phillips, Prince, Washington Allston, and Wells districts; Schools of Cookery.

GEORGE H. MARTIN. — Normal, Charlestown, and East Boston High Schools; Adams, Bunker Hill, Chapman, Emerson, Frothingham, Harvard, Lyman, Prescott, and Warren districts.

Kindergartens are assigned to the Supervisors of the districts in which the Kindergartens are located.

# SUPERVISORS IN CHARGE OF BRANCHES OF INSTRUCTION.

ELLIS PETERSON. — Greek, Latin, French, German, Psychology, Phonography, and Physical Culture.

ROBERT C. METCALF. — Language, Physiology, and Hygiene.

JOHN KNEELAND. — Reading, Writing, and English Literature.

GEORGE H. CONLEY. — Arithmetic, Algebra, Geometry, Trigonometry, Book-keeping, and Wood-working.

MRS. LOUISA P. HOPKINS. — Geography, Astronomy, Botany, Zoölogy, Sewing, Cooking, Kindergarten Specialties.

GEORGE H. MARTIN. — History, Civil Government, Observation Lessons, Elementary Science, Physics, and Chemistry.

## NORMAL SCHOOL.

*Corner of Dartmouth and Appleton streets.*

*Head-Master.* — Larkin Dunton. *Sub-Master.* — Wallace C. Boyden.  
*1st Assts.* — L. Theresa Moses, Katharine H. Shute. *2d Assts.* — Annie E. Chace, Dora Williams, Laura S. Plummer, Almira Wilson, Alice M. Dickey. *Special.* — Laura Fisher, Mary H. Waterman, Henry W. Poor.

## RICE TRAINING SCHOOL. (Boys.)

### GRAMMAR.

*Corner of Dartmouth and Appleton streets.*

*Master.* — Delwin A. Hamlin. *Sub-Masters.* — Charles F. Kimball, Joseph L. Caverly. *1st Asst.* — Florence Marshall. *2d Assts.* — Dora Brown, Ella T. Gould, Miriam W. Dike, Bessie H. Chapin, M. Elizabeth Mailman, Margaret A. Leahy. *3d Assts.* — Eliza Cox, Mattie H. Jackson. *Janitor.* — Amos Albee.

### PRIMARY.

*Appleton street.*

*1st Asst.* — Gertrude E. Bigelow. *2d Assts.* — Mabel I. Emerson, Eleanor F. Lang, Alice May, Mary C. Mellyn. *3d Assts.* — Sarah E. Bowers, Emma L. Wyman, Clara C. Dunn. *Janitor.* — George W. Collings.

## LATIN AND HIGH SCHOOLS.

## PUBLIC LATIN SCHOOL. (Boys.)

*Warren avenue.*

*Head-Master.* — Moses Merrill. *Masters.* — Charles J. Capen, Arthur I. Fiske, Joseph W. Chadwick, Byron Groce, Edward P. Jackson, Frank W. Freeborn, John K. Richardson, Grenville C. Emery, George W. Rollins. *Junior-Masters.* — Henry C. Jones, Thomas A. Mullen, Francis De M. Dunn, Henry Pennypacker, William T. Campbell, William R. Morse, Frank E. Bateman, Samuel W. Mendum. *Janitor.* — Matthew R. Walsh.

## GIRLS' LATIN SCHOOL.

*West Newton street.*

*Head-Master.* — John Tetlow. *Master.* — Edward H. Atherton. *Assistants.* — Jennie R. Sheldon, Augusta R. Curtis, Jessie Girdwood, Alice H. Luce, Mary C. C. Goddard, Mary J. Foley, Florence Dix. *Physical Culture.* — Martha S. Hussey. *Janitor.* — John Murphy, Jr.

## ENGLISH HIGH SCHOOL. (Boys.)

*Montgomery street.*

*Head-Master.* — Francis A. Waterhouse. *Masters.* — Robert E. Babson, Charles B. Travis, Alfred P. Gage, John F. Casey, Manson Seavy, Jerome V. Poole, Samuel C. Smith. *Junior-Masters.* — William H. Sylvester, Rufus P. Williams, Frank O. Carpenter, Melvin J. Hill, James E. Thomas, George W. Evans, William B. Snow, James A. Beatley, Albert P. Walker, Charles P. Lebon, Harry C. Shaw, James Mahoney, Joseph Y. Bergen, Jr., William T. Strong, Samuel F. Tower. Henry M. Wright. *Janitor.* — Patrick W. Tighe.

## GIRLS' HIGH SCHOOL.

*West Newton street.*

*Head-Master.* — John Tetlow. *Junior-Master.* — Samuel Thurber. *Asst. Principal.* — Harriet E. Caryl. *1st Asst.* — Margaret A. Badger. *Assistants.* — M. Medora Adams, Zéphirine N. Brown, Alla W. Foster, Charlotte M. Gardner, Helen A. Gardner, Isabel P. George, Elizabeth E. Hough, Emma W. Kaan, Augusta C. Kimball, Katherine Knapp, Parnell S. Murray, S. J. C. Needham, Emerette O. Patch, Emma G. Shaw, Sarah A. Shorey, Lizzie L. Smith, Adeline L. Sylvester, Lucy R. Woods. *Vocal and Physical Culture.* — Sara E. Miller. *Chemistry.* — Laura B. White. *Laboratory Asst.* — Margaret C. Brawley. *Janitor.* — John Murphy, Jr.

## ROXBURY HIGH SCHOOL. (BOYS AND GIRLS.)

*Kenilworth street.*

*Head-Master.* — Charles M. Clay. *Junior-Masters.* — Nathaniel S. French, John C. Ryder. *1st Asst.* — Emily Weeks. *Assistants.* — Eliza D. Gardner, Clara H. Balch, Edith A. Parkhurst, Persis P. Drake, Annie N. Crosby, Nellie A. Bragg, Susie C. Lougee, Jennie I. Ware, Mabel L. Warner, Lena M. Wills, Mary H. Gibbons. *Janitor.* — Thomas Colligan.

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## DORCHESTER HIGH SCHOOL. (BOYS AND GIRLS.)

*Centre street, corner Dorchester avenue.*

*Master.* — Charles J. Lincoln. *Junior-Master.* — Albert S. Perkins. *Assistants.* — Rebecca V. Humphrey, Laura F. Hovey, Elizabeth M. Ritter, Edith S. Cushing, Emily J. Tucker, Lucy A. Frost, Sara W. Wilson. *Janitor.* — Thomas J. Hatch.

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## CHARLESTOWN HIGH SCHOOL. (BOYS AND GIRLS.)

*Monument square.*

*Head-Master.* — John O. Norris. *Junior-Master.* — Edward F. Holden. *Assistants.* — Alla F. Young, Abbie F. Nye, Sarah Shaw, Mary E. Upham, Grace Hooper. *Janitor.* — Joseph Smith.

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## WEST ROXBURY HIGH SCHOOL. (BOYS AND GIRLS.)

*Elm street, Jamaica Plain.*

*Master.* — George C. Mann. *Junior Master.* — George F. Partridge. *Assistants.* — Josephine L. Sanborn, Emily L. Clark, M. Louise Foster, Eliza F. Hammond, Mary I. Adams. *Janitor.* — J. J. Wentworth.

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## BRIGHTON HIGH SCHOOL. (BOYS AND GIRLS.)

*Academy Hill.*

*Master.* — Benjamin Wormelle. *Assistants.* — Marion A. Hawes, Ida M. Curtis, Marietta F. Allen. *Janitor.* — J. Q. A. Cushman.

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## EAST BOSTON HIGH SCHOOL. (BOYS AND GIRLS.)

*Public Library Building, Paris and Meridian streets.*

*Master.* — John F. Eliot. *Junior Master.* — Charles W. Gerould. *Assistants.* — Lucy R. Beadle, Kate W. Cushing, Josephine Rice. *Janitor.* — Daniel S. Sweeney.

## SPECIAL INSTRUCTORS.

## DRAWING.

Henry Hitchings. *Director.* Henry W. Poor, *Assistant.*

## PHYSICAL CULTURE.

Edward M. Hartwell, *Director.* Hartvig Nissen, *Assistant.*

## MUSIC.

Henry G. Carey. Girls' Latin, English High, Girls' High, Roxbury High, Dorchester High, Charlestown High, West Roxbury High, Brighton High, East Boston High Schools.

Hosea E. Holt. Normal, Rice, Wells, Eliot, Hancock, Bigelow, Gaston, John A. Andrew, Lawrence, Lincoln, Norcross, Shurtleff, Thomas N. Hart, Bowdoin, Phillips Schools.

J. M. Mason. Adams, Chapman, Emerson, Lyman, Bunker Hill, Frothingham, Harvard, Prescott, Warren, Brimmer, Quincy, Winthrop Schools.

James M. McLaughlin. Comins, Dearborn, Dudley, Dillaway, George Putnam, Hugh O'Brien, Lewis, Lowell, Martin, Agassiz, Bowditch, Charles Sumner, Robert G. Shaw Schools.

Leonard B. Marshall. Prince, Dwight, Everett, Franklin, Hyde, Sherwin, Allston, Bennett, Edward Everett, Gibson, Harris, Mather, Minot, Henry L. Pierce, Stoughton, Tileston Schools.

*Assistant Instructors.*

Sarah C. Carney, Rose A. Carrigan, Susan H. Hall, Laura F. Taylor.

## MODERN LANGUAGES.

Charles H. Grandgent, *Director.*

Henri Morand, J. Frederick Stein, *Assistants.*

## MILITARY DRILL.

Hobart Moore. Latin, English High, Roxbury High, Dorchester High, Charlestown High, West Roxbury High, Brighton High, East Boston High Schools.

A. Dakin, *Armorer.*

## SEWING.

Catherine L. Bigelow. Bowdoin, Prince Schools.

Mrs. Sarah J. Bray. Frothingham, Harvard, Prescott Schools.

Mrs. Annie E. Brazer. Lowell School.

Mrs. Harriett E. Browne. Henry L. Pierce, Bailey-street schools.

Helen L. Burton. Gibson, Lewis Schools.

Mrs. Catherine J. Cadogan. Norcross School.

Mrs. Eliza M. Cleary. Shurtleff School.

Mrs. Susan M. Consens. Chapman, Emerson Schools.



Isabella Cumming. Winthrop School.  
 Mrs. Kate A. Doherty. Hancock School.  
 Martha F. French. Horace Mann School.  
 Mrs. Olive C. Hapgood. George Putnam, Bowditch Schools.  
 Mrs. Mary E. Jacobs. Dearborn, Hugh O'Brien Schools.  
 Margaret A. Kelley. Hyde School.  
 Lizzie S. Kenna. John A. Andrew School.  
 Mary J. McEntyre. Norcross School.  
 Annie S. Meserve. Everett School.  
 Catherine C. Nelson. Minot, Stoughton, Tileston Schools.  
 Sarah H. Norman. Shurtleff, Winthrop Schools.  
 Mary E. Patterson. Gaston School.  
 Mrs. Elizabeth A. Power. Adams, Chapman, Emerson, Lyman Schools.  
 M. Elizabeth Robbins. Adams School.  
 Mrs. Martha A. Sargent. Everett School.  
 Mrs. Julia A. Skilton. Bunker Hill, Prescott, Warren Schools.  
 Mrs. Sarah A. Stall. Allston, Bennett Schools.  
 Mrs. Frances E. Stevens. Wells School.  
 Lizzie A. Thomas. Franklin School.  
 Mrs. Emma A. Waterhouse. Dillaway School.  
 Emma G. Welch. Mather, Edward Everett Schools.  
 Ella Whiting. Prescott School.  
 Ellen M. Wills. Charles Sumner, Robert G. Shaw Schools.  
 Esther L. Young. Martin School.

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## FIRST DIVISION.

### ADAMS SCHOOL. (BOYS AND GIRLS.)

*Belmont square, East Boston.*

*Master.* — Frank F. Preble. *Sub-Master.* — Joel C. Bolan. *1st Asst.* — Mary M. Morse. *2d Asst.* — Clara Robbins. *3d Assts.* — Ellenette Pillsbury, Lina H. Cook, Sarah E. McNeill, Harriet Sturtevant, M. Luetta Choate, Jennie A. Mayer. *Janitor.* — Michael J. Burke.

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### PRIMARY SCHOOL.

PLUMMER SCHOOL, BELMONT SQUARE.

*2d Asst.* — Anna E. Reed. *4th Assts.* — Ellen M. Robbins, Jane A. Souther, Emma W. Weston, Mary A. Palmer, Nellie B. Tucker. *Janitor.* — Mary Campbell.

## CHAPMAN SCHOOL. (BOYS AND GIRLS.)

*Entae street, East Boston.*

*Master.* — George R. Marble. *Sub-Master.* — Tilson A. Mead. *1st Assts.* — Annie M. Crozier, Jane F. Reid, Lucy W. Eaton. *2d Assts.* — Maria D. Kimball, Sarah F. Tenney. *3d Assts.* — Angeline Crosby, Margaret B. Erskine, Lucy E. Woodwell, Mary E. Buffum, Kate L. Niland, Grace M. Strong, Margaret D. Barr. *Janitor.* — James E. Burdakin.

## PRIMARY SCHOOL.

TAPPAN SCHOOL, LEXINGTON STREET.

*2d Asst.* — Hannah E. Crafts. *4th Assts.* — Mary C. Hall, Marietta Duncan, Clara A. Otis, Calista W. McLeod, Mabel V. Roche. *Janitor.* — Henry A. Lewis.

## EMERSON SCHOOL. (BOYS AND GIRLS.)

*Prescott street, East Boston.*

*Master.* — J. Willard Brown. *Sub-Master.* — Horatio D. Newton. *1st Assts.* — Mary A. Ford, Frances H. Turner. *2d Assts.* — H. Elizabeth Cutter, Mary D. Day. *3d Assts.* — Helen M. Souther, Emma I. Irving, Annie S. Hayward, Helen M. Slack, Ellen S. Bloomfield, Almaretta J. Critchett, Mary L. Sweeney, Mary F. Simmons. *Janitor.* — Edward S. Chessman.

BLACKINTON SCHOOL, ORIENT HEIGHTS.

*3d Assts.* — Fannie O. Bartlett, Mary E. Sullivan.

## PRIMARY SCHOOLS.

EMERSON SCHOOL, PRESCOTT STREET.

*4th Assts.* — Elizabeth A. Turner, Sarah A. Atwood.

NOBLE SCHOOL, PRINCETON STREET.

*2d Asst.* — Mary E. Plummer. *4th Assts.* — Margaret A. Bartlett, Abby D. Beale, Harriette E. Litchfield, Susan A. Slavin, Lizzie M. Morrissey. *Janitor.* — George J. Merritt.

BLACKINTON SCHOOL, ORIENT HEIGHTS.

*4th Assts.* — Caroline E. Nutter, Hattie H. Coan.

BENNINGTON-STREET CHAPEL.

*4th Asst.* — Charlotte G. Ray.

## LYMAN SCHOOL. (BOYS AND GIRLS.)

*Corner Paris and Decatur streets, East Boston.*

*Master.* — Augustus H. Kelley. *Sub-Master.* — Herbert L. Morse. *1st Assts.* — Cordelia Lothrop, Eliza F. Russell. *2d Assts.* — Mary A. Turner, Amelia H. Pitnam. *3d Assts.* — Mary P. E. Tewksbury, Ida E. Halliday, Clara B. George, Mabel F. Wilkins, Emma M. Bates, Lillian S. Plummer. *Janitor.* — William G. Riordan.

## PRIMARY SCHOOLS.

## AUSTIN SCHOOL, PARIS STREET.

*2d Asst.* — Anna I. Duncan. *4th Assts.* — Fidelia D. Merriek, Josephine A. Ayers, Lena E. Synette, Mary E. Williams. *Janitor.* — Mrs. Ellen Higginson.

## WEBB SCHOOL, PORTER STREET.

*2d Asst.* — Nellie M. Porter. *4th Assts.* — Annie M. Wilcox, Elizabeth A. Bloomfield. Catherine A. Sullivan. *Janitor.* — Mrs. Matilda Davis.

## SECOND DIVISION.

## BUNKER HILL SCHOOL. (BOYS AND GIRLS.)

*Baldwin street, Charlestown.*

*Master.* — Samuel J. Bullock. *Sub-Master.* — Henry F. Sears. *1st Assts.* — Abby P. Josselyn, Harriet H. Norcross. *2d Assts.* — Mary E. Minter, Angelia M. Knowles. *3d Assts.* — Ida O. Hurd, Annie F. McMahon, Clara B. Brown, Eleanor S. Wolff, Ruth C. Mills, Anna M. Prescott, Cora V. George, Charlotte E. Seavey, Kate C. Thompson. *Janitor.* — G. H. Gibbs.

## PRIMARY SCHOOLS.

## BUNKER HILL STREET SCHOOL, COR. CHARLES STREET.

*2d Asst.* — Elizabeth B. Norton. *4th Assts.* — Mary E. Flanders, Effie G. Hazen, Jennie F. White, Ada E. Bowler, Mary D. Richardson. *Janitor.* — Gustavus H. Gibbs.

## B. F. TWEED SCHOOL, CAMBRIDGE STREET.

*4th Assts.* — Kate C. Brooks, Annie B. Hunter, Sarah A. Smith. *Janitor.* — Samuel C. Smith.

## FROTHINGHAM SCHOOL. (BOYS AND GIRLS.)

*Corner of Prospect and Edgeworth streets, Charlestown.*

*Master.* — William B. Atwood. *Sub-Master.* — Walter L. Harrington. *1st Assts.* — Charlotte E. Camp, Bial W. Willard. *2d Assts.* — Arabella P.

Moulton, Sarah H. Nowell. *3d Assts.* — Ellen R. Stone, Margaret J. O'Hea, Jennie E. Tobey, Mary Colesworthy, Cecelia A. Kelley, Susan T. Dundon, Inez Haynes. *Janitor.* — Warren J. Small.

### PRIMARY SCHOOLS.

#### FROTHINGHAM SCHOOL, PROSPECT STREET.

*4th Assts.* — Persis M. Whittemore, Martha Yeaton, Mary E. Corbett, Florence I. Morse.

#### MOULTON-STREET SCHOOL.

*4th Assts.* — Nellie L. Cullis, Theresa E. Hayes, Mary E. Delaney, Fannie M. Lamson. *Janitor.* — Jeremiah F. Horrigan.

#### FREMONT-PLACE SCHOOL.

*4th Asst.* — Abbie C. McAuliffe. *Janitor.* — Mrs. Mary Watson.

### HARVARD SCHOOL. (BOYS AND GIRLS.)

*Devens street, Charlestown.*

*Master.* — W. E. Eaton. *Sub-Master.* — Darius Hadley. *1st Assts.* — Sarah E. Leonard, Mary A. Lovering. *2d Assts.* — Abbie M. Libby, Cally E. Gary. *3d Assts.* — Elizabeth W. Allen, Ida B. Nute, Amy R. Chapman, Sarah J. Perkins, Olive J. Sawyer, Myra F. Towle, Theresa G. Power, Katherine C. Wigg. *Janitor.* — Frances A. Hewes.

### PRIMARY SCHOOLS.

#### HARVARD-HILL SCHOOL.

*2d Asst.* — Frances A. Foster. *4th Assts.* — Grace A. Bredeen, Louisa A. Whitman, Elizabeth R. Cormier, Lana H. Wood, Sarah J. Worcester, Elizabeth G. Desmond, Sarah R. Dodge. *Janitor.* — L. H. Hayward.

#### COMMON-STREET SCHOOL.

*2d Asst.* — Agnes A. Herlihy. *4th Assts.* — Elizabeth G. Herlihy, Elizabeth R. Brower, S. Janet Jameson. *Janitor.* — L. H. Hayward.

### PRESCOTT SCHOOL. (BOYS AND GIRLS.)

*Elm street, Charlestown.*

*Master.* — Edwin T. Horne. *Sub-Master.* — William H. Furber. *1st Asst.* — Belle P. Winslow. *2d Asst.* — Mary C. Sawyer. *3d Assts.* — Julia C. Powers, Lydia A. Nason, Frances A. Craigen, Julia F. Sawyer, Minnie E. Ward, Nellie J. Breed, Nellie L. P. Uihlein. *Janitor.* — James W. Edes.

## PRIMARY SCHOOLS.

## POLK-STREET SCHOOL.

*4th Assts.* — Mary E. Franklin, Hattie L. Todd, Alice Simpson, Elizabeth J. Doherty, Lizzie Simpson. *Janitor.* — Walter I. Sprague.

## MEDFORD-STREET SCHOOL.

*4th Assts.* — Lydia E. Hapenny, Ruphine A. Morris. *Janitor.* — Walter I. Sprague.

## WARREN SCHOOL. (BOYS AND GIRLS.)

*Corner of Pearl and Summer streets, Charlestown.*

*Master.* — Edward Stickney. *Sub-Master.* — William M. Newton. *1st Assts.* — Sarah M. Chandler, Elizabeth Swords. *2d Assts.* — Anna D. Dalton, Ellen A. Pratt. *3d Assts.* — Mary F. Haire, Abby E. Holt, Alice M. Raymond, Alice Hall, Anna M. Pond, Katharine A. Sweeney, Georgietta Sawyer, Sarah J. Taff. *Janitor.* — John P. Swift.

## PRIMARY SCHOOLS.

## WARREN SCHOOL, PEARL STREET.

*4th Asst.* — Caroline E. Osgood.

## CROSS-STREET SCHOOL.

*4th Assts.* — Mary F. Kittridge, Fannie L. Osgood. *Janitor.* — Alice M. Lyons.

## MEAD-STREET SCHOOL.

*4th Assts.* — M. Josephine Smith, Cora A. Wiley, Carrie F. Gammell, Jessie G. Paine. *Janitor.* — James Shute.

## THIRD DIVISION.

## BOWDOIN SCHOOL. (GIRLS.)

*Myrtle street.*

*Master.* — Alonzo Meserve. *1st Assts.* — Sarah R. Smith, James W. Webster. *2d Asst.* — S. Frances Perry. *3d Assts.* — Eliza A. Fay, Irene W. Wentworth, Dora E. Pitcher, Ella L. Macomber, Martha T. O'Hea, E. Laura Tilden, Christine Deane. *Janitor.* — James Hamilton.

## PRIMARY SCHOOLS.

## SOMERSET-STREET SCHOOL.

*2d Asst.* — Sarah E. Brown. *4th Assts.* — Mabel West, Clara J. Reynolds. *Janitor.* — Mrs. Annie J. Butler.

## SHARP SCHOOL, ANDERSON STREET.

*2d Asst.* — Elizabeth R. Preston. *4th Assts.* — Mary E. O'Leary, Harriet L. Smith, Julia G. L. Morse. *Janitor.* — Mrs. Mary A. Maguire.

## ELIOT SCHOOL. (Boys.)

*North Bennet street.*

*Master.* — Samuel Harrington. *Sub-Masters.* — Granville S. Webster, Benjamin J. Hinds, John J. Sheehan. *1st Asst.* — Frances M. Bodge. *2d Asst.* — Adolin M. Steele. *3d Assts.* — Luciette A. Wentworth, Mary Heaton, Minnie I. Folger, M. Ella Wilkins, Mary E. Hanney, Isabel R. Haskins, Annie M. H. Gillespie, Elizabeth C. Harding, Ellen G. Desmond. *Janitor.* — P. J. Riordan.

## WARE SCHOOL, NORTH BENNET STREET.

*3d Assts.* — Agnes C. Moore, Mary V. Cunningham, Genevieve C. Roach, Catherine J. Cunningham, B. Louise Hagerty. *Janitor.* — Wm. Swanzey.

## FORMORT SCHOOL, SNELLING PLACE.

*3d Assts.* — M. Persis Taylor, Celia V. Leen.

## FREEMAN SCHOOL, CHARTER STREET.

*3d Asst.* — Mary E. Abercrombie.

## PRIMARY SCHOOLS.

## FORMORT SCHOOL, SNELLING PLACE.

*2d Asst.* — Rosa M. E. Reggio. *4th Assts.* — Sophia E. Krey, M. Elizabeth McGinley, Sylvia A. Richards. *Janitor.* — Wm. Swanzey.

## FREEMAN SCHOOL, CHARTER STREET.

*2d Asst.* — Nellie G. Murphy. *4th Assts.* — A. Augusta Coleman, Marcella E. Donegan, Harriet E. Lampee, Katharine G. Sutcliffe. *Janitor.* — Mary A. O'Brien.

## HANCOCK SCHOOL. (GIRLS.)

*Parmenter street.*

*Master.* — Lewis H. Dutton. *1st Assts.* — Ellen B. Sawtelle, Amy E. Bradford. *2d Assts.* — Josephine M. Robertson, Katherine E. Gillespie. *3d Assts.* — Helen M. Hitchings, Susan E. Mace, Honora T. O'Dowd, Margaret A. M. O'Dowd, Margaret A. Nichols, Agnes L. Dodge, Emma L. Mitchell, Elizabeth T. O'Brien, Ariel D. Savage, Annie G. Conroy, Hattie R. Christiernin. *Janitor.* — Joseph P. Fleming.

## PRIMARY SCHOOLS.

## CUSHMAN SCHOOL, FARMSTER STREET.

*2d Asst.* — Theresa M. Gargan. *4th Assts.* — Harriet M. Fraser, Mary L. Desmond, Mary G. Ruxton, Mary J. Clark, Marcella C. Halliday, Henrietta Thompson, Matilda F. Bibbey, Julia E. Collins, Florence E. Phillips, Annie R. Dolan, Catherine W. Fraser, Mary J. Murray, Annie M. Niland, Lena J. Rendall, Theresa E. Fraser. *Janitor.* — H. C. Mahoney.

## INGRAHAM SCHOOL, SHEAFE STREET.

*4th Assts.* — Josephine B. Silver, Lucy M. A. Moore, Adelaide R. Donovan. *Janitor.* — Mary McDermott.

## PHILLIPS SCHOOL. (BOYS.)

*Phillips street.*

*Master.* — Elias H. Marston. *Sub-Masters.* — Edward P. Shute, Herbert S. Weaver. *1st Asst.* — Nellie M. Whitney. *2d Asst.* — Adeline F. Cutter. *3d Assts.* — Alice L. Lanman, Ruth E. Rowe, Sarah W. I. Cope-land, Martha A. Knowles, Louise H. Hinckley, Eunice J. Simpson, Helen M. Coolidge, Emeline C. Farley, Katharine A. Burns, Julia F. Holland, Eva M. Moran. *Janitor.* — Jeremiah W. Murphy.

## GRANT SCHOOL, PHILLIPS STREET.

*3d Assts.* — Mary E. Towle, Margaret J. Cunningham.

## PRIMARY SCHOOLS.

## GRANT SCHOOL, PHILLIPS STREET.

*4th Asst.* — Mary J. Leahy. *Janitor.* — Mrs. Catherine O'Sullivan.

## BALDWIN SCHOOL, CHARDON COURT.

*2d Asst.* — Jennie A. Dodson. *4th Assts.* — Elizabeth K. Bolton, Mary L. Bibbey, Margaret D. Mitchell, Angie P. S. Andrews. *Janitor.* — William Swanzey.

## WELLS SCHOOL. (GIRLS.)

*Corner Blossom and McLean streets.*

*Master.* — Orlando W. Dimick. *1st Assts.* — Ella F. Inman, Emeline E. Durgin. *2d Asst.* — Hattie A. Watson. *3d Assts.* — Ellen F. Jones, Susan R. Gifford, Mary M. Perry, Lizzie F. Stevens, Elizabeth Campbell, Hattie C. Leatherbee, Emily H. Macdonald, Lillian W. Prescott. *Janitor.* — James Martin.

## WINCHELL SCHOOL, BLOSSOM STREET.

*3d Asst.* — Adelaide E. Badger.

## PRIMARY SCHOOLS.

## WINCHELL SCHOOL, BLOSSOM STREET.

*2d Asst.* — Sarah G. Fogarty. *4th Assts.* — Lula A. L. Hill, Helen M. Graves, Kate Wilson, Mary E. Ames, Nellie M. Durgin, Mary F. Finneran, Hannah E. Collins, Esther C. Moore. *Janitor.* — Jeremiah O'Connor.

## EMERSON SCHOOL, POPLAR STREETS.

*2d Asst.* — Mary F. Gargan. *4th Assts.* — Georgia G. Barstow, Mary A. Collins, Adelaide A. Rea, Alicia I. Collison, Frances S. Duncan, H. Isabel Cottrell, Katharine L. King. *Janitor.* — Mrs. B. F. Bradbury.

## CHAMBERS-STREET SCHOOL.

*4th Assts.* — Anna F. Daly, Selina A. Black.

## FOURTH DIVISION.

## BRIMMER SCHOOL. (Boys.)

*Common street.*

*Master.* — Quincy E. Dickerman. *Sub-Masters.* — T. Henry Wason, Gustavus F. Guild. *1st Asst.* — Ella L. Burbank. *2d Asst.* — Josephine Garland. *3d Assts.* — Lilla H. Shaw, Sarah J. March, Helen L. Bodge, Sarah E. Adams, Mary A. Carney, Elizabeth A. Noonan, Mary E. W. Hagerty, James Burrier, Mary E. Keyes, Annie P. James, Mary J. Marlow. *Janitor* — George W. Fogg.

## PRIMARY SCHOOLS.

## STARR KING SCHOOL, TENNYSON STREET.

*4th Assts.* — Margaret L. Eaton, Alice Patten. *Janitor.* — Henry Randolph.

## SKINNER SCHOOL, CORNER FAYETTE AND CHURCH STREETS.

*2d Asst.* — Edith L. Stratton. *4th Assts.* — Emma F. Burrill, Emily B. Burrill, Mary E. Tiernay, Elizabeth G. Cahill, Mary E. Collins. *Janitor.* — Michael Ring.

## PRINCE SCHOOL. (Boys and Girls.)

*Newbury street, corner of Exeter street.*

*Master.* — E. Bentley Young. *Sub-Master.* — Seth Sears. *1st Asst.* — Mary Wilson. *2d Asst.* — Luthera W. Bird. *3d Assts.* — Kate C. Martin, Annie C. Murdock, M. Louise Fynes, Kate A. Raycroft, Laura M. Kendrick, Edith C. Worcester, Ellen P. Longfellow. *Janitor.* — Thomas F. Durkin.



## ST. BOTOLPH-STREET SCHOOL.

*3d Asst.* — Clara E. Fairbanks.

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## PRIMARY SCHOOLS.

## PRINCE SCHOOL, EXETER STREET.

*4th Assts.* — Manette W. Penney, E. Isabelle Bense, Caroline F. Barnes.

## ST. BOTOLPH-STREET SCHOOL.

*4th Assts.* — Laura K. Hayward, Katherine L. Campbell, Grace S. Pierce.  
*Janitor.* — Henry E. Newell.

## QUINCY SCHOOL. (Boys.)

*Tyler street.*

*Master.* — Alfred Bunker. *Sub-Masters.* — Frank F. Courtney, George R. Keene. *1st Asst.* — Mary L. Holland. *2d Asst.* — Harriette A. Bettis.  
*3d Assts.* — Bridget A. Foley, Ida H. Davis, Emily B. Peck, Emma F. Colomy, Ellen L. Collins, Angie C. Damon, Margaret E. Carey. *Janitor.* — James Daly.

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## PRIMARY SCHOOLS.

## QUINCY SCHOOL, TYLER STREET.

*2d Asst.* — Hannah E. G. Gleason. *4th Assts.* — Kate A. Kiggen, Octavia C. Heard.

## WAY-STREET SCHOOL.

*4th Assts.* — Maria A. Callanan, Mary E. Conley, Abbie E. Batchelder,  
*Janitor.* — Margaret B. Brennick.

## ANDREWS SCHOOL, GENESEE STREET.

*4th Assts.* — Emily E. Maynard, Harriet M. Bolman, Ann T. Corliss.  
*Janitor.* — Margaret B. Brennick.

## PIERPONT SCHOOL, HUDSON STREET.

*4th Assts.* — Kate L. Wilson, Julia A. McIntyre. *Janitor.* — Ellen McCarthy.

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## WINTHROP SCHOOL. (GIRLS.)

*Tremont street, near Eliot street.*

*Master.* — Robert Swan. *1st Assts.* — Susan A. W. Loring, May Gertrude Ladd. *2d Assts.* — Emma K. Valentine, Katherine K. Marlow, Margaret T. Wise, Mary L. H. Gerry. *3d Assts.* — Ellen M. Underwood, Adelaide M. Odiorne, Caroline S. Crozier, Carrie Merrill, Mary A. Murphy, Louise K. Hopkinson, Helen E. Hilton, Mary T. Foley, Emma A. Gordon. *Janitor.* — A. H. B. Little.

## PRIMARY SCHOOL.

## TYLER-STREET SCHOOL.

*2d Asst.* — Amelia E. N. Treadwell. *4th Assts.* — Mary A. Reardon, Mary E. Noonan, Emma I. Baker, Mary A. B. Gore, Mary L. Hennessy. *Janitor.* — Nancy Ryan.

## FIFTH DIVISION.

## DWIGHT SCHOOL. (Boys.)

*West Springfield street.*

*Master.* — James A. Page. *Sub-Masters.* — J. Langdon Curtis, Henry C. Parker. *1st Asst.* — Ruth G. Rich. *2d Asst.* — Mary C. R. Towle. *3d Assts.* — Nellie L. Shaw, Mary E. Trow, Georgiana Benjamin, Isabelle H. Wilson, Isabella G. Bonnar, Sarah C. Fales, Clara P. Wardwell, Emma A. Child, Georgie M. Clark. *Janitor.* — William H. Johnson.

## PRIMARY SCHOOLS.

## RUTLAND-STREET SCHOOL.

*2d Asst.* — Martha B. Lucas. *4th Assts.* — Emma F. Gallagher, Delia L. Viles. *Janitor.* — William P. Tierney.

## JOSHUA BATES SCHOOL, HARRISON AVENUE.

*2d Assts.* — Agnes J. Cushman. *4th Assts.* — Eva L. Munroe, Miriam Sterne, Mary E. O'Brien, Sara Mock, Annie J. O'Brien. *Janitor.* — James L. Williams.

## EVERETT SCHOOL. (GIRLS.)

*West Northampton street.*

*Master.* — Walter S. Parker. *1st Assts.* — Janet M. Bullard, Eliza M. Evert. *2d Assts.* — Emily F. Marshall, Susan S. Foster, Anna E. Grover. *3d Assts.* — Abby C. Haslet, Ann R. Gavett, Sarah L. Adams, Evelyn E. Morse, Emma F. Porter, Minna L. Wentworth. *Janitor.* — Edward Bannon.

## PRIMARY SCHOOL.

## WEST CONCORD-STREET SCHOOL.

*2d Asst.* — Eliza C. Gould. *4th Assts.* — Frances W. Sawyer, Mary H. Downe, Adelaide B. Smith, Alice E. Stevens, Florence A. Perry, Nellie G. McElwain, Marguerite J. Flynn, Margaret H. Manning, Bertha Bamber. *Janitor.* — Annie Nugent.

## FRANKLIN SCHOOL. (GIRLS.)

*Ringgold street.*

*Master.* — Granville B. Putnam. *1st Assts.* — Jennie S. Tower, Isabella M. Harmon. *2d Assts.* — Margaret J. Crosby, P. Catharine Bradford,

Octavia L. Cram. *3d Assts.* — Roxanna W. Longley, Annie E. L. Parker, Annie G. Merrill, Sarah N. Macomber, Ida M. Mitchell, Lillian S. Bourne, Abby A. Hayward, Lillian J. MacRae. *Janitor.* — Robert Dwyer.

## PRIMARY SCHOOLS.

## COOK SCHOOL. GROTON STREET.

*2d Asst.* — Harriet M. Faxon. *4th Assts.* — Attie T. Wier, Kate R. Hale, Elizabeth E. Daily. *Janitor.* — Mary A. Daly.

## WAIT SCHOOL. SHAWMUT AVENUE.

*2d Asst.* — Josephine G. Whipple. *4th Assts.* — Georgiana A. Bullard, Emma E. Allin, C. Josephine Bates, Kate R. Gookin, Ettie M. Smith, Lillian Tishler, Florence H. Rich. *Janitor.* — Mansfield Harvell.

## HYDE SCHOOL. (GIRLS.)

*Hammond street.*

*Master.* — Silas C. Stone. *1st Assts.* — Mary E. Parsons, Lucy L. Burgess, Ester Fletcher. *2d Assts.* — E. Elizabeth Boies, Alice G. Maguire. *3d Assts.* — Caroline K. Nickerson, Etta Yerdon, Jane Reid, Helen Perry, Sarah R. Wentworth, Ada M. Fitts, Elizabeth A. Spaulding, Annie M. Trundy. *Janitor.* — Thomas J. Kinney.

## PRIMARY SCHOOLS.

## WESTON-STREET SCHOOL.

*2d Asst.* — Annie G. Fillebrown. *4th Assts.* — Mary E. Cogswell, Mary G. Murphy, Rose A. Mitchell, Delia E. Cunningham, Louise A. Kelley, Carrie M. Bayley, Mary A. Higgins. *Janitor.* — Patrick F. Higgins.

## WALPOLE-STREET SCHOOL.

*4th Asst.* — Celia Bamber. *Janitor.* — Bridget A. Goode.

## SHERWIN SCHOOL. Boys.

*Madison square.*

*Master.* — Frank A. Morse. *Sub-Masters.* — Frederick L. Owen, E. Emmons Grover. *1st Asst.* — Elizabeth B. Walton. *2d Asst.* — Alice T. Kelley. *3d Assts.* — Adella L. Baldwin, Mary E. T. Healy, Nellie F. Brazier, Mary B. Chaloner, Mary F. Roome, Elizabeth G. Dowd, Mary N. Regan. *Janitor.* — Joseph G. Scott.

## PRIMARY SCHOOLS.

## SHERWIN SCHOOL.

*4th Assts.* — Annie E. Walcutt, Emma L. Peterson, Sarah E. Gould, Nellie H. Crowell.

## AVON-PLACE SCHOOL.

*4th Assts.* — Abby E. Ford, Elizabeth F. Todd, Oria J. Perry, Minnie A. Perry. *Janitor.* — Charles H. Stephan.

## DAY'S CHAPEL.

*4th Asst.* — Rose E. Conaty. *Janitor.* — John Cole.

## SIXTH DIVISION.

## BIGELOW SCHOOL. (BOYS.)

*Fourth street, corner E street, South Boston.*

*Master.* — Frederic H. Ripley. *Sub-Masters.* — J. Gardner Bassett, William L. Murphy. *1st Asst.* — Amelia B. Coe. *2d Assts.* — Ellen Coe, Mattie A. Goodrich. *3d Assts.* — Eliza B. Haskell, Mary Nichols, Malvena Tenney, Stella A. Hale, Catherine H. Cook, Angeline S. Morse, Sabina G. Sweeney, Cara W. Hanscom, Elizabeth M. Mann. *Janitor.* — Samuel P. Howard.

## PRIMARY SCHOOLS.

## HAWES HALL, BROADWAY.

*2d Asst.* — Ann J. Lyon. *4th Assts.* — Ida M. Condon, Sarah D. McKissick, Mary L. Bright, Ella F. Fitzgerald, Margarette H. Price, Julia A. Rourke, Mary L. Howard. *Janitor.* — Joanna Brennan.

## SIMONDS SCHOOL, BROADWAY.

*4th Assts.* — Annie S. McKissick, Julia G. Leary, Florence L. Spear. *Janitor.* — Joanna Brennan.

## FOURTH-STREET SCHOOL.

*4th Assts.* — Kate A. Coolidge, Sarah T. Driscoll. *Janitor.* — Matthew G. Worth.

## GASTON SCHOOL. (GIRLS.)

*L street, corner of E. Fifth street, South Boston.*

*Master.* — Thomas H. Barnes. *1st Assts.* — Juliette R. Hayward, Sarah C. Winn. *2d Assts.* — Carrie M. Kingman, Clara A. Sharp. *3d Assts.* — Emogene F. Willett, Ellen R. Wyman, Mary B. Barry, Emma M. Sibley, Margaret Cunningham, Carrie A. Harlow, Julia A. Noonan, S. Lila Hucksins. *Janitor.* — Albion Elwell.

## BENJAMIN POPE SCHOOL, O STREET.

*3d Assts.* — Josephine A. Powers, Mary S. Laughton.

## PRIMARY SCHOOLS.

## GASTON SCHOOL, L STREET.

*4th Assts.* — Jennie G. Carmichael, M. Isabel Harrington.

## BENJAMIN POPE SCHOOL, O STREET.

*2d Asst.* — Ella R. Johnson. *4th Assts.* — Susan Frizzell, Carrie W. Haydn, Lelia R. Haydn, Mary E. Dee, Isabella J. Murray. *Janitor.* — Charles Carr.

## FIFTH STREET, CORNER OF F STREET.

*4th Asst.* — Eleanor F. Elton. *Janitor.* — Mary A. G. Barrett.

## JOHN A. ANDREW SCHOOL. (BOYS AND GIRLS.)

*Dorchester street, South Boston.*

*Master.* — Joshua M. Dill. *Sub-master.* — Edgar A. Ranb. *1st Assts.* — Frank M. Weis, Emma M. Cleary. *2d Assts.* — Henrietta L. Dwyer, Mary E. Perkins. *3d Assts.* — Annie L. Clapp, Mary L. Fitzgerald, Ella I. Cass, Lucy M. Marsh, Emma C. Stuart, Agnes M. Cochran, May J. Cunningham, Alice T. Cornish, Bertha E. Miller. *Janitor.* — Thomas Buckner.

## PRIMARY SCHOOL.

## TICKNOR SCHOOL, DORCHESTER STREET.

*2d Asst.* — Mary A. Jenkins. *4th Assts.* — Sarah E. Ferry, Caroline W. Walsh, Alice L. Littlefield, Lizzie Ordway, Alice P. Howard, Emily F. Hodsdon, Sadie E. Welch, Grace L. Tucker, Grace E. Holbrook, Annie M. Driscoll, Roxanna L. Johnson. *Janitor.* — Alexander McKinley.

## LAWRENCE SCHOOL. (BOYS.)

*Corner of B and Third streets, South Boston.*

*Master.* — Amos M. Leonard. *Sub-masters.* — Augustus D. Small, George S. Houghton. *1st Asst.* — Emma P. Hall. *2d Asst.* — Cora S. Locke. *3d Assts.* — Isabella F. Crapo, Nellie R. Grant, Kate Haushalter, Mary J. Buckley, Margaret A. Gleason, Mary A. Conroy, Mary A. Montague, Mary E. McMann, Agnes G. Gilfether. *Janitor.* — William F. Griffin.

## MATHER SCHOOL, BROADWAY.

*Sub-master.* — Edward H. Cobb. *3d Assts.* — M. Louise Gillett, Margaret A. Moody.

## PRIMARY SCHOOLS.

## MATHER SCHOOL, BROADWAY.

*2d Asst.* — Sarah E. Lakeman. *4th Assts.* — Margaret M. Burns, Maud F. Crosby, Lena J. Crosby, Mary E. Flynn. *Janitor.* — Thomas Boswell.

## PARKMAN SCHOOL, SILVER STREET.

*2d Assts.* — Martha S. Damon. *4th Assts.* — Laura S. Russell, Amelia McKenzie, Elizabeth J. Andrews. *Janitor.* — Michael Murray.

## HOWE SCHOOL, FIFTH STREET, BETWEEN B AND C.

*4th Assts.* — Elinor F. Buckley, Emma Britt, Henrietta Nichols, Sarah M. Brown, Marie F. Keenan, Minnie E. T. Shine, Annie L. Treaner. *Janitor.* — George D. Rull.

## LINCOLN SCHOOL. (Boys.)

*Broadway, near K street, South Boston.*

*Master.* — Maurice P. White. *Sub-masters.* — Henry H. Kimball, William E. Perry, Charles N. Bentley. *1st Asst.* — Martha F. Wright. *2d Asst.* — Sarah A. Curran. *3d Assts.* — Vodisa J. Comey, Louis A. Pieper, Hannah L. Manson, Ellen A. McMahon, Florence O. Bean, Annie M. Mulcahey. *Janitor.* — Joseph S. Luther.

## PRIMARY SCHOOL.

## TUCKERMAN SCHOOL, FOURTH STREET.

*2d Asst.* — Elizabeth M. Easton. *4th Assts.* — Mary A. Crosby, Frances A. Cornish, Annie E. Somes, Laura L. Newhall, Ellen V. Courtney. *Janitor.* — A. D. Bickford.

## NORCROSS SCHOOL. (Girls.)

*Corner of D and Fifth streets, South Boston.*

*Master.* — Fred O. Ellis. *1st Assts.* — Caroline Bernhard, M. Elizabeth Lewis. *2d Assts.* — Sarah A. Gallagher, Juliette Wyman, Juliette Smith, Lillian K. Lewis. *3d Assts.* — Mary E. Downing, Maria L. Nelson, Mary R. Roberts, Emma L. Eaton, Emma F. Crane, Helen E. Hobbs, Julia S. Dolan, Ellen T. Noonan, Mary E. Bernhard. *Janitor.* — Samuel T. Jeffers.

## PRIMARY SCHOOLS.

## DRAKE SCHOOL, THIRD STREET.

*2d Asst.* — Nellie J. Cashman. *4th Assts.* — Fanny W. Hussey, Abbie C. Nickerson, Alice J. Meins, Kate E. Fitzgerald. *Janitor.* — Patrick Mullen.

## CYRUS ALGER SCHOOL.

*2d Asst.* — Ann E. Newell. *4th Assts.* — Mary G. A. Toland, Hattie L. Rayne, Emma F. Gallagher, Alice W. Baker, Hannah L. McGlinchey, Martha G. Buckley, Jennie A. Mullaly. *Janitor.* — James M. Demeritt.

## SHURTLEFF SCHOOL. (GIRLS.)

*Dorchester street, South Boston.*

*Master.* — Henry C. Hardon. *1st Assts.* — Anna M. Penniman, Ellen E. Morse. *2d Assts.* — Catharine A. Dwyer, Emeline L. Tolman, Martha E. Morse. *3d Assts.* — Jane M. Bullard, Winnifred C. Folan, Roxanna N. Blanchard, Harriet S. Howes, Marion W. Rundlett, Annie L. Scanlan, Isabel L. Marlow, Mary M. Clapp. *Janitor.* — James Mitchell.

## PRIMARY SCHOOL.

CLANCH SCHOOL, F STREET.

*2d Assts.* — Lucy A. Dunham. *4th Assts.* — Mary E. Morse, Alice C. Ryan, Alice J. Dolbeare, Catherine E. McDonald, Lillian M. Hall. *Janitor.* — Michael E. Brady.

## THOMAS N. HART SCHOOL. (BOYS.)

*H. corner of E. Fifth street, South Boston.*

*Master.* — Alonzo G. Ham. *Sub-Master.* — John F. Dwight. *1st Asst.* — Margaret J. Stewart. *2d Asst.* — John D. Philbrick. *3d Assts.* — Jennie F. McKissick, Mary B. Powers, Emma J. Channell, Anastasia G. Hyde, L. Idalia Provan, Bertha Peirce. *Janitor.* — Nathan Gray.

## PRIMARY SCHOOLS.

THOMAS N. HART SCHOOL, H STREET.

*4th Assts.* — Lura M. Power, Evelyn M. Condon, Florence Harlow, Daisy G. Welch.

CAPEN SCHOOL, COR. OF I AND SIXTH STREETS.

*2d Asst.* — Mary E. Powell. *4th Assts.* — Laura J. Gerry, Mary E. Perkins, Ella M. Warner, Fannie G. Patten, S. Louella Sweeney. *Janitor.* — A. D. Bickford.

## SEVENTH DIVISION.

## COMINS SCHOOL. (BOYS AND GIRLS.)

*Tremont street, corner of Terrace street, Roxbury.*

*Master.* — Myron T. Pritchard. *Sub-Master.* — William H. Martin. *1st Assts.* — Sarah E. Lovell, Cora S. Locke. *2d Asst.* — Almira W. Chamberline. *3d Assts.* — Ervinia Thompson, Caroline A. Gragg, Alice A. Sanborn, Jane E. Gormley, Mary E. Crosby, Margaret A. McGuire, Mary L. Williams. *Janitor.* — Michael Gallagher.

## PRIMARY SCHOOL.

## PHILLIP'S-STREET SCHOOL.

*2d Asst.* — Anna R. McDonald. *4th Assts.* — Sarah E. Haskins, Lizzie P. Brewer, Sarah B. Bancroft, Sabina Egan, Marcella M. Ryan. *Janitor.* — Thomas F. Whalen.

## DEARBORN SCHOOL. (BOYS AND GIRLS.)

*Dearborn place, Roxbury.*

*Master.* — Charles F. King. *Sub-Master.* — Alanson H. Mayers. *1st Assts.* — Lily B. Atherton, Philena W. Rounseville. *2d Assts.* — Martha D. Chapman. *3d Assts.* — Catherine M. Lynch, Anne M. Backup, Mary F. Walsh, Ida M. Presby, Abby W. Sullivan, Lizzie M. Wood, Alice W. Emerson, Helen Doherty, Annie V. Hagerty. *Janitor.* — Michael J. Lally.

## PRIMARY SCHOOLS.

## YEOMAN-STREET SCHOOL.

*2d Asst.* — Mary A. P. Cross. *4th Assts.* — Ellen M. Oliver, Mary E. Nason, Ada L. McKean, Louise D. Gage, Kate A. Nason, Alice W. Peaslee, Mary E. Connor. *Janitor.* — James Craig.

## EUSTIS-STREET SCHOOL.

*2d Asst.* — Mary F. Neale. *4th Assts.* — M. Agnes Murphy, Mary K. Wallace, Emma L. Merrill. *Janitor.* — Mrs. Mary Tracy.

## MOUNT PLEASANT-AVENUE SCHOOL.

*4th Assts.* — Adaline Beal, Eloise B. Walcott. *Janitor.* — Catherine Dignon.

## DILLAWAY SCHOOL. (GIRLS.)

*Kenilworth street, Roxbury.*

*Principal.* — Sarah J. Baker. *1st Assts.* — Jane S. Leavitt, Elizabeth M. Blackburn. *2d Assts.* — Mary G. Whippey, Abby M. Clark, Helen C. Mills. *3d Assts.* — Cordelia C. Torrey, Eliza Brown, Mary S. Sprague, Mary L. Gore, Alice E. Robinson, Ella F. Little, Lucia A. Ferguson. *Janitor.* — Luke Riley.

## PRIMARY SCHOOLS.

## BARTLETT-STREET SCHOOL.

*2d Asst.* — Anna M. Balch. *4th Assts.* — Anna M. Stone, Celia A. Scribner, Elizabeth Palmer, Agnes A. Watson. *Janitor.* — Thomas Colligan.

## THORNTON-STREET SCHOOL.

*4th Assts.* — Alice C. Grundel, Mary L. Shepard, Ellen A. Scollin. *Janitor.* — Mrs. Rose Murphy.



## DUDLEY SCHOOL. (Boys.)

*Corner of Dudley and Putnam streets, Roxbury.*

*Master.* — Leverett M. Chase. *Sub-Masters.* — Augustine L. Rafter, Walter A. Robinson. *1st Asst.* — Alice E. Farrington. *2d Asst.* — Harriet E. Davenport. *3d Assts.* — Mary H. Cashman, Ruth H. Brady, Margaret T. Dooley, M. Alice Kimball, Amanda E. Henderson, Edith F. Parry, Ida S. Hammerle, Maria E. Wood, Abby S. Hapgood, Frances Zirngiebel. *Janitor.* — Jonas Pierce.

## PRIMARY SCHOOLS.

## VERNON-STREET SCHOOL.

*2d Asst.* — Alice L. Williams. *4th Assts.* — Mary A. Brennan, Lucy G. M. Card, Mary I. Chamberlin, L. Addie Colligan. *Janitor.* — Mrs. Kelley.

## ROXBURY-STREET SCHOOL.

*2d Asst.* — Helen P. Hall. *4th Assts.* — Lizzie F. Johnson, Hattie A. Littlefield, Delia T. Killion, Ella M. Seaverns, Kate F. Lyons, Sarah E. Rumrill. *Janitor.* — S. B. Pierce.

## GEORGE PUTNAM SCHOOL. (Boys and Girls.)

*Seaver street, Roxbury.*

*Master.* — Henry L. Clapp. *Sub-Master.* — William W. Bates. *1st Asst.* — Katherine W. Huston. *3d Assts.* — Maria F. Bray, Ellen E. Leach, Annie G. D. Ellis, Emma R. Gragg, Blanche A. Morrill. *Janitor.* — Luke Kelley.

## PRIMARY SCHOOLS.

## GEORGE PUTNAM SCHOOL, SEAVER STREET.

*4th Assts.* — Amoritta E. Esilman, Mabel L. Brown.

## WILLIAMS SCHOOL, HOMESTEAD STREET.

*2d Asst.* — Julia H. Cram. *4th Assts.* — Ede F. Travis, Annie F. S. Stone, Rosanna L. Rock, Susan J. MacConnell. *Janitor.* — Luke Kelley.

## HUGH O'BRIEN SCHOOL. (Boys and Girls.)

*Corner of Dudley and Langdon streets, Roxbury.*

*Master.* — John R. Morse. *Sub-Master.* — Abram T. Smith. *1st Assts.* — L. Anna Dudley, Margaret Holmes. *2d Assts.* — Helen F. Brigham, Helen M. Hills. *3d Assts.* — Ellen F. A. Hagerty, Sarah H. Hosmer, Sarah W. Loker, Maria L. Mace, Mary J. Mohan, Esther M. Meserve, Katharine J. Keefe, Esther E. McGrath, Elizabeth F. Pinkham. *Janitor.* — Thomas J. Gill.

## PRIMARY SCHOOLS.

## GEORGE-STREET SCHOOL.

*2d Asst.* — Emily M. Pevear. *4th Assts.* — Abby S. Oliver, Sarah S. Burrell, Bridget E. Scanlan, Anna W. Clark. *Janitor.* — Samuel S. McLennan.

## HOWARD-AVENUE SCHOOL.

*2d Asst.* — Elizabeth R. Wallis. *4th Assts.* — Annie W. Ford, Mary W. Currier, Matilda Mitchell, Isabella L. Bissett, Mary F. McDonald. *Janitor.* — Samuel S. McLennan.

## LEWIS SCHOOL. (BOYS AND GIRLS.)

*Corner of Dale and Sherman streets, Roxbury.*

*Master.* — William L. P. Boardman. *Sub-Master.* — Henry B. Hall. *1st Assts.* — Sarah E. Fisher, Alice O'Neil. *2d Assts.* — Mary H. Thompson, Ellen M. Murphy. *3d Assts.* — Kate M. Groll, Martha C. Gerry, Mary E. Howard, Mary E. Very, Grace M. Clark, Grace L. Sherry, Mary L. Green. *Janitor.* — Antipas Newton.

## QUINCY-STREET SCHOOL.

*3d Asst.* — Anna F. Bayley.

## PRIMARY SCHOOLS.

## WINTHROP-STREET SCHOOL.

*2d Asst.* — Frances N. Brooks. *4th Assts.* — Mary E. Deane, Alice M. Sibley, Edith A. Willey. *Janitor.* — Catherine Dignon.

## QUINCY-STREET SCHOOL.

*2d Asst.* — Almira B. Russell. *4th Assts.* — Helen Crombie, Isabel Thacher, Blanche L. Ormsby. *Janitor.* — Charles H. Reardon.

## MUNROE-STREET SCHOOL.

*4th Assts.* — Anna A. Groll, Caroline F. Seaver. *Janitor.* — Mrs. Kirby.

## MARTIN SCHOOL. (BOYS AND GIRLS.)

*Huntington avenue, Roxbury.*

*Master.* — Sylvester Brown. *Sub-Master.* — Edward W. Schuerch. *1st Asst.* — Emily F. Carpenter. *2d Assts.* — Annetta F. Armes, Nellie W. Leavitt. *3d Assts.* — Jane F. Gilligan, Emma E. Lawrence, Charlotte P. Williams, Grace C. Dillon. *Janitor.* — Thomas M. Houghton.

## PRIMARY SCHOOL.

## MARTIN SCHOOL, HUNTINGTON AVENUE.

*4th Assts.* — Fannie D. Lane, Alicia F. McDonald, Lena L. Carpenter, Mary V. Gormley.

## EIGHTH DIVISION.

## AGASSIZ SCHOOL. (Boys.)

*Burrongs street, Jamaica Plain.*

*Master.* — John T. Gibson. *Sub-Master.* — Arthur Stanley. *1st Asst.* — Mary A. Gott. *2d Asst.* — Clara J. Reynolds. *3d Assts.* — Mary E. Stuart, Clara I. Metcalf, Caroline N. Poole, Mary A. Cooke, Alice B. White, Josephine A. K. Slayton. *Janitor.* — Adelia Ronan.

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## PRIMARY SCHOOL.

## THOMAS-STREET SCHOOL.

*2d Asst.* — Caroline D. Putnam. *4th Assts.* — Annie C. Gott, Emma N. Smith, Rosanna Follan, Annie V. Lynch. *Janitor.* — Adelia Ronan.

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## BENNETT SCHOOL. (Boys and Girls.)

*Chestnut Hill avenue, Brighton.*

*Master.* — Henry L. Sawyer. *Sub-Master.* — Edward F. Kimball. *1st Asst.* — Melissa Abbott. *2d Asst.* — Lillian M. Towne. *3d Assts.* — Jennie Bates, Kate McNamara, Clara L. Harrington, Mary E. Winn, Rosa S. Havey, Annie M. Stickney, Fannie M. Joy. *Janitor.* — John W. Remmonds.

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## PRIMARY SCHOOLS.

## WINSHIP SCHOOL, WINSHIP PLACE.

*2d Asst.* — Charlotte Adams. *4th Assts.* — Fannie W. Currier, Annie L. Hooker, Emma P. Dana. *Janitor.* — John W. Remmonds.

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## OAK-SQUARE SCHOOL.

*4th Asst.* — Annie Melville. *Janitor.* — John B. Pratt.

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## UNION-STREET SCHOOL.

*4th Asst.* — Margaret L. Scollans. *Janitor.* — J. Q. A. Cushman.

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## HOBART-STREET SCHOOL.

*4th Asst.* — Leslie D. Hooper. *Janitor.* — Joseph A. Crossman.

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## BOWDITCH SCHOOL. (Girls.)

*Green Street, Jamaica Plain.*

*Master.* — Charles W. Hill. *1st Assts.* — Amy Hutchins, Elizabeth G. Melcher. *2d Asst.* — Nellie I. Lapham. *3d Assts.* — Alice P. Stephenson, Emily H. Maxwell, Alice M. Robinson, Elizabeth L. Stodder, Cora B. Mudge, Fanny E. Coe. *Janitor.* — S. S. Marrison.

## PRIMARY SCHOOLS.

## MARGARET FULLER, GLEN ROAD.

*2d Asst.* — E. Augusta Randall. *4th Assts.* — Ellen E. Foster, Emma L. McDonald, Mary E. McDonald. *Janitor.* — James A. Howe.

## HILLSIDE SCHOOL.

*4th Assts.* — Margaret E. Winton, Anna M. Call, Mary E. Whitney. *Janitor.* — S. S. Marrison.

## CHESTNUT-AVENUE SCHOOL.

*4th Assts.* — Sarah P. Blackburn, Mary J. Capen. *Janitor.* — Thomas Alchin.

## CHARLES SUMNER SCHOOL. (BOYS AND GIRLS.)

*Ashland street, Roslindale.*

*Master.* — Artemas Wiswall. *Sub-Master.* — Alaric Stone. *1st Assts.* — Maud G. Leadbetter, Angie P. Nutter. *2d Assts.* — Elvira L. Austin, Lena S. Weld. *3d Assts.* — Mary E. Lynch, Alice M. Barton, Nellie J. Kiggen, Margaret F. Marden, C. Emma Lincoln, Emma Burrows, Rachel U. Cornwell. *Janitor.* — John L. Chenery.

## POPLAR-STREET SCHOOL.

*3d Asst.* — Mary P. Crosby. *Janitor.* — John L. Chenery.

## WISE HALL SCHOOL.

*3d Asst.* — Lotta A. Clark. *Janitor.* — Frank Spinney.

## PRIMARY SCHOOLS.

## FLORENCE-STREET SCHOOL.

*2d Asst.* — S. Louisa Durant. *4th Assts.* — Martha W. Hanley, Katherine W. Coulahan, Mary N. Sherburne, Josephine L. Goddard, Dora M. Leonard. *Janitor.* — Frank Spinney.

## CANTERBURY-STREET SCHOOL.

*4th Assts.* — Elizabeth Kiggen, Mary E. Roome. *Janitor.* — Ellen Norton.

## WASHINGTON-STREET SCHOOL.

*4th Asst.* — Anna M. Leach. *Janitor.* — Kate Morrissey.

## CLARENDON-HILLS SCHOOL.

*4th Asst.* — Almira G. Smith. *Janitor.* — Philip Logan.

## LOWELL SCHOOL. (BOYS AND GIRLS.)

*310 Centre street, Roxbury.*

*Master.* — Daniel W. Jones. *Sub-Master.* — Edward P. Sherburne. *1st Assts.* — Eliza C. Fisher, Anna L. Hudson. *2d Assts.* — Mary E. Morse,

E. Josephine Page. *3d Assts.* — O. Augusta Welch, Mary F. Cummings, Susan E. Chapman, Rebecca Coulter, Helen C. Langhlin, Ellen M. Farrell, Anna G. Wells, Sarah A. Lyons. O. Augusta Welch, Mary W. Howard. *Janitor.* — Frank L. Harris.

## PRIMARY SCHOOLS.

## LUCRETIA CROCKER SCHOOL.

*2d Asst.* — Ella F. Howland. *4th Assts.* — Marguerite G. Brett, Lillian S. Hilton, Martha C. McGowan, Flora J. Perry, Carrie A. Waugh, Jane J. Wood, Lillian G. Greene. *Janitor.* — Joseph W. Batchelder.

## WYMAN SCHOOL, WYMAN STREET.

*2d Asst.* — Caroline F. Cutler. *4th Assts.* — Jean B. Lawrence, Fannie B. Wilson, Clara I. Stevens, Georgie L. Hilton. *Janitor.* — Thomas Alchin.

## HEATH-STREET SCHOOL.

*4th Assts.* — Rosa A. Mohan, Ellen C. McDermott. *Janitor.* — Catherine H. Norton.

## NAWN'S BUILDING, CENTRE STREET.

*4th Asst.* — Mary C. Crowley. *Janitor.* — Joseph W. Batchelder.

## ROBERT G. SHAW SCHOOL. (BOYS AND GIRLS.)

*Hastings street, West Roxbury.*

*Sub-Master.* — W. E. C. Rich. *2d Asst.* — Emily M. Porter. *3d Assts.* — Frances R. Newcomb, J. Lillian Colson, Jennie M. Jackson, Marian A. McIntyre, Nellie S. Henry, Mary C. Richards. *Janitor.* — John S. Krebs.

## WASHINGTON-STREET SCHOOL, GERMANTOWN.

*1st Asst.* — Achsa M. Merrill.

## PRIMARY SCHOOLS.

## MT. VERNON-STREET SCHOOL.

*4th Assts.* — Mary C. Moller, Mary Butler, Eliza M. Warren. *Janitor.* — John S. Krebs.

## BAKER-STREET SCHOOL.

*4th Asst.* — Florence I. Ready. *Janitor.* — William J. Noon.

## WASHINGTON-STREET SCHOOL, GERMANTOWN.

*4th Asst.* — Anna R. French. *Janitor.* — Gottlieb Karcher.

## WASHINGTON ALLSTON SCHOOL. (BOYS AND GIRLS.)

*Master.* — G. W. M. Hall. *1st Asst.* — Marion Keith. *2d Assts.* — Sara F. Boynton, Annie E. Bancroft. *3d Assts.* — Mary F. Child, Jessie W. Kelly, Harriet Rice, Frances M. Houghton, Eliza F. Blacker, Margaret C. Hunt, Ida F. Taylor. *Janitor.* — Charles McLaughlin.

## WILLIAM WIRT WARREN SCHOOL, WAVERLEY STREET.

*Sub-Master.* — Alexander Pearson. *1st Asst.* — Alice A. Swett. *3d Assts.* — Emily C. Brown, Mary E. O'Neill. *Janitor.* — Francis Rogers.

## EVERETT SCHOOL, BRENTWOOD STREET.

*3d Asst.* — Elizabeth C. Muldoon. *Janitor.* — Charles McLaughlin.

## PRIMARY SCHOOLS.

## HARVARD SCHOOL, NORTH HARVARD STREET.

*4th Assts.* — Clara B. Hooker, Adelaide C. Williams, Agnes A. Aubin. *Janitor.* — Charles McLaughlin.

## AUBURN SCHOOL, SCHOOL STREET.

*4th Assts.* — Ella L. Chittenden, Mary J. Cavanagh, Edith S. Wyman, Lydia E. Stevenson. *Janitor.* — Francis Rogers.

## WEBSTER SCHOOL, WEBSTER PLACE.

*2d Asst.* — Emma F. Martin. *4th Assts.* — Anna N. Brock, Helen L. Brown, Gertrude R. Clark. *Janitor.* — Otis D. Wilde.

## NINTH DIVISION.

## EDWARD EVERETT SCHOOL. (BOYS AND GIRLS.)

*Sumner street, Dorchester.*

*Master.* — Henry B. Miner. *Sub-Master.* — George M. Fellows. *1st Assts.* — Mary F. Thompson, Henrietta A. Hill. *2d Assts.* — Emma M. Savil, Clara J. Doane. *3d Assts.* — Anna M. Foster, Abbie E. Wilson, Harriet A. Darling, L. Cora Morse, Agnes G. Wright, Kate Stanley, Florence A. Goodfellow. *Janitor.* — Lawrence Connor.

## PRIMARY SCHOOLS.

EDWARD EVERETT SCHOOL, SUMNER STREET (*old building*).

*2d Asst.* — Florence N. Sloane. *4th Assts.* — Kittie Wark, Fannie Frizzell, Mary E. Irwin. *Janitor.* — Lawrence Connor.

## DORCHESTER-AVENUE SCHOOL, CORNER HARBOR VIEW STREET.

*4th Assts.* — Cora L. Etheridge, Caroline D. Bere, Mary G. Ellis. *Janitor.* — Mrs. M. A. Regan.

## SAVIN HILL-AVENUE SCHOOL.

*4th Assts.* — Lucy G. Flusk, C. Margaret Browne. *Janitor.* — Henry Randolph.

## GIBSON SCHOOL. (BOYS AND GIRLS.)

*Columbia street, Dorchester.*

*Master.* — William E. Endicott. *1st Asst.* — Ida L. Boyden. *2d Asst.* — Fidelia A. Adams. *3d Assts.* — Charlotte E. Andrews, Annie H. Pitts, Jessie C. Fraser. *Janitor.* — Thomas Shattuck.

## OLD GIBSON SCHOOL, SCHOOL STREET.

*Sub-Master.* — F. Morton King. *3d Assts.* — Ellen L. Pratt, Emily A. Evans.

## PRIMARY SCHOOLS.

## OLD GIBSON SCHOOL, SCHOOL STREET.

*4th Assts.* — E. Louise Brown, Ellen A. Brown, Bessie C. Jones, Joanna G. Keenan. *Janitor.* — George L. Chessman.

## ATHERTON SCHOOL, COLUMBIA STREET.

*4th Assts.* — Annie C. McFarland, Annie E. Briggs. *Janitor.* — Thomas Shattuck.

## GLEN ROAD SCHOOL.

*4th Asst.* — Kate L. Pierce. *Janitor.* — Magaret Kelly.

## HARRIS SCHOOL. (BOYS AND GIRLS.)

*Corner of Adams and Mill streets, Dorchester.*

*Master.* — N. Hosea Whitemore. *1st Assts.* — Emma F. Simmons, L. Gertrude Howes. *3d Assts.* — M. Ella Tuttle, Almy C. Plummer, Charlotte A. Powell, Cora I. Young. *Janitor.* — John Buckpitt.

## DORCHESTER-AVENUE SCHOOL.

*3d Asst.* — Annie B. Drowne.

## PRIMARY SCHOOLS.

## HARRIS SCHOOL, ADAMS STREET.

*4th Assts.* — Jane T. Cook, Ida K. McGiffert, Mary Polk, Mary E. Wilbar.

## DORCHESTER-AVENUE SCHOOL.

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## HENRY L. PIERCE SCHOOL. (BOYS AND GIRLS.)

*Washington street, cor. of Welles Avenue, Dorchester.*

*Master.* — Horace W. Warren. *Sub-Master.* — Charles C. Haines. *1st Assts.* — Mary E. Mann, George W. Ransom. *2d Assts.* — Lizzie C. Estey,

Annie A. Webster. *3d Assts.* — Lucina Dunbar, Helen A. Woods, Anna S. Coffey, Anna H. Farrar, Elizabeth L. B. Stearns, Mary L. Merrick, Anna K. Barry. *Janitor.* — Timothy Donahoe.

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### PRIMARY SCHOOLS.

THETFORD STREET, CORNER OF EVANS STREET.

*2d Assts.* — Elinor F. Decatur, Mary E. Nichols. *4th Assts.* — Louise L. Carr, Florence C. Pond, Keziah J. Anslow.

BAILEY STREET SCHOOL.

*4th Assts.* — Anna B. Badlam, Helen F. Burgess, Flora C. Woodman. *Janitor.* — Winthrop B. Robinson.

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### MATHER SCHOOL. (BOYS AND GIRLS.)

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LYCEUM HALL, MEETING HOUSE HILL.

Anna E. E. Hoss, Julia K. Ordway, Mary H. Knight.

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QUINCY-STREET SCHOOL.

*4th Assts.* — Florence J. Bigelow, Mary E. Bradley. *Janitor.* — Mary Leary.

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### MINOT SCHOOL. (BOYS AND GIRLS.)

*Walnut street, Dorchester.*

*Master.* — Joseph T. Ward, Jr. *1st Asst.* — Gertrude P. Davis. *2d Asst.* — Kate M. Adams. *3d Assts.* — Mary E. Glidden, Sophia W. French, Annie H. Gardner, Ellen M. S. Treadwell, Mary E. Palmer. *Janitor.* — George P. Phillips.



## PRIMARY SCHOOL.

MINOT SCHOOL, WALNUT STREET.

2d Asst. — Kate S. Gunn. 4th Assts. — S. Maria Elliott, Annie T. Kelley, Edna A. Hill.

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## STOUGHTON SCHOOL. (BOYS AND GIRLS.)

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Master. — Edward M. Lancaster. 1st Asst. — Elizabeth H. Page. 3d Assts. — Caroline F. Melville, Clara A. Brown, Cornelia M. Collamore, Esther S. Brooks, Anna M. McMahon. Janitor. — A. C. Hawes.

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## PRIMARY SCHOOLS.

STOUGHTON SCHOOL, RIVER STREET.

4th Assts. — Carrie M. Watson, Gertrude L. Howard, H. Adelaide Sullivan, Janet B. Halliday.

ADAMS-STREET SCHOOL.

4th Asst. — Edith M. Martine. Janitor. — Ellen James.

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## TILESTON SCHOOL. (BOYS AND GIRLS.)

*Norfolk street, Mattapan.*

Sub-Master. — Hiram M. George. 3d Assts. — Martha A. Baker, Ida T. Weeks, Emeline W. Ripley. Janitor. — Peter Cook.

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## PRIMARY SCHOOL.

TILESTON SCHOOL, NORFOLK STREET.

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HANCOCK DISTRICT, PARMENTER-STREET SCHOOL. *Principal.* — Ella T. Burgess.

HANCOCK DISTRICT, 64 North Margin street. *Principal.* — Anna Spooner. *Assistant.* — Eliza A. Maguire.

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WELLS DISTRICT, WINCHELL SCHOOL, Blossom street. *Principal.* — Ellen Gray. *Assistant.* — Mae K. Pillsbury.

## FOURTH DIVISION.

BRIMMER DISTRICT, Warrenton street. *Principal.* — Lucy H. Symonds. *Assistant.* — Etta D. Morse.

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HYDE DISTRICT, RUGGLES-STREET SCHOOL. *Principal.* — Caroline E. Josselyn. *Assistant.* — Hetty B. Row.

HYDE DISTRICT, WALPOLE-STREET SCHOOL. *Principal.* — Caroline E. Carr. *Assistant.* — Ada L. Peabody.

## SIXTH DIVISION.

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SHURTLEFF DISTRICT, SHURTLEFF SCHOOL. *Principal.* — Caroline C. Voorhees. *Assistant.* — Edith C. Gleason.

THOMAS N. HART DISTRICT, THOMAS N. HART SCHOOL. *Principal.* — Frieda M. Bethmann. *Assistant.* — Mabel L. Yates.

## SEVENTH DIVISION.

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COMINS DISTRICT, SMITH-STREET SCHOOL. *Principal.* — Caroline D. Aborn. *Assistant.* — Ellen M. Fiske.

COMINS DISTRICT, PHILLIPS-STREET SCHOOL. *Assistant.* — Gertrude A. Rausch.

DEARBORN DISTRICT, YEOMAN-STREET SCHOOL. *Principal.* — Mary T. Hale. *Assistant.* — Mabel McQ. Winslow.

DILLAWAY DISTRICT, KENILWORTH-STREET SCHOOL. *Principal.* — Emily B. Stodder. *Assistant.* — Mabel S. Apollonio.

GEORGE PUTNAM DISTRICT, GEORGE PUTNAM SCHOOL. *Principal.* — Elizabeth M. Watson.

LEWIS DISTRICT, QUINCY-STREET SCHOOL. *Principal.* — Ellen L. Sampson.

## EIGHTH DIVISION.

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BENNETT DISTRICT, UNION-STREET SCHOOL. *Principal.* — C. Mabel Rust. *Assistant.* — Kate A. Dunklee.

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## NINTH DIVISION.

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MATHER DISTRICT, LYCEUM HALL. *Principal.* — Julia F. Baker. *Assistant.* — Milla H. Temple.

MINOT DISTRICT, Neponset. *Principal.* — Mary B. Morse. *Assistant.* — Sarah T. Whitmarsh.

STOUGHTON DISTRICT, River street. *Principal.* — Alice D. Hall. *Assistant.* — Bertha F. Cushman.

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*Principal of Manual Training Schools.* — Frank M. Leavitt. *Instructors.* — Celia B. Hallstrom, Ella G. Smith, Grace J. Freeman, Edith A. Pope, Isabel Shove, J. Herman Trybom, Edwin E. McCready.

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SCHOOL ON SPECTACLE ISLAND.

*Instructor.* — Gilbert F. Ordway.

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James P. Leeds .....	Eliot and Hancock.
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1893.





# BOSTON SCHOOL REGIMENT.

GEN. HOBART MOORE, INSTRUCTOR IN MILITARY DRILL.

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## ROSTER, 1892-93.

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*Lieutenant-Colonel.* — J. H. Fitzpatrick. (English High School.)

### FIRST BATTALION. (English High School.)

*Major.* — M. S. Wales.

*Adjutant.* — E. B. Mendum.

*Quartermaster.* — C. E. Hamilton.

COMPANY A. — *Captain.* — D. D. Johnson; *First Lieutenant.* — M. J. P. McDonough; *Second Lieutenant.* — F. L. Brickett.

COMPANY B. — *Captain.* — J. Halligan jr.; *First Lieutenant.* — J. Witherington; *Second Lieutenant.* — M. Woodsome.

COMPANY C. — *Captain.* — E. L. Verveer; *First Lieutenant.* — G. R. Davison; *Second Lieutenant.* — C. P. Skinner.

COMPANY D. — *Captain.* — W. F. Underwood; *First Lieutenant.* — E. J. Murphy; *Second Lieutenant.* — F. C. Doyle.

COMPANY E. — *Captain.* — H. T. Mulhall; *First Lieutenant.* — H. I. Lord; *Second Lieutenant.* — R. E. Wilder.

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COMPANY G. — *Captain.* — W. M. Blatt; *First Lieutenant.* — E. H. Cooke; *Second Lieutenant.* — A. Nelson.

COMPANY H. — *Captain.* — M. D. Abrams; *First Lieutenant.* — G. T. Cottle; *Second Lieutenant.* — A. A. George.

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*Adjutant.* — G. H. Priesing. (Roxbury High School.)

*Quartermaster.* — H. J. Flynn. (East Boston High School.)

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COMPANY A. (Roxbury High School.) — *Captain.* — F. J. Callahan; *First Lieutenant.* — J. A. Reddy; *Second Lieutenant.* — W. B. King.

COMPANY B. (Dorchester High School.) — *Captain.* — L. F. Hewins; *First Lieutenant.* — S. P. Swan; *Second Lieutenant.* — W. J. Reid.

COMPANY C. (Roxbury High School.) — *Captain.* — W. G. McConnell; *First Lieutenant.* — J. B. Lennon; *Second Lieutenant.* — H. J. Lannon.

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COMPANY G. (West Roxbury High School.) — *Captain.* — Stedman Smith; *First Lieutenant.* — J. F. Dawson; *Second Lieutenant.* — R. L. Ridgeway.

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*Adjutant.* — L. P. Sears.

*Quartermaster.* — C. C. Harriman.

*Sergeant-Major.* — W. S. Danker.

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*Quartermaster*. — P. Gallagher.

*Sergeant-Major*. — G. A. McGurk.

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COMPANY G. — *Captain*. — A. Bon; *First Lieutenant*. — C. J. Smith; *Second Lieutenant*. — A. J. Lambert.

COMPANY H. — *Captain*. — H. Bacon, jr.; *First Lieutenant*. — G. W. Coleord; *Second Lieutenant*. — A. C. Lawley.

#### DRUM CORPS.

*Drum Major*. — G. W. Rowbotham.



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